

Gallatin County Lower Elementary
SBDM Meeting Agenda
March 10, 2021

Members Present:

Megan Morris
Amanda O'Connor
Samy Bray
Myra Morgan
Brittany Patterson
Laura Hickey
Ryan Spaulding

Others Present:

Larry Hammond

1. Opening Business - meeting called to order at 4:30pm.
 - a. Approval of the Agenda - motion to approve of the agenda made by Amanda O'Connor, seconded by Myra Morgan, consensus achieved.
 - b. Approval of the Minutes of the previous meeting - motion to approve the minutes of the previous meeting made by Myra Morgan, seconded by Amanda O'Connor, consensus achieved.
 - c. Good News Report
 - i. Lighthouse recordings went well
 - ii. Wonderful to be back full in-person for students and staff.
 - iii. Canned food drive goal was met, went well.
 - d. Public Comment - none
2. Student Achievement
 - a. KDE Guidance on Spring Testing - discussed.
 - b. Iready report groups - reviewed.
3. School Improvement Planning
 - a. Monthly Review - reviewed.
 - b. Comprehensive School Improvement Plan - reviewed.
4. Budget Report
 - a. Review Budget - reviewed.
 - i. Public Library willing to help out with books at school, will reach out and revisit.
 - b. Draft of 20 - 21 Budget - reviewed.
 - c. Draft of 20 - 21 Staffing Allocation Plan - discussed.
5. Committee Reports
 - a. Lighthouse Team - discussed.
 - b. Action Teams
 - i. Family Night - discussed.
 - ii. STEAM Night - discussed.
6. Bylaw or Policy Review/Readings/Adoption
 - a. Parent and Family Engagement - revised, within taking out "face-to-face" on School Responsibility, point 6.
7. Old Business - none
8. New Business

- a. Code of Conduct - revise "The students" to "The student" under Lunch Detention and the capital "T" to a lowercase "t" in the word "STandard" under Grading Scale.
- 9. Ongoing Learning
 - a. 2021 Legislative Session - discussed.
 - b. New KASC experienced member training - discussed.
 - c. KYStandards Professional Learning Series - discussed.
- 10. Upcoming Deadlines - work on the budget, discussing parent and school elections.
- 11. Planning for next meeting - discussed.
- 12. Adjournment - motion made to adjourn made by Amanda O'Connor, seconded by Samy Bray, consensus achieved. Adjournment at 5:35pm.

Gallatin County Lower Elementary
SBDM Special Meeting Minutes
February 11, 2021

Members Present:

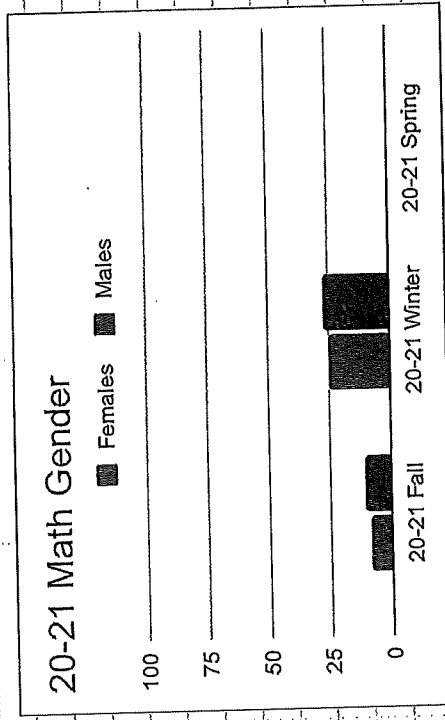
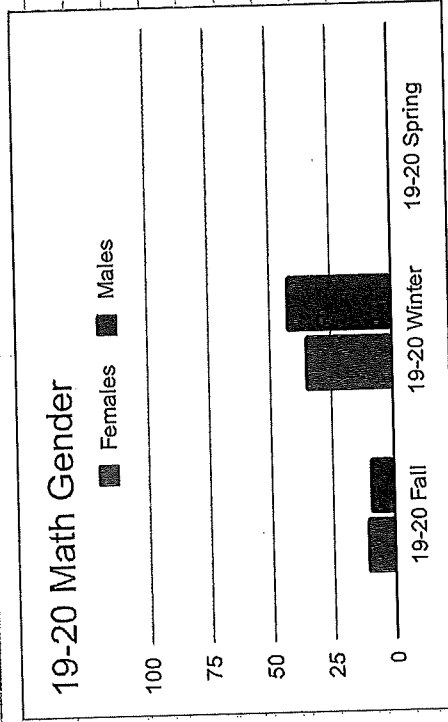
Megan Morris
Amanda O'Connor
Samy Bray
Ryan Spaulding
Myra Morgan
Brittany Patterson
Laura Hickey

