

*Garrard County High School
SBDM Meeting Minutes
February 8, 2021 at 3:45 PM*

Call to Order Roll

___X___ Anderson ___X___ Hooper _____ Ledford ___X___ Pevley
 ___X___ Turner ___X___ Vance

Others: Ms. Arnold, Mrs. Roseberry

<p>1. Opening Business</p> <ul style="list-style-type: none"> a. Approval of the Agenda b. Approval of Minutes Regular meeting – 1/11/2021 c. Good News Report Christopher Marquez-Sagastu – Whole Lotta Love Student of the month Sports signings: Emma Lawrence – Boston University Seth Ousley – Midway College Parker Walton – Campbellsville/Harrodsburg First round of vaccines Teachers working hard on instruction and encouraging students d. Public Comment 	<ul style="list-style-type: none"> a. Mrs. Pevley made a motion to approve the agenda, 2nd by Mrs. Hooper. b. Mr. Vance made a motion to approve 1/11/2021 minutes, 2nd by Mrs. Pevley. c. Mr. Anderson shared the Good News report. d. No comment.
<p>2. Student Achievement Report/Data 2020-2021 – Goals</p> <ul style="list-style-type: none"> a. <u>9th – 16</u> b. <u>10th – 18</u> c. <u>11th – 20</u> 	<p>No discussion for this area.</p>
<p>3. School Improvement Planning</p> <p>A. Site Base Ideas</p> <p>Goal 1 – Improve ACT scores for all students.</p> <ul style="list-style-type: none"> a. Focus on Reading/Science b. Continual monitoring of English/Math c. CTE monitoring of pathways <p>Goal 2 – Special Education Collaboration Improvement</p> <ul style="list-style-type: none"> a. Continual monitoring of co-teaching models <p>Goal 3 – Rigor</p> <ul style="list-style-type: none"> a. Continual monitoring b. What is my goal for today? / Is my goal aligned to the curriculum and ACT standards? / Did the students hit the goal? <p>B. Department Chair</p> <p>C. Teaching Strategies</p> <p>D. Technology</p>	<p>A. Site Base Ideas - No Discussion</p> <p>B. Department Chair – No Discussion</p> <p>C. Teaching Strategies – No Discussion</p> <p>D. Technology – No Discussion</p> <p>E. Literacy - No Discussion</p> <p>F. CSIP – No Discussion.</p>

<p>E. Literacy Walk F. CSIP</p>	
<p>4. Budget Report a. Sent via email</p>	<p>Report shared. Mrs. Pevley stated that the sound system was much better. Mr. Anderson shared that 3 ports were not working and a new system was ordered.</p>
<p>5. Committee Reports There will be no reports</p>	<p>No discussions.</p>
<p>6. Bylaws or Policy Review/Readings/Adoption a. Policies to Review: Student Assignment, School Day and Week Schedule, School Space b. Bylaws to review:</p>	<p>a. Mr. Anderson read through the policies. Student Assignment, School Day and Week Schedule, and School Space – Mrs. Pevley made note of formatting and grammatical corrections. Mr. Anderson made the changes. Mr. Vance asked about the wording of the Humanities - GCHS does not offer dance. The council decided that the policy wording was satisfactory. b. No Bylaws to review.</p>
<p>7. Old business a. Professional Development Plan b. Grade Standardization – all departments are in. c. Grade Posting – 1st reading d. Fast Food 2nd Reading i. (FAST FOOD POLICY Students are not permitted to bring fast food or have it delivered to them during school hours. There are to be no call-outs for food deliveries, and commercial food deliveries will not be accepted. Checkouts to go to lunch are not permitted and will be considered unexcused and skipping school.). e. DISRUPTIONS, DEMONSTRATIONS, WALKOUTS, AND STRIKES 1st Reading - Demonstrations, marches, or other disruptive activities (unnecessary announcements, meetings, etc.) that would disrupt the planned instructional day will not be permitted in school or on school property. f. MAKE-UP WORK 1st Reading - Students with excused or unexcused absences are required to make up missed classwork (assignments, quizzes, tests, etc.) Students are responsible for contacting their teachers concerning make-up work upon their return to school. Make-up work must be completed within two (2) days unless an extension is granted due to extenuating circumstances. Classwork that is not made up will receive a grade of zero. Students shall meet regular deadlines for culminating events (tests, projects, etc) as set by classroom teachers, but will be able to make-up all other work without penalty. (ie. If a student misses school on Monday and there is a test scheduled on Tuesday, the student shall take the test on Tuesday. If a student misses school on Monday, assignments for this absence are due on</p>	<p>a. Professional Development plan was shared. Mr. Anderson asked SBDM to look at teacher survey results and PD plan for the last three years. He then asked them to look at the School CSIP and begin to think about how to improve student learning using professional development. b. Mr. Anderson shared that all departments had shared the department plan and beginning 7/1/2021 these plans would be in effect. c. Grade Posting Policy 1st reading 2/8/2021. d. SBDM had the 2nd reading of the Fast Food policy and adopted on 2/8/2021. e. 1st reading of Disruptions, Demonstrations, Walkouts, and Strikes, Make Up Work Policies on 2/8/2021. Mrs. Pevley suggested some format changes to make the policies easier to read and follow. Mr. Anderson will make the changes. f. Same as e.</p>

<p>Wednesday) In order to assist students in keeping up with classwork while absent, these procedures must be followed to obtain assignments: 1. Students need to contact their teacher as soon as possible to arrange for missing work. 2. Upon returning to school, it shall be the student's responsibility to talk with his/her teachers regarding missed homework, quizzes, tests, etc. The student has up to two (2) days to complete missed work for absences. 3. Students who miss three or more days will have four (4) days plus one for each day starting with three. For example, a student who misses three (3) days will have five (5) days (two for day 1 + two for day 2 + 1 for day 3) 3. Parents of students who have extended illnesses should contact the guidance office at the high school for homebound information.</p>	
<p>New Business</p> <p>A. Student Handbook Updates for 2021</p> <p>i. Academic Integrity, Cell Phones/Ear pods, Tobacco and Vape, School Pranks/Trespassing, and Public Display of Affection. Report Cards, Writing Plan Policy and Procedures, and Parent Updates</p> <p>b. ACT Plan</p> <p>c. Casey Dailey – Attendance Secretary</p> <p>d. Opening in Spanish and FACS</p> <p>e. 2nd Trimester 1st 6 weeks Failure Rates Report</p> <p>f. Draft budget for 2021-2022</p>	<p>a. Mr. Anderson asked SBDM to read over and make notes to the rest of the policies.</p> <p>b. Mr. Anderson shared the ACT plan that will be presented to the BOE. No concerns or discussion from SBDM.</p> <p>c. Casey Dailey is our new Attendance Secretary.</p> <p>d. Mr. Anderson shared the two opening at this time.</p> <p>e. Mr. Anderson shared the report that was sent to Mr. Stull – 29% of our students for the 2nd trimester first six weeks have at least one F.</p> <p>f. Mr. Anderson shared with SBDM to be looking at the budget to make possible cuts if the funding drops back to 100.00 per student.</p>
<p>a. Adjournment</p>	<p>Mr. Vance made the motion to adjourn at 4:55 pm, 2nd by Mrs. Turner.</p>
<p>Minutes Submitted by</p>	<p>Michael Anderson 2/10/2021</p>