

Kenton County School District | It's about ALL kids.

Issue Paper

DATE:

04/22/2021

AGENDA ITEM (ACTION ITEM):

Consider/Approve the Design Development Plan and CPTED (Crime Prevention Through Environmental Design) for the Scott Phase V, Woodland Middle and Taylor Mill Elementary Project (BG 21-083) Project.

APPLICABLE BOARD POLICY:

01.1 Legal Status of the Board; 04.31 Authority to Encumber and Expend Funds; 702 KAR 4:050 Building Sites; Inspection and Approval

HISTORY/BACKGROUND:

The Design Development Plan for Scott Phase V, Woodland Middle, and Taylor Mill Elementary Project reflects the specific plans for the proposed addition and renovations for the schools. Crime Prevention through Environmental Design (CPTED) is an approach that focuses on improving the design of the built environment to help reduce opportunities for disputes and violence and promote positive behavior. The CPTED Principles are used in the creation of the Design Development of all of the Kenton County School District School Buildings.

FISCAL/BUDGETARY IMPACT:

All costs are included in the renovation cost for the construction project.

RECOMMENDATION:

Approve the Design Development Plan and CPTED (Crime Prevention Through Environmental Design) for the Scott Phase V, Woodland Middle School and Taylor Mill Elementary Project (BG 21-083) Project.


CONTACT PERSON:

Rob Haney, Chief Operations Officer

Principal/Administrator

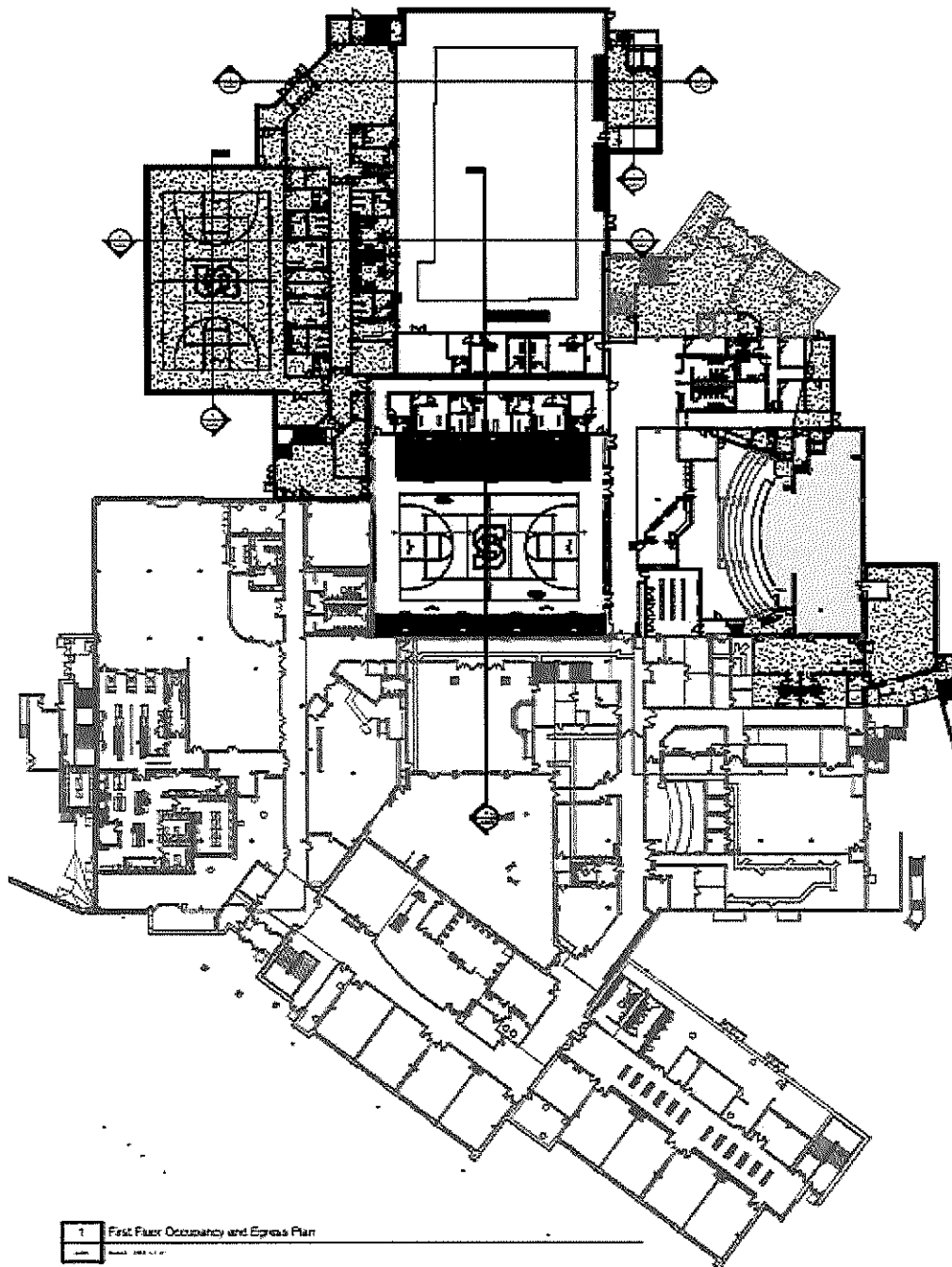


District Administrator



Superintendent

Use this form to submit your request to the Superintendent for items to be added to the Board Meeting Agenda



1	First Floor Occupancy and Egress Plan
---	---------------------------------------

[illegible]

NAME	DATE	TIME	LOCATION	REMARKS
1	1950	10:00	1000	1000
2	1950	10:00	1000	1000
3	1950	10:00	1000	1000
4	1950	10:00	1000	1000
5	1950	10:00	1000	1000
6	1950	10:00	1000	1000
7	1950	10:00	1000	1000
8	1950	10:00	1000	1000
9	1950	10:00	1000	1000
10	1950	10:00	1000	1000
11	1950	10:00	1000	1000
12	1950	10:00	1000	1000
13	1950	10:00	1000	1000
14	1950	10:00	1000	1000
15	1950	10:00	1000	1000
16	1950	10:00	1000	1000
17	1950	10:00	1000	1000
18	1950	10:00	1000	1000
19	1950	10:00	1000	1000
20	1950	10:00	1000	1000
21	1950	10:00	1000	1000
22	1950	10:00	1000	1000
23	1950	10:00	1000	1000
24	1950	10:00	1000	1000
25	1950	10:00	1000	1000
26	1950	10:00	1000	1000
27	1950	10:00	1000	1000
28	1950	10:00	1000	1000
29	1950	10:00	1000	1000
30	1950	10:00	1000	1000
31	1950	10:00	1000	1000
32	1950	10:00	1000	1000
33	1950	10:00	1000	1000
34	1950	10:00	1000	1000
35	1950	10:00	1000	1000
36	1950	10:00	1000	1000
37	1950	10:00	1000	1000
38	1950	10:00	1000	1000
39	1950	10:00	1000	1000
40	1950	10:00	1000	1000
41	1950	10:00	1000	1000
42	1950	10:00	1000	1000
43	1950	10:00	1000	1000
44	1950	10:00	1000	1000
45	1950	10:00	1000	1000
46	1950	10:00	1000	1000
47	1950	10:00	1000	1000
48	1950	10:00	1000	1000
49	1950	10:00	1000	1000
50	1950	10:00	1000	1000
51	1950	10:00	1000	1000
52	1950	10:00	1000	1000
53	1950	10:00	1000	1000
54	1950	10:00	1000	1000
55	1950	10:00	1000	1000
56	1950	10:00	1000	1000
57	1950	10:00	1000	1000
58	1950	10:00	1000	1000
59	1950	10:00	1000	1000
60	1950	10:00	1000	1000
61	1950	10:00	1000	1000
62	1950	10:00	1000	1000
63	1950	10:00	1000	1000
64	1950	10:00	1000	1000
65	1950	10:00	1000	1000
66	1950	10:00	1000	1000
67	1950	10:00	1000	1000
68	1950	10:00	1000	1000
69	1950	10:00	1000	1000
70	1950	10:00	1000	1000
71	1950	10:00	1000	1000
72	1950	10:00	1000	1000
73	1950	10:00	1000	1000
74	1950	10:00	1000	1000
75	1950	10:00	1000	1000
76	1950	10:00	1000	1000
77	1950	10:00	1000	1000
78	1950	10:00	1000	1000
79	1950	10:00	1000	1000
80	1950	10:00	1000	1000
81	1950	10:00	1000	1000
82	1950	10:00	1000	1000
83	1950	10:00	1000	1000
84	1950	10:00	1000	1000
85	1950	10:00	1000	1000
86	1950	10:00	1000	1000
87	1950	10:00	1000	1000
88	1950	10:00	1000	1000
89	1950	10:00	1000	1000
90	1950	10:00	1000	1000
91	1950	10:00	1000	1000
92	1950	10:00	1000	1000
93	1950	10:00	1000	1000
94	1950	10:00	1000	1000
95	1950	10:00	1000	1000
96	1950	10:00	1000	1000
97	1950	10:00	1000	1000
98	1950	10:00	1000	1000
99	1950	10:00	1000	1000
100	1950	10:00	1000	1000

Tel: 0000-0000-0000
 Fax: 0000-0000-0000
 E-mail: 0000@0000.com
 Web: 0000.com

NOT FOR
CONSTRUCTION

[illegible]

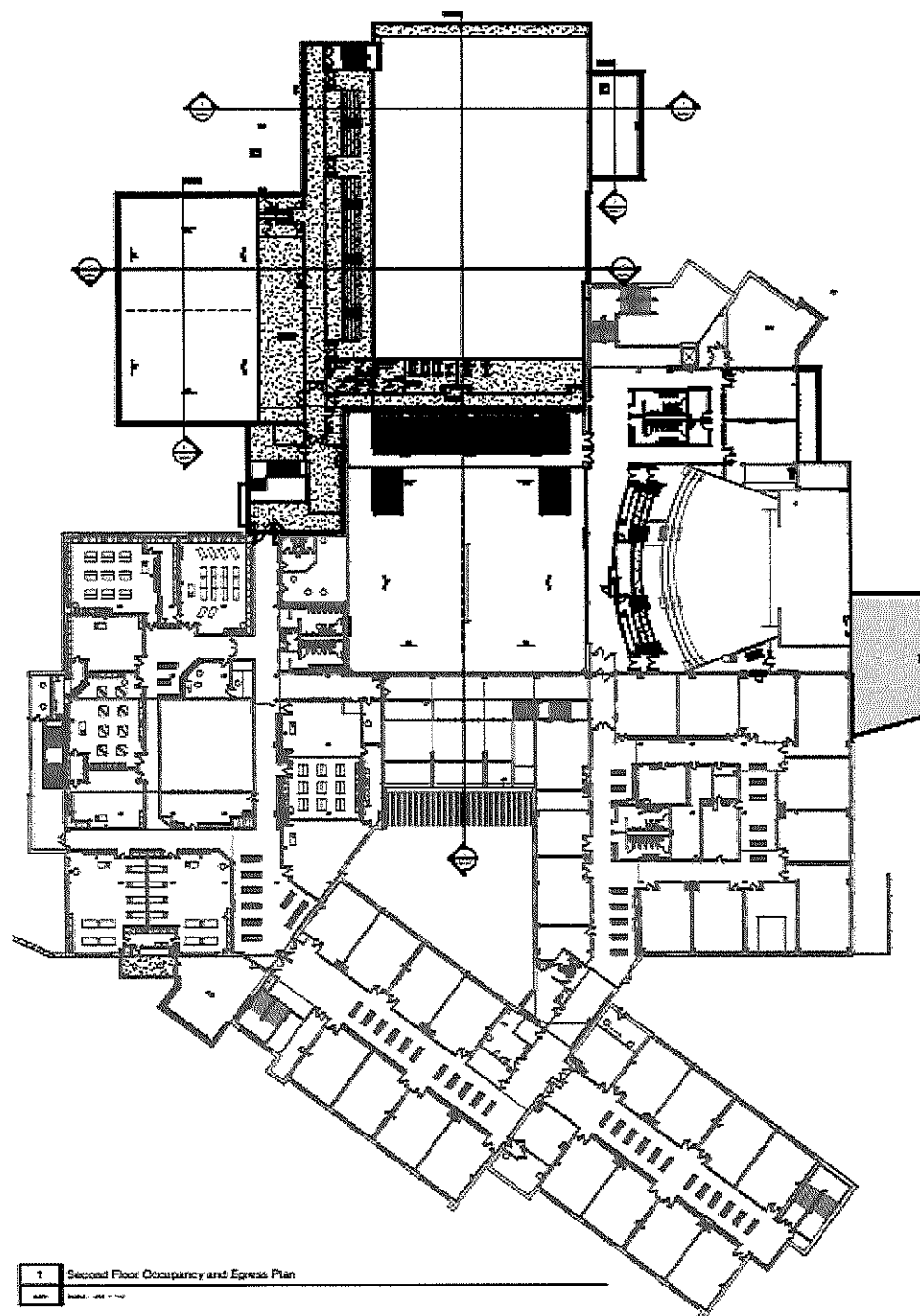
**Scott High School -
Phase V**
2020 On-Campus NCE Fund
Taylor 345 177-6702
800-211-0000
800-211-0000

FIRST FLOOR: CLOTHING
AND JEWELRY.