Others Present:

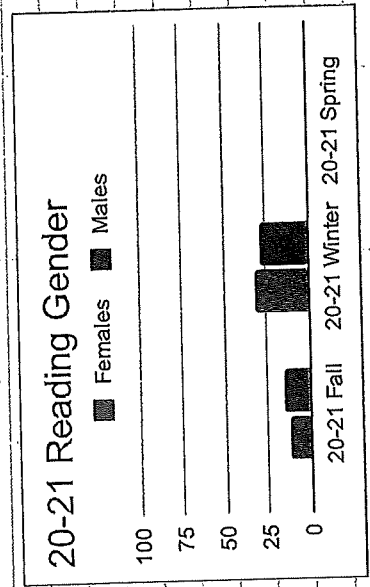
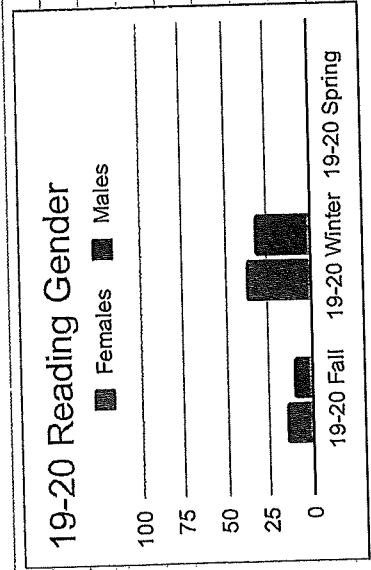
Larry Hammond

1. Opening Business - Meeting called to order at 4:03 p.m.
 - a. Approval of the Agenda - motion to approve made by Amanda O'Connor, seconded by Samy Bray, consensus achieved.
 - b. Approval of the Minutes of the previous meeting - motion to approve made by Amanda O'Connor, seconded by Ryan Spaulding, consensus achieved.
 - c. Good News Report
 - i. Giving in person assessments, PLC meetings are very busy but productive.
 - d. Public Comment - none
2. Student Achievement
 - a. Assessing Student Achievement
 - i. iReady data, 20-21 fall to winter and year to year- reviewed
 - ii. BAS data, 20-21 winter and year to year - reviewed
 - iii. SNAP data, 20-21 fall to winter - reviewed
 - iv. ELC/PAST data - 20-21 fall to winter - reviewed
3. School Improvement Planning
 - a. Monthly Review - reviewed
 - b. Comprehensive School Improvement Plan - discussed, continue to review next month
4. Budget Report - reviewed
5. Committee Reports - none at this time
6. Bylaw or Policy Review/Readings/Adoption
 - a. Consultation Policy - reviewed
 - b. Instructional and Non Instructional Staff Time Policy - reviewed
7. Old Business - none
8. New Business - none
9. Ongoing Learning
 - a. 2021 Legislative Session - discussed
 - b. PAEMST Nominations - discussed
 - c. Collaborative Civics Spaces module from KDE - discussed
10. Upcoming Deadlines
 - a. tentative staffing and budget allocations coming soon
 - b. update on ESS position for hire - no new applicants at this time
11. Planning for next meeting - finalizing the final few policies and CSIP continued review
12. Adjournment - motion to adjourn made by Samy Bray, seconded by Ryan Spaulding. Meeting adjourned at 5:07 p.m.

