





Summer Learning Opportunities (grades PreK-12)







Summer League

This virtual learning experience will take students on exciting adventures through key subject areas.

Backpack League:

Talent Edition

This in-person learning opportunity will highlight students' talents while strengthening numeracy and literacy skills through deeper learning

Specialized District Camps

ESL ECE Gifted & Talented Lit & PreK





Teachers will submit proposals for virtual adventures grounded in Priority Standards.

All students entering grades 1-12 will be able to choose from over 100 adventures to complete asynchronously at their own pace culminating in production of a backpack artifact.

Summer League will be June 21-July 30, and students can log in to start an adventure any time.





The Basics

 JCPS will work in partnership with community -based youth serving organizations to provide this in -person experience for students.

• Students will tap into potential talents and passions through development of critical thinking skills, a variety of enrichment experiences, and leadership lessons. There will also be opportunities for math and literacy practice to prepare for the next grade level as well as physical activity every day.



The Basics

 Backpack League will operate at JCPS school buildings and community-based locations.

• The program will run June 21 thru July 30, 2021 for rising 1st grade through 12th grade students.

 Students will also have access to virtual adventures in Summer League.

 Through a coordinated effort, we seek to engage thousands of JCPS students!



Consistent experience to include:

- Critical thinking curriculum for all students (typically used in GT classrooms)
- Social-emotional skills development and mental health support
- Opportunities for online math and literacy practice, credit/course recovery, and one-to-one tutoring
- Enrichment experiences
- Physical activity



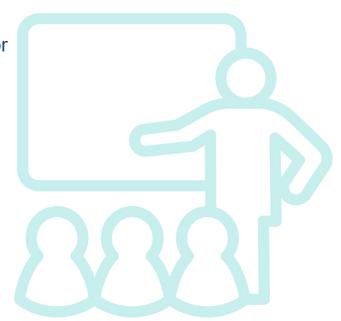
Leadership Counselors in Training

- In collaboration with SummerWorks, we will hire JCPS
 high school students ages 16+ to work as Leadership
 Counselors In Training (LCIT) at all Backpack League sites.
- LCITs will receive a week of leadership training June 14 -18.
- LCITs will learn to lead the social -emotional development and leadership games and activities for the younger students at the sites, with support.
- LCITs will have time and support during the day to complete their own credit recovery online courses.
- LCITs will be paid \$10/hour for 7 weeks of full -time work.



What JCPS will provide:

- Lead (retired, aspiring principal or school administrator)
- School Counselor/Mental Health Practitioner
- Nurse/Medical Staff
- Family Resource Youth Services Center Coordinator
- Behavior support
- English Learner (EL) support
- ECE academic support
- Home-School Coordinator
- Teachers (2 per site at community locations math, literacy. More teachers could be available at JCPS buildings)
- Breakfast & Lunch (via nutrition services drop -offs)
- Transportation (within 2 mile radius)
- Support for external enrichment opportunities





Summer Programming for English Learners

- Backpack League sites will have EL support
- This can include ESL trained teachers to support strategies and access to the following:
 - o oral language development
 - o academic language development
 - o instructional accommodations
 - o translation/interpreting resources
 - o culturally responsive strategies and resources
 - social-emotional learning strategies
- Learning opportunities available to students in K-12 through KRM, Catholic Charities, Americana Newcomer Academy and JCPS





Tight vs. Loose Aspects

Tight

- 6 Week Program [6/21 -7/30]
- Critical thinking curriculum for all students (typically used in GT classrooms)
- Opportunities for online math and literacy practice, credit/course recovery, and oneto-one tutoring
- 30-45 min Social-Emotional Learning
- 1 hr. daily Physical Activity
- 75-90 min. Enrichment Opportunity
- Daily time for choice activities

Loose

- Program start times
- Length of Programming Day
- Overall Daily Schedule
- Types of Enrichment & Physical Activity



