**Taylorsville Elementary School**

**Summer Academy Overview**

**Confirmed Students: 146**

**Homeroom Staff: 10 certified / 1 classified**

**Enrichment/SEL Staff: 3 part time certified / 2 classified**

**Intervention Staff: 2 certified / 5 classified**

**ECE / PASS: 1 certified / 1 classified**

**Tier I Instruction:** Grade level teams have met and identified Power Standards that need additional coverage or reinforcement in both the ELA and Math Curriculum. Summer School planning teams have begun the process of creating lesson plans to address our reading and writing goals and which Engage modules will need to be revisited. Our MAP data showed a greater need for additional math instruction as you can see reflected in the daily schedule below. Each class will receive core math instruction daily with an additional dip of Bridges Intervention to target specific gaps.

**Tier II Intervention:** Bridges Interventions will be used to supplement our core Tier I math program. Bridges is a prescriptive program that is similar to the KCM SNAP protocols we have talked about earlier. Bridges provides us with short assessment data to allow teachers to quickly make weekly changes in the interventions fill gaps in student knowledge.

RISE and RISE UP will be used as part of our Reading and Writing block. These programs build off the proven research of Jan Richardson’s Guided Reading Protocols including word work, guided writing, book introduction and comprehension strategies.

**Enrichment and Social Emotional Learning:** A big part of Summer Academy is making it a fun experience that students want to attend. Our planning team has come up with activities students will be engaged in over the course of the academy to keep them interested in returning to learn. The might engage in designing and building Rocket Boosters with parachute drop test, create their own astronaut boots to explore the moon and beyond, build a solar oven to help keep our explorers warm, cook food, and destroy waste, or create lunar landers and Mars rovers to help our explorers mover from place to place depending on grade level.

To support students in Social Emotional Learning, we will be using the Emotional ABCs curriculum. The lessons help students develop strategies to determine how to figure out what they are feeling, why they are having that emotion, and how to make better choices.

**Family Involvement:**  “Family Learning is Powerful” (FLIP) drive-thru event.  This will be held on Friday of the 3rd week of the program.  Families will be able to participate in a Scavenger Hunt, Games, and other interactive options to promote family learning and family time.  Materials and packets will be provided for families to use together during the week the program will be out (the 1st full week of July).  Families may use this as they travel on vacation or stay at home.  The focus of these activities and materials will be literacy and math.

**Daily Schedule:** Four weeks consecutive, beginning 6/7/21 and ending 7/1, then two weeks consecutive beginning 7/12 with ending date 7/22.  Program will be five days per week (Monday-Friday), six hours (9:00 AM to 3:00 PM) per day.

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| **Class 1/2** | 9:00-10:30 Reading and Writing/RISE (9:00-9:40)  10:30-11:00 Recess  11:00-11:30 Lunch  11:30-12:45 Math  12:45-1:50 Enrichment Activities  1:50-2:00 Restroom  2:00-2:25 Character Ed/SEL  2:25-2:55 Math/Bridges Interventions  2:55-3:00 Prepare for Dismissal |
| **Class 3/4** | 9:00-10:05 Enrichment Activities  10:05-10:30 Character Ed/SEL  10:30-11:10 Reading and Writing/RISE (10:30-11:10)  11:20-11:30 Restroom  11:30-12:00 Lunch  12:00-12:50 Reading and Writing(cont.)  12:50-1:20 Recess  1:20-2:50 Math/Bridges (1:50-2:20)  2:50-3:00 Prepare for Dismissal |
| **Class 5/6** | 9:00-10:30  Reading and Writing/RISE (9:45-10:25)Enrichment Activities  10:35-11:00 Character Ed/SEL  11:00-11:30 Lunch  11:30-11:40 Restroom  11:40-12:45 Enrichment Activities  12:45-1:15 Recess  1:15-2:45 Math/Bridges (1:50-2:20)  2:45-3:00 Prepare for Dismissal |
| **Class 7/8** | 9:00-9:45 Reading and Writing  9:45-10:10 Character Ed/SEL  10:10-11:15 Enrichment Activities  11:15-12:00 Reading and Writing (con.t)/RISE (11:20-12:00)  12:00-12:30 Lunch  12:30-12:40 Restroom  12:40-1:10 Recess  1:10-2:55 Math/Bridges (1:15-1:45) |
| **Class 9/10** | 9:00-9:25 Character Ed/SEL  9:25-10:10 Reading and Writing  10:10-10:50 Math  10:50-11:20 Recess  11:20-11:30 Restroom  11:30-12:00 Lunch  12:00-12:45 Reading and Writing (cont.)/RISE (12:05-12:45)  12:45-1:45 Math (cont.)/Bridges (1:15-1:45)  1:45-1:55 Prepare for Dismissal  1:55-3:00 Enrichment Activities |