



# NEWPORT INDEPENDENT SCHOOLS

*A Great Tradition. A Great Future.*

To: Mr. Tony Watts  
Ms. Malone, Chairperson of the Board  
Members of Newport Board of Education

May 21, 2021

Special education student data required for End-of-Year reporting to Kentucky Department of Education (KDE) is collected, analyzed, and verified during the months of May and June.

The following is an overview of Newport Independent Schools Special Education Programming End-of-the-Year Reports as it relates to federal, state, and local regulations.

**Special Education Evaluation Report.** This report requires the district to submit evaluation information for students initially referred for services during the calendar year. The purpose of this report is to determine if the district followed state and district due process regulations (Referral, Evaluation, & Eligibility). This report excludes evaluations conducted throughout the school year for students in the reevaluation process.

- All students (12 total) referred, evaluated and determined eligible or ineligible for specially designed services during the 2020-21 school year were evaluated within 60 school days. Timelines were met and all regulations regarding due process were followed by staff.
- 100% Compliance with federal, state and local policy regarding evaluation procedures.
- Information has been verified and will be submitted to KDE on June 30, 2021.
- 69 Reevaluations were conducted during the 2020-21 SY

**Special Education Post-Secondary Transition Planning Report.** This report requires a review of transition planning process for student's 16 years of age and older. Each student's due process file is reviewed to determine if federal, state and district compliance governing Post-Secondary Transition Planning occurred. Federal and state regulations require vocational agency coordination and transition services delivered to support students in planning for employment and/or continuing their education after exiting high school.

- 41 students at NHS are 16 years of age and older
  - 100% Compliance with all federal, state, and local policies regarding Post-Secondary Transition Planning
  - Information will be submitted to KDE on June 30, 2021.
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**Special Education End of Year Expulsion Report.** Report of behavior resolutions (Expulsion-with services) and (Expulsion-without services).

- During the 2020-21 school year no students identified with special needs were expelled.
- Information will be submitted to KDE on June 30, 2021

**Special Education Exit Report/Graduation Rate.** This report captures the number of students transferring to another district within or out-of-state, and graduating with a diploma, or alternative diploma.

- 10 out of 11 students are scheduled to graduate with a high school diploma in May 2021. One student is schedule to graduate June 30, 2021. Information will be submitted to KDE on June 30, 2021

### **Exceptional Children Operations**

- Related service contractual agreement proposals for board review May 2021. Related services needed for the 2021-22 SY:
  - ✓ Occupational Therapy,
  - ✓ Physical Therapy,
  - ✓ Speech and Language Therapy, and
  - ✓ Orientation and Mobility Service
- Inventoried all visual and hearing tech. devices. Submitted eligible devices for upgrades to KDE lending library.
- Inventoried all evaluation equipment and protocols (audiometer, cognitive assessments, and screens).
- Ordered assessment protocols for academic and cognitive assessments. Currently, Special Ed. Dept. houses hard copies of all assessments and screens. Thirty-Six assessments and screeners are available in digital formats.

### **Exceptional Children Programming Rates**

- 504/ADA – 23 Students
- Special Education Services – 204 Students
- Phoenix Program – 6 Students
- Challenge Program – 2 Student

Respectfully Submitted,

Lisa Swanson

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