**SCHS 2020-2021:** 135 current ECE students (89 Co-teaching placement, 28 PASS, **(CURRENT)** 17 MSD/FMD, 1 Speech only)

* 21 Seniors + 5 PASS + 4 MSD/FMD exiting (30 total)
* 4 students currently in referral
* 5.0 Co-teaching positions, 1.5 PASS position,

2.0 MSD/FMD positions, 1.0 ECE Literacy Specialist

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SCHS 2021-2022** 22 – Seniors

**Projections:** 26 – Juniors

20 – Sophomores

28 – Freshmen

26 – PASS students (3 – Senior,9 – Junior,11 – Soph., 3 – Fresh.)

16+/- – MSD/FMD students

* 96 total ECE students in Co-teaching placement: keep 5.0
* 26 PASS students: keep 1.5 PASS positions
* 16 +/- MSD/FMD students: keep 2.0 MSD/FMD positions

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Recommendations:** Keep the 5.0 Co-teaching positions that are currently there. Each Co-teacher would start out with 18 - 20 students on their caseload. Keep the 1.5 PASS positions that we currently have. Keep the 2.0 MSD/FMD positions that we currently have, dividing the classrooms by assistance level. Keep the ECE Literacy Specialist position with the continued focus being English 10 and 11. All ECE Instructional Assistant positions remain the same. **At this time, no position changes (additions/ subtractions) for the 2021-2022 SY based on these projections.**

**SCMS 2020-2021:** 100 current ECE students (75 Co-teaching placement, 13 PASS, **(CURRENT)** 7 MSD/FMD, and 5 Speech only)

* 35 – 8th Graders exiting (28 Co-teach, 3 PASS, 4 MSD/FMD)
* 3 students currently in referral
* 4.0 Co-teaching positions, 1.0 PASS position, 1.0 MSD/FMD position

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SCMS 2021-2022**  27 – 8th Graders

**Projections:**  20 – 7th Graders

25 – 6th Graders

12 – PASS students (2 – 8th Gr., 6 – 7th Gr., 3 – 6th Gr.)

5+ – FMD/MSD students (4 – 8th Gr., 1 – 7th Gr., 2 – 6th Gr.)

* 72 ECE students in Co-teaching placement;

Keep 4.0 Co-teaching positions

* 12 PASS students; keep 1.0 position
* 5+ FMD/MSD students; keep 1.0 position

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Recommendations:** Keep the 4.0 Co-teaching positions that are currently there. Each Co-teacher would start out with 18 students on their caseload. Keep the 1.0 PASS position (12 students) that we currently have and keep the 1.0 MSD/FMD position (5+ students) that we currently have. **All ECE Instructional Assistant positions remain the same; however, we will be evaluating their need in other places. At this time, no position changes (additions/ subtractions) for the 2021-2022 SY based on these projections.**

**SCES 2020-2021:** 156 current ECE students (69 Co-teaching placement, 7 MSD/

**(CURRENT)** FMD, 16 Preschool, and 64 Speech only)

* 21 – 5th Graders exiting (16 Co-teaching, 1 FMD, 4 Speech)
* 0 students currently in referral process
* 5.0 Co-teaching positions, 1.0 FMD position

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SCES 2021-2022** 7 – 5th Graders 6 – 4th graders

**Projections:** 16 – 3rd Graders 12 – 2nd Graders

10 – 1st Graders

8 – Kindergarten

7 – PASS

6+ – FMD/MSD students

* 59 students in Co-teaching placement; keep 5.0 Co-teaching positions
* 7 PASS students; 1.0 PASS position being moved from TES
* 6+ FMD/MSD students; keep 1.0 position

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Recommendations:** Keep the 5.0 total Co-teaching positions with each full-time ECE teacher starting out with 10 students (average) on their caseload. Keep the 1.0 FMD/MSD position (6+ students) that we currently have. The PASS 1.0 position to be moved from TES along with 1.0 PASS IA. **ECE Instructional Assistant positions will remain the same; however, we will be evaluating their need in other places. Beyond the move of 1.0 PASS certified and 1.0 PASS IA positions from TES, no position changes for the 2021-2022 SY based on these projections.**

**TES 2020-2021:** 142 current ECE students (59 Co-teaching placement, 17 PASS, **(CURRENT)** 13 Preschool, and 53 Speech only)

* 14 - 5th Graders exiting (10 Co-teaching, 2 PASS, 2 Speech)
* 2 Students currently in referral process
* 5.0 Co-teaching positions, 1.0 PASS position

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TES 2021-2022** 9 – 5th Graders

**Projections**: 11 – 4th Graders

8 – 3rd Graders

11 – 2nd Graders

9 – 1st Graders

7 – Kindergarten

8 – PASS students

* 55 students in Co-teaching placement; Keep 5.0 Co-teaching positions
* 8 PASS students; keep 1.0 positions/ move 1.0 to SCES

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Recommendations:** Keep the 5.0 Co-teaching positions with each ECE teacher starting out with 11 students (average) on their caseload. Keep 1.0 PASS position (8 students) and **move the other 1.0 PASS position to SCES. One PASS IA will move to SCES as well**, but all other ECE Instructional Assistant positions will remain the same. **No position additions for the 2021-2022 SY based on these projections.**