

2021-2022 Student Progression, Promotion, and Grading (SPP&G) Handbook Changes

Instead of one booklet at each level to reflect *Student Progression, Promotion, and Grading*, the SPP&G Committee recommends two documents for each level as follows:

Elementary

- 1) *Elementary School Progression & Promotion Handbook*
- 2) *Assessing Learning and Grading Framework – Elementary Schools*

Middle

- 1) *Middle School Progression & Promotion Handbook*
- 2) *Assessing Learning and Grading Framework – Middle Schools*

High Schools

- 1) *High School Progression, Promotion & Graduation Handbook*
- 2) *Assessing Learning and Grading Framework – High Schools*

Elementary and Middle School Progression & Promotion Handbook changes:

- Minor technical corrections
- New language relating to Exceptional Child Education from ECE Chief to improve accuracy and clarity

High School Progression, Promotion & Graduation Handbook changes:

- Minor technical corrections
- New language relating to Exceptional Child Education from ECE Chief to improve accuracy and clarity
- Changes to graduation requirements in conformity with state administrative regulations

Changes reflected in the new Assessing Learning and Grading Frameworks (Elementary, Middle, High):

<i>Student Progression, Promotion & Grading Handbook 2020-2021</i>	<i>Assessing Learning & Grading Framework 2021-2022</i>	Brings attention to the changes by: 1) emphasizing grading as an assessment of learning 2) creating a separate document, referred to as a <i>Framework</i>
Introduction includes JCPS Vision, Mission, Core Values and Deeper Learning commitment. This will still be the Intro to the SP&P Handbooks for each level.	Introduction for the <i>Framework</i> provides Purpose, Principles, Recommended Practices, and Key Terms focused on Standards-Based /Competency-Based (SB/CG) Grading	Explains the shift from traditional grading practices; builds a bridge from NTI to the future Provides a “why”, as well as recommended practices to support
No examples to support practices	“What does this Mean?” graphic to support shift from traditional to SB/CB Grading	Clearly lays out the differences as “moving away from...” and “moving towards...”
JCBE Policies related to SPPG	Updated Homework policy and added Notification policy	
Categories of Academic Grades: 3 Categories <ul style="list-style-type: none"> • Engagement – no more than 20% • Progression – no more than 30% • Mastery – no more than 70% 	Categories of Academic Grades: 2 Categories <ul style="list-style-type: none"> • Progression 10-30% • Mastery 70-90% Engagement shall be communicated through Descriptive Feedback	Emphasizes progression and mastery and limits grades to those two categories; examples are still provided to support practices Reinforces the importance of Descriptive Feedback to student growth, encourages use of rubrics, discourages use of zeros