2021-2022

G043

[illegible]



1	Second Floor Occupancy and Egress Plan
---	--

[illegible]

NEW YORK STATE
POLICE
www.nypolice.com
800 342-2811

NOT FOR
CONSTRUCTION

**Scott High School -
Phase V**
1999-2000 Teacher: Bill Plunk
Captain: RILEY WYCKOFF
ROBERT DOD
KENTON COLLEGE TECHNOLOGY

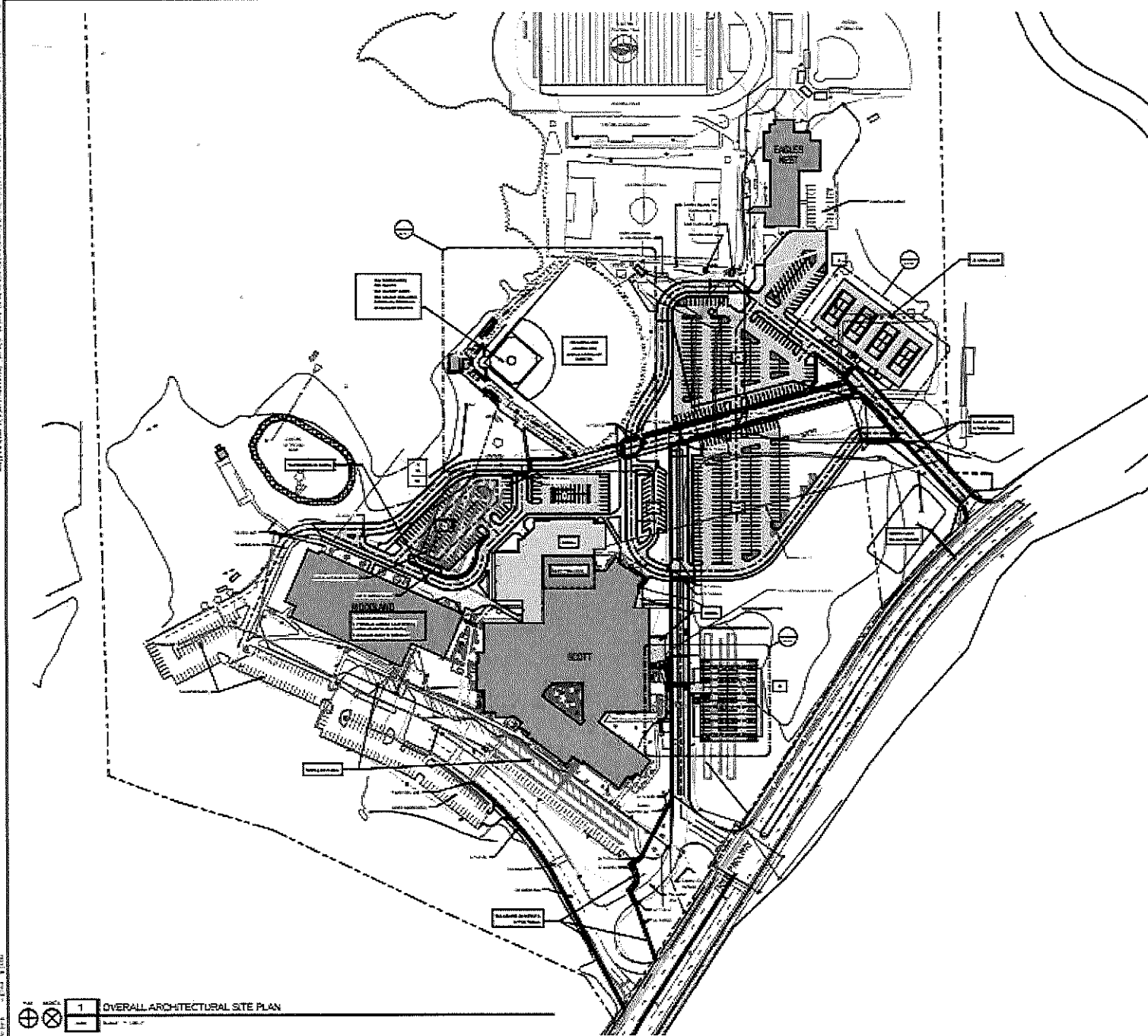
SECOND FLOOR OCCUPANCY AND EGRESS PLAN

2024-05-24

G004

NOT FOR CONSTRUCTION

AS100



PC/A
ARCHITECTURAL

1001 SOUTH FIRST STREET, 100
PO BOX 1001, KY 40201
www.pca-architect.com
606.251.2010

NOT FOR
CONSTRUCTION

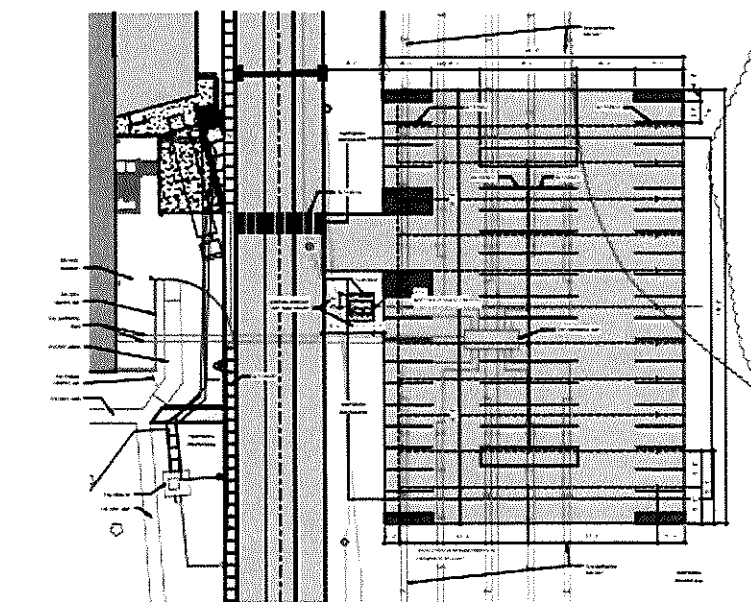
NO.	DATE	DESCRIPTION
1	01/15/10	ISSUED FOR PERMIT
2	02/15/10	REVISED FOR COMMENTS
3	03/15/10	REVISED FOR COMMENTS
4	04/15/10	REVISED FOR COMMENTS
5	05/15/10	REVISED FOR COMMENTS
6	06/15/10	REVISED FOR COMMENTS
7	07/15/10	REVISED FOR COMMENTS
8	08/15/10	REVISED FOR COMMENTS
9	09/15/10	REVISED FOR COMMENTS
10	10/15/10	REVISED FOR COMMENTS
11	11/15/10	REVISED FOR COMMENTS
12	12/15/10	REVISED FOR COMMENTS

Scott High School -
Phase V
4225 East Center, KY 40201
Scott High School
KENTON COUNTY SCHOOLS

OVERALL ARCHITECTURAL
SITE PLAN

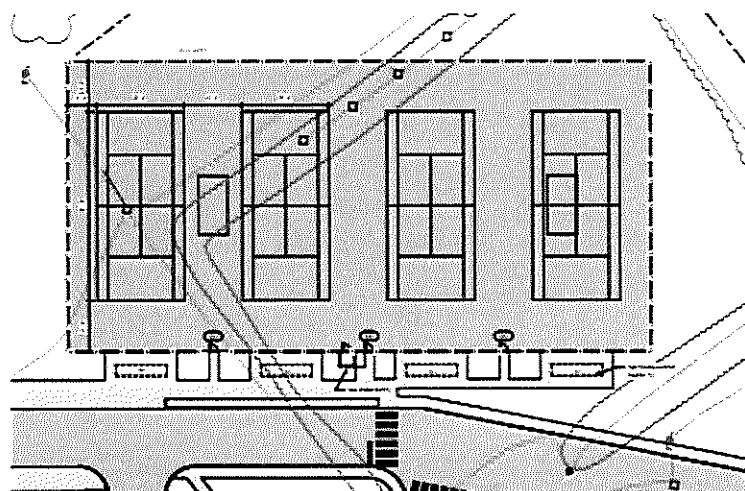
2010-10-10

AS100

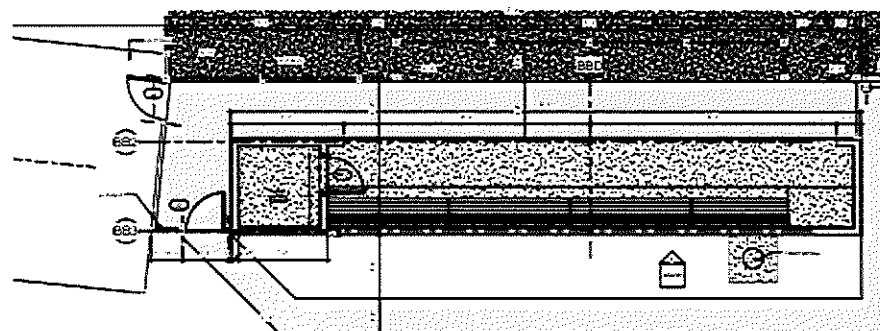




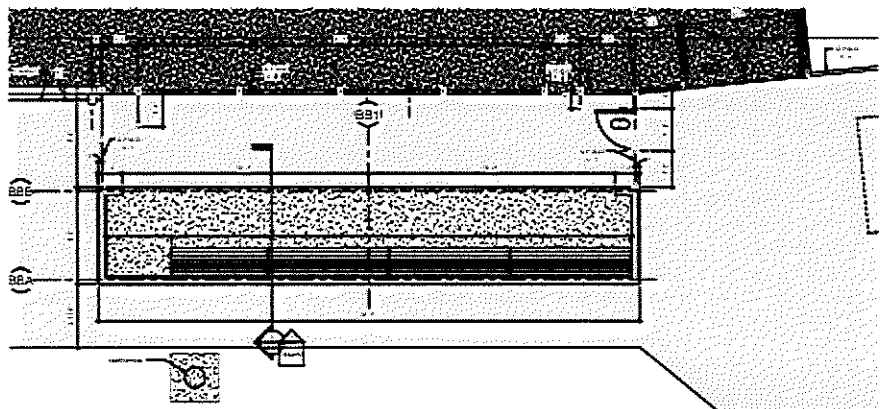
 1 Enlarged Site Plan - Band Practice
 across from 100 ft.



2 Enlarged Site Plan - Tennis Courts



PLAN	WALL NO.	5	Dugout Plan - Morris
ASB	DATE	10/1/67	



Page 4 of 4
 Output Plan - Visitor

www.elsevier.com/locate/jmb

[illegible]

PCA
ARCHITECTUR

THESE BOOKS MAY BE LOANED TO
YOU FREE OF CHARGE
BY MAIL TO
www.JPLA.org
800-855-8755

NOT FOR
CONSTRUCTION

[illegible]

**Scott High School -
Phase V**

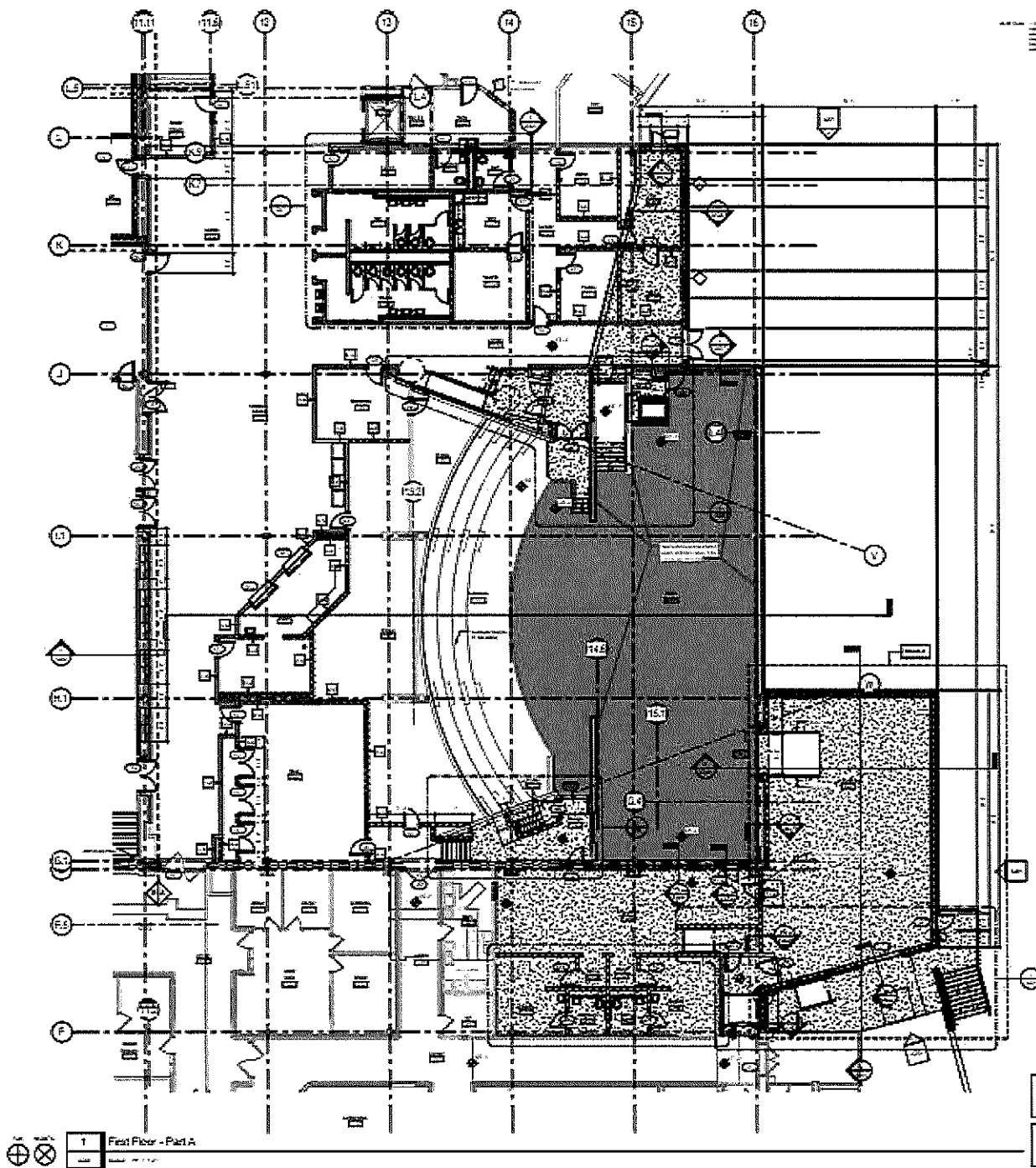
[illegible]ENLARGED ARCHITECTURAL
SITE PLANS

2005-037

AS102

THIS DOCUMENT IS THE PROPERTY OF PCA ARCHITECTURE. IT IS TO BE USED ONLY FOR THE PROJECT AND SITE SPECIFICALLY IDENTIFIED HEREON. IT IS NOT TO BE REPRODUCED, COPIED, OR TRANSMITTED IN ANY FORM OR BY ANY MEANS, ELECTRONIC OR MECHANICAL, INCLUDING PHOTOCOPYING, RECORDING, OR BY ANY INFORMATION STORAGE AND RETRIEVAL SYSTEM, WITHOUT THE WRITTEN PERMISSION OF PCA ARCHITECTURE.

Sheet No. 42-23-111-1001



small notations
 ALL DIMENSIONS ARE IN FEET AND INCHES. DIMENSIONS ARE GIVEN TO THE CENTERLINE UNLESS OTHERWISE NOTED.
 FINISHES ARE TO BE AS SHOWN ON THE FINISH SCHEDULE.
 MATERIALS ARE TO BE AS SHOWN ON THE MATERIAL SCHEDULE.
 THE ARCHITECT SHALL BE RESPONSIBLE FOR OBTAINING ALL NECESSARY PERMITS AND APPROVALS FROM THE APPROPRIATE AGENCIES.

