



Bullitt County Public Schools

1040 Highway 44 East
Shepherdsville, Kentucky 40165

Phone: 502-869-8000
Fax: 502-543-3608
www.bullittschools.org

TO: Dr.. Jesse Bacon, Superintendent *JB*

FROM: Mrs. Rachelle Bramlage-Schomburg, Director of Secondary Education *RBS*

RE: Waiver Requests - Specific Sections
Graduation Policy - 08.113
Grading Policy - 08.221

DATE: May 14, 2021

Requested is a waiver for our current high school students for the 2020-2021 school year only, to specifically address portions within our Graduation Policy 08.113 and Grading Policy 08.221 due to the COVID-19 pandemic.

Graduation Policy 08.113

Our current Graduation Policy 08.221, specifically the *Additional Locally Established Graduation Requirements*, contains requirements that our Bullitt County Public School seniors must have in order to meet our minimum graduation requirements. These additional requirements include:

- Requiring seniors to be transition ready, academic or career ready,
- Completion of a senior project, which includes documented community service, work-based learning, or extra-curricular activity,

Our current Graduation Policy 08.221, specifically the *Commencement Ceremony*, contains requirements that our Bullitt County Public School seniors must have no more than ten (10) cumulative unexcused absences during their final year of high school.

Requiring seniors to be transition ready, academic or career ready

All four high schools have not reached their maximum potential to get all high school students transition ready. As a district, we currently have 75% students transition ready. At the end of the 2019-2020 school year, 71% of students were transition ready. Below is a table that shows a breakdown of transition data, percentage of seniors who are transition ready, between a normal year and the 2019-2020 school year and 2020-2021 school year, both during the COVID-19 pandemic.

AW
5.18.21

	18-19 (EOY)	19-20 (3.16.20)	20-21 (5.13.21)	Difference between 19-20 and 20-21
Bullitt Central	82%	66%	67%	0%
Bullitt East	95%	78%	78%	0%
North Bullitt	76%	65%	76%	+11%
Riverview Opportunity Center	98%	95%	96%	+1%

On February 22, 2021, the United States Department of Education (USED) invited states to request a waiver for the 2020-2021 school year in the areas of accountability and school identification requirements. On April 22, 2021, the Kentucky Department of Education (KDE) announced USED granted Kentucky a waiver of accountability, specifically for school identification and reporting requirements in the Elementary and Secondary Education Act (ESEA) for the 2020-2021 school year. However, our current policy requires students to be transition ready when exiting high school. Schools are continuing to offer opportunities for students to earn their career readiness through End of Program assessments and/or Industry Certifications through the week of May 24, 2021. This is being monitored by both the College and Career Coaches at each high school and Dr. Lee Barger .

If approved, this would also prevent seniors who have not met transition readiness from completing an alternate petition which included approximately three hours of work time to prepare and present to an alternate petition committee.

Completion of a senior project, which includes documented community service, work-based learning, or extra-curricular activity

The purpose of a senior project was for seniors to showcase their own learning, begin creating a roadmap for their future, and embed projects from their schooling careers. Once compiled together, seniors presented their projects to committees within their school. Their senior projects needed to include the items below.

- Best writing sample (student choice)
- Resume
- Documentation of school involvement or community service
- Completion of a FAFSA or personal budget
- Documentation of college visit or job shadowing

If approved, this will eliminate seniors having to defend their project either with their English teachers and/or school administration teams.

Seniors must have no more than ten (10) cumulative unexcused absences during their final year.

Seniors schedules have varied from in-person to remote learning to BCA. Even though August 26, 2020 was the first day of school, high school seniors didn't return to in-person learning until October 26, 2020. After a week of in-person, students went back to remote learning due to the Governor's mandate. On January 19, 2021, high school seniors returned for a hybrid schedule. On March 29, 2021,

those seniors who elected to return to in-person, return to in-person four days a week with Wednesdays remaining hybrid.

If approved, this would require all seniors to be in compliance with the other four requirements per policy 08.112, Graduation Policy, specifically Commencement Ceremony, with the exception of ten (10) days unexcused absence.

Grading Policy 08.221

Our Grading Policy 08.221, specifically **Weighted Grade Point Average**, requires any student enrolled in a College Board Advanced Placement (AP) class to take the AP exam in order to receive the weighted grade. The College Board is allowing students to take the AP exams online from June 1, 2021 through June 10, 2021.

