Nutrient Analysis

Averaged over the course of a week, lunch menus offered in our schools provide the following:

| Nutrient | Target* | Actual |
|----------------------------|--|-------------|
| Calories | 600-850 | 675-850 |
| Sodium | 1420 mg | <1400 mg |
| 5 serving of fruit | $2\frac{1}{2}$ -5 cups a week | 2 ½ -5 cups |
| 100% whole grain | 8-12 servings | 8-12 |
| Red & Orange vegetables | ³ / ₄ - 1 ¹ / ₄ cup a week | 1 ½ cup |
| Protein (G) | 15 G | 32.58 G |
| Saturated Fat (G) | 10 % of Calories | 10 % |
| Dark Green Veg. | ¹ / ₂ cup weekly | 1 cup |

*Grades K-12



Physical Activity & Achievement

Schools play a crucial role in influencing physical activity behaviors. Sound curriculum, policies, and facilities create an environment encouraging students and staff to engage in a variety of physical activity opportunities. Evidence supports a correlation between SAT scores and the physical well-being of students.

Intense physical activity programs have positive effects on academic achievement, including increased concentration; improved mathematics, reading, and writing test scores; and reduced disruptive behavior.

-- Curricular Physical Activity and Academic Performance, *Pediatric Exercise Science* "Promoting healthy and safe behaviors among students is an important part of the fundamental mission of schools."

School Health Index-Centers for Disease Control (CDC)

School Physical Activity Environment Assessment

| Program/activity | Elem | Middle | High |
|---|------|--------|------|
| Provide daily recess | 100% | N/A | N/A |
| Provide at least 150 minutes of physical education per week | 100% | N/A | N/A |
| Provide at least 225 minutes of physical education | N/A | 50% | 50% |
| Provide classroom physical activity integrated into school day | 90% | NA | N/A |
| Provide intramural physical activity opportunities | NA | 100% | 100% |
| Offer facilities to families/ community for physical activity opportunities | 100% | N/A | N/A |

The data presented above is a summary from the assessment of our physical activity environment. Elementary school has a certified physical education teacher and the high school Athletic Director. Pre-School have been instrumental in coordinating playground improvement district wide. As a result, our playgrounds are modern, safe and available to the public at large on a year-round basis.

YMCA, provides afterschool physical activity. Classrooms introduce Go Noodle and Brain Breaks. Average 17.5 days a month, Average 2 Rotations equal 6 days, with 350 minutes a month of P.E. on average



Bellevue Independent School

Nutrition & Physical Activity Report Card

2021

The Bellevue Independent Schools are dedicated to serving nutritious meals and providing multiple physical activity opportunities as a means of helping our students reach proficiency.

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National School Lunch

The National School Lunch Program (NSLP) was conceived in 1946 as a "measure of national security to safeguard the health and well-being of the Nation's children." School districts receive federal reimbursement for each school lunch served that meets the United States Department of Agriculture nutrition guidelines. These guidelines promote meal quality while commodity donations help the farmer and help schools keep down meal prices.

Our lunch meals are planned on a four-week menu cycle at the elementary school and a two week cycle at the high school Federal regulations require that we offer minimum portion sizes of meat, fruit and/or vegetable, grains/breads and fluid milk during every lunch meal service. The portion sizes are designed to meet the needs of growing children and, as a rule, we increase the sizes as the children grow older. We offer 100 % whole grains 10 -12 servings for the 9 - 12 graders, and 6-8 for K-5 grades a week and we offer fresh fruits and vegetables every day. The menu cycle provides for variety and allows us to make the most efficient use of the donated commodities, especially seasonal fresh fruits . We offer 1% white also Fat Free flavored milk as well as 100% fruit and vegetable juices.

An analysis of our lunch menus is found elsewhere in this report card. The table below provides a synopsis of the lunch program, including participation and financial data.

| Federal Reimbursement | \$ 197,814.98 |
|----------------------------------|---|
| # Schools Participating | 2 |
| Total Lunches Served | 46,030 |
| Average Daily Participation | 475 |
| Cost <mark>of Food Used</mark> | <mark>\$</mark> 65,630.79 |
| # Students receiving Free Meals | All |
| CEP Approved | 91. % |
| Identified Students approved ISP | 54.56 % |
| Lunch Prices | Adult: \$ 4.00 All students received lunch at no charge |

School Breakfast

The School Breakfast Program (SBP) was established in 1966. School districts receive federal reimbursement for each school breakfast served that meets the U.S. Department of Agriculture's nutrition guidelines.

Studies show that children who participate in the School Breakfast Program have significantly higher standardized achievement test scores than non-participants. Children with access to school breakfast also had significantly reduced absence and tardiness rates.

| Federal Reimbursement | \$ 89,634.07 |
|-----------------------------|--|
| # Schools Participating | 2 |
| Total Breakfasts Served | 37,166 |
| Average Daily Participation | 377 |
| Breakfast Prices | Adult Price \$2.50 All Students receive breakfast at no charge |



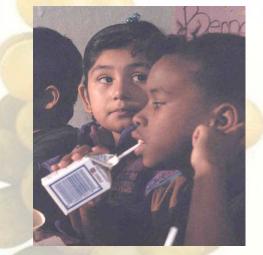
After-School Snack Program

The After-School Snack Program allows after-school care programs with regularly scheduled activities in an organized, structured environment to provide and claim reimbursement for snacks served to school-age children. Most of this school year we did not have an active after school program because of Covid restrictions. They had UMC provide them with a supper when they were in program.

| Federal Reimbursement | \$ |
|-----------------------------|----|
| Total Snacks Served | 0 |
| Average Daily Participation | % |

"Protecting children's health and cognitive development may be the best way to build a strong America."

-- Dr. J. Larry Brown, Tufts University School of Nutrition



We do not contract with retail establishments to provide entrée items, such as pizza and sub sandwiches. Food and beverage items that are sold as extras on the cafeteria lines or through vending machines or school stores all meet the minimum nutritional standards required by the Kentucky Board of Education. These standards are designed to limit access to items with little or no nutrient density. No sales from school stores take place until 30 minutes after the lunch period ends. At this time the only vending machine. Smart Snacks are sold since the rule was introduced, also know as the "Healthy, Hunger-Free Kids Act of 2010 " another step to insure USDA nutrition standards in our school district.

A USDA study showed students who eat school meals are more likely to consume milk, meats, grain mixtures and vegetables compared to students who did not, including students who brought meals from home. Also, students who eat school meals have higher intakes of some vitamins and minerals, including calcium and Vitamin A -- nutrients that tend to be "problem nutrients" for kids.

Cost-wise, schools work very hard to make sure that school meals are a good value. Take a look at the number of items typically offered to students at lunch -- an entrée, two servings of fruits and vegetables, a bread or grain item and 8 ounces of milk. It takes a real balancing act to beat that value with a bag lunch.