PCA
 ARCHITECTURE
 1001 DOW HWY SUITE 100
 MC WING, NY 41011
 www.pca-arch.com
 516.221.4011

**NOT FOR
 CONSTRUCTION**

NO.	DATE	DESCRIPTION
1	11/11/10	ISSUED FOR PERMITTING
2	11/11/10	ISSUED FOR PERMITTING
3	11/11/10	ISSUED FOR PERMITTING
4	11/11/10	ISSUED FOR PERMITTING
5	11/11/10	ISSUED FOR PERMITTING
6	11/11/10	ISSUED FOR PERMITTING
7	11/11/10	ISSUED FOR PERMITTING
8	11/11/10	ISSUED FOR PERMITTING
9	11/11/10	ISSUED FOR PERMITTING
10	11/11/10	ISSUED FOR PERMITTING

**Scott High School -
 Phase V**
 4101 DOW HWY, Suite 100, Wing
 James A. Jones, NY 41011
 516.221.4011
 SCOTT COUNTY, MISSISSIPPI

FIRST FLOOR PLAN - PART A

2010-01-01

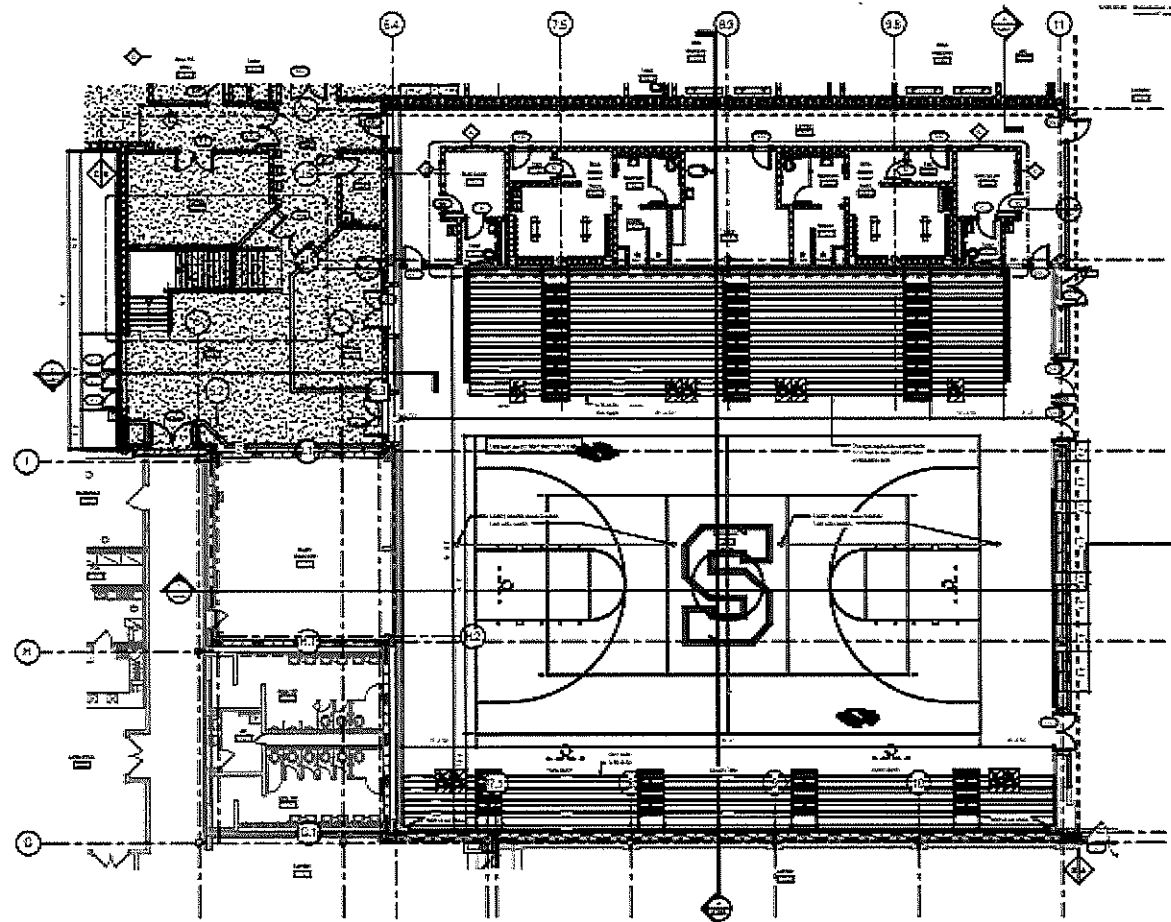
A101A

NOTES
 1. SEE REVISIONS FOR ALL CHANGES TO THIS PLAN.
 2. SEE REVISIONS FOR ALL CHANGES TO THIS PLAN.

**ONE COPY TO BE
 SUBMITTED TO THE
 SCOTT COUNTY BOARD OF
 SUPERVISORS FOR REVIEW
 AND APPROVAL.**

1 First Floor - Part A
 Scale: 1/8" = 1'-0"

NOT FOR CONSTRUCTION



1 First Floor - Part B

PCA
ARCHITECTURE

1000 STATE ROAD, SUITE 100
Ft. WORTH, TX 76101
www.pca-arch.com
817.342.1234

NOT FOR
CONSTRUCTION

NO.	DATE	DESCRIPTION
1	10/1/10	ISSUED FOR PERMIT
2	10/1/10	ISSUED FOR PERMIT
3	10/1/10	ISSUED FOR PERMIT
4	10/1/10	ISSUED FOR PERMIT
5	10/1/10	ISSUED FOR PERMIT
6	10/1/10	ISSUED FOR PERMIT
7	10/1/10	ISSUED FOR PERMIT
8	10/1/10	ISSUED FOR PERMIT
9	10/1/10	ISSUED FOR PERMIT
10	10/1/10	ISSUED FOR PERMIT
11	10/1/10	ISSUED FOR PERMIT
12	10/1/10	ISSUED FOR PERMIT
13	10/1/10	ISSUED FOR PERMIT
14	10/1/10	ISSUED FOR PERMIT
15	10/1/10	ISSUED FOR PERMIT
16	10/1/10	ISSUED FOR PERMIT
17	10/1/10	ISSUED FOR PERMIT
18	10/1/10	ISSUED FOR PERMIT
19	10/1/10	ISSUED FOR PERMIT
20	10/1/10	ISSUED FOR PERMIT

Scott High School -
Phase V
5000 Old Taylor, 100 West
Troy, MO 64686
SCOTT HIGH
WORTH COUNTY SCHOOLS

FIRST FLOOR PLAN - PART B

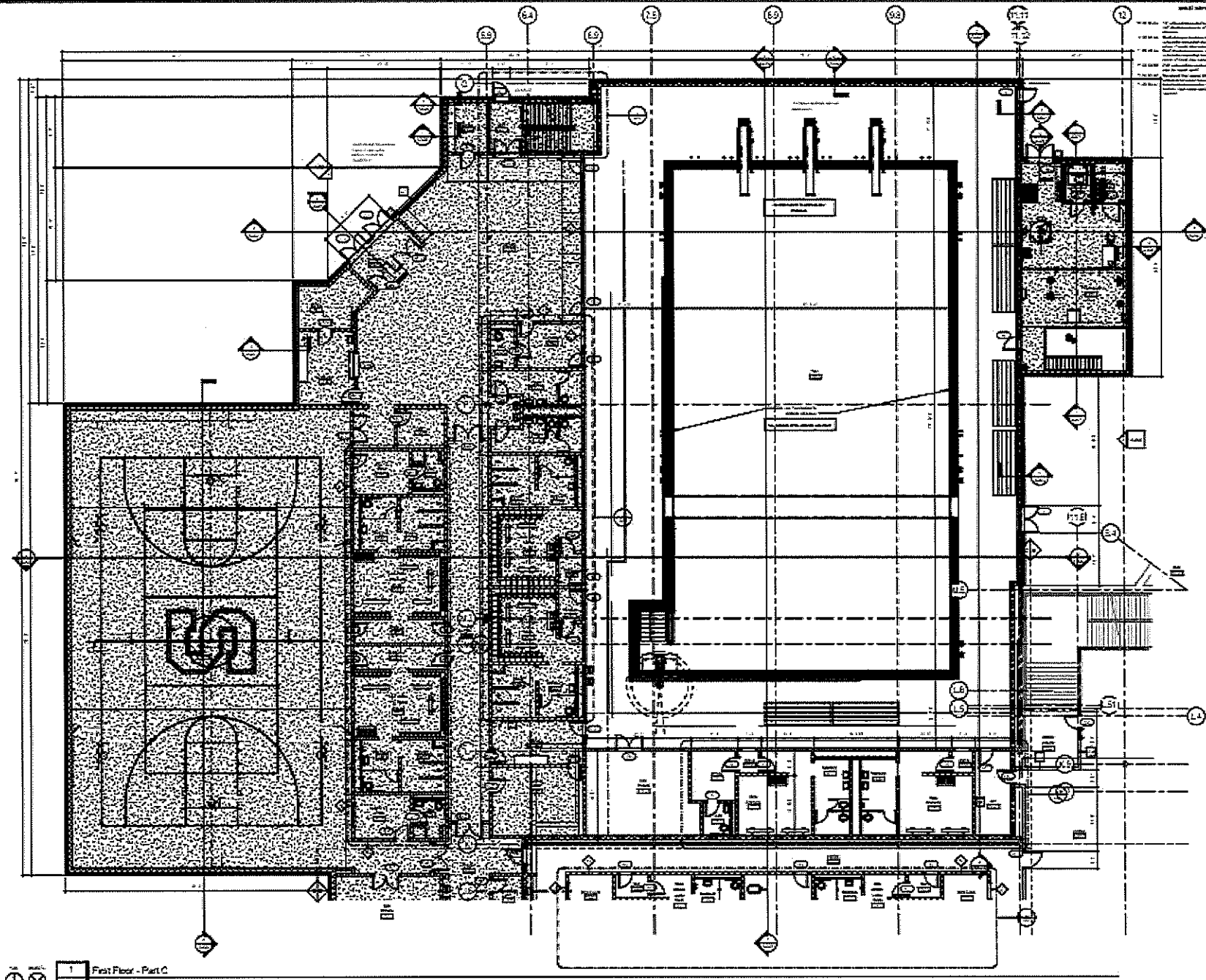
2010-002

A101B

10/1/10 PCA

THIS DOCUMENT IS THE PROPERTY OF PCA ARCHITECTURE. IT IS TO BE USED ONLY FOR THE PROJECT AND SITE SPECIFICALLY IDENTIFIED HEREON. IT IS NOT TO BE REPRODUCED, COPIED, OR TRANSMITTED IN ANY FORM OR BY ANY MEANS, ELECTRONIC OR MECHANICAL, WITHOUT THE WRITTEN PERMISSION OF PCA ARCHITECTURE.

DATE: 05/11/2022 BY: J. J. J. J.



PCA
ARCHITECTURE

1801 DICK HAVY DRIVE, 3RD FLOOR
PO BOX 40000
BIRMINGHAM, AL 35240
205.933.8800

NOT FOR
CONSTRUCTION

NO.	DATE	DESCRIPTION
1	05/11/2022	ISSUED FOR PERMIT
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		

**Scott High School -
Phase V**

3000 Oak Drive, NE
Canton, MS 39046
BIRMINGHAM, AL 35240

FIRST FLOOR PLAN - PART C

2022-022

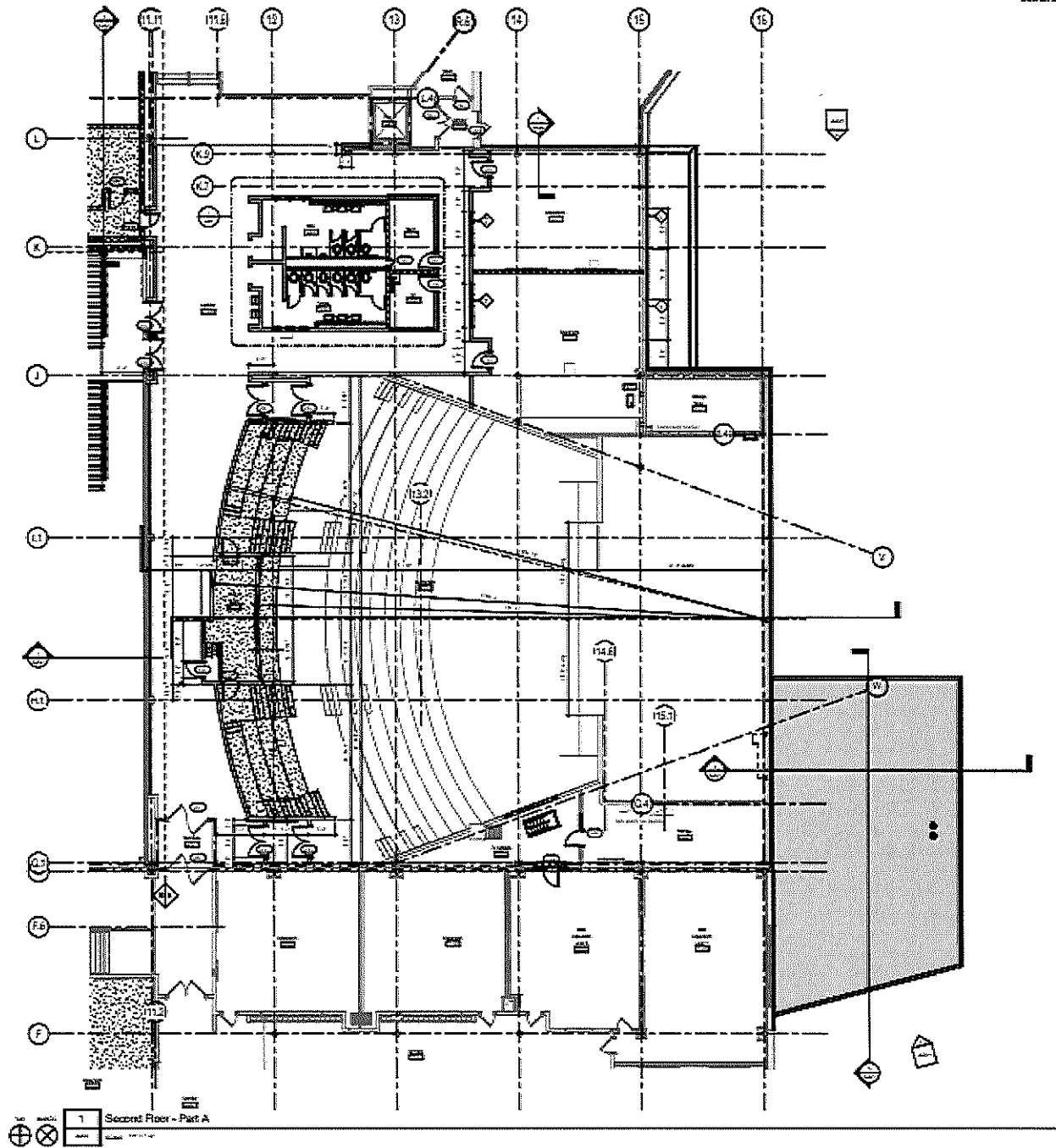
A101C

1 First Floor - Part C

Scale: 1/8" = 1'-0"

7-10 EXISTING AND PROPOSED CURB, SIDEWALK, AND DRIVEWAY ARE SHOWN IN NEW. EXISTING DRIVEWAY, SIDEWALK, AND CURB ARE SHOWN IN EXISTING. EXISTING DRIVEWAY, SIDEWALK, AND CURB ARE SHOWN IN EXISTING.

