SPENCER COUNTY PUBLIC SCHOOLS

Board of Education Agenda Item

# Item # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Meeting Date \_\_\_\_4/26/21\_\_\_\_\_

# Topic/Title \_ *\_\_\_SCPS Stqffing Allocation 2021-2022\_\_\_\_\_\_\_*

**Presenter \_\_\_\_\_\_\_**\_\_Chuck Adams\_\_\_\_\_\_\_\_\_

## Origin

**\_\_\_**\_\_\_ **Topic presented for information only *(no board action required).***

**\_\_**\_X\_**\_ Action requested at this meeting.**

**\_\_\_\_\_ Item is on the consent agenda for approval.**

**\_\_\_**\_\_**\_ Action requested at future meeting, \_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(date).

**\_\_\_\_\_\_ Board review required by –**

**\_\_\_\_\_\_ State or federal law or regulation**

**\_\_\_**\_**\_\_ Board of Education policy**

**\_\_\_\_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

## Previous Review, Discussion or Action

**\_\_\_\_\_\_ No previous Board review, discussion or action**

**\_\_\_\_\_\_ Previous review or action**

# Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Action \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Background/Summary of Information

Generally, our final staffing allocation is the same as the preliminary allocation we set prior to March 1st, however, and due to the circumstances we’ve faced this year surrounding COVID, critical future interventions, and the virtual platform we are currently establishing, I think it would be wise to stay ahead of the implementation curve and add an additional section 7 teaching position to each of the four schools for 2021-2022 by utilizing EERS funds.

Impact on Resources (REQUIRES FINANCE OFFICER’S INITIALS OF REVIEW)

**\_\_\_\_\_\_\_ Finance Officer**

**Timetable for Further Review or Action**

**SUPERINTENDENT’S RECOMMENDATION**

Recommend adding an additional section 7 teaching position to TES, SCES, SCMS, and SCHS for the 2021-2022 school year.