If approved, this would allow all students who are currently enrolled during the 2020-2021 school year in a College Board Advanced Placement (AP) class to receive a weighted grade.

Civics Assessment Update

The waiver passed by the KDE suspends KRS 158.141, which requires students to pass a 100-question civics to graduate from a Kentucky public high school, for the 2019-2020 school year. While most students scheduled to graduate at the end of the current school year have already completed this requirement, a small number of 2020-2021 Bullitt County Public School seniors had not done so prior to NTI beginning Monday, March 16, 2020.

Approval is requested to waive the Graduation Policy 08.113, specifically *Additional Locally Established Graduation Requirements* until July 31, 2021.

Approval is requested to waive Grading Policy 08.221, specifically for students enrolled in College Board Advanced Placement classes for the 2020-2021 school year.

Graduation Requirements

In support of student development goals set out in KRS 158.6451 and the Kentucky Academic Standards, students must complete a minimum of twenty-two (22) credits, including demonstrated performance-based competency in technology, and all other state and local requirements in order to graduate from high school in the District. Each school's curriculum guide (approved each January) contains complete details.

Students wishing to receive a regular diploma must pass a civics test made up of one hundred (100) questions selected from the civics test administered to persons seeking to become naturalized citizens and prepared or approved by the Board. A minimum score of sixty percent (60%) is required to pass the test and students may take the test as many times as needed to pass. Students that have passed a similar test within the previous five (5) years shall be exempt from this civics test. This shall be subject to the requirements and accommodations of a student's individualized education program (IEP) or a Section 504 Plan.⁵

In addition to the content requirements established by the Kentucky Academic Standards, and the credits required by the minimum requirements for high school graduation in 704 KAR 003:305, the Board may impose other requirements for graduation from high school. Students shall complete an Individual Learning Plan (ILP) that focuses on career exploration and related postsecondary education and training needs.

Graduation Requirements**FOR STUDENTS ENTERING GRADE NINE (9) ON OR BEFORE THE FIRST DAY OF THE 2018-2019 ACADEMIC YEAR**

Credits shall include content standards as provided by the Kentucky Academic Standards established in 704 KAR 003:303 and 704 KAR Chapter 8. The required credits and demonstrated competencies shall include the following minimum requirements:

Language Arts	Four (4) Credits (English I, II, III, and IV) taken each year of high school. Students that do not meet the college readiness benchmarks for English and language arts shall take a transitional course or intervention, which is monitored to address remediation needs, before exiting high school.
Social Studies	Three (3) Credits
Mathematics	Three (3) Credits (Algebra I, Geometry and Algebra II) (An integrated, applied, interdisciplinary, occupational, or technical course that prepares a student for a career path based on the student's ILP may be substituted for a traditional Algebra I, Geometry, or Algebra II course on an individual student basis if the course meets the content standards in the Kentucky Academic Standards, established in <u>704 KAR 003:303</u> and 704 Chapter 8. A mathematics course or its equivalent as determined by the District shall be taken each year of high school to ensure readiness for postsecondary education or the workforce. Any mathematics course other than Algebra I, Geometry, or Algebra II shall be counted as an elective. Students that do not meet the college readiness benchmarks for mathematics shall take a transitional course or intervention, which is monitored to address remediation needs, before exiting high school.
Science	Three (3) Credits incorporating lab-based scientific investigation
Health	One-half (1/2) Credit
P.E.	One-half (1/2) Credit
Visual and Performing Arts	One (1) Credit or a standards-based specialized arts course based on the student's ILP
Academic and Career Interest Standards-based Learning Experiences	Seven (7) Credits total (Three (3) plus four (4) standards-based credits in an academic or career interest based on the student's ILP)
Technology	Demonstrated performance-based competency

Graduation Requirements**FOR STUDENTS ENTERING GRADE NINE (9) ON OR AFTER THE FIRST DAY OF THE 2019-2020 ACADEMIC YEAR**

Credits shall include content standards as provided by the Kentucky Academic Standards established in 704 KAR 003:303 and 704 KAR Chapter 8. The required credits and demonstrated competencies shall include the following minimum requirements:

