

## Proposed Grant Information

School: Henderson County School District

Date: April 2021

Grant Award Amount: \$ 10,000 Contact: Charlotte Baumgartner, Director Child Nutrition

**Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?**

"School to Farm to Families" Extending our previous summer feeding program to cover the student and their family, by providing nutritional meal options and healthy fresh ingredients that would not be available to them otherwise. Working with International Paper, we will be able to engage our efforts and focus on addressing critical needs of our community. The grant would be in force during the summer 2021 break (June 1-July 30, 2021).

**Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.**

100% of the funds will be applied to the purchase of food for the needy students and their immediate families over the summer. The school district will provide the staff and transportation and logistics for all other aspects of this program.

**What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.**

The school district will provide the staff and transportation and logistics for all other aspects of this program.

**How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.**

This is a one-time grant source.

**Other relevant information.**

## Proposed Grant Information

School: Henderson County School District      Date: 4/29/21

Grant Award Amount: \$ \$7,000      Grant Source: International Paper

Contact: Stephanie Smith, District Reading Coordinator

**Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?**

International Paper is our grant funding resource for this district reading project. Henderson County Schools would like to build capacity within our district by training four educators to become literacy experts. As literacy experts, these educators will work with struggling readers in a one-on-one setting and in small groups. Research shows intensive small group and one-on-one instruction, provided by a literacy expert, has a positive and long-term impact on struggling students and improves their reading abilities. The literacy experts will be utilized throughout their school buildings and the district. These literacy expert educators will become a reliable resource to assist in elevating the understanding of the literacy process throughout our schools and district, which will have a lasting impact on numerous students.

**Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.**

With this funding, literacy experts will receive professional resources to aid in their training. The budget will include the cost for the training, professional books, resources, such as magnetic letters, dry-erase boards, notebooks, etc. Reading Recovery books, which the teachers will use during instruction with students and students will read independently, will need to be purchased as well. Each educator will need approximately 40-50 Reading Recovery books at various levels. The funding from the grant will be used in the 2021-22 school year.

**What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.**

The grant will cover all costs listed above. Literacy experts will be teachers already employed within our district.

**How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.**

This is a one-time grant source.

**Other relevant information.**

## Proposed Grant Information

School: Central (Henderson County School District) & Thelma B. Johnson Early Learning Center

Date: 4/29/21 Grant Award Amount: \$ 100,000 per location

Contact: Lindsey Thompson, CAS Principal & Stephanie Dowell, FRC TBJ

**Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?**

The Governor's Emergency Education Relief (GEER) fund, established in the CARES Act, provides states with emergency assistance as a result of the Novel Coronavirus Disease 2019 (COVID-19). FRYSCs may apply for funds to support their ability to continue providing educational services to students and their families and to support the "on-going functionality" of centers in response to the COVID-19 emergency in the following areas: Early Childhood Education, Childcare, & Family Crisis and Mental Health Counseling. Grants of \$100,000 will be awarded to approximately 150 applicants across the state. Applicants will submit a two year plan for grant activities to be completed by September 30, 2023.

**Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.**

This grant is very open ended in ways it can be used within our district, as long as those plans align into an area listed below and that plan is tied into being a response to COVID-19.

1. **Early childhood education-** FRYSCs will provide an integrated approach to home visits, education, and monitoring of child development for new and expectant parents.
2. **Childcare:** Full time preschool childcare for children two (2) and three (3) years of age. FRYSCs will identify, coordinate, and/or develop resources and support for childcare.
3. **Family Crisis and Mental Health Counseling:** FRYSCs will increase self-management and coping strategies by assisting students and families with mental health needs and/or other crises through the identification and coordination of services for various challenges (e.g., grief, illness, bullying, incarceration, dating/domestic violence, loss of income, trauma, isolation, anxiety)

Applicants will submit a two year plan for grant activities to be completed by September 30, 2023. Applications are due by June 1, 2021 and Awards will be named on July 1, 2021.

**What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.**

At this time none have been listed by Kentucky Family Resource and Youth Services Centers.

**How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.**  
This is a one-time grant source.

**Other relevant information.**