

ESSER II Program Instruction and Guidance					
Todd County (551) Public District - FY 2021 - ESSER II - Rev 0 - ESSER II Spending Plan					
District Spending Plan for ESSER II In order to meet reporting requirements under the ESSER II Act, KDE must collect information about district use of funds. A local educational agency that receives funds under this title may use the funds for any of the purposes listed in the section below. This information will need to be updated periodically to correspond with federal reporting dates. <u>COVID-19 Guidance for Schools: Elementary and Secondary School Emergency Relief Fund II (ESSER II)</u>					
Instructions for Completing the ESSER II Spending Plan Complete the Provision of Services page. The GMAP Budget page for ESSER II will follow the pattern of regular grant budget by including the budget codes from the funding matrix. However, each budget detail item must have one budget tag indicating the purpose of the funds. These tags correspond to the federally defined Uses of Funds. Note: In addition to the Uses of Funds identified in the previous CARES Act, three additional uses have been added. To complete the spending plan: 1. Select Modify in front of the object code for the budget item. 2. From the Use of Funds tag group, select the use of funds item that the budget item applies to. Refer to the chart below for a full description on the Use of Funds. 3. Enter the cost and a budget narrative.					
ESSER II Uses of Funds budget tag descriptions <table> <tr> <th>Use of Funds Description</th><th>Budget Tag</th></tr> <tr> <td colspan="2"></td></tr> </table>		Use of Funds Description	Budget Tag		
Use of Funds Description	Budget Tag				

Coordination of preparedness and response efforts of the LEA with state and local public health departments and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to coronavirus.	Coordination of efforts
Providing principals and other school leaders with the resources necessary to address the needs of their individual schools	Providing leaders with resources for schools
Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population	Activities to address special needs populations
Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies	Procedures/processes to improve preparedness and response
Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases	Training staff on sanitation/infectious disease spread
Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency	Supplies to sanitize/clean facilities
Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements	Planning/coordinating long-term closures
Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment	Purchasing educational technology
Providing mental health services and supports	Mental health services and supports

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care	Summer/ supplemental afterschool programs
Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency	Maintain/continuity of services; continued staff employment
Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by- (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.	Addressing learning loss
School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs	School facility repairs/improvements to reduce transmission

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.	Improve indoor air quality
Any other activity authorized by the ESEA of 1965, the Individuals with Disabilities Education Act, the Adult Education and Family Literacy Act, the Carl D. Perkins Career and Technical Education Act of 2006, or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act	Other authorized activities related to federal education acts