Language Arts	Four (4) Credits total (English I and II plus two (2) credits aligned to the student's ILP)
Social Studies	Three (3) Credits total – (Two (2) plus one (1) credit aligned to the student's ILP)
Mathematics	Four (4) Credits total (Algebra I and Geometry plus two (2) credits aligned to the student's ILP)
Science	Three (3) Credits total – (Two (2) credits incorporating lab-based scientific investigation experiences plus one (1) credit aligned to the student's ILP)
Health	One-half (1/2) Credit
P.E.	One-half (1/2) Credit
Visual and Performing Arts	One (1) Credit or a standards-based specialized arts course based on the student's ILP
Academic and Career Interest Standards-based Learning Experiences	Six (6) Credits total (Two (2) plus four (4) standards-based credits in an academic or career interest based on the student's ILP)
Technology	Demonstrated performance-based competency
Additional qualifiers as follows:	

Complete one (1) or more of the following graduation qualifiers:

1. Satisfy precollege curriculum as established by the Council on Postsecondary Education in 013 KAR 002:020;
2. Achieve benchmark score as established by the Council on Postsecondary Education in 013 KAR 002:020 in one (1) section of a college admissions or placement examination;
3. Complete three (3) postsecondary credit hours or more of a Kentucky Department of Education approved dual credit course with a grade of C or higher;
4. Complete one (1) course and corresponding assessment meeting the following criteria:
 - a) Advanced placement (AP) with a score of three (3) or higher;
 - b) Cambridge Advanced International (CAI) with a score at E or higher; or
 - c) International Baccalaureate (IB) with a score of five (5) or higher;

Graduation Requirements

FOR STUDENTS ENTERING GRADE NINE (9) ON OR AFTER THE FIRST DAY OF THE 2019-2020 ACADEMIC YEAR (CONTINUED)

5. Obtain an industry certification as approved by the Kentucky Workforce Innovation Board;
6. Complete four (4) credits from valid courses within a single Kentucky Department of Education approved career pathway;
7. Complete a Kentucky Department of Education approved process to verify 500 hours of exceptional work experience, or alternative requirements as determined by a student's Admissions and Release Committee and specified in the student's IEP; and
8. Complete two (2) years in an approved Kentucky Department of Education or Kentucky Labor Cabinet pre-apprenticeship or apprenticeship program.

Graduation Requirements**FOR STUDENTS ENTERING GRADE NINE (9) ON OR AFTER THE FIRST DAY OF THE 2020-2021 ACADEMIC YEAR**

Credits shall include content standards as provided by the Kentucky Academic Standards established in 704 KAR 003:303 and 704 KAR Chapter 8. The required credits and demonstrated competencies shall include the following minimum requirements:

Language Arts	Four (4) Credits total (English I and II plus two (2) credits aligned to the student's ILP)
Social Studies	Three (3) Credits total – (Two (2) plus one (1) credit aligned to the student's ILP)
Mathematics	Four (4) Credits total (Algebra I and Geometry plus two (2) credits aligned to the student's ILP)
Science	Three (3) Credits total – (Two (2) credits incorporating lab-based scientific investigation experiences plus one (1) credit aligned to the student's ILP)
Health	One-half (1/2) Credit
P.E.	One-half (1/2) Credit
Visual and Performing Arts	One (1) Credit or a standards-based specialized arts course based on the student's ILP
Academic and Career Interest Standards-based Learning Experiences	Six (6) Credits total (Two (2) plus four (4) standards-based credits in an academic or career interest based on the student's ILP)
Technology	Demonstrated performance-based competency
Financial Literacy	One (1) or more courses or programs that meet the financial literacy requirements pursuant to <u>KRS 158.1411</u> .
Additional qualifiers and prerequisites as follows:	

- I. Complete one (1) or more of the following graduation qualifiers:
 1. Satisfy precollege curriculum as established by the Council on Postsecondary Education in 013 KAR 002:020;
 2. Achieve benchmark score as established by the Council on Postsecondary Education in 013 KAR 002:020 in one (1) section of a college admissions or placement examination;
 3. Complete three (3) postsecondary credit hours or more of a Kentucky Department of Education approved dual credit course with a grade of C or higher;

Graduation Requirements**FOR STUDENTS ENTERING GRADE NINE (9) ON OR AFTER THE FIRST DAY OF THE 2020-2021 ACADEMIC YEAR (CONTINUED)**

