



SPDG Initiative(s) Mutual Selection

This letter serves as the Kentucky Department of Education (KDE) agreement to engage in the State Personnel Development Grant (SPDG) Initiative(s) Partnership through Project Link Teaming and/or LINK2K. We are pleased that we will receive high quality targeted support in Positive Behavior Intervention and Support (PBIS) and active support from the Office of Special Education and Early Learning Programs (OSEEL). This work is done in partnership with the State Personnel Development Grant (SPDG) to build capacity and sustainability through active implementation science in the use of PBIS.

Benefits of choosing to be a SPDG Initiative(s) District:

- Support to improve and sustain implementation practices regarding behavior through PBIS
- Assistance in implementation of a PBIS Innovation targeted at improving outcomes for students with disabilities
- Support to develop a common district language and implementation framework to engage in continuous improvement
- On-site technical assistance, training, and coaching for the District Implementation Team on the use of the Active Implementation Frameworks
- Assistance in collecting and responding to data to make educational decisions
- Support when system challenges occur to remove barriers, enable policies, and align structures to effectively implement a PBIS Innovation
- Support from State and Regional professionals trained to develop and expand district implementation capacity

Districts willing and ready to engage in systemic change to improve student outcomes by:

DEVELOPING IMPLEMENTATION TEAMS

- Willing to form and/or repurpose a district team dedicated to learning about and developing implementation capacity to improve student behavioral outcomes
 - District Implementation Team will include a superintendent (or another administrator/s with the authority to make decisions who has direct access to and support of the superintendent (and School Board)
 - District Implementation Team will include the Director of Special Education

- District Implementation Team will include principals
- Willing to engage as 'learning partners' with the Regional Cooperative and contribute to the learning and sharing of successes in the SPDG Initiative(s)
 - District Implementation Team is willing and able to share successes and challenges with SPDG Initiative(s) Coordinators
- Willing and able to make space for new way of work
 - District Implementation Team is willing and able to meet according to the SPDG Initiative(s) structure
 - District Implementation Team is willing and able to meet independently every month in-between SPDG Initiative(s) meetings and engage in independent learning between meetings
 - District Implementation Team is willing to use an effective meeting and note taking process
- Willing to form and/or repurpose active Building Implementation Teams who meet monthly with a District Implementation Team representative for the implementation work related to improving student outcomes through PBIS
- Willing and able to commit time for District and Building Implementation Teams to attend professional learnings for use of the PBIS, fidelity measure, and support for coaches and teams

IMPLEMENTING A USABLE INNOVATION

- District is willing and able to implement PBIS to improve student outcomes
- District is willing and able to implement PBIS school-wide within buildings participating in the SPDG Initiative(s)
- District is willing and able to secure training (initial and ongoing based on teacher need and evaluation data) on the PBIS for district/school personnel
- District Implementation Team is willing and able to provide the supports needed to effectively use a research validated fidelity measure for the PBIS

COLLECTING AND RESPONDING TO DATA

- District Implementation Team is willing and able to collect and respond to capacity data by engaging in:
 - District Capacity Assessment (twice per year)
 - Developing and using an Action Plan
- The District Implementation Team and Building Implementation Team are willing and able to collect and respond to student outcome data related to PBIS
- The District Implementation Team and Building Implementation Team are willing and able to collect and respond to fidelity measures as follows:
 - Use a PBIS walkthrough tool
 - Use fidelity data to support teacher practice/coaching/training
 - Evaluate relationship between fidelity data and student outcome data (if fidelity data increases then so should student outcomes)
- District and Building Implementation Teams are willing and able to report data (accomplishments and challenges) for the purposes of continuous improvement, sustainability and scale-up

As a participant in the SPDG Initiative(s), Kentucky Department of Education (KDE) would like to thank you for establishing a partnership. We appreciate your willingness to explore the benefits of collaboration and your efforts to learn more about the application of implementation science through PBIS.

We mutually select to participate in the following SPDG Initiative and/or Initiatives.

_____ SPDG Initiatives: Project Link Teaming and LINK2K (P-12)

_____ Project Link Teaming (K-12) Initiative

☒ _____ LINK2K (PreK) Initiative

Kentucky Department of Education

Date

Signature and Title

Date

Signature and Title

5/13/21