Math	% of students scoring tier 1			
	Females	Males	Females	Males
19-20 Fall	12	10	9	11
19-20 Winter	36	43	25	27
19-20 Spring	-	-		

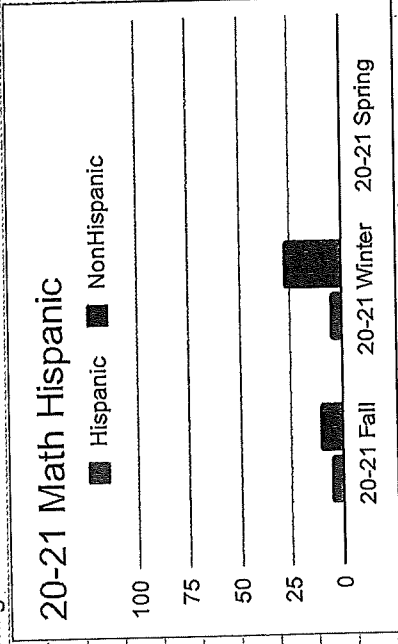
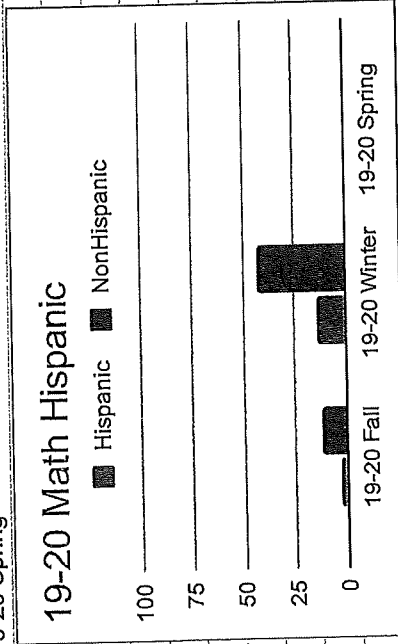


Reading	% of students scoring tier 1			
	Females	Males	Females	Males
19-20 Fall	15	11	12	15
19-20 Winter	38	32	31	28
19-20 Spring	-	-		



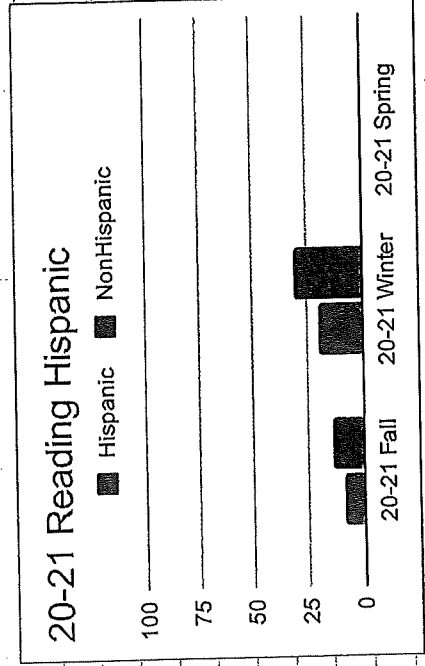
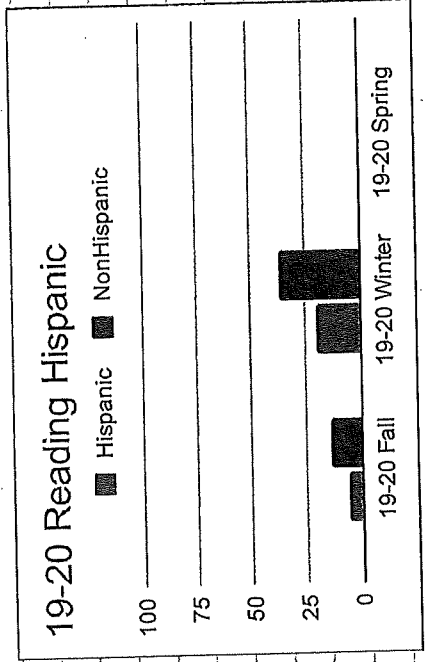
Math

	Hispanic	NonHispanic	Hispanic	NonHispanic
19-20 Fall	3	12	6	11
19-20 Winter	14	43	6	28
19-20 Spring	-	-	-	-



Reading

	Hispanic	NonHispanic	Hispanic	NonHispanic
19-20 Fall	6	14	9	14
19-20 Winter	20	37	20	31
19-20 Spring	-	-	-	-



3-5 Year Goals:

Proficiency

- By Spring of 2025, 85% of all students will achieve Tier 1 ("at or above grade level") in reading and math as measured by iReady.

Separate Academic Indicator

- By Spring of 2025, 85% of all students will demonstrate proficiency in writing as measured by schoolwide established grade level benchmarks.

