



Kenton County School District | *It's about ALL kids.*

Issue Paper

DATE:

03/23/21

AGENDA ITEM (ACTION ITEM):

Consider/Approve Job description and posting for a Communication Facilitator to meet the needs of a student with a hearing impairment.

APPLICABLE BOARD POLICY:

01.11 General Powers and Duties of the Board

HISTORY/BACKGROUND:

The Kenton County School District has one student who is language dysfluent with multiple disabilities. This student's deficits in language/communication do not rise to the level of needing an Interpreter, and could be met through the use of relatively new position in the Deaf and Hard of Hearing Community called a Communication Facilitator. A Communication Facilitator would be able to assist this student with access to basic language and basic interactions with peers and staff. At this time, current student numbers and projections for next year indicate we have one student with this need.

FISCAL/BUDGETARY IMPACT:

\$19,265,68, to be paid out of District funds; Special Education IDEA/B

RECOMMENDATION:

Approval of the job description and posting for a Communication Facilitator to meet the needs of a student with hearing impairments.

CONTACT PERSON:

Danielle Rice

A handwritten signature in black ink, appearing to read "Danielle Rice", written over a horizontal line.

Principal/Administrator

A handwritten signature in black ink, appearing to read "Theresa Harney", written over a horizontal line.

District Administrator

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Superintendent

Use this form to submit your request to the Superintendent for items to be added to the Board Meeting Agenda.

Principal –complete, print, sign and send to your Director. Director –if approved, sign and put in the Superintendent's mailbox.

Kenton County School District

Job Description:

Job Class Number:

TITLE: Communication Facilitator

QUALIFICATIONS:

1. High School diploma or GED Equivalent and passing score on the Kentucky Para-educator Assessment
2. Fluency in child's language/communication mode such as: American Sign Language, Cued Speech, Total Communication, etc. with flexibility in using signing skills to support child's needs
3. Experience working with children preferred

REPORTS TO: Director of Special Education or Designee

SUPERVISES: None

JOB GOAL: The facilitator communicates using language appropriate for the child; ASL, English transliterating and/or other communication modalities to facilitate communication in the educational environment and to ensure access to information and maximum learning between students who are hearing impaired and faculty, staff, and other students.

PERFORMANCE RESPONSIBILITIES:

1. Facilitate communication from spoken English to the IEP specified modality (ASL, Signed English, etc.) and from the IEP specified modality to spoken English
2. Facilitate communication between deaf and hard of hearing students and faculty, staff, and other students
3. Relate well to hearing impaired individuals
4. Establish and maintain cooperative working relationships with others
5. Communicate effectively orally, in writing, and across the signing continuum
6. Work independently with little direction
7. Maintain current knowledge of school rules, regulations, requirements, and restrictions
8. Perform other duties as assigned by the supervisor

TERMS OF EMPLOYMENT:

- Days per fiscal year: 185
- Salary Schedule: G2 on Classified Position Index
- Fair Labor Standards Act (FLSA) Status: Exempt or Non-Exempt (Determined by HR)

EVALUATION:

Performance of the position will be evaluated annually by the Director of Special Education or Designee.

APPROVED:

REVISED:

Insert Job Title