4. Complete one (1) course and corresponding assessment meeting the following criteria:
 - a) Advanced placement (AP) with a score of three (3) or higher;
 - b) Cambridge Advanced International (CAI) with a score at E or higher; or
 - c) International baccalaureate (IB) with a score of five (5) or higher;
 5. Obtain an industry certification as approved by the Kentucky Workforce Innovation Board;
 6. Complete four (4) credits from valid courses within a single Kentucky Department of Education approved career pathway;
 7. Complete a Kentucky Department of Education approved process to verify 500 hours of exceptional work experience, or alternative requirements as determined by a student's Admissions and Release Committee and specified in the student's IEP; and
 8. Complete two (2) years in an approved Kentucky Department of Education or Kentucky Labor Cabinet pre-apprenticeship or apprenticeship program.
- II. Meet one (1) of the following graduation prerequisites for reading and one (1) of the following graduation prerequisites for mathematics:
1. Score at or above the minimum criteria on the tenth (10th) grade state-required assessments in reading or mathematics;
 2. Score proficient or higher for reading or mathematics on the eighth (8th) grade state required assessment; or
 3. A student collection of evidence submitted by the Principal to the Superintendent/designee for review and approval. The collection of evidence shall include the following:
 - The student's ILP that includes student transcript;
 - If applicable, for students with IEPs, evidence that the student has achieved progress on measurable annual IEP goals as determined by the Admissions and Release Committee;
 - Performance on the tenth (10th) grade state-required assessments in reading or mathematics;
 - Appropriate interventions, targeted to the student's needs;
 - Student work demonstrating the student's competency in reading or mathematics; and
 - The student's post-graduation plans.

Graduation Requirements**ADDITIONAL LOCALLY ESTABLISHED GRADUATION REQUIREMENTS**

1. Students must meet Transition Readiness standards by the Kentucky Board of Education in order to graduate.

Principals will disseminate these college or career readiness standards to the students through the guidance program, inclusion in student handbooks, and in the Individual Learning Plan (ILP). Exceptions to this requirement shall be made for qualified students with disabilities as determined by the Admissions and Release and/or 504 Committee, or who have petitioned the Principal, under the Board approved guidelines, to present his/her reasons for non-attainment. The school team shall create a six (6) hour work session for the student to develop a Transition Readiness project to later be verbally presented to a three (3) or five (5) school-based panel. The panel shall then make a recommendation on whether or not to award the diploma.

2. Complete a senior project focused on presentation of a post-secondary plan that includes career exploration in a real-world setting.

3. Documented community service, work-based learning, or extra-curricular school activity in compliance with guidelines established by SBDM Council and approved by the Board.

4. Successfully complete a minimum of fifty percent (50%) of registered courses during the final year of high school.

5. Each school shall submit in the curriculum guide for Board approval a required number of elective credits for the incoming freshman cohort.

COMMENCEMENT CEREMONY

There will be a single commencement ceremony for each school, regardless of diploma earned. The Principal may make the determination to honor or signify levels of achievement through the use of cords, sashes or other visible distinctions. The diploma shall bear the name of the school where the student was enrolled on the final day prior to graduation and shall display the diploma program the student completed.

In order to participate in the high school commencement exercises, students must comply with the following requirements:

1. Have no more than ten (10) cumulative unexcused absences during their final year.
2. Be free of all disciplinary action (must complete all detentions, Friday/Saturday School, and complete any suspension).
3. Fulfill all restitution on any outstanding financial obligations (fees, fines, loans, cafeteria charges, etc.)
4. Be in attendance and conduct themselves in a responsible and orderly manner during all graduation ceremony practices.
5. Commit no egregious offenses that, in the Principal's judgment, disqualify a student from participation in commencement ceremonies.

Graduation Requirements

PERFORMANCE-BASED CREDITS

In addition to Carnegie units, students may earn credit toward high school graduation through the District's standards-based, performance-based credit system that complies with requirements of Kentucky Administrative Regulation. Procedures for developing and amending the system shall address the following:

1. Conditions under which high school credit will be granted under the system that allow students to demonstrate proficiency and earn credit for learning acquired outside the normal classroom setting, outside of school, or in prior learning;

Performance-based credit may be earned while the student is still "in school," but the instructional setting will look different from a traditional "seat time" environment.

2. Performance descriptors and their linkages to State content standards and academic standards;

At the high school level, performance descriptors and evaluation procedures shall be established to determine if the content and performance standards have been met.