Gap

- By Spring of 2025, 85% of students in a "reported" gap group will achieve Tier 1 ("at or above grade level") in reading and math as measured by iReady.

Growth

- By Spring 2025, 85% of all students will meet "typical" growth goals in reading and math as measured by iReady.

180 Day Objectives:

Proficiency

- By Spring of 2021, 45% of all students will achieve Tier 1 ("at or above grade level") in reading and math as measured by iReady.

Separate Academic Indicator

- By Spring of 2021, 45% of all students will demonstrate proficiency in writing as measured by schoolwide established grade level benchmarks.

Gap

- By Spring of 2021, 45% of students in a "reported" gap group will achieve Tier 1 ("at or above grade level") in reading and math as measured by iReady.

Growth

- By Spring 2021, 45% of all students will meet "typical" growth goals in reading and math as measured by iReady.

<p>In the Next 30 days, we will know we are successful when we meet the deadline set below.</p> <ul style="list-style-type: none"> • Proficiency • Gap • Growth 	
<p>The measures/evidence we will use are:</p> <ul style="list-style-type: none"> • Feedback from KDE • Assessment Data 	

30 days action strategies- Dates:January	Who is responsible (team leader(s))?	Deadline?	What is the plan for communication?
Implement Professional Learning Plan	Morris, Smith, Stout-Price, and Herndon	ongoing	Face to face, email
Reconvene Mentoring Team	Morris, Bledsoe, O'Connor	Ongoing	Face to face, email

<p>If we are not successful, we will:</p> <p>Plus Delta reasons of not meeting goals, set a new plan for the following month</p>

In 60 days, we will know we are successful when: we meet the deadline set below

The measures/evidence we will use are:

Assessment Data results

30 days action strategies- Dates: February	Who is responsible (team leader(s))?	Deadline?	What is the plan for communication?
Conduct Assessments	Morris, All teachers	Feb 15	Email, face to face
Professional Learning for Staff	Morris, All teachers	Feb 17 and 24	
Monthly MTSS meeting	Morris, Team Leads	February 5	
Data team meetings	Morris, All teachers	Feb 12	
Student Reinforcement	Morris, All teachers	Feb 28	
Program Review/Goals	Morris	Feb 12	

If we are not successful, we will:

In 90 days, we will know we are successful when:

- Proficiency
- Separate Academic Indicator
- Gap
- Growth

The measures/evidence we will use are:

30 days action strategies-Dates: March	Who is responsible (team leader(s))?	Deadline?	What is the plan for communication?
Professional Learning for Staff	Megan Morris		
Monthly MTSS meeting	Megan Morris		
Plan summer options	Megan Morris		
Budget for 21-22	Megan Morris		

If we are not successful, we will:



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glytdbud

FEBRUARY 2021

GALLATIN COUNTY SCHOOLS
PROFESSIONAL DEVELOPMENT

03/07/2021 16:57
9191kgam

JOURNAL DETAIL 2021 1 TO 2021 4

FOR 2021 08

	ORIGINAL APPROP	TRANSFERS/ ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
0101053 PROFESSIONAL DEVELOPMENT							
0338 REGISTRATION FEES	4,500	0	4,500	374.00	.00	4,126.00	8.3%
TOTAL PROFESSIONAL DEVELOPMENT	4,500	0	4,500	374.00	.00	4,126.00	8.3%
GRAND TOTAL	4,500	0	4,500	374.00	.00	4,126.00	8.3%

** END OF REPORT - Generated by Kelley Gamble **



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GALLATIN COUNTY SCHOOLS
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FEBRUARY 2021

