

# Superintendent's Student Advisory Council

2020-21



# ***Introduction***

- Safe place for students to work learn and grow
- Prepare younger students for leadership roles in the future and allow them to get a feel for what they are able to be a part of
- Make sure groups and students have a voice and know what inclusivity looks like in an environment
- Provide equal opportunities for ALL students

## *Steps Taken By All Schools*

- Met as an Advisory Council and identified our goal
- Met as individual schools to figure out how we would achieve our goal
- Contacted feeder schools' administration (asking them to identify students that can make up a diverse group of leaders)
- Used technology to receive feedback from students





## *Dixie Heights High School*

- Talked as a big group with the principal advisory council
- Heard what younger students from Dixie thought we should do at the lower level schools and what Dixie should do
- Created google forms for the selected students to give feedback
- Started a advisory council at Caywood (16 students)
- Students told me what they want to see different in their school some really good suggestions

# Scott High School

- We received feedback from feeder school students (Taylor Mill, Ft Wright, Ryland, and Woodland) via google forms, on how to improve the inclusivity around their school
- Many issues expressed by these students were about making school a happier and safer place to be at, especially during these tough times
- Students thought of a couple ways to implement solutions to these issues. Solutions mentioned were to have and spread a positive attitude, help out around school, build friendships, and find fun ways to make everyone smile



9:11 AM Thu Apr 22



Creating Diverse Groups in Elementary/Middle Schools

Questions

Preview

Responses



Save

2. What do you need your school to do for you? How can you make that happen?

12 responses

- 1 Personally, I feel like school needs to give us mental breaks every now and then. The taunting 11:59 due date can be really stressful especially i
- 1 For me, I need my school to educate me.
- 1 I think my school should try to work more with people that need help in different subjects. i could make this happen by haveing tootiring setion
- 1 I need school to make the bathrooms cleaner. I can make this happen by telling kids to not leave thing all over the floors.
- 1 I think we could help make friends. We could put people in brake out rooms and tell one thing you might not know about me.
- 1 I expect them to teach me and i learn from them, I can make that happen by paying attention and listening to my teachers.
- 1 I could have my school do for me to be kind, don't make anyone feel left out, and maybe follow the procedures a little better.
- 1 The school should check up on student's mental health more often in ways where students have to participate, while still giving them privacy a

Bundle Spectrum Offers & Save

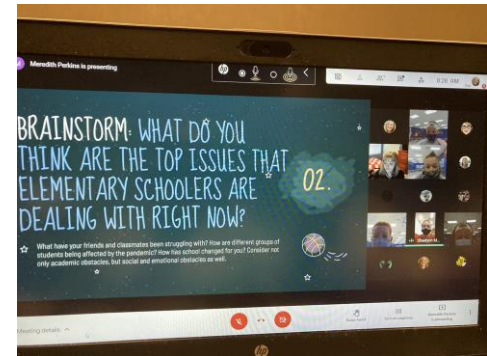
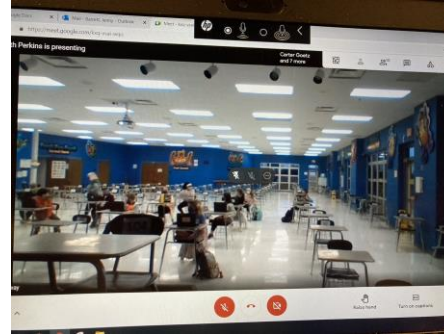
For the best deals, combine Spectrum high-speed Internet and TV. Spectrum

Learn More



# *Simon Kenton High School*

- We reached out to SVA and met with 3rd-5th graders.
- During our Google Meet, we taught students how to brainstorm ways to improve their school (just like we do as Superintendent Advisory Council members). The elementary schoolers resoundingly had feedback about feeling rushed during lunch, feeling lonely during the pandemic, and wanting to bring the fun back into the school day. **They miss normalcy.**
- In response to this feedback, we helped the elementary school students set a goal of a “passes” rewards system where they could get a homework pass, an “eat lunch with a friend pass,” etc. for good behavior during the school day.



# *Conclusion*

Next steps:

- Teachers can set a good example by encouraging a safe, comfortable school environment rooted in open-mindedness and acceptance so students feel like they can voice their opinions/feedback
- Arrange for high school student leaders to continue checking up on elementary/middle school student leadership groups in the future. Additionally, it would be beneficial for students to have a counselor/teacher/administrator at their school to sponsor the leadership group so their impact can extend beyond what the high school leaders can facilitate.
- Continue meeting with students from younger age groups and consider their feedback equally important as feedback from high school advisors.