

GARRARD COUNTY SCHOOLS

Job Description

CLASS TITLE: Interventionist

REPORTS TO: School Principal

EXEMPT STATUS: Exempt

APPROVED:

BASIC FUNCTION:

To provide leadership and support in consistent, high quality instruction and student achievement throughout the school.

REPRESENTATIVE DUTIES:

- Provides high quality small group or individual intervention within classrooms
- Provides coaching, modeling, and support in classrooms
- Provides data and leads data discussions, analysis, and instructional planning
- Supports implementation of assessment tools and data management system (diagnostic, formative, summative)
- Collaborates with teachers and administration to identify best practices for individual and small groups of students
- Participates in meetings and activities with teachers, administration, and families to discuss strategies, goals, student needs, and student progress
- Identifies and uses evidence-based, high quality instructional materials
- Attends training sessions and meetings to improve knowledge and skills
- Serves as a resource in identifying appropriate instructional strategies and interventions to improve student achievement for all students
- Duty to report to work
- Other duties as assigned by school principal

KNOWLEDGE AND ABILITIES:

- Excellent interpersonal and communication skills
- Ability to apply instructional strategies based on differentiated needs
- Strong organizational skills
- Ability to collaborate well with administration, teachers, and parents in order to support student growth
- Ability to collect data and plan Tier 1, Tier II, and Tier III instruction
- Ability to build and maintain effective relationships with school administration, staff, students, and families

PHYSICAL DEMANDS:

The physical requirements indicated below are examples of the physical aspects that this position classification must perform in carrying out essential job functions.

- Person performing service in this position classification will exert 10 to 20 pounds of force frequently to lift, carry, push, pull, or otherwise move objects.
- This type of work involves sitting, walking, standing and moving.
- Perceiving the nature of sound, near and far vision, depth perception, providing oral information, the manual dexterity to operate business related equipment, and handle and work with various materials and objects are important aspects of this job.

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

EXPERIENCE AND EDUCATION:

- Teaching Certification
- At least three years of successful classroom teaching experience