PCB 014 - 05/10/2014 - 11/10/2014



05/10/2014

PCA
ARCHITECTURE

10000 HWY. 100, SUITE 100
FARMINGTON, CT 06030
TEL: 860.671.1000
WWW.PCA-ARCH.COM
FAX: 860.671.1001

NOT FOR
CONSTRUCTION

NO.	DATE	DESCRIPTION
1	05/10/2014	ISSUED FOR PERMIT
2	05/10/2014	ISSUED FOR PERMIT
3	05/10/2014	ISSUED FOR PERMIT
4	05/10/2014	ISSUED FOR PERMIT
5	05/10/2014	ISSUED FOR PERMIT
6	05/10/2014	ISSUED FOR PERMIT
7	05/10/2014	ISSUED FOR PERMIT
8	05/10/2014	ISSUED FOR PERMIT
9	05/10/2014	ISSUED FOR PERMIT
10	05/10/2014	ISSUED FOR PERMIT
11	05/10/2014	ISSUED FOR PERMIT
12	05/10/2014	ISSUED FOR PERMIT
13	05/10/2014	ISSUED FOR PERMIT
14	05/10/2014	ISSUED FOR PERMIT
15	05/10/2014	ISSUED FOR PERMIT
16	05/10/2014	ISSUED FOR PERMIT
17	05/10/2014	ISSUED FOR PERMIT
18	05/10/2014	ISSUED FOR PERMIT
19	05/10/2014	ISSUED FOR PERMIT
20	05/10/2014	ISSUED FOR PERMIT

**Scott High School -
Phase V**
1100 Old Town Road
Farmington, CT 06030
05/10/2014
HUNTER COUNTY SCHOOLS

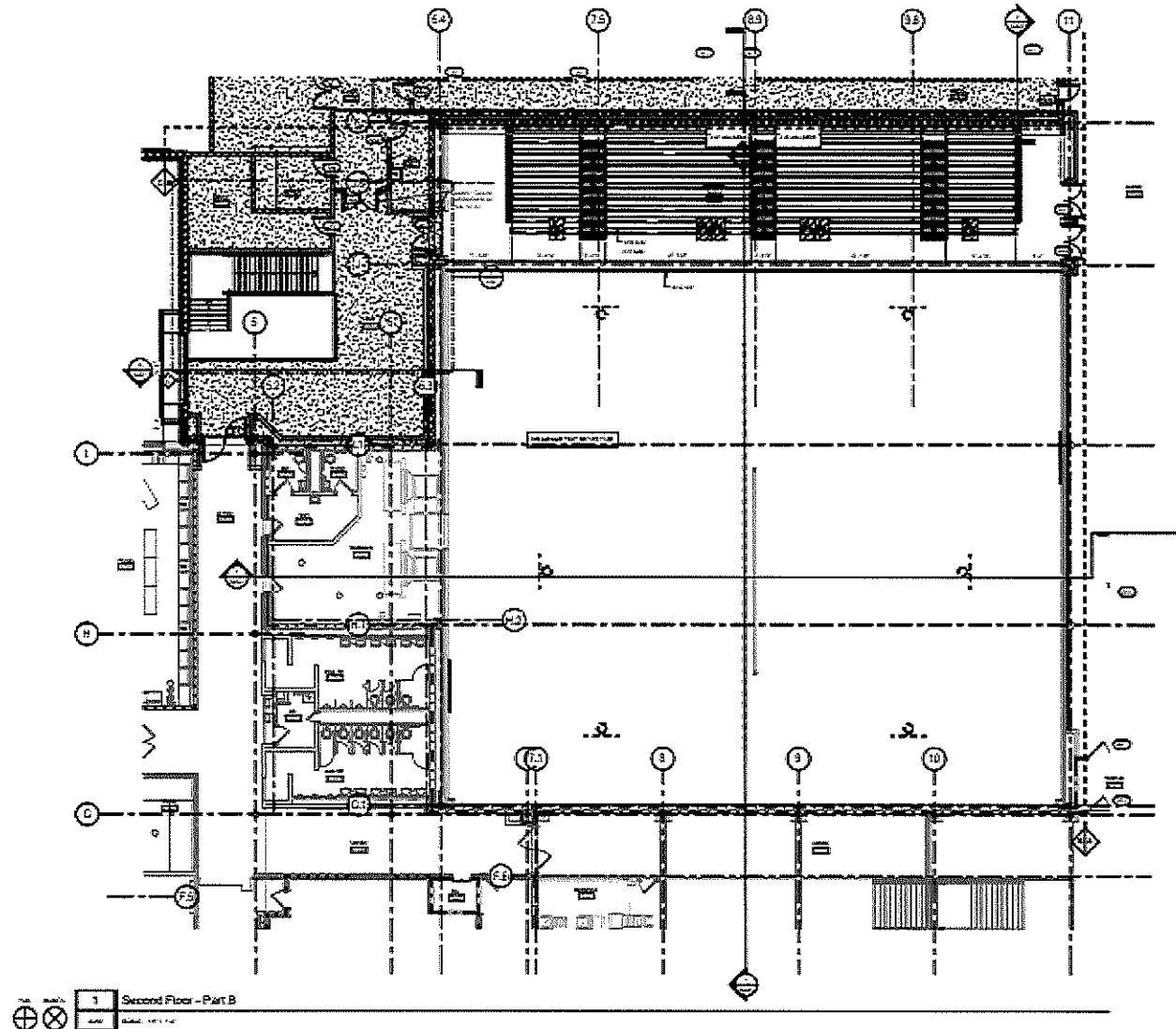
SECOND FLOOR PLAN - PART
A

05/10/2014

A102A

THIS DOCUMENT IS THE PROPERTY OF PCA ARCHITECTURE. IT IS TO BE USED ONLY FOR THE PROJECT AND SITE SPECIFICALLY IDENTIFIED HEREON. IT IS NOT TO BE REPRODUCED, COPIED, OR TRANSMITTED IN ANY FORM OR BY ANY MEANS, ELECTRONIC OR MECHANICAL, INCLUDING PHOTOCOPYING, RECORDING, OR BY ANY INFORMATION STORAGE AND RETRIEVAL SYSTEM, WITHOUT THE WRITTEN PERMISSION OF PCA ARCHITECTURE.

PROJECT: A1028 - 10/1/2020



1 Second Floor - Part B
Scale: 1/8" = 1'-0"

REVISIONS
1. 10/1/2020: Initial Design
2. 10/1/2020: Final Design

DATE: 10/1/2020

PROJECT: A1028
10/1/2020

PCA ARCHITECTURE
1000 10TH AVENUE, SUITE 100
DENVER, CO 80202
303.733.1000
www.pca-arch.com

PCA
ARCHITECTURE

1000 10TH AVENUE, SUITE 100
DENVER, CO 80202
303.733.1000
www.pca-arch.com

NOT FOR
CONSTRUCTION

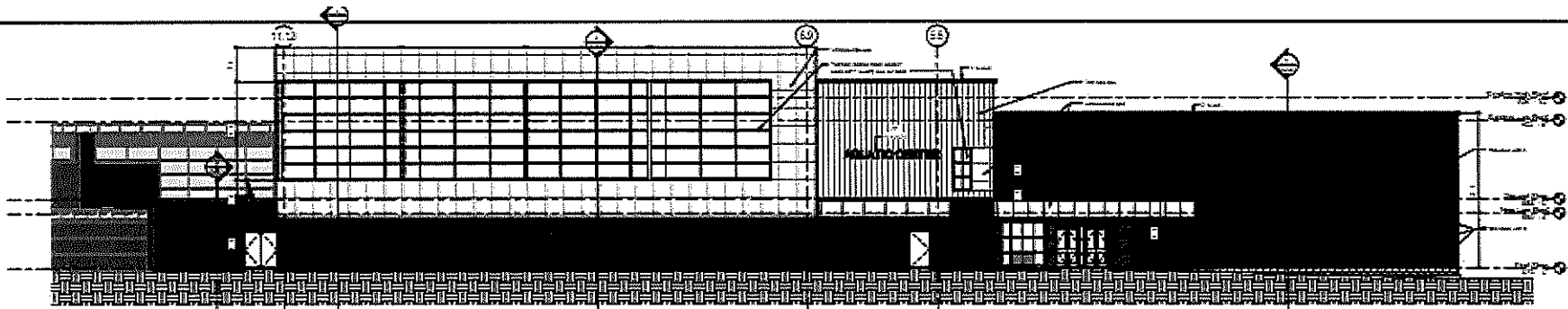
NO.	DATE	DESCRIPTION
1	10/1/2020	Initial Design
2	10/1/2020	Final Design

Scott High School - Phase V
1000 10TH AVENUE, SUITE 100
DENVER, CO 80202
303.733.1000
www.pca-arch.com

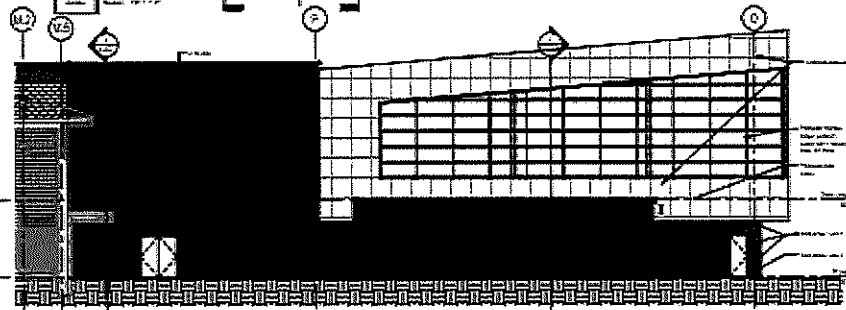
SECOND FLOOR PLAN - PART B

2020-032

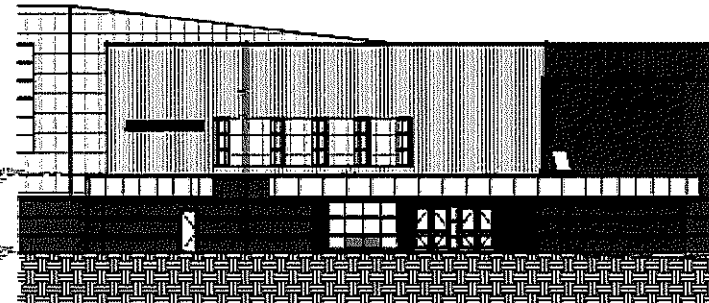
A1028



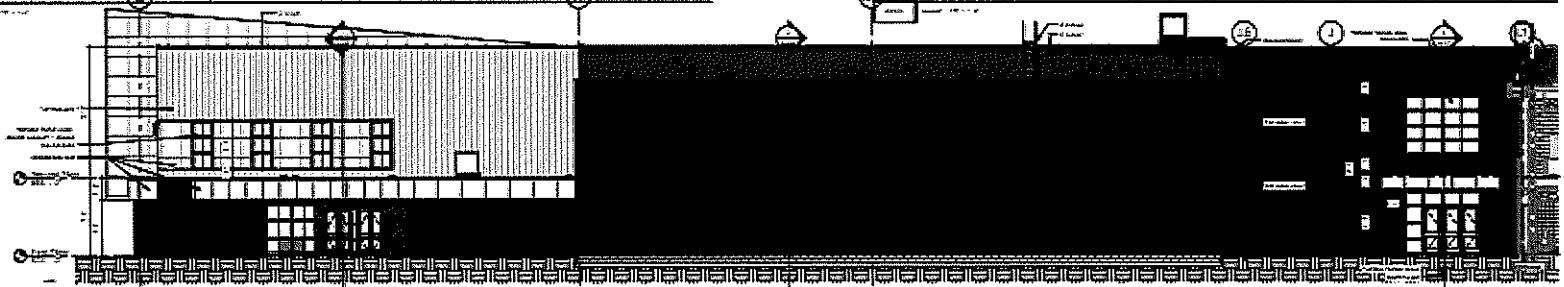
1 NORTH ELEVATION - Entry 1



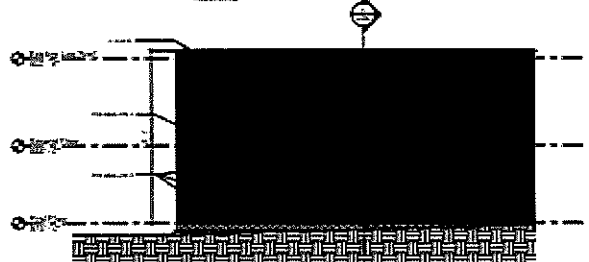
2 EAST ELEVATION - POOL Entry 1



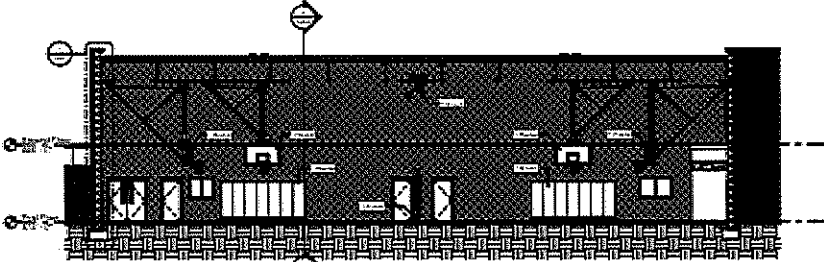
3 POOL ENTRY ELEVATION



4 WEST ELEVATION - Entry 1



5 SOUTH ELEVATION - PRACTICE GYM Entry 1



6 Building Section - Practice Gym

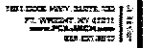
NOTES:
1. ALL dimensions are in feet and inches.
2. All work shall be in accordance with the latest edition of the Uniform Building Code (UBC) and the latest edition of the International Building Code (IBC).
3. All work shall be in accordance with the latest edition of the National Building Code (NBC) and the latest edition of the International Building Code (IBC).
4. All work shall be in accordance with the latest edition of the National Building Code (NBC) and the latest edition of the International Building Code (IBC).
5. All work shall be in accordance with the latest edition of the National Building Code (NBC) and the latest edition of the International Building Code (IBC).
6. All work shall be in accordance with the latest edition of the National Building Code (NBC) and the latest edition of the International Building Code (IBC).
7. All work shall be in accordance with the latest edition of the National Building Code (NBC) and the latest edition of the International Building Code (IBC).
8. All work shall be in accordance with the latest edition of the National Building Code (NBC) and the latest edition of the International Building Code (IBC).
9. All work shall be in accordance with the latest edition of the National Building Code (NBC) and the latest edition of the International Building Code (IBC).
10. All work shall be in accordance with the latest edition of the National Building Code (NBC) and the latest edition of the International Building Code (IBC).

Scott High School -
Phase V
ADD OUTLINE 100 Feet
CROSS SECTION 100 Feet
SECTION 100 Feet

OWNER: EDUCATION
BUILDING SECTION

2020-032

A200

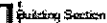


NOT FOR
CONSTRUCTION



UNIT 1100-1114

1100-1101	1100-1101	1100-1101	1100-1101
1100-1102	1100-1102	1100-1102	1100-1102
1100-1103	1100-1103	1100-1103	1100-1103
1100-1104	1100-1104	1100-1104	1100-1104
1100-1105	1100-1105	1100-1105	1100-1105
1100-1106	1100-1106	1100-1106	1100-1106
1100-1107	1100-1107	1100-1107	1100-1107
1100-1108	1100-1108	1100-1108	1100-1108
1100-1109	1100-1109	1100-1109	1100-1109
1100-1110	1100-1110	1100-1110	1100-1110
1100-1111	1100-1111	1100-1111	1100-1111
1100-1112	1100-1112	1100-1112	1100-1112
1100-1113	1100-1113	1100-1113	1100-1113
1100-1114	1100-1114	1100-1114	1100-1114

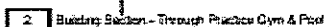
[illegible]

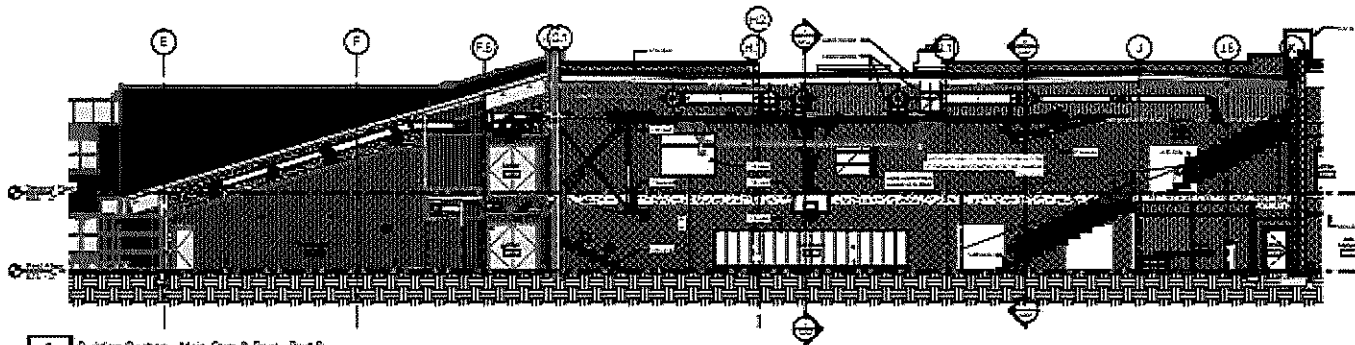
**Scott High School -
Phase V**
10000 Chad Taylor MS Phase
Taylor MS P.O. BOX
MOUNTAIN VIEW
SANTA FE COUNTY, NM 87505

