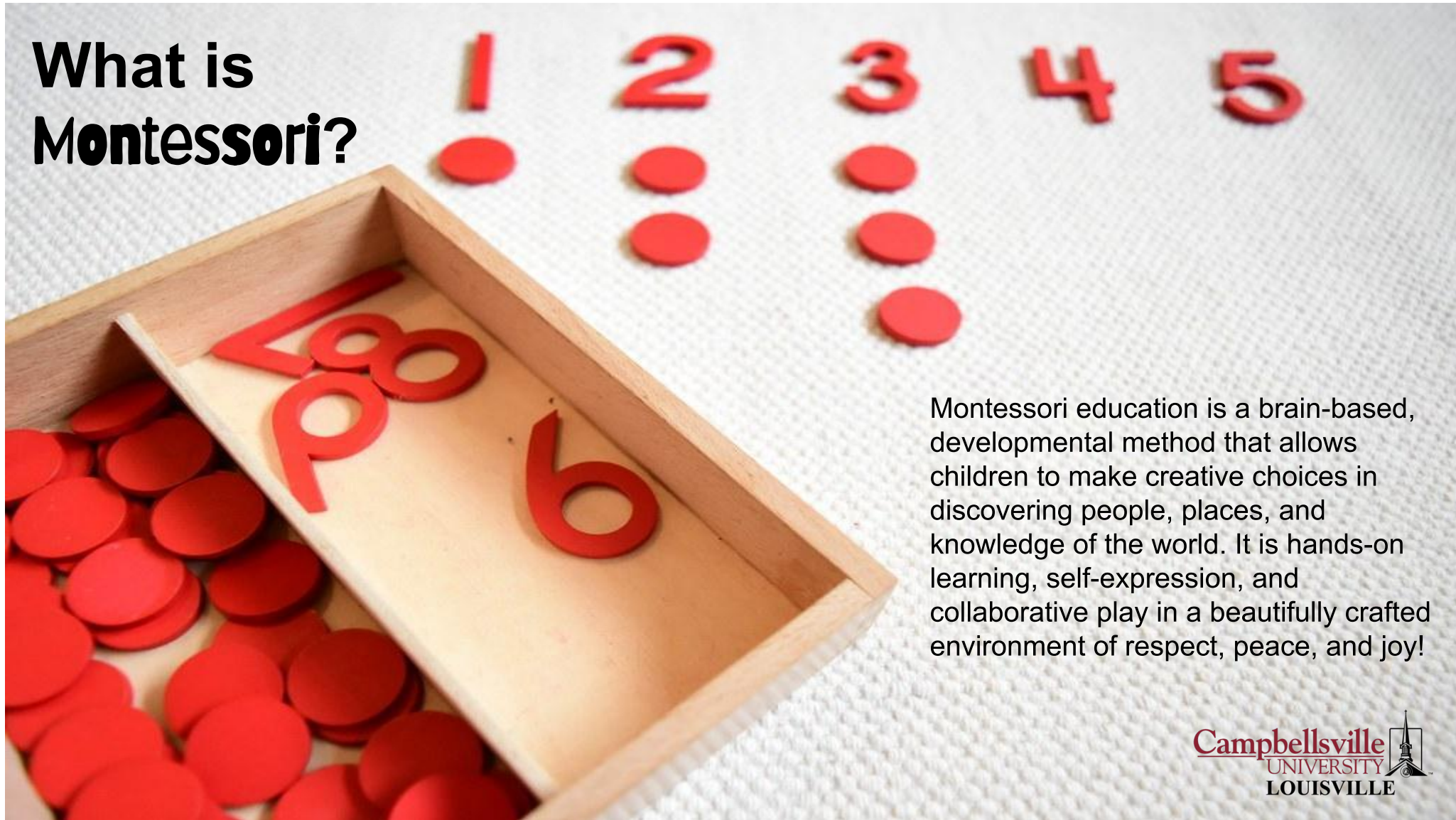




# Dual Credit Pathway with BCPS Montessori



# What is Montessori?



Montessori education is a brain-based, developmental method that allows children to make creative choices in discovering people, places, and knowledge of the world. It is hands-on learning, self-expression, and collaborative play in a beautifully crafted environment of respect, peace, and joy!