JOURNAL DETAIL 2021 1 TO 2021 4

FOR 2021 08

	ORIGINAL APPROP	TRANSFRS/ ADJUSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
0101031 GCES GUIDANCE CNSL GF							
0610 GENERAL SUPPLIES	700	0	700	423.45	.00	276.55	60.5%
TOTAL GCES GUIDANCE CNSL GF	700	0	700	423.45	.00	276.55	60.5%
0101059 GCES LIBRARY GF							
0339 OTH PROF TRAINING & DEV SVCS	755	0	755	937.50	.00	-182.50	124.2%
0610 GENERAL SUPPLIES	300	0	300	236.50	.00	63.50	78.8%
0641 LIBRARY BOOKS	3,990	0	3,990	1,861.16	1,337.92	790.92	80.2%
0642 PERIODICALS & NEWSPAPERS	150	0	150	.00	295.60	-145.60	197.1%
TOTAL GCES LIBRARY GF	5,195	0	5,195	3,035.16	1,633.52	526.32	89.9%
0101077 GCES PRINCIPAL'S OFFICE GF							
0338 REGISTRATION FEES	0	0	0	375.00	.00	-375.00	100.0%
0349 OTHER PROFESSIONAL SERVICES	0	438	438	.00	.00	438.00	.0%
TOTAL GCES PRINCIPAL'S OFFICE GF	0	438	438	375.00	.00	63.00	85.6%
0101118 GCES REGULAR INST GF							
0338 REGISTRATION FEES	800	0	800	375.00	95.00	330.00	58.8%
0339 OTH PROF TRAINING & DEV SVCS	500	0	500	.00	.00	500.00	.0%
0444 COPIER RENTAL	10,000	0	10,000	3,215.12	.00	6,784.88	32.2%
0531 POSTAGE & PO BOX RENT	0	0	0	140.00	.00	-140.00	100.0%
0580 TRAVEL	1,500	0	1,500	181.46	.00	1,318.54	12.1%
0610 GENERAL SUPPLIES	22,576	4,116	26,692	1,052.85	3,047.78	22,591.37	15.4%
0645 AUDIOVISUAL MATERIALS	1,570	0	1,570	.00	.00	1,570.00	.0%
0679 OTHER STUDENT ACTIVITIES	2,300	-300	2,000	.00	.00	2,000.00	.0%
0697 OTHER SUPPLIES & MATERIALS	8,800	300	9,100	8,362.23	1,494.06	-756.29	108.3%
TOTAL GCES REGULAR INST GF	48,046	4,116	52,162	13,326.66	4,636.84	34,198.50	34.4%
GRAND TOTAL	53,941	4,554	58,495	17,160.27	6,270.36	35,064.37	40.1%

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GALLATIN COUNTY SCHOOLS
INSTRUCTIONAL RESOURCES/TEXTBOOKS
FEBRUARY 2021

03/07/2021 17:00
919lkgam

JOURNAL DETAIL 2021 1 TO 2021 4

FOR 2021 08

	ORIGINAL APPROP	TRANSFERS/ ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
0101118 GCES REGULAR INST GF							
0644 TEXTBOOKS	12,000	0	12,000	9,998.14	2,022.46	-20.60	100.2%
TOTAL GCES REGULAR INST GF	12,000	0	12,000	9,998.14	2,022.46	-20.60	100.2%
GRAND TOTAL	12,000	0	12,000	9,998.14	2,022.46	-20.60	100.2%

** END OF REPORT - Generated by Kelley Gamble **

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GALLATIN COUNTY SCHOOLS
PROFESSIONAL DEVELOPMENT

FEBRUARY 2021

FOR 2021 08

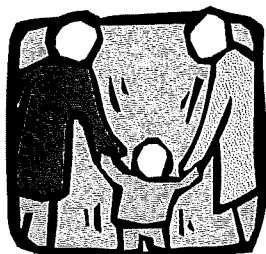
JOURNAL DETAIL 2021 1 TO 2021 4

	ORIGINAL APPROP	TRANSFERS/ ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
0101053 PROFESSIONAL, DEVELOPMENT							
0338 REGISTRATION FEES	4,500	0	4,500	374.00	.00	4,126.00	8.3%
TOTAL PROFESSIONAL DEVELOPMENT	4,500	0	4,500	374.00	.00	4,126.00	8.3%
GRAND TOTAL	4,500	0	4,500	374.00	.00	4,126.00	8.3%

