

Dawson Springs Jr/Sr. High School

317 Eli Street • Dawson Springs, KY 42408 • Phone: 270-797-2957 • Fax: 270-797-5204

Todd Marshall
Principal

Lori Wooton
Guidance Counselor

Kent Workman
Assistant Principal

Rhonda Simpson
Athletic Director

DSISD Virtual Academy

In response to the on-going pandemic, Dawson Springs ISD will offer an alternative option to in-person learning for medically fragile students or those with a similar need in their home. All coursework will be completed through the DSISD Virtual Academy. The virtual opportunity will be made available to students in grades 7-12 who meet the district's guidelines to be enrolled in the program. Learning activities will be supported by utilizing on-line learning opportunities that are aligned with Kentucky Academic Standards as well as virtual, staff-led instruction. The Virtual Academy will be an A5 school independent from the A1 schools. Students' individual enrollment will reflect enrollment in the Virtual Academy. Attendance, grades and credits will be posted through the Virtual Academy.

The DSISD Virtual Academy will operate Monday through Friday from 8:00am – 2:45 pm, following the DSISD school calendar. Students will need to be able to access reliable, high quality internet service. Students will need to secure a device from their home school – for which you will sign a responsibility agreement. Attendance will be based on daily participation, with the understanding that truancy laws will be enforced for lack of participation. Students should expect to spend a similar amount of time in the virtual academy as they would in a traditional setting. Regular communication between students, teachers and parents is expected.

Students will not be allowed to participate in any extra-curricular activities, including but not limited to sports, cheer, band, clubs, school-based teams, dances, prom, etc. Seniors will be allowed to participate in graduation exercises.

Students who have historically performed poorly in a virtual setting will not be allowed to participate in the DSISD Virtual Academy. Students who have been historically truant from school may not be allowed to participate in the program.

Progress in the DSISD Virtual Program will be closely monitored by school staff. There will be mid-term and quarterly formal reviews of student status. If the student's status at the mid-term or end of the quarter is deemed to be unacceptable, the student will have until the next review to improve their status. If there is no improvement on the next review, the student will be administratively dropped from the program.

All applications must be submitted by July 1, 2021. Exceptions will be made for students new to the district.

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Student Information

Student
Name: _____

Last

First

Middle

Address: _____

City/State/Zip: _____

Telephone #'s H: _____ C: _____ W: _____

Current grade Level: _____ Age: _____ DOB: _____

Reason for Request:

Program Information:

Date of Admission: ____/____/____

Program Start Date: _____ End Date: _____

Special Education: _____ Yes _____ No

1 st mid Review	
1 st Quarter	
2nd mid Review	
2 nd Quarter	
3 rd mid Review	
3 rd Quarter	
4 th Review	
4 th Quarter	

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- _____ I understand that my student will be required to attend an in-person orientation meeting, prior to starting virtual instruction.
- _____ I understand that if my student has an IEP, an IEP meeting must be conducted at his or her prior school in advance of enrollment. This is to ensure that the student's accommodations and modifications can be met in a virtual environment.
- _____ I understand that my student is expected to have access high-speed internet access. If these resources are not currently available at home, I understand it is my responsibility to secure the resources.
- _____ I understand that my student must log-in to their online course(s) and complete assignments in accordance with the pacing guide(s) that are provided for his/her courses and failure to remain on pace may result in required return to in-person instruction or course failure.
- _____ I understand that my student must participate in virtual, whole-group instruction and meetings as required by school staff. Failure to do so will result in my student being administratively dropped from the program.
- _____ I understand that I, as custodian of a virtual student, must respond to phone calls, emails, and mandatory meetings, and that failure to do so will result in my student being administratively dropped from the program.

_____ I understand that my student will not be allowed to participate in any extra-curricular activities, including but not limited to sports, cheer, band, clubs, school-based teams, dances, prom, etc. Seniors will be allowed to participate in graduation exercises.

_____ I understand that my student's progress will be closely monitored by school staff. I further understand that if my student is not progressing well in the virtual program at the quarterly and mid-term review, they will have until the next review date to correct their status. If the status is not corrected, my student will be administratively dropped from the program.