

Student Support and Behavior Intervention Handbook (SSBIH)



District Review Committee Information Session
April 20, 2021

Revised Process for 2020-21 Review Process

Make every effort to engage as many stakeholders as possible in the process

Maintain transparency

Ensure Racial Equity is at the forefront and that the REAP process is thorough

Include additional staff experts to support, answer questions, and assist with the generation of draft recommendations where relevant

Provide district advocates to assist role groups, remove barriers, and increase engagement (Student, Parent, Community)

Rely upon pertinent research to drive significant changes

Major Areas of Focus

Address any unresolved items from the 2019-20 REAP process

Update statutory or policy related changes

Update any Exceptional Child Education changes

Add any relevant COVID-19 related codes, definitions, or procedures

Make a recommendation regarding the potential elimination of Pre-school - 3rd grade suspensions

Evaluate current Behavior Codes and definitions

Review the progressive discipline options for offenses, AKA “dot” pages

Items on the horizon that require additional research and time:

- Consider creating separate handbooks for elementary and secondary students.
 - *Establish a more innovative vision for the handbook as a support resource and opportunity to engage students and families.*
 - Add more resources for administrators and teachers related to cultural competence, racial trauma, and implicit bias - how can we connect stakeholders to virtual resources in a traditionally paper-bound resource?
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Current DRAFT Recommendations from the Committee:

Behavior Codes & Definitions:

Striking - add clarity to reduce subjectivity

Unintentional Contact - add clarity, embed examples

Excessive Noise – eliminate as too subjective, and covered by other Behavior Codes

Resolution options - “Dots”

Racial slurs/Hate speech toward staff/student - add Level 4 as an option

Fighting 6-12 - Add Level 1 as an option

Other DRAFT Recommendations from the Committee:

Add clarity regarding masks being part of dress code related guidelines.

Follow General Counsel's recommendation to replace the statutory term “person” with “student” to ensure relevance and clarity for stakeholders.

Ensure the ARC acronym is replaced with the full text (Admissions and Release Committee) in all areas mentioned.

Eliminate suspensions for Pre-school through 3rd grades-(P, K, 1, 2, and 3).

Translate the SSBIH into multiple languages.

Other items left for SSBIH District Review Committee meeting on 4/22:

Consider any new stakeholder feedback that would influence the current recommendations.

Field discussion and determine the best way to include relevant COVID-19 items.

Make any necessary updates to links or other departmental sections.

Convene our REAP Committee, perform the REAP, and address any areas of need.

Prepare for the first reading.

Your Feedback!

One of the primary reasons for this session was to allow you to see what the Committee has been working on prior to the release of materials for the first reading.

Please feel free to send any and all feedback beyond your comments tonight to me at katy.deferrari@jefferson.kyschools.us.

All items received will be shared with the SSBIH District Review Committee members.

Questions?