CONTOUR ELEVATIONS &
BUILDING SECTIONS

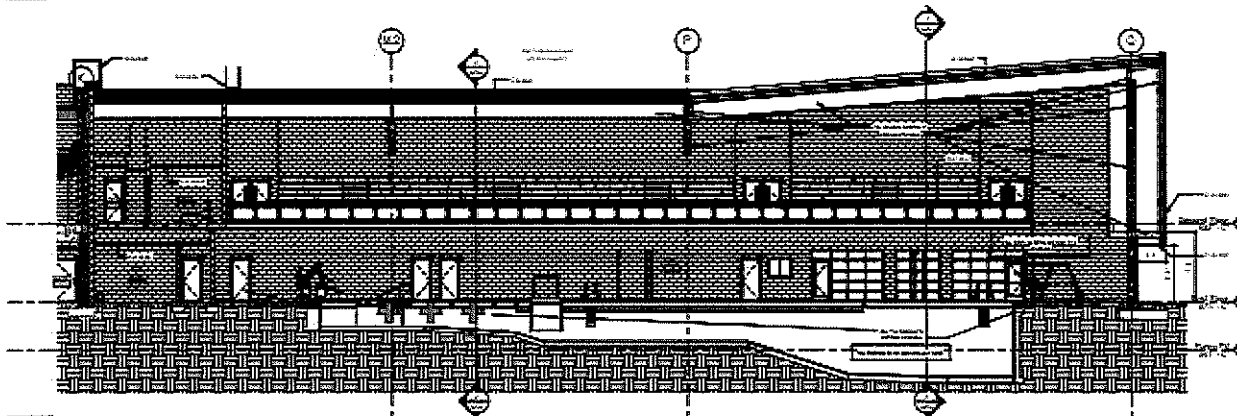
2024-01-12

A201

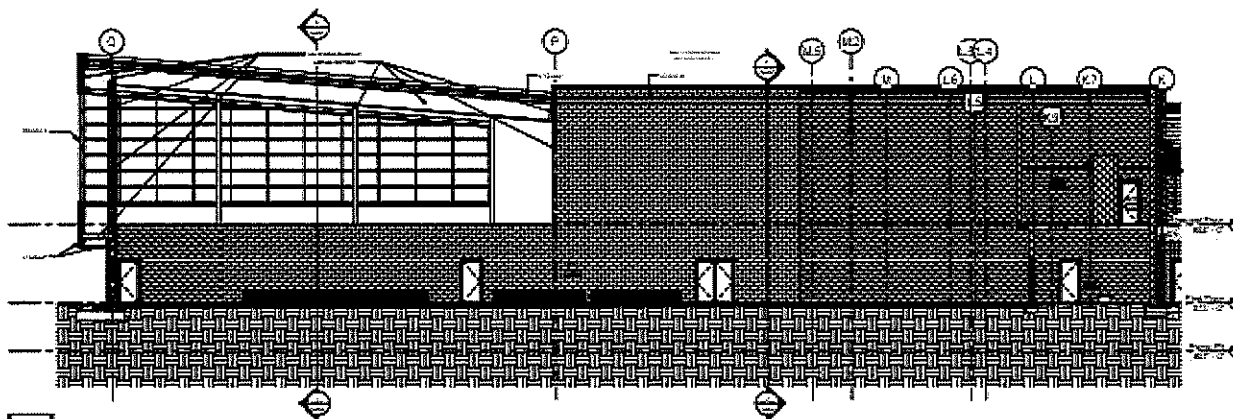
[illegible]A202



1 Building Section - Main Gym & Pool - Part B
Scale: 1/8" = 1'-0"



2 Building Section - Main Gym & Pool - Part C
Scale: 1/8" = 1'-0"



3 Building Section - Pool
Scale: 1/8" = 1'-0"

NOTED:

1. ALL CONSTRUCTION SHALL BE IN ACCORDANCE WITH THE LATEST EDITIONS OF THE INTERNATIONAL BUILDING CODES (IBC) AND THE INTERNATIONAL RESIDENTIAL CODE (IRC).
2. ALL MATERIALS AND METHODS OF CONSTRUCTION SHALL BE APPROVED BY THE ARCHITECT PRIOR TO CONSTRUCTION.
3. ALL WORK SHALL BE DONE IN ACCORDANCE WITH THE SPECIFICATIONS OF THE MATERIAL MANUFACTURERS.
4. ALL WORK SHALL BE DONE IN ACCORDANCE WITH THE REQUIREMENTS OF THE LOCAL, STATE, AND FEDERAL AGENCIES.
5. ALL WORK SHALL BE DONE IN ACCORDANCE WITH THE REQUIREMENTS OF THE PROJECT MANUAL.
6. ALL WORK SHALL BE DONE IN ACCORDANCE WITH THE REQUIREMENTS OF THE DESIGN DEVELOPMENT.
7. ALL WORK SHALL BE DONE IN ACCORDANCE WITH THE REQUIREMENTS OF THE CONSTRUCTION DOCUMENTS.
8. ALL WORK SHALL BE DONE IN ACCORDANCE WITH THE REQUIREMENTS OF THE PROJECT MANUAL.
9. ALL WORK SHALL BE DONE IN ACCORDANCE WITH THE REQUIREMENTS OF THE DESIGN DEVELOPMENT.
10. ALL WORK SHALL BE DONE IN ACCORDANCE WITH THE REQUIREMENTS OF THE CONSTRUCTION DOCUMENTS.

