

ESSER Funding

ESSER I/ESSER II/ESSER III

First Round
ESSER I
\$762,385
GEERS\$130,780

Must be spent
by Sept 2022

ESSER I Categories

Coordination of Efforts

Providing Leaders with resources
for schools

Activities to address special needs
populations

procedures/processes to improve
preparedness and response

Training staff on sanitation/infection
control

Supplies to sanitize/clean
facilities

Planning coordination long term
closure

Purchasing education technology

Mental health services and supports

Other authorized activities

ESSER I Expenditures thus far

PPE-masks, thermometers etc

Sanitation/Cleaning

Computer based programs for virtual learning

Chromebooks from GEERS and ESSER I

Training/ Professional Development

Virtual Teachers

Postage

Special Needs Populations

ESSER II
\$3,252,402

Must be spent by
Sept 2023

ESSER II \$3,252,402.00

Must spend by Sept 2023

85% needs to be spent on Direct Student Services. KDE has sent out MUNIS codes that are allowable for the Direct Services.

15% will be used for chromebook/technology purchases

This will provide us with approximately \$211,000 extra funding from KDE.

ESSER II Draft Spending Plan

ESSER II \$3,252,402.00

Spending Plan

ESSER II Categories

Coordination of Efforts

Providing Leaders with resources for schools

Activities to address special needs populations

procedures/processes to improve preparedness and response

Training staff on sanitation/infection control

Supplies to sanitize/clean facilities

Planning coordination long term closure

Purchasing education technology

Mental health services and supports

summer/supplemental afterschool programs

maintain/continuity of services

Address learning loss

School facility repairs/improvements to reduce transmission

Improve indoor air quality

Other authorized activities

ESSER III
\$7,304,432

Must be spent by
Sept 2024

ESSER III- \$7,304,432- Must be spent by Sept 2024

Some roll over from ESSER II expenditures

- LEAs must reserve not less than 20% to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs or extended school year programs, and ensure that such interventions respond to students' academic, social and emotional needs and address the disproportionate impact of the coronavirus on the student subgroups described in section 1111(b)(2)(B)(xi) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311(b)(2)(B)(xi)), students experiencing homelessness and children and youth in foster care.

ESSER III Continued

- Remaining funds (80%) may be used the same as ESSER I and II.
- Same uses as ESSER I and II, including repairing ventilation systems, reducing class sizes, implementing social distancing guidelines, purchasing personal protective equipment, and hiring support staff to care for students' health and well-being.
- No Equitable Services requirements by LEAs (separate EANS program to be administered by SEA).