

Kentucky State Testing 2021

April 2021

Kentucky Summative Assessment Administration Guidance 20-21 School Year

"To date the U.S. Department of Education (USED) has not granted waivers on the required participation of public school students. Therefore, the Office of Assessment and Accountability (OAA) is planning and preparing for the in-person administration of the Kentucky Performance Rating for Educational Progress (K-PREP) and other state summative assessments." (KDE COVID-19 Guidance for Schools, February 2021)

Waiver for Accountability for 2020-2021

- However, the US Department of Education did accept the request of a waiver for accountability and school identification requirements in the Elementary and Secondary Education Act of 1965 (ESEA) for the 2020-2021 school year. Kentucky did apply for a waiver for each of the following accountability classifications:
 - ATSI -Additional Targeted Support and Improvement
 - TSI Targeted Support and Improvement
 - CSI Comprehensive Support and Improvement

Purpose for Administering State Assessments in 2021

- Gain a clear picture of the pandemic's impact on student learning
- Provide critical information to students, parents, educators, and district decision makers
- Identify learning gaps to examine areas where supports or assistance are needed
- Identify learning gaps among student populations (EL, minorities, students with disabilities, and economically disadvantaged)

State Tests

- ACCESS
- ACT
- Brigance
- KPREP
- Alternate K-PREP



Who will take state assessments in the KCSD?

- In-Person
- Full-time synchronous
- Virtual Students

"Districts and school staff should make a reasonable, dedicated effort to assess all students. All students attending school in-person full or part time should be scheduled for testing on their in-person days. Additionally, school administrators should plan, in conjunction with district administrators to bring in small groups of students who are in a full-time virtual setting for testing." (KDE COVID-19 Guidance for Schools, February 2021)

Guidelines for State Testing in 2021

- Use of the student designation in Infinite Campus (IC) during the test window will verify who should take the assessment.
 - Use of blended learning groups to identify students
 - Schools and districts will not be held responsible for any student that is in a remote only blended learning group (i.e. full time synchronous or virtual students)

Flexible Testing Schedule

- Testing should occur within the last 14 instructional days of the district calendar.
- Testing should be completed in content order: reading, mathematics, science, and on-demand writing.
- > Multiple sessions may be given throughout the testing window.
- Quality of School Climate and Safety Survey administered prior to first content test.
- Makeup sessions should be completed during the 14-day testing window.
- Flexible Testing windows to reduce the amount of time and number of test questions for assessment administration.

Online Testing - Content and Grades

- Reading Grades 3-8 and 10
- Mathematics Grades 3-8 and 10
- □ Science Grades 4,7 and 11
- On-Demand Writing Grades 5, 8 and 11
- Note: * Social Studies Field Test at Grades 5, 8 and 11 (Optional) * Editing and Mechanics -- Postponed until 2022.

2021 K-PREP Number of Items and Testing Times MC=Multiple Choice, MS=Multiple Select, SA=Short Answer, ER=E xtended Response, Psg=Passages, No C=No Calculator

| Grade 3 | Reading | # Psg | #MC | # SA | Ti | me | Mathematics | #MC | # SA | Time | 1 | | | | | | |
|----------|---------|----------|-------------------------|---------|-------|-----|--------------------------|-------------------|--------|------|----------------------|------------|-------------------------|-------------------------|------|------|--|
| | | 3 | 20 | 1 | e | 60 | Part A Part B (No C) | 16 5 | 1 0 | 60 |] | | | | | | |
| Grade 4 | Reading | # Psg | # MC | # SA | Ti | me | Mathematics | # MC | # SA | Time | Science | # Clusters | #MC | #MS | # ER | Time | |
| | | 4 | 17 | 1 | e | 50 | Part A Part B (No C) | 13 5 | 0 1 | 60 | | 2 | 8-10 | <mark>4-</mark> 6 | 2 | 60 | |
| Grade 5 | Reading | # Psg | # MC | # ER | Ti | me | Mathematics | # MC | # SA | Time | On-Demand Writing | | Passage-Based Prompt | | Time | | |
| | | 3 | 13 | 1 | e | 50 | Part A Part B (No C) | 14 6 | 0 1 | 60 | | | 1 | | 90 | | |
| Grade 6 | Reading | # Psg | # MC | # SA | Ti | me | Mathematics | # MC | # SA | Time | 1 | | | | | | |
| | | 4 | 18 | 1 | e | 50 | Part A Part B (No C) | 13 5 | 0 1 | 60 | | | | | | | |
| Grade 7 | Reading | # Psg | # MC | # SA | Ti | me | Mathematics | # MC | # SA | Time | Science | # Clusters | # MC | #MS | # ER | Time | |
| | | 4 | 18 | 1 | e | 50 | Part A Part B (No C) | 16 6 | 1 0 | 60 | | 2 | 11-12 | 2-3 | 2 | 60 | |
| Grade 8 | Reading | # Psg | # MC | IC # SA | | me | Mathematics | # MC | # SA | Time | On-Demand Writing | | | Passage-Based Prompt | | Time | |
| | | 3 | 20 | 1 | 1 60 | | Part A Part B (No C) | 15 3 | 0 1 | 60 | | | | 1 | | 90 | |
| Grade 10 | Reading | # Psg | # MC | # SA | Ti | me | Mathematics | # MC | # ER | Time | 1 | | | | | | |
| | | 3 | 18 | 1 | | | Part A (No C)* Part B | 4 14 | 0 1 | 60 |] | | | | | | |
| Grade 11 | Science | # Cluste | # Clusters # M 2 12- | | MS | #ER | ₹ Time | On-Demand Writing | | ing | Passage-Ba | Time | 7 | | | | |
| | | 2 | | | 1-2 2 | | 60 | | | | 1 | | | | | | |

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Assessment Reporting

School and District Report Cards Individual Student Data

"This guidance could change as the pandemic unfolds. As this dynamic situation evolves, the KDE will change and adapt as needed and will seek state or federal flexibilities or waivers." (KDE COVID-19 Guidance for Schools, February 2021)