3. Assessments and the extent to which state-mandated assessments will be used;
4. An objective grading and reporting process; and
5. Criteria to promote and support school and community learning experiences, such as internships and cooperative learning, in support of a student's ILP. Such experiences shall be supervised by qualified instructors and aligned with State and District content and performance standards.

GRADUATION HONORS

Graduation honors such as Top Ten, honor graduates, etc. will be determined based on weighted GPAs, which shall include all coursework taken while enrolled in high school. The graduating class will have two (2) distinctions for students who achieve at least a 4.0 GPA on a weighted scale. These shall be designated as follows:

- Magna Cum Laude – Weighted GPA of 4.0 - 4.249
- Summa Cum Laude – Weighted GPA of 4.25 or above
- Specific Designations (e.g. – valedictorian, salutatorian, etc.) will not be applicable for Bullitt County High Schools.

WORK ETHIC SEAL

- Students meeting the requirements jointly developed by the District and the Bullitt County Chamber of Commerce shall have a seal affixed to their diploma attesting to their successful completion of the Work Ethic certificate program.

Graduation Requirements**MIDDLE SCHOOL CREDIT**

The Board may approve high school credit for high school equivalent classes completed in middle school if the following criteria are met:

- The following courses are eligible for high school credit if offered in middle school: Algebra I, Geometry, Spanish I, English I, Earth Space, Health, Government, Economics, French I, Physical Education, and Digital Literacy.
- The student demonstrates mastery of middle school level content as specified in the Kentucky Academic Standards and has either successfully completed any prerequisite classes or has a minimum score identified by a norm or criterion-based assessment established and/or approved by BCPS.
- For, Geometry, English I, Health, Digital Literacy, Earth Space, Spanish I, French I, Government, and Economics, students will pass with a minimum of eighty percent (80%) in order to earn high school credit.
- All students will be offered to take Algebra I End of Course (EOC) assessment. A student must pass the EOC at eighty percent (80%) or higher to earn high school credit.
- The content of the course offered at the middle school level is the same as that defined in the Kentucky Academic Standards for the high school course and students shall complete a District comprehensive final exam which shall comprise twenty percent (20%) of the final grade for, English I, Earth Space Science and Geometry.
- The middle school level course is taught by teachers with either secondary or middle school level certification with the appropriate content specialization or accessed through on-line platform monitored and assisted by a certified teacher, or a blended classroom environment.

In keeping with statutory requirements, the District shall accept for credit toward graduation and completion of high school course requirements an advanced placement or a high school equivalent course taken by a student in grades 5, 6, 7, or 8 if that student attains performance levels expected of high school students in the District as determined by achieving a score of "3" or higher on a College Board Advanced Placement examination or a grade of "B" or better in a high school equivalent.²

Graduation Requirements**EARLY GRADUATION CERTIFICATE**

Students who meet all applicable legal requirements shall be eligible for early graduation in relation to receipt of a graduation diploma and an Early Graduation Certificate. Students wishing to follow an early graduation pathway shall notify the Principal of their intent prior to the beginning of grade nine (9) or as soon thereafter as the intent is known, but within the first thirty (30) school days of the academic year in which they wish to graduate. A Letter of Intent to Apply shall be entered into the student information system by October 1 of the year the student declares intent to graduate early.⁴

Students working toward receipt of an Early Graduation Certificate shall be supported by development and monitoring of an ILP to support their efforts.

To graduate early and earn an Early Graduation Certificate, a student shall:

1. Score proficient or higher on the state-required assessments; and
2. Meet the college readiness exam benchmarks established 013 KAR 002:020 for placement in credit-bearing courses without the need for remediation.

A student who has indicated an intent to graduate early may participate in the student's state administration of the college readiness exam prior to the junior year, if needed. Students who meet all applicable legal requirements shall be awarded a diploma and an Early Graduation Certificate.

Students participating in the Bullitt Advanced Math and Science (BAMS) program may graduate early if they have met all high school requirements and have submitted the early graduation request to the BAMS counselor for consideration prior to April 1. Such early graduation shall only be granted once the BAMS Counselor has received the student's final grades from the Jefferson Community and Technical College (JCTC).

BAMS students who graduate early shall be allowed to practice and participate in high school and JCTC graduation activities.

OTHER PROVISIONS

The Board, Superintendent, Principal, or teacher may award special recognition to students. In addition, the Board may award a diploma to a student posthumously indicating graduation with the class with which the student was expected to graduate.