# Pathway in Montessori

Course Code	Course Name	Credits	Term
ECE 140	Guidance of the Young Child	3	Jr. Fall
ECE 230	Child Development II	3	Jr. Spring
IECE 325	Foundations of Montessori	3	Sr. Fall
ECE 280	Approaches to Curriculum & Methods	3	Sr. Fall
ECE 216	Introduction to Special Education in ECE	3	Sr. Spring

Pathway: 15 Hours (Cohort)



# Course Descriptions

## **ECE 140 Guidance of the Young Child**

Explores positive guidance strategies for young children in order to create safe, respectful environments where unconditional acceptance is practiced and membership in the group is never threatened. Promotes the encouragement of children instead of discouragement. Focuses on the teaching, modeling, and practicing of democratic life skills so that children can solve problems in non-hurtful ways. Emphasis on developing relationships with children, parents, and other professionals will be addressed. Observation and assessment will be used to evaluate teachers and programs and suggest ways to improve the guidance of young children.

## **ECE 216 Introduction to Special Education in Early Childhood Education**

Overview of Philosophical, historical, and legal foundations of special education. Studies characteristics of children with various exceptionalities and service delivery options. Includes processes of identification, referrals, eligibility, diagnostic, treatment, and educational procedures. Topics include development of individual service plans, litigation, inclusion strategies, gifted, advocacy, assistive technology, home-based intervention, and rights and responsibilities of professionals working with families of children with disabilities.

## **ECE 230 Child Development II**

Applies the basic principles and theories of growth and development to examine children from two years of age through the years of middle childhood. In-depth study of developmental processes with emphasis on the biological and environmental aspects of physical, cognitive, language, moral, social, emotional, and personality development. Investigates the current research on the brain and individual development with implications for educational practice. Includes strategies for documenting individual children's development and learning.



# Course Descriptions

## **IECE 325 Foundations of Montessori Teacher Education**

Course is designed to provide an in-depth understanding of the history, theory, philosophical underpinnings, and educational foundations of the Montessori approach to early childhood education. Includes current status of the approach locally and globally. Provides an overview of the prepared learning environment and the role of the directress/director. Considers program research and applications from the field of neuroscience for Montessori education.

## **ECE 280 Approaches to Curriculum and Methods**

Introduces the student to the history of early childhood education and the theoretical perspectives of curriculum development in early childhood programs. Teaches the design of curriculum and allows for practice in developing curriculum units. Introduces Kentucky Early Childhood Standards and uses as a framework in the development of curriculum. Promotes teaching methods that work best to develop concepts and encourage learning with young children. Examines societal factors that impact programming. Explores High Scope, Montessori and Reggio Emilia curriculum approaches. Considers effective arrangement of indoor and outdoor spaces in early childhood environments in accordance with program philosophy, goals, objectives, and needs of children from birth to school age. Studies brain research to understand impact of physical environment on development and learning. Examines licensing standards, regulations, and quality rating tools.



# Requirements

- 2.5 GPA or higher
- Dual Credit application
- FERPA form
- Copy of unofficial transcripts





## Day | Time

## Location

**Junior Year**  
**Monday/Wednesday 7:45-9:00 AM**  
**(1 hr 15 min)**  
**16-week classes**

**Junior Year**  
**Riverview Opportunity Center**  
**(383 High School Dr.**  
**Shepherdsville, KY 40165)**

**Senior Year**  
**Tuesday/Thursday TBD AM**  
**(1 hr 15 min)**  
**16-week classes**

**Senior Year**  
**CU-Louisville Center**  
**(2303 Greene Way**  
**Louisville, KY 40220)**



The background of the image is a wooden surface. In the top left, there is a watercolor palette with various colors like green, purple, red, and yellow. To its right, another palette shows more colors including blue, black, and purple. In the bottom left, three paintbrushes are laid out vertically. On the right side, three more paintbrushes are laid out vertically. A small piece of paper with watercolor washes is also visible near the top right palette.

