

A NEW WAY FORWARD

Next Steps

Jefferson County Board of Education May 4, 2021

- March of 2019, JCPS approved a \$120 million facilities plan
- New elementary school to be built at 18th and Broadway
- 2023: Anticipated completion date of new school
- State-of-the-art school at prime West Louisville location to welcome students from Wheatley and Roosevelt-Perry

- Combine Wheatley and Roosevelt-Perry
- Goal is for most students and staff of Roosevelt-Perry to move to Wheatley
- Start date is fall of 2021
- Grace James Academy of Excellence to move into Roosevelt-Perry location

- Build the culture and climate of new school
- Create bonds with students and staff

- Pool resources to support students
- Invest in West Louisville

- Strengthen programs and provide space to expand
- Support student learning

How to build a strong model

For example, staffing:

- 2 APs
- 2 Counselors
- 2 MHPs
- 2 Academic Instructional Coaches

- Financial resources to support the school with higher concentrations of poverty
- CARES Funding now and plan to address the school funding model as part of future state work

- Staff encouraged to move to Wheatley
- Address individual staff needs
- Working with union partners
- New location for staff determined by end of May
- Work to build a strong culture and climate to support students- a committed and unified team to serve our students

Ensuring Racial Equity

 A school such as the one Jefferson County Public School will have when these two schools merge, leads to magnificent opportunities.

• The necessity of staffing, funding, and teaching equitably in such a school is tantamount.

Roosevelt-Perry and Wheatley

Ensuring Racial Equity

 Currently sharing space at DuValle with Early Childhood

 Move to Roosevelt-Perry building as temporary home--capacity 609 for a middle school

Grace James Academy

Build appropriate site

Grace James Academy

 Staff will expand to meet the needs of students

 Afrocentric, Gender-Specific, STEAM, and Rigor

CROWN values: Collaboration,
 Resilience, Originality, Willingness,
 Narrative, and Sisterhood

Grace James Academy

 149 students this year, 150 students next year

Verizon Innovative Learning school

1-to-1 technology

Serve students in Gifted and Talented,
 visual and performing arts

Grace James Academy

 Offer courses and opportunities in dance, music, and theatre

 Slated to become next middle school to become a part of the Explore program

Health Science and Technology pathways Allows for space to continue engaging, relevant learning with an innovative approach

Symbolic for community

 Financial support to ensure programs remain in place

Grace James Academy: Ensuring Racial Equity



Recommended Name: Pathfinder iSchool

- Current JCHS recognized across the state, nationally and internationally
- School opened in the mid-1980s

School serves:

- JCHS students currently 589 students
- Non-traditional students (over 21 years of age) currently 231 students
- Students enrolled in other high schools currently 4,146 students

How We Build on Historical Success

- Learned from Pandemic
- Ideas from JCHS staff
- Ideas from district experts in digital learning
- First choice option for families
- Extending boundaries for what is possible in education

 New students will fill out a transfer form for virtual school.

 Current full time JCHS and e-School students (and staff) will automatically transition to become students (and staff) of the new school.

 Currently enrolled students will not need to complete any paperwork or apply and can be assured that the staff will partner with them to ensure they are able to complete their coursework and reach graduation according to their original plan and method of study.

 Students will not have to attend virtually for the entire school day, but there will be a structured schedule for synchronous (live) or asynchronous (on-demand) learning.

- AP courses will be available.
- Electives will be offered, however, courses like Art, Music, Dance, Physical Education, and Career and Technical Education (CTE) may be facilitated differently from a typical classroom setting.
- Students will be required to report to a site location to participate in district, state, and federal assessments. Currently, there is no option to administer those assessments remotely.
- Students will be able to receive special education and English Second Language (ESL) services.
- Devices will be provided to students who need them.

- Staff will work to meet each student's needs academically, socially, emotionally, and behaviorally.
- Extracurricular virtual clubs will be available.
- Students will now be only enrolled in the virtual school. They will participate in clubs/activities at the school but will not participate in activities/athletics at their previous school.
- A limited bank of CTE courses will be available to students during the 2021-22 school year with plans to build a more robust CTE program strategy in the future.

VISIONING A **BOLD** & <u>EQUITABLE</u> FUTURE:

- ENGAGING, CHALLENGING, & CULTURALLY RESPONSIVE CURRICULUM to increase student learning.
- PROFESSIONAL DEVELOPMENT &
 SUPPORT to address cultural competence, racial
 trauma, and implicit bias for teachers and staff.
- ROBUST STUDENT SUPPORTS &
 SERVICES: to address academic, social-emotional,
 and family needs
- STUDENT & FAMILY ENGAGEMENT: to build a school culture of shared learning, inclusion, and community

Virtual School Grades 6-12

Ensuring Racial Equity

VISIONING A **BOLD** & <u>EQUITABLE</u> FUTURE:

- Bring proposal to Board to approve school
- Open registration for Virtual 6-12 school after approval (students will fill out a transfer form)
- Staffing needs determined by June
- Work with union partners on staffing

Virtual School Grades 6-12: Timeline

FEEDBACK & QUESTIONS