Assurances & Requirements for Partners

- Agree to follow programmatic overview
- Agree to help facilitate data collection
- Submit 501(c)3 or other non -profit designation
- Submit COVID-19 Health & Safety Plan
- Submit background checks for all staff and volunteers
- Communicate how many open slots for students your site can commit to this effort
- Communicate prospective daily schedule





Specialized Camps

Specialized Camps **NEW: CAMP JUMPSTART** One week camp on June 21 -25 for all current 3 -year olds in the Early Childhood program Online applications open on April 19 12 classrooms with 12 students and 3 adults per classroom 9 a.m. - 12 noon at three Early Childhood center locations Breakfast and lunch will be provided Focus on socio -emotional development and adaptive skills Instructional coaches/resource teachers and bilingual associate instructors will be provided

Plan is to secure contract nursing services

Camp Ready for K

- Three -Week Kindergarten Readiness Camp on July 12-16, 19-23, 26-30
- Hours: 9:00-3:00 in nine (9) Early Childhood Center locations
- All incom ing Kindergarten students to JCPS will be eligible to participate
- Online applications open April 19 May 14
- Up to 1,600 (double of last year's) students in 80 classrooms of up to 20 students each
- Transportation, breakfast and lunch provided
- Accelerated curriculum to target socio-em otional development and Kindergarten readiness skills

Camp Ready for K

- Collaborate with all 90 elementary schools to recruit in com in g Kindergartners
- Recruit Pre-K through 1st grade teachers and instructional assistants
- Instructional coaches, bilingual associate instructors and contract nurses will be provided
- Virtual staff training and in-person classroom set-up July 7-9
- Virtual parent orientation July 9
- Virtual fam ily engagement Fridays in collaboration with National Center for Fam ilies Learning on July 16, 23 and 30
- Weekly participation incentives for students and families

Early Childhood Summer Camp Locations

Camp Jumpstart

DuValle Education Center
48 students

Unseld Early Learning Center
48 students

Westport Early Childhood Center

48 students

Early Childhood Summer Camp Locations

Camp Ready 4 K

Alex Kennedy Elementary
Dawson Orman Early Childhood
DuValle Education Center
George Unseld Early Childhood

30 students	riazor	
	McFe	
20 students	Shac	
20 students		

240 students

160 studei	nts
200 studen	ts
160 stude	nta
80 student	

240 students



Gifted & Talented Camps

- Two 2-week camps offered to GT students
 - Rising 4th & 5th graders: June 21-July 2
 - Rising 6th-8th graders: July 12-23

 Classes created and led by teachers completing practicum for GT endorsement with WKU Lit &

Numeracy &

Justice Now

Menaissance

Drowned City Book Club



Justice Now

- Focus on teaching students the importance of voice, public speaking, activism and literacy
- Empowers 2nd through 12th graders
- Operates from July 6 to July 30

Comic & Entrepreneurship Program

- Empowers 9th through 12th grade students
- Program will be available at Eastern High School



Menassiance Program

- Program addresses racism, self-definition and creativity
- Empowers 8th through 12th graders
- Partnership with AMPEd —studio production, sound engineering, videography

Drowned City Book Club

- Empowers 9th through 12th graders
- 2 week experience
- Virtual opportunity will explore institutionalized and systemic issues of racism while exploring young adult literature. One book focuses on Hurricane Katrina.

Summer Counseling Support

Identifying Students & Outreach

- Summer Learning Counseling Request Form
 - o Students, Families and Staff
- Referral from current school counselor or mental health practitioner
- All Summer Learning participants will receive Tier 1 social and emotional instruction
- Electronic and print Summer Learning Counseling Information for participants
- All Summer Learning participants will receive a welcome lesson by school counselor or mental health practitioner

Summer Counseling Support

Measuring Results

- Weekly data and documentation from school counselors and mental health practitioners on services and support provided
- Credit recovery registration
- College/Career plan completion

Driving Questions for Each Component

• How will we identify students most in need?

• What is our outreach plan to ensure participation?

How will we measure results?

Questions and Feedback