For disabled students, the IEP or 504 Accommodation Plan will be the driving document behind the determination of the completion of the student's educational program. Students with disabilities will be required to meet the established graduation requirements unless otherwise stated on their IEP or 504 Accommodation Plan.

Consistent with the District's graduation practices for all students, an alternative high school diploma shall be awarded to students with disabilities in compliance with applicable legal requirements. In addition, former students may submit to the Superintendent a request that the District provide them with an alternative high school diploma to replace the certificate of attainment they received at time of graduation from the District.³

Graduation Requirements**OTHER PROVISIONS (CONTINUED)**

Students shall have completed a minimum of eight (8) semesters of attendance in grades nine (9) through twelve (12) before graduation unless they have had a request for early graduation approved by the Board of Education. (For an exception, see section Early Graduation Certificate.)

A student who is at least seventeen (17) years of age and who is a state agency child, as defined in KRS 158.135, shall be eligible to seek attainment of a High School Equivalency Diploma.

The District shall report individual student data regarding the completion of each graduation qualifier and each graduation prerequisite to the Kentucky Department of Education.

The Board may substitute an integrated, applied, interdisciplinary, occupational, technical, or higher-level course for a required course if the alternative course provides rigorous content.

DIPLOMAS FOR VETERANS

In keeping with statute and regulation, the Board shall award an authentic high school diploma to an honorably discharged veteran who did not complete high school prior to being inducted into the United States Armed Forces during World War II, the Korean conflict, or the Vietnam War.¹

REFERENCES:

¹KRS 40.010; KRS 158.140; 704 KAR 007:140

²KRS 158.622

³KRS 156.160; 20 U.S.C. sec. 1414

⁴KRS 158.142; 704 KAR 003:305

⁵KRS 158.141

KRS 156.027; KRS 158.135

KRS 158.1411; KRS 158.143; KRS 158.183; KRS 158.281

KRS 158.302; KRS 158.645; KRS 158.6451

KRS 158.860

013 KAR 002:020; 702 KAR 007:125; 703 KAR 004:060

704 KAR 003:303; 704 KAR 003:306; 704 KAR Chapter 8

OAG 78-348; OAG 82-386

Kentucky Academic Standards

RELATED POLICIES:

08.1131; 08.14; 08.22; 08.222

09.126 (re requirements/exceptions for students from military families)

Adopted/Amended: 4/27/2020

Order #: 2020-077

Grading**ACHIEVEMENT**

Teachers shall maintain detailed, systematic records of the achievement of each student.

A student's academic grade shall not be lowered as a disciplinary action.

GRADING/REPORTING SYSTEM

Each primary teacher shall provide parents with a comprehensive report that is based on samples of their child's work and that includes a descriptive, narrative evaluation of all aspects of the child's progress.

The grading and reporting system for each school shall be specified in the Board-approved student handbook(s).

All middle and high schools will use the established grading scale as shown below:

A	100 - 90%
B	89 - 80%
C	79 - 70%
D	69 - 60%
F	59% or Below

A grade point average (GPA) includes grades earned in all courses completed in high school. GPAs are derived from quality points that are assigned to letter grades as listed below. A student's GPA is equal to the sum of the total quality points earned, divided by the number of courses completed during high school.

A	4 points
B	3 points
C	2 points
D	1 point
F	0 points

WEIGHTED GRADE POINT AVERAGE

For purposes of class ranking, Kentucky Educational Excellence Scholarship (KEES) funding, and in accordance with Kentucky Department of Education (KDE) regulations and the Kentucky Revised Statutes, students who are enrolled in a College Board Advanced Placement (AP) class and take the College Board AP exam, College Credit or Dual Credit Classes, whether taken on campus, off campus or online, shall have grades weighted and distributed as follows:

A	5 points
B	4 points
C	3 points
D	2 points
F	1 point

Grading

STUDENTS WITH DISABILITIES

Students with disabilities shall be evaluated on the progress they are making toward achieving the goals established in their Individual Educational Plan (IEP).

REFERENCES:

KRS 158.140; KRS 158.645; KRS 158.6451; KRS 158.860
KRS 160.345; KRS 161.200
011 KAR 015:090

RELATED POLICIES:

02.441
08.113
08.22
08.222
08.5

Adopted/Amended: 8/26/2019
Order #: 2019-251