

Student Support and Behavior Intervention Handbook (SSBIH) 1st Reading



JCPS Board of Education
May 4, 2021

Overview

Recommendations reflected come from the following sources:

- The SSBIH District Review Committee
 - District-wide committee met four times to discuss role group recommendation
 - Subcommittees met more frequently to discuss role group feedback
 - Numerous internal and external stakeholder groups (Community, Students, APs, Principals, Parents)
- Statutory/Policy related changes at the district, state, and/or federal level
- Departmental procedural changes (i.e. organizational chart changes, updates to links, program adoption, resource additions/changes, etc.)
- REAP recommendations
- General Counsel

Thank you to all our stakeholders for their time and feedback!

“On the Horizon”

- Stakeholder participants identified for the Summer and Fall committees for more in-depth revisions
 - Initial topics and areas to address have been identified
 - Topics:
 - Increase racial equity and reduce implicit bias
 - Improve user-friendliness
 - Expand resources and accessibility
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REAP Updates

- REAP from previous SSBIH review drove the discussion of the REAP Review Committee, with racial equity taken into account through the process
- REAP team will conduct a final review of all changes to the 2021-22 SSBIH after 1st Reading to incorporate any changes
- Each role group from the SSBIH Revision Committee will have a representative on the District REAP team
- After REAP process is finalized, it will be shared with the Board and included at the May 25th Board meeting

Revision Documents

SSBIH Summary

SSBIH Draft - Changes Highlighted:

- Red text with strikethroughs: Deletions
- Green text: New language

SSBIH Itemized Recommendations

- Provides list of changes

Coming Soon...

Second Reading: May 25th, 2021

- **Updated changes from 1st Reading**
- **REAP Feedback**

“On the Horizon” work brief will be shared at future information sessions in the fall

Questions?