# You're Invited!

**WHO** For new students and parents/guardians

**WHAT** New Student Orientation

August 5, 2021 @ 6:30 PM

**WHEN**

Riverview Opportunity Center

**WHERE**

To go over the Montessori Pathway and expectations

**WHY**



# Materials Needed

- Computer
- Montessori Books
  - All books will be provided by CU-Louisville
  - All books will need to be returned at the end of each course to the instructor

# Student Services

- Tutor onsite at CU-Louisville or virtual appointments
- Educational Videos





# KHEAA Work Ready



# Bachelor of Science in Early Childhood Education

## About the Program

The program provides a broad-based education intended to equip professionals who work with young children and families with knowledge, values, and attitudes essential for a wide array of careers in the early childhood field. The Bachelor of Science in Early Childhood Education is a degree completion program at Campbellsville University designed to provide students with the knowledge and skills necessary to work with young children in inclusive settings, families, and community support agencies in a diverse society.

\*\* With a concentration of Montessori \*\*

Total Credit Hours: 120

## Career Preparation

Graduates of our Early Childhood Education\* program have the opportunity to pursue numerous occupations. Some positions may require additional training.

- Head Start and Early Care and Education Settings
  - Parent Educator
  - Assessment Coordinator
  - Child-Life Specialist
  - Professional Development Trainer
- And more!



# Bachelor of Science in Interdisciplinary Early Childhood Education

## About the Program

Emphasis in all degree programs is given to the development of the teacher candidate to know and utilize learning theory, pedagogy, culturally responsive instruction, technology, and assessment in order to empower self and others to become life-long learners. The program provides a broad-based education intended to equip the teacher candidates with knowledge, values, and attitudes essential for developing competency on the IECE Kentucky Teacher Performance Standards. The IECE Program prepares students to teach in preschool and kindergarten in the Kentucky public school system and as a Developmental Interventionist – a certified early intervention position serving families and their children birth to age three who have special needs.

\*\* With a concentration of Montessori \*\*

Total Credit Hours: 120

## Career Preparation

Graduates of our Interdisciplinary Early Childhood Education program have the opportunity to pursue numerous occupations. Some positions may require additional training.

- Head Start and Early Care and Education Settings
  - Preschool and Kindergarten Teacher
  - Early Childhood Special Educator (0-5)
  - Developmental Interventionist
  - Itinerant Early Childhood Teacher
  - Special Educator for IEP's/IFSP's
- And more!

# Scholarships

**Incoming Freshman:** Dual Credit students that stay with CU-Louisville during their Freshman year will also be eligible for a one-time \$1,500 scholarship.

## **KEES Across the State**

**Scholarship:** All KY high school graduates will receive KEES matching up to \$2,000 per year.

-Renewable for up to 3 years (8 total semesters of eligibility) based upon KEES renewal eligibility.

-Available for students enrolling on the main campus in Campbellsville.

# Tuition- Louisville

## **DUAL CREDIT**

\$210 per class

\$70 per credit hour

## **UNDERGRAD**

\$399 per credit hour

# Tuition-Main Campus

## **UNDERGRAD**

\$24,900 per year

## **Meal Plans**

Option One: 220

Option Two: 19

## **Cost of Attendance**

Resident \$34,000

Commuter \$25,400

\$200 of Flex Money  
per semester



# Contact Information

## **Shelby Harding**

High School Enrollment Counselor/Advisor

O: 502-753-0264 ext. 6030

C: 502-599-3092

[Snharding@campbellsville.edu](mailto:Snharding@campbellsville.edu)

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## **Kandace Troxell**

Dual Credit Student Success Coach

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C: 502-305-4815

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## **Sharon Hundley**

Chair of Early Childhood Education, Associate Professor

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## **Julie Ann Ball**

Instructor & Montessori Programs Coordinator

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