PCA
ARCHITECTURE

1001 E. 100th STREET, SUITE 100
P.O. BOX 100, KY 40111
www.pca-arch.com
502.522.2871

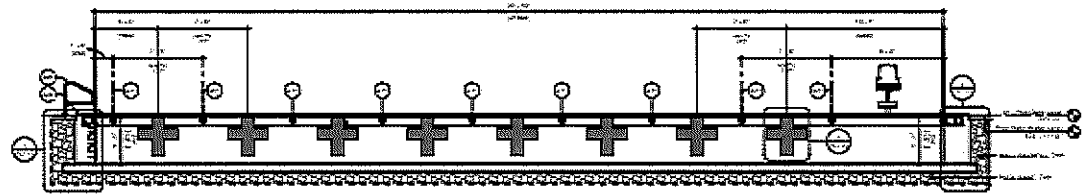
**NOT FOR
CONSTRUCTION**

**Scott High School -
Phase V**
3421 Oak Grove Road
Cape Girardeau, MO 63703
PROJECT NO. 2020-001

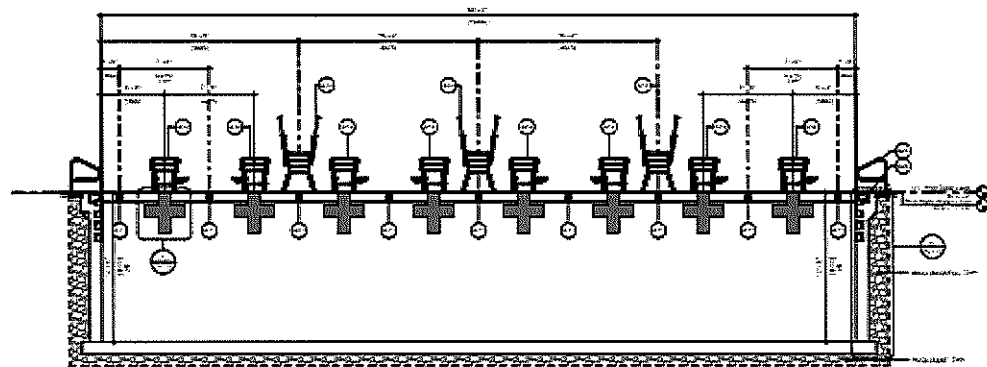
BUILDING SECTIONS

2020-001

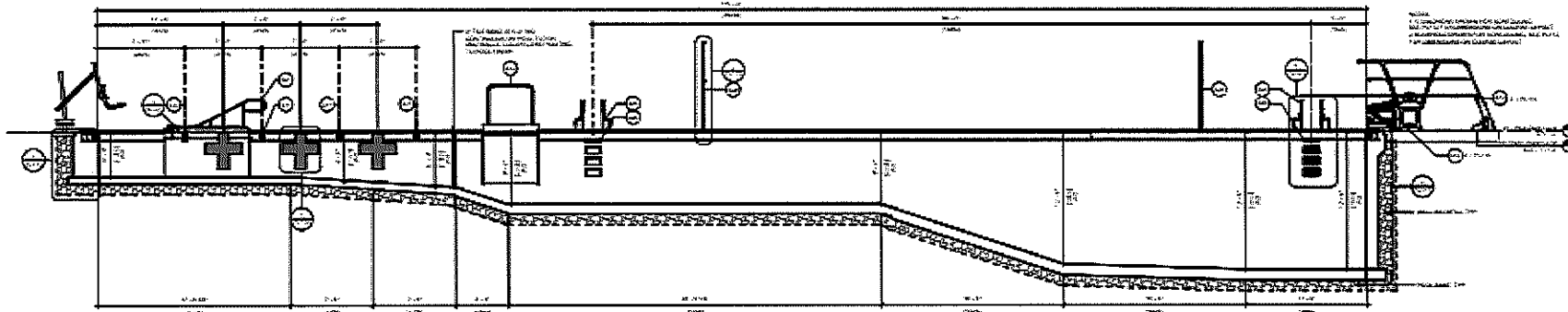
A203



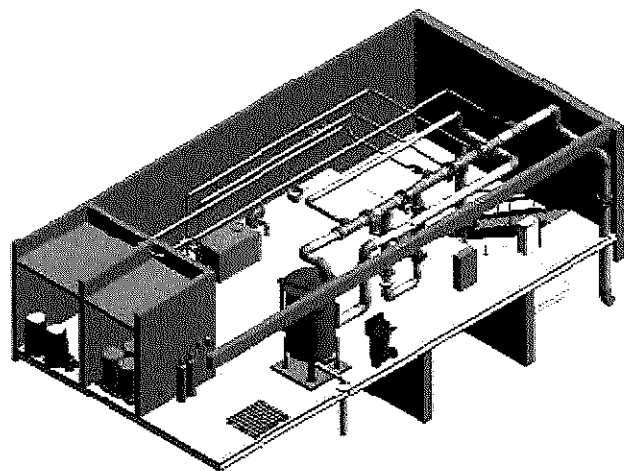
1) POOL DECK SECTION
SECTION 10100



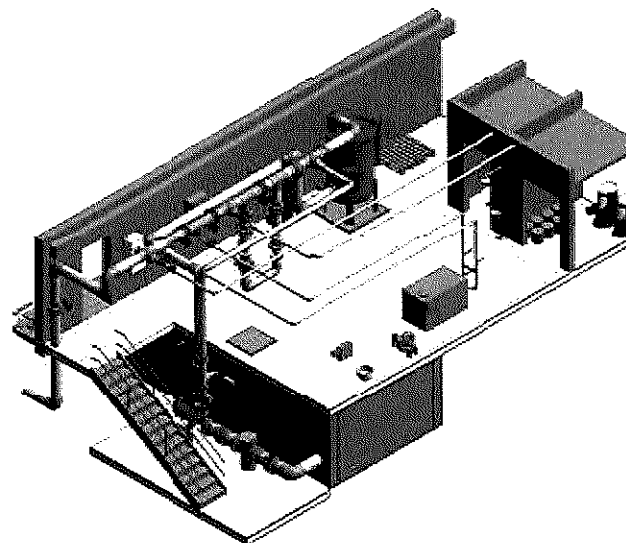
2) POOL DECK SECTION
SECTION 10100



3) POOL DECK SECTION
SECTION 10100



2. PLANT



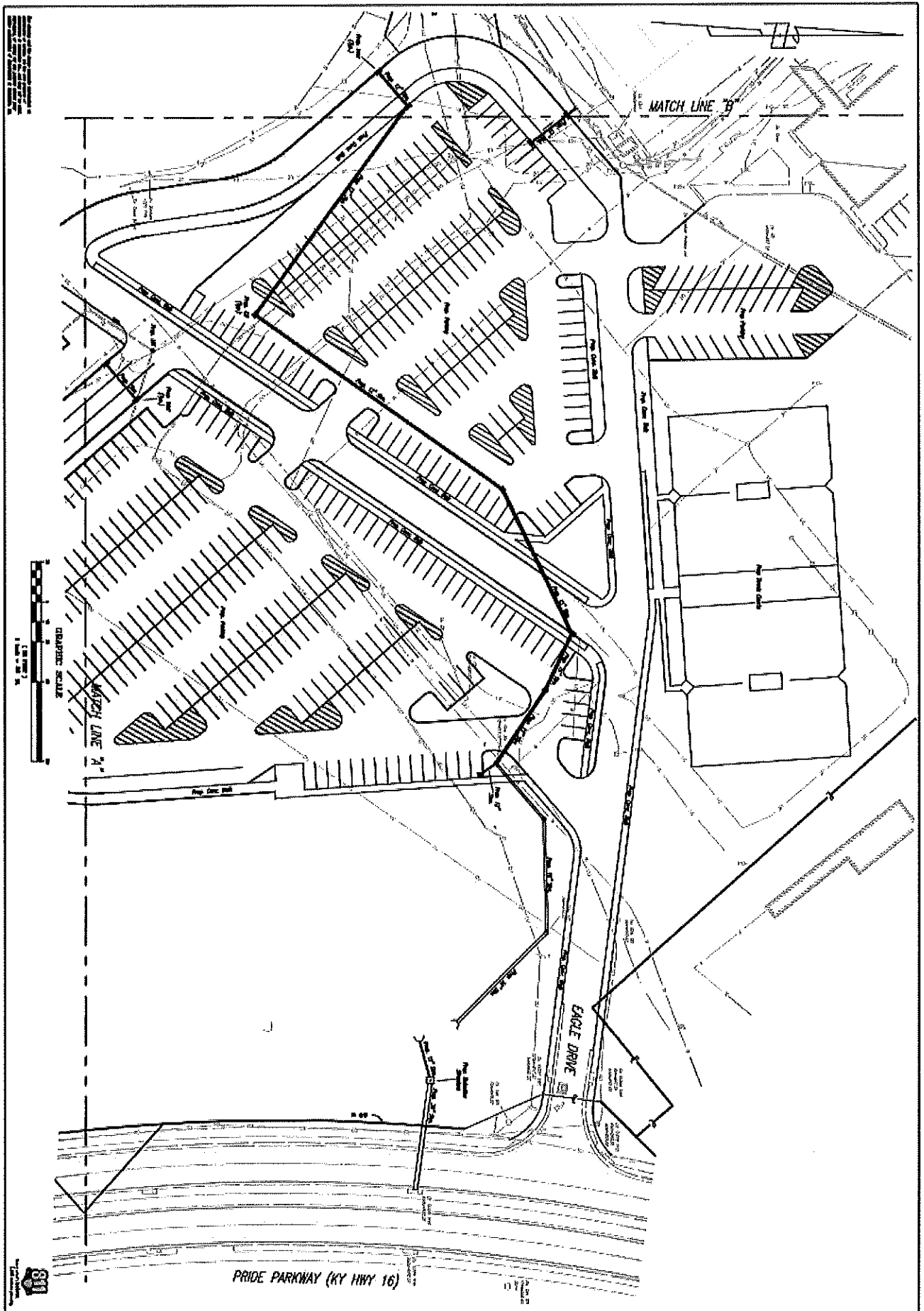
1. THEORY OF THE CASE

TAYLOR MILL KY SCOTT HIGH SCHOOL
 Enter address here

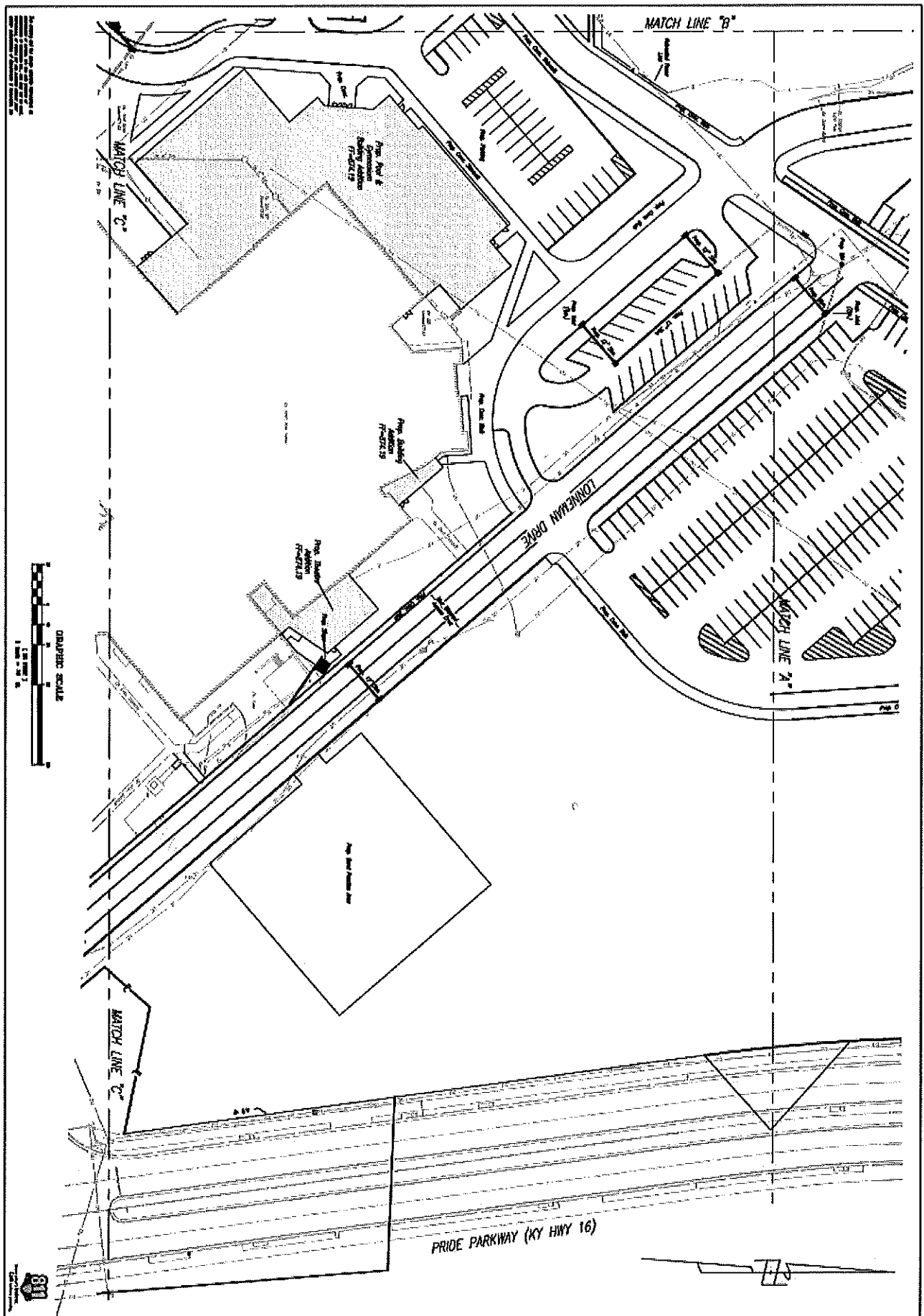
[illegible]

POOL MECHANICAL
ROOM - 30 VIEWS

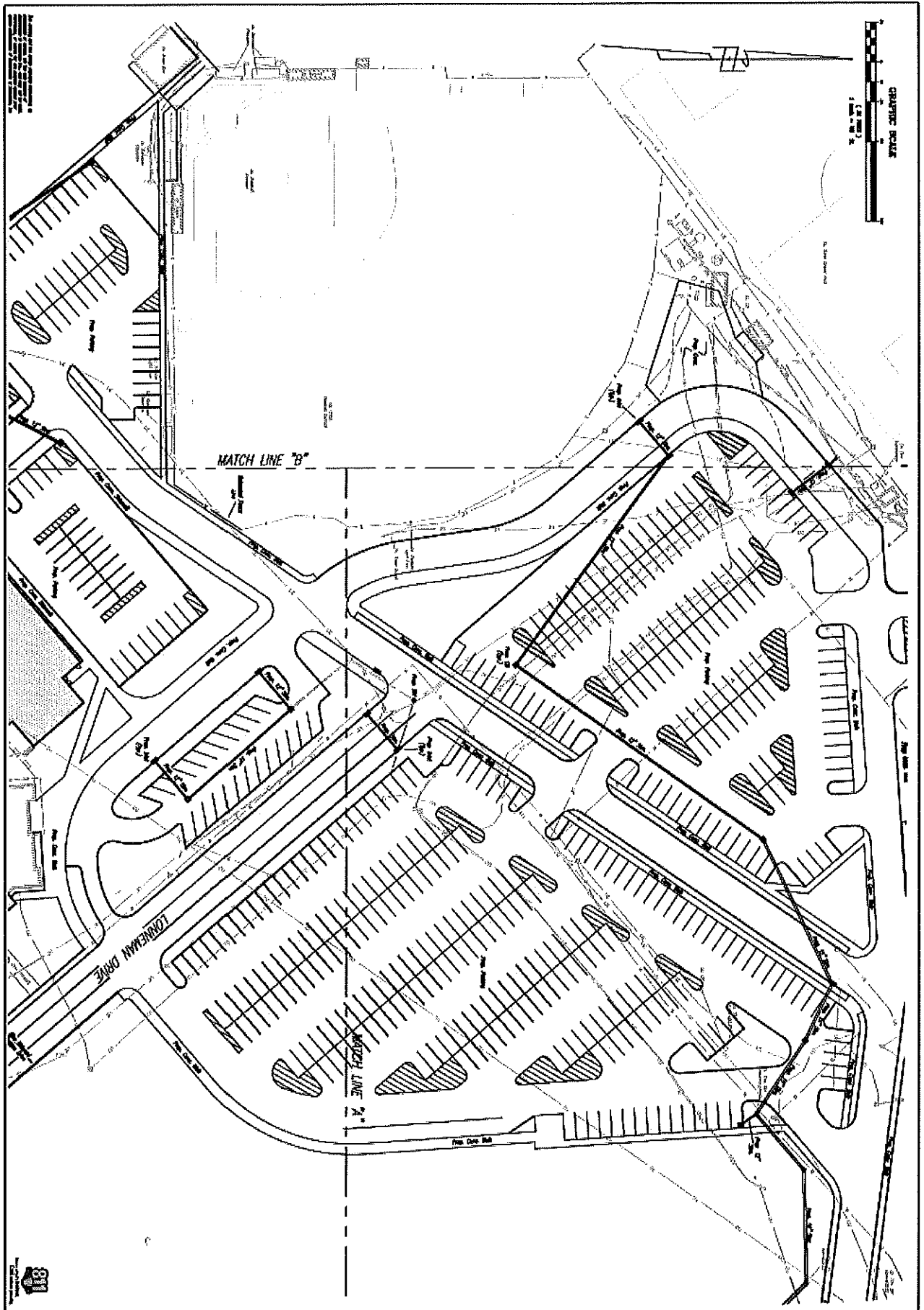
PL401




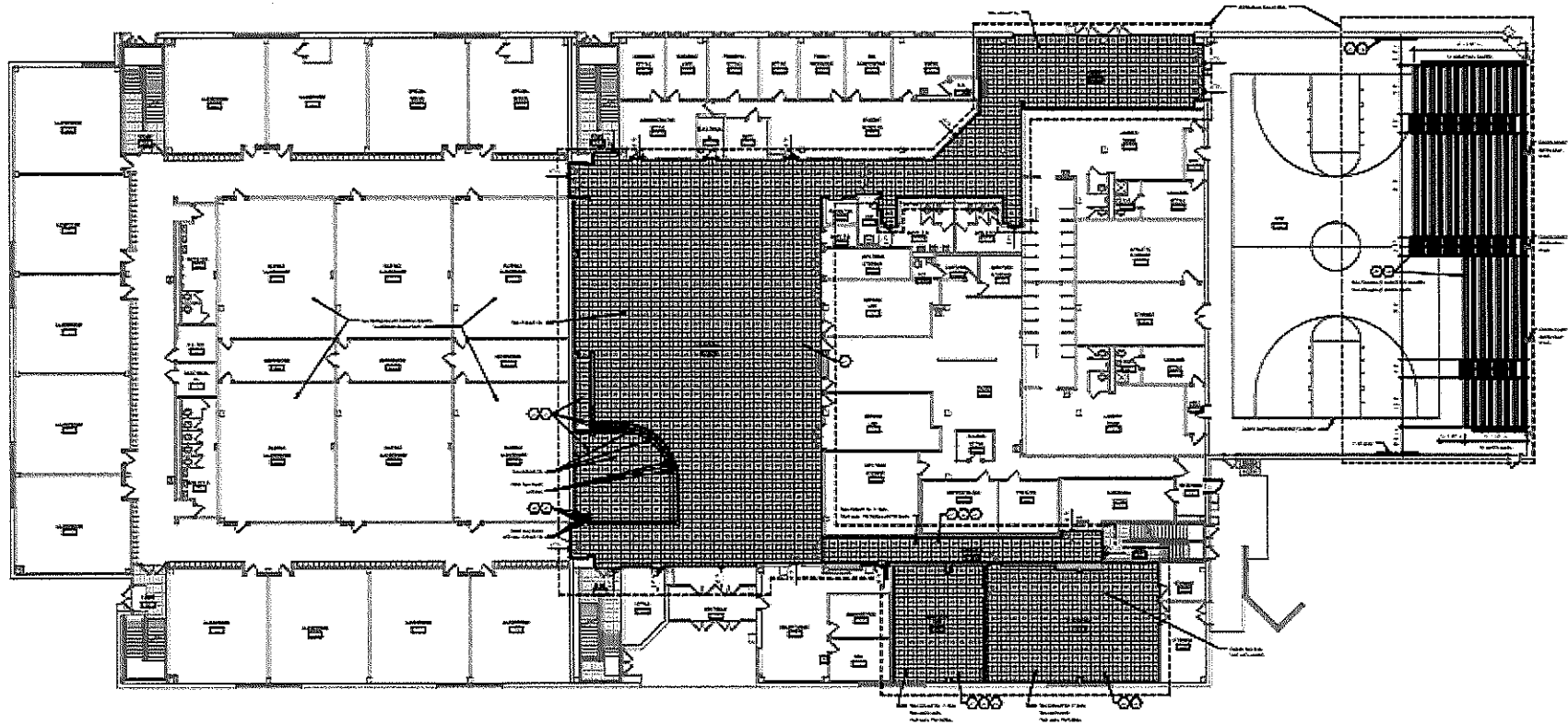
20-033 C-000	 Abercrombie & Associates, Inc. Civil Engineering & Surveying 1000 N. 10th Street Lexington, KY 40502 (606) 253-1234	Sheet No. UTILITY / LAYOUT PLAN Project No. SCOTT HIGH SCHOOL DESIGN DEVELOPMENT CITY OF TAYLOR HILL KENTON COUNTY, KENTUCKY	Date 3-24-71 Drawn by J.C. Checked by C.A. Scale 1" = 30' 100% C-000-000	DESIGN DEVELOPMENT SCOTT HIGH SCHOOL		
-----------------	--	---	--	---	--	--



15-0000 0407	 Abercrombie & Associates, Inc. Civil Engineering & Surveying 11111 Taylor Mill Road Taylor Mill, KY 40367	UTILITY / LAYOUT PLAN SCOTT HIGH SCHOOL DESIGN DEVELOPMENT CITY OF TAYLOR MILL KENTON COUNTY, KENTUCKY	Date: 3-24-21 Drawn by: J.G. Checked by: C.A. Scale: 1" = 30' Job No: 15-0000	15-0000 0407	DESIGN DEVELOPMENT SCOTT HIGH SCHOOL		
-----------------	---	---	---	-----------------	---	--	--



2042 2042-01	 Abercrombie & Associates, Inc. Civil Engineering & Surveying 1111 S. 10th Street Lincoln, NE 68502 (402) 441-1111	Sheet No. UTILITY / LAYOUT PLAN Project No. SCOTT HIGH SCHOOL DESIGN DEVELOPMENT CITY OF TAYLOR HILL HENRY COUNTY, KENTUCKY	Date 3-24-21 Drawn by J.C. Check by CA Scale 1" = 30'	DESIGN DEVELOPMENT SCOTT HIGH SCHOOL	
-----------------	--	--	--	---	--



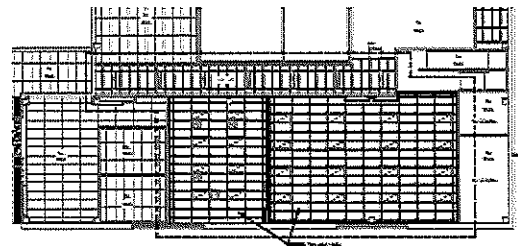
1 First Floor Plan
SCALE: 1/8" = 1'-0"

