

KENTUCKY DEPARTMENT OF EDUCATION STAFF NOTE

Topic: Approval of Amended Federal Perkins Performance Goals

Date: April 2021

Action Requested: ☐ Review ☐ Action/Consent ☒ Action/Discussion

Held In: ☒ Full Board ☐ Curriculum, Instruction and Assessment ☐ Operations

SUMMARY OF ISSUE BEFORE THE BOARD:

To approve amendments to Kentucky's Carl D. Perkins federal performance goals. Pursuant to KRS 156.852, the Kentucky Board of Education (KBE) is vested with the authority to carry out all purposes of Career and Technical Education (CTE) programs and the provisions of the Acts of Congress related thereto.

COMMISSIONER'S RECOMMENDATION:

The Commissioner recommends approval of these revised performance goals, in light of the continued impact of the COVID-19 pandemic.

APPLICABLE STATUTE OR REGULATION:

KRS 12.020, 156.850, 156.852 and 20 U.S.C. 2302(12)

BACKGROUND:

Existing Policy:

The Carl D. Perkins Vocational and Technical Education Act was first authorized by the federal government in 1984 and reauthorized most recently in 2018 as the Strengthening Career and Technical Education for the 21st Century Act (Perkins V). Named for Carl D. Perkins (former U.S. Representative from Kentucky), the act aims to increase the quality of technical education within the United States in order to help grow the economy. The new law includes provisions for vertically aligned programs of study between secondary and postsecondary education partners, fosters collaboration with the business community and across state agencies, requires (for the first time) an extensive and comprehensive local needs assessment process, focuses on strengthening the CTE teacher and faculty pipeline, expands the reach and scope of student guidance and counseling and promotes a variety of innovative practices.

Perkins law requires each eligible agency to develop a four-year state plan and submit it for approval to the U.S. Department of Education's Office of Career, Technical and Adult Education (OCTAE). The state plan must address a variety of information related to the plan's development and consultation strategies, the implementation of CTE programs and programs of study, accountability and performance measures, as well as other required federal assurances.

Additionally, Perkins law requires each state to establish and report, by December 31 of each year, on core indicators of performance under Title I (state basic grant), Section 113(b), and Title II (Tech Prep), Section 203(e). States must report data for all students, as well as disaggregated

data for the categories of students described in Section 1111(h)(1)(C)(i) of the Elementary and Secondary Education Act and Section 3(29) of the Perkins Act. The federal Office of Career, Technical and Adult Education (OCTAE) issued non-regulatory guidance with recommended student definitions and measurement approaches for Section 113(b) core indicators. If a state fails to meet at least 90% of an agreed upon performance level for any performance indicator, it must develop and implement an improvement plan.

Summary of Issue:

Kentucky's current state plan has been approved by the OCTAE for fiscal years 2020-2023; however, the OCTAE is currently affording states the opportunity to submit revised performance goals for their approval, considering the continued impact of the COVID-19 pandemic. Because of this, Kentucky is seeking to revise its goals, as many of the indicators supporting such goals have been drastically impacted.

As required by federal law, these proposed new performance goals have been posted for public comment for 60 days (February 2, 2021 through April 2, 2021) on the Kentucky Department of Education's website. The public was notified of this public comment window on February 2, 2021 via a KDE press release.

The revised state performance goals can be found within the attached document.

Budget Impact:

The Perkins Act provides almost \$1.3 billion in federal support for CTE programs in all 50 states. During FY19, Kentucky received a total of \$19.6 million through the Perkins Act.

GROUPS CONSULTED AND BRIEF SUMMARY OF RESPONSES:

The proposed amendments to the federal Perkins performance goals were developed and reviewed by leadership and data stewards within the Office of Career and Technical Education and in collaboration with the Kentucky Community and Technical College System (KCTCS). Additionally, the Local Superintendents Advisory Council (LSAC) will review the revised performance goals at its March 30 meeting. Comments from this group should be received prior to the April KBE meeting.

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Commissioner of Education

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