DEMO KEYNOTES

- 1. Existing Classroom Addition
- 2. Existing Gymnasium Addition
- 3. Existing Cafeteria Addition
- 4. Existing Library Addition
- 5. Existing Art Room Addition
- 6. Existing Music Room Addition
- 7. Existing Computer Lab Addition
- 8. Existing Storage Room Addition
- 9. Existing Restroom Addition
- 10. Existing Corridor Addition
- 11. Existing Entrance Addition
- 12. Existing Parking Lot Addition
- 13. Existing Landscape Addition
- 14. Existing Fencing Addition
- 15. Existing Signage Addition
- 16. Existing Site Work Addition
- 17. Existing Foundation Addition
- 18. Existing Foundation Addition
- 19. Existing Foundation Addition
- 20. Existing Foundation Addition
- 21. Existing Foundation Addition
- 22. Existing Foundation Addition
- 23. Existing Foundation Addition
- 24. Existing Foundation Addition
- 25. Existing Foundation Addition
- 26. Existing Foundation Addition
- 27. Existing Foundation Addition
- 28. Existing Foundation Addition
- 29. Existing Foundation Addition
- 30. Existing Foundation Addition
- 31. Existing Foundation Addition
- 32. Existing Foundation Addition
- 33. Existing Foundation Addition
- 34. Existing Foundation Addition
- 35. Existing Foundation Addition
- 36. Existing Foundation Addition
- 37. Existing Foundation Addition
- 38. Existing Foundation Addition
- 39. Existing Foundation Addition
- 40. Existing Foundation Addition
- 41. Existing Foundation Addition
- 42. Existing Foundation Addition
- 43. Existing Foundation Addition
- 44. Existing Foundation Addition
- 45. Existing Foundation Addition
- 46. Existing Foundation Addition
- 47. Existing Foundation Addition
- 48. Existing Foundation Addition
- 49. Existing Foundation Addition
- 50. Existing Foundation Addition
- 51. Existing Foundation Addition
- 52. Existing Foundation Addition
- 53. Existing Foundation Addition
- 54. Existing Foundation Addition
- 55. Existing Foundation Addition
- 56. Existing Foundation Addition
- 57. Existing Foundation Addition
- 58. Existing Foundation Addition
- 59. Existing Foundation Addition
- 60. Existing Foundation Addition
- 61. Existing Foundation Addition
- 62. Existing Foundation Addition
- 63. Existing Foundation Addition
- 64. Existing Foundation Addition
- 65. Existing Foundation Addition
- 66. Existing Foundation Addition
- 67. Existing Foundation Addition
- 68. Existing Foundation Addition
- 69. Existing Foundation Addition
- 70. Existing Foundation Addition
- 71. Existing Foundation Addition
- 72. Existing Foundation Addition
- 73. Existing Foundation Addition
- 74. Existing Foundation Addition
- 75. Existing Foundation Addition
- 76. Existing Foundation Addition
- 77. Existing Foundation Addition
- 78. Existing Foundation Addition
- 79. Existing Foundation Addition
- 80. Existing Foundation Addition
- 81. Existing Foundation Addition
- 82. Existing Foundation Addition
- 83. Existing Foundation Addition
- 84. Existing Foundation Addition
- 85. Existing Foundation Addition
- 86. Existing Foundation Addition
- 87. Existing Foundation Addition
- 88. Existing Foundation Addition
- 89. Existing Foundation Addition
- 90. Existing Foundation Addition
- 91. Existing Foundation Addition
- 92. Existing Foundation Addition
- 93. Existing Foundation Addition
- 94. Existing Foundation Addition
- 95. Existing Foundation Addition
- 96. Existing Foundation Addition
- 97. Existing Foundation Addition
- 98. Existing Foundation Addition
- 99. Existing Foundation Addition
- 100. Existing Foundation Addition

KEYNOTES

- 1. New Classroom Addition
- 2. New Gymnasium Addition
- 3. New Cafeteria Addition
- 4. New Library Addition
- 5. New Art Room Addition
- 6. New Music Room Addition
- 7. New Computer Lab Addition
- 8. New Storage Room Addition
- 9. New Restroom Addition
- 10. New Corridor Addition
- 11. New Entrance Addition
- 12. New Parking Lot Addition
- 13. New Landscape Addition
- 14. New Fencing Addition
- 15. New Signage Addition
- 16. New Site Work Addition
- 17. New Foundation Addition
- 18. New Foundation Addition
- 19. New Foundation Addition
- 20. New Foundation Addition
- 21. New Foundation Addition
- 22. New Foundation Addition
- 23. New Foundation Addition
- 24. New Foundation Addition
- 25. New Foundation Addition
- 26. New Foundation Addition
- 27. New Foundation Addition
- 28. New Foundation Addition
- 29. New Foundation Addition
- 30. New Foundation Addition
- 31. New Foundation Addition
- 32. New Foundation Addition
- 33. New Foundation Addition
- 34. New Foundation Addition
- 35. New Foundation Addition
- 36. New Foundation Addition
- 37. New Foundation Addition
- 38. New Foundation Addition
- 39. New Foundation Addition
- 40. New Foundation Addition
- 41. New Foundation Addition
- 42. New Foundation Addition
- 43. New Foundation Addition
- 44. New Foundation Addition
- 45. New Foundation Addition
- 46. New Foundation Addition
- 47. New Foundation Addition
- 48. New Foundation Addition
- 49. New Foundation Addition
- 50. New Foundation Addition
- 51. New Foundation Addition
- 52. New Foundation Addition
- 53. New Foundation Addition
- 54. New Foundation Addition
- 55. New Foundation Addition
- 56. New Foundation Addition
- 57. New Foundation Addition
- 58. New Foundation Addition
- 59. New Foundation Addition
- 60. New Foundation Addition
- 61. New Foundation Addition
- 62. New Foundation Addition
- 63. New Foundation Addition
- 64. New Foundation Addition
- 65. New Foundation Addition
- 66. New Foundation Addition
- 67. New Foundation Addition
- 68. New Foundation Addition
- 69. New Foundation Addition
- 70. New Foundation Addition
- 71. New Foundation Addition
- 72. New Foundation Addition
- 73. New Foundation Addition
- 74. New Foundation Addition
- 75. New Foundation Addition
- 76. New Foundation Addition
- 77. New Foundation Addition
- 78. New Foundation Addition
- 79. New Foundation Addition
- 80. New Foundation Addition
- 81. New Foundation Addition
- 82. New Foundation Addition
- 83. New Foundation Addition
- 84. New Foundation Addition
- 85. New Foundation Addition
- 86. New Foundation Addition
- 87. New Foundation Addition
- 88. New Foundation Addition
- 89. New Foundation Addition
- 90. New Foundation Addition
- 91. New Foundation Addition
- 92. New Foundation Addition
- 93. New Foundation Addition
- 94. New Foundation Addition
- 95. New Foundation Addition
- 96. New Foundation Addition
- 97. New Foundation Addition
- 98. New Foundation Addition
- 99. New Foundation Addition
- 100. New Foundation Addition



2 Partial First Floor - Reflected Ceiling Plan
SCALE: 1/8" = 1'-0"

NO.	DATE	DESCRIPTION
1	10/1/04	Initial Design
2	10/15/04	Revised Design
3	10/25/04	Final Design
4	11/1/04	Construction Documents
5	11/15/04	Construction Documents
6	11/25/04	Construction Documents
7	12/1/04	Construction Documents
8	12/15/04	Construction Documents
9	12/25/04	Construction Documents
10	1/1/05	Construction Documents
11	1/15/05	Construction Documents
12	1/25/05	Construction Documents
13	2/1/05	Construction Documents
14	2/15/05	Construction Documents
15	2/25/05	Construction Documents
16	3/1/05	Construction Documents
17	3/15/05	Construction Documents
18	3/25/05	Construction Documents
19	4/1/05	Construction Documents
20	4/15/05	Construction Documents
21	4/25/05	Construction Documents
22	5/1/05	Construction Documents
23	5/15/05	Construction Documents
24	5/25/05	Construction Documents
25	6/1/05	Construction Documents
26	6/15/05	Construction Documents
27	6/25/05	Construction Documents
28	7/1/05	Construction Documents
29	7/15/05	Construction Documents
30	7/25/05	Construction Documents
31	8/1/05	Construction Documents
32	8/15/05	Construction Documents
33	8/25/05	Construction Documents
34	9/1/05	Construction Documents
35	9/15/05	Construction Documents
36	9/25/05	Construction Documents
37	10/1/05	Construction Documents
38	10/15/05	Construction Documents
39	10/25/05	Construction Documents
40	11/1/05	Construction Documents
41	11/15/05	Construction Documents
42	11/25/05	Construction Documents
43	12/1/05	Construction Documents
44	12/15/05	Construction Documents
45	12/25/05	Construction Documents
46	1/1/06	Construction Documents
47	1/15/06	Construction Documents
48	1/25/06	Construction Documents
49	2/1/06	Construction Documents
50	2/15/06	Construction Documents
51	2/25/06	Construction Documents
52	3/1/06	Construction Documents
53	3/15/06	Construction Documents
54	3/25/06	Construction Documents
55	4/1/06	Construction Documents
56	4/15/06	Construction Documents
57	4/25/06	Construction Documents
58	5/1/06	Construction Documents
59	5/15/06	Construction Documents
60	5/25/06	Construction Documents
61	6/1/06	Construction Documents
62	6/15/06	Construction Documents
63	6/25/06	Construction Documents
64	7/1/06	Construction Documents
65	7/15/06	Construction Documents
66	7/25/06	Construction Documents
67	8/1/06	Construction Documents
68	8/15/06	Construction Documents
69	8/25/06	Construction Documents
70	9/1/06	Construction Documents
71	9/15/06	Construction Documents
72	9/25/06	Construction Documents
73	10/1/06	Construction Documents
74	10/15/06	Construction Documents
75	10/25/06	Construction Documents
76	11/1/06	Construction Documents
77	11/15/06	Construction Documents
78	11/25/06	Construction Documents
79	12/1/06	Construction Documents
80	12/15/06	Construction Documents
81	12/25/06	Construction Documents
82	1/1/07	Construction Documents
83	1/15/07	Construction Documents
84	1/25/07	Construction Documents
85	2/1/07	Construction Documents
86	2/15/07	Construction Documents
87	2/25/07	Construction Documents
88	3/1/07	Construction Documents
89	3/15/07	Construction Documents
90	3/25/07	Construction Documents
91	4/1/07	Construction Documents
92	4/15/07	Construction Documents
93	4/25/07	Construction Documents
94	5/1/07	Construction Documents
95	5/15/07	Construction Documents
96	5/25/07	Construction Documents
97	6/1/07	Construction Documents
98	6/15/07	Construction Documents
99	6/25/07	Construction Documents
100	7/1/07	Construction Documents

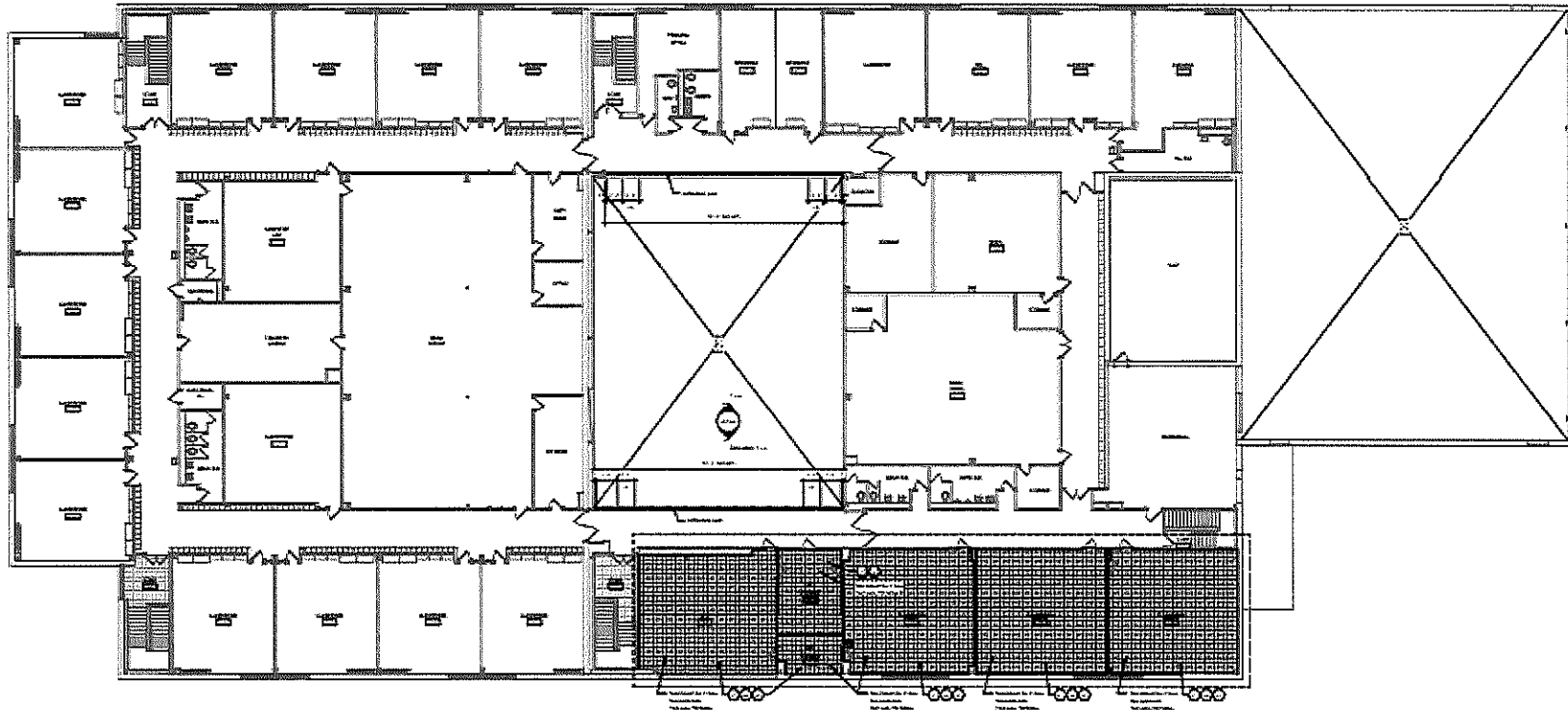
WOODLAND MIDDLE SCHOOL
2000 Oak Canyon, 100 West
Laramie, WY 82001
PROJECT NO. 2000-001
WYOMING COUNTY SCHOOLS

OVERALL FIRST FLOOR PLAN

2013-004

A101

NOT FOR
CONSTRUCTION



1 OVERALL SECOND FLOOR PLAN



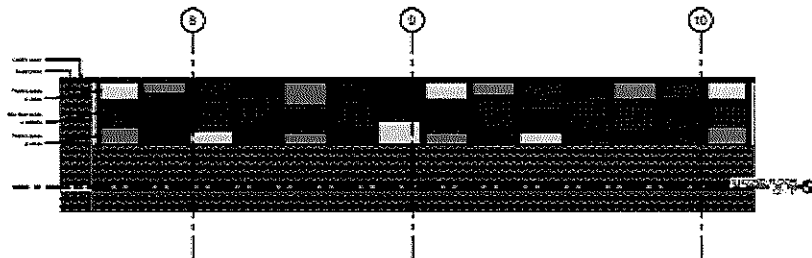
SCALE: 1/8" = 1'-0"

DATE: 10/11/11

NOTES:
1. DEMO KEYNOTES SHOWN IN RED

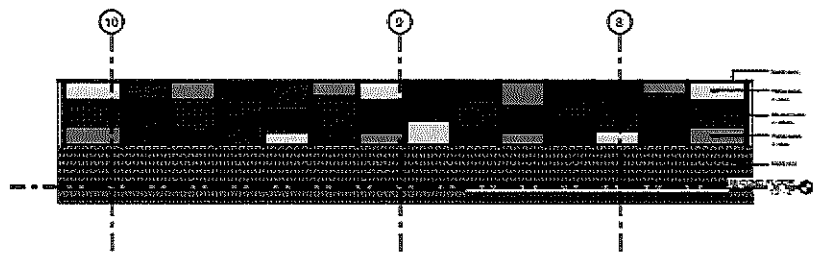
DEMO KEYNOTES

- 1. Existing Structural Elements
- 2. Existing Non-Structural Elements
- 3. Existing Mechanical, Electrical, and Plumbing
- 4. Existing Interior Finishes
- 5. Existing Exterior Finishes
- 6. Existing Landscaping
- 7. Existing Site Improvements



2 North Elevation

SCALE: 1/8" = 1'-0"



3 South Elevation

SCALE: 1/8" = 1'-0"

NO.	DATE	DESCRIPTION
1	10/11/11	ISSUED FOR PERMIT
2		
3		
4		
5		
6		
7		
8		
9		
10		

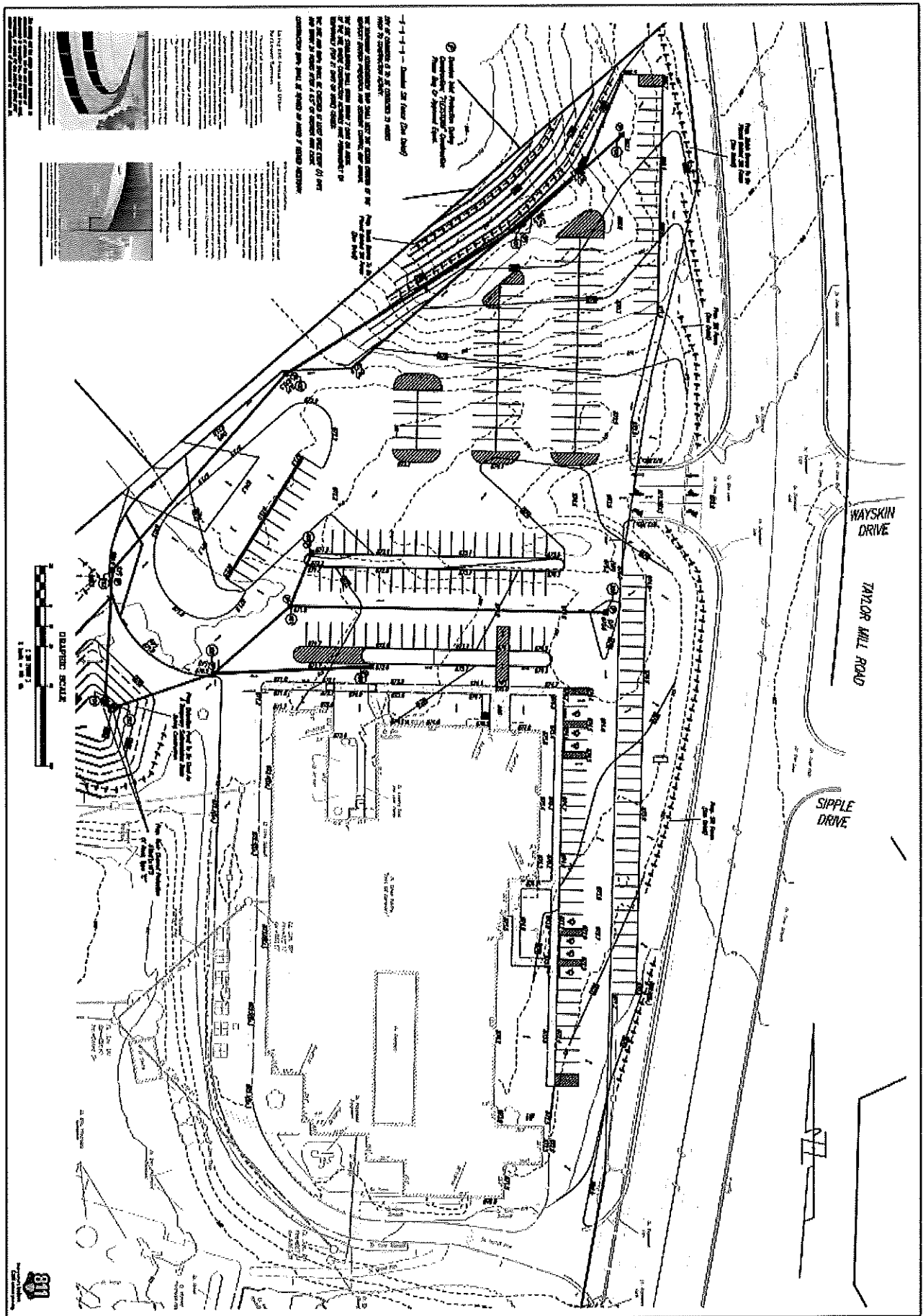
WOODLAND MIDDLE SCHOOL

1001 DOWE HWY. SUITE 100
FLO. WINDSOR, KY 40391
PHONE: 502.845.1000
FAX: 502.845.1001
WWW.PCA-ARCH.COM

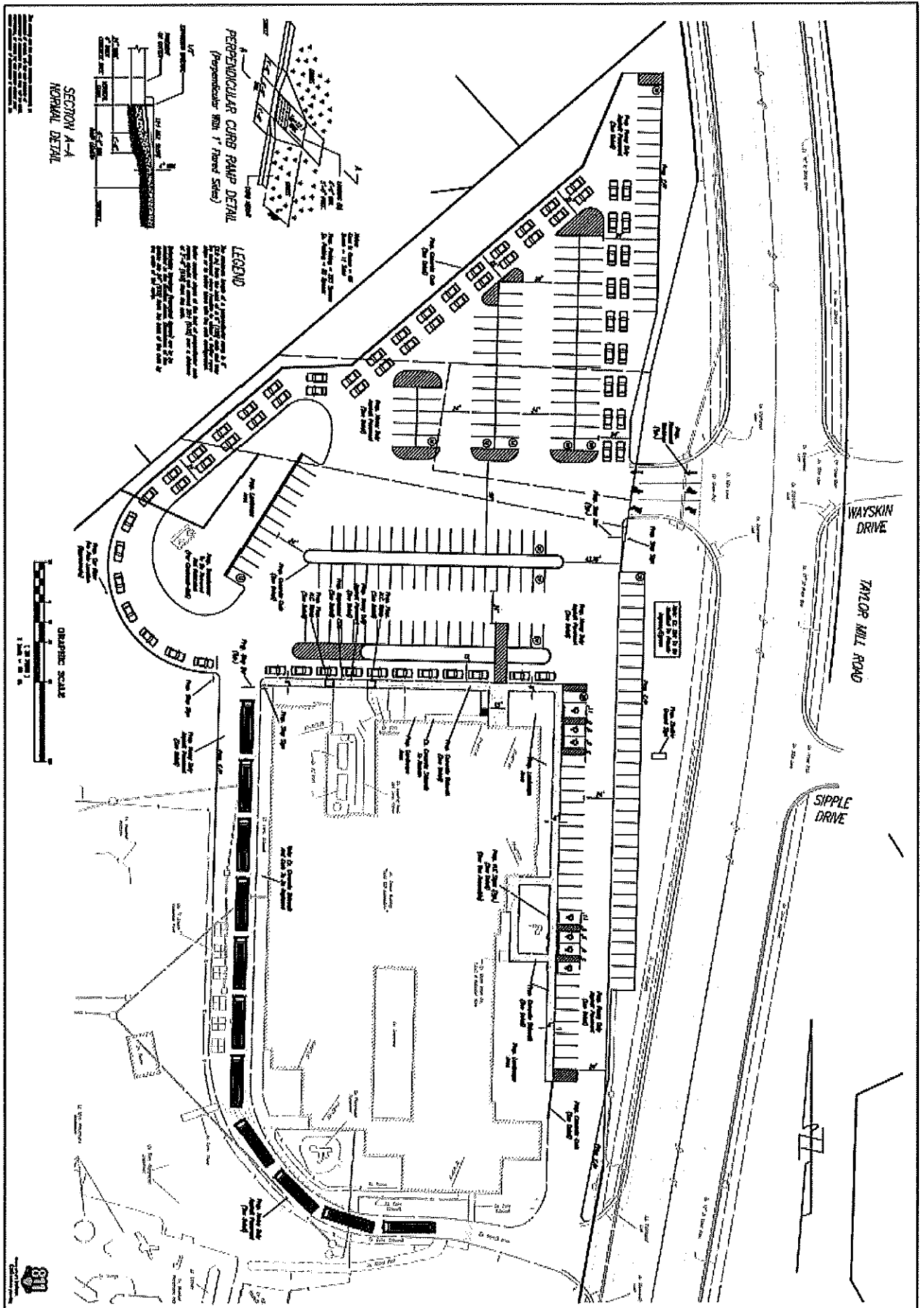
OVERALL SECOND FLOOR PLAN

2013-004

A102



Abercrombie & Associates, Inc. Civil Engineering & Surveying 1000 West 10th Street Louisville, Kentucky 40203	GRADING PLAN TAYLOR MILL ELEMENTARY 3007 TAYLOR MILL ROAD CITY OF COLUMBIA KENTON COUNTY, KENTUCKY	Date: 3-24-21 Drawn by: OL Checked by: CA Scale: 1" = 30'			
	Project No.: Sheet No.:	Title:	Date:		



Crime Prevention Through Environmental Design CPTED Principles Checklist for Kentucky Public Schools

KRS 158.447, Required review of Crime Prevention Through Environmental Design (CPTED) principles prior to school construction or renovation.

The Kentucky Department of Education shall require a local board of education to review CPTED principles when constructing a new school building or when renovating an existing school building. Effective: June 25, 2013

Keeping Kentucky's schools as safe as possible begins with prevention. As such, when planning to build a new school or renovate an existing school building, a critical level of security can be provided when specific principles and guidelines are considered. CPTED standards are designed to encourage review and consideration of best practices in physical plant safety and security.

Any effort local school officials can make to enhance the safety of children and school employees must be considered as being of paramount importance.

Listed below are specific topics for school officials and local boards of education, in cooperation with their design professionals, to consider when beginning the planning process for new construction:

District Name: Kenton County Schools **District Code:** 291

Facility Name: SCOTT HIGH SCHOOL

Project Name: PHASE V ADDITION & RENOVATION, SCOTT HIGH SCHOOL

BG Number: 21-083

1. What risks and opportunities do students encounter between home and school?

	Yes	No	Remarks
Are crosswalk locations hazardous?		√	
Can physical surveillance of the campus be improved?		√	EXTENSIVE CAMERA SYSTEM

2. What risks and opportunities are posed on the school property and areas directly adjoining school property?

	Yes	No	Remarks
Traffic Related		√	
Are student drop-off areas separated from school buses and other forms of transportation?	√		
Are parking lots separate for staff, students, and visitors with appropriate signage?		√	COMPREHENSIVE CHANGES THIS PROJECT

Is adequate signage provided to direct visitors to the primary entrance of the building?	√		
Is the parking lot positioned in areas adequate for surveillance (physical and electronic)?	√		
Are walkways positioned for adequate surveillance from within the building?	√		
Is adequate external lighting provided?	√		
During renovations, consider surrounding hazards	√		
Is access to school property controlled by fencing, walls, signs (territorial, directional, and regulatory)?		√	SIGNS, PORTIONS FENCED
Do solid walls, fences, trees, and hedges block surveillance or attract graffiti? (3/7 rule – bushes trimmed 3 feet or shorter, trees cut 7 feet high)		√	
Are possible evacuation sites available? Do they have telephones, bathrooms, heat, securable areas?	√		FOOTBALL FIELD AND FIELD HOUSE

3. Can the office staff observe approaching visitors before they reach the school entry?

	Yes	No	Remarks
Is the office located adjacent to the main entry?	√		
Does anything block the view? (Sculpture, landscaping features)		√	
Do windows allow natural surveillance of approaching visitors?	√		
Does the office layout allow staff to see approaching visitors from normal working positions?	√		
If poorly located, can new locations for the office be identified and the office moved?			N/A

4. Do staff members have the physical ability to stop visitors from entering?

	Yes	No	Remarks
Is there an airlock or sally port vestibule?	√		
Is it difficult for staff members to lock entry doors in an emergency?		√	

Can staff use an emergency electronic lock button?	√		
Do staff members use keys? Are they required to go outside the room in order to lock the door?		√	CLASSROOM LOCKS CAN BE LOCKED FROM INTERIOR
Is the primary entrance secured, monitored and identified with appropriate signage?	√		
Do counters or windows protect office staff?	√		NOT HARDENED
If threatened, can office staff retreat to safer locations?	√		INTERIOR ROOMS
Do staff members have panic button alarms?	√		BEING DEPLOYED
Can intruders gain access any other way than through the main entry?		√	PERIMETER ACCESS CONTROLLED
Are all exterior doors numbered?	√		
Can those secondary entries be locked, staffed, and otherwise controlled?	√		
Is an alarm system in place? What triggers the alarm and what happens then?	√		AUTOMATED CALL TO MONITORING SERVICE

5. How well can people see what is going on inside the school?

	Yes	No	Remarks
Can office staff and others see activity in immediately adjacent areas, as well as up and down hallways? Can they see over the heads of crowds using mirrors, cameras, raised areas?	√		
Do blind corners, niches, unlocked and unattended rooms block surveillance?		√	
Can access to hidden areas be denied? Can those areas be locked off?	√		
Would convex mirrors help? If yes, where?			N/A
Can internal windows be uncovered, or blinds be opened, to improve surveillance?	√		
Can first responders see what is going on in the building?	√		

6. Do staff members have immediate lockdown capability in classrooms and other locations?

	Yes	No	Remarks
Can rooms be used as safety areas in emergencies? If yes, which ones?	√		CLASSROOMS

Is it difficult to lock each room in an emergency?		√	
Is a key required to lock the classroom door?	√		
Does a person have to step into the hallway to lock the door?		√	
Will classroom doors lock automatically when closed?		√	
Is there a two-way intercom or telephone in each room?	√		
Are there secondary emergency exits available from each room?		√	

7. Are there identifiable or predictable trouble spots or high-risk locations? (These locations may have already been addressed in #1-6. This serves as a fail-safe measure, to see if any locations have been missed, and require more specific recommendations.)

	Yes	No	Remarks
Climbing hazards (trees, ladders, etc)		√	
School boundaries		√	
School grounds		√	
Playgrounds			N/A
Driveways		√	
Bike racks			N/A
Main entry area		√	
Secondary entryways		√	
Main office		√	
Hallways (specify which ones)		√	
Courtyards		√	
Classrooms		√	
Temporary classrooms			N/A
Gymnasium		√	
Locker rooms, locker bays, locker halls		√	

Toilets		√	
Library		√	
Cafeteria		√	
Loading docks and dumpsters		√	
Custodial receiving and storage areas		√	
Boiler room		√	
Auditorium		√	
Art rooms		√	
Science labs		√	
Preschool or Head Start classrooms			N/A
Music rooms		√	
Special education rooms	√		HIGH # OF INCIDENTS - BEHAVIORAL
Computer/technology rooms		√	
Family/Consumer science rooms		√	
Technology education rooms		√	
Agriculture classrooms/labs			N/A
Time-out rooms		√	
Meeting or conference rooms		√	
Informal or formal gathering areas		√	
Roof		√	
Crawl spaces			N/A
Surveillance equipment closet		√	
Key control		√	
Lighting problems indoors or out		√	

8. Security Technology

	Yes	No	Remarks
Are access control devices used?	√		
Are electronic access control devices being used?	√		
Do emergency workers have easy access when needed?	√		
Are surveillance cameras used?	√		
Is a monitoring station provided? Can they be viewed off-site?			WILL BE POSSIBLE
If yes, are cameras maintained, protected from vandals, functional, and of adequate quality?	√		

9. Miscellaneous

	Yes	No	Remarks
Is hallway lighting positioned perpendicular to the walls?	√		
Are stairwells lit adequately?	√		
Is appropriate directional signage provided for other areas than the primary entrance (gym, theatre, stadium, etc)?		√	THIS PROJECT ADDRESSES
Are emergency call stations or panic alarms provided?	√		FOR STAFF ONLY

Notes:

Kentucky Licensed
Design Professionals:


Signature

Date: 3/15/21

Kentucky Registered Engineer: _____
Signature

Date: _____

Kentucky Landscape Architect: _____
Signature

Date: _____

Superintendent or
Board Designee: _____
Signature

Date: _____