** END OF REPORT - Generated by Kelley Gamble **

			Proposed Changes:	2020/2021
	Code	Description		Amount
Guidance				
0101031	0610	Guidance/LIM (leadership day, murals, etc)		\$700.00
Library				
0101059	0330	Professional Services (Library System)		\$755.00
0101059	0339	Training and PD		\$0.00
0101059	0610	Library Supplies (Barcodes, Labels, etc)		\$300.00
0101059	0641	Library Books		\$3,990.00
0101059	0642	Magazines and Periodicals		\$150.00
0101059	0645	AV Materials		\$0.00
Principal				
101077	0330	Professional Services	\$438	\$438
101077	0338	Registration Fees		\$0.00
101077	0339	Training and PD		\$0.00
101077	0580	Travel		\$0.00
101077	0610	General Supplies		\$0.00
101077	0630	Food/Refreshments		\$0.00
101077	0697	Other Supplies/Materials		\$0.00
101077	0734	Tech/Hardware		\$0.00
Regular Instruction				
101118	0330	Professional Services		\$0.00
101118	0338	Registration Fees		\$800.00
101118	0339	Training and PD		\$500.00
101118	0580	Travel (mileage)		\$1,500.00
101118	0610	General Supplies		\$4,250.00
		Office		\$500.00
		Art		\$800.00
		RATS (STEM, music, PE)		\$1,000.00
		Speech		\$150.00
		Reg. Ed (K-2 + 3 SPED)		\$1,800.00
		Coaches		\$0.00
101118	0630	Food / Refreshments		\$0.00
101118	0697	Other Supplies / Materials (Trac)		\$9,100.00
101118	0643	Supplemental Books (SNAP Supplies)		\$0.00
101118	0644	Textbooks		\$0.00
101118	0646	Tests		\$0.00
101118	650	Technology Supplies		\$0.00
101118	679	Other Student Activities		\$2,000.00
		Best Day Ever		\$0.00
		Science Fair		\$0.00
		Assembly		\$800.00
		Field Trips (split for each grade)		\$1,200.00
101118	733	Furnitures and Fixtures		\$0.00
101118	734	Tech/Hardware		\$0.00
101118	892	Parents Meetings (Literacy/Math/LIM night)		\$0.00
101118	?	Inst. Audio Video		\$1,570.00
		Sumdog		\$920.00
		SRC		?
		Media		?
101118	?	Copier		\$10,000.00
TOTAL:			\$438.00	\$36,053.00

GALLATIN COUNTY LOWER ELEMENTARY
PARENT AND FAMILY ENGAGEMENT POLICY
(Legally Required for Title I Schools and Best Practice for Non-Title I Schools)



DEFINITION OF PARENT

The legal definition of a "parent" is a parent, stepparent, or foster parent of a student or a person who has legal custody of a student pursuant to a court order and with whom the student resides.

For the purposes of this policy we will use the term "parent" to encompass all diverse family situations.

COMMITMENTS

We commit to:

1. Sharing clear information about each student's progress with parents.
2. Offering practical suggestions to parents on how they can support student learning at home.
3. Providing activities designed to successfully engage families in their children's learning, as appropriate.
4. Making representative parents and community members full partners in our decision-making.
5. Facilitating the involvement of our military families, parents with limited English proficiency, parents with disabilities, and parents of migratory children.
6. Seeking and supporting adult volunteers to work with and inspire our students, as well as making every effort when legally appropriate to accommodate the involvement of adults other than parents who are already involved in a student's life.

We will honor these commitments through a school-parent compact. During an annual meeting with parents, we will review the compact with parents, ask for input and then revise, if necessary, the compact.

SCHOOL-PARENT COMPACT

Our students' parents, families, extended families, students themselves, as well as our local community are all considered partners who share responsibilities for high student academic achievement. Following are the responsibilities for the school, the parents, and the students:

SCHOOL RESPONSIBILITIES

Gallatin County Lower Elementary will:

1. Provide high-quality curriculum and instruction in an effective, supportive, and safe learning environment that enables the students to meet Kentucky's academic standards.

2. Make available on a regular basis information on our programs and the content students will learn each year.
3. Assign homework in accordance with our homework policy.
4. Send home information on student progress on a regular basis. Specifically we will provide formal reports every 6 weeks.
5. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual student's achievement. Opportunities (where appropriate) will be provided for the student to participate actively in sharing information on his or her progress with his or her parents during these conferences.
6. Provide parents reasonable access to staff. The email addresses and telephone extensions of their child's teachers will be provided to parents to promote communication. Staff will always be available to parents by appointment for face-to-face conferences.
7. Send home newsletters at least four times a year that include information on ways families can help students learn. The first newsletter will contain a copy of this policy.
8. Support an active Parent Teacher Association or Organization.
9. Provide a variety of opportunities for parents and family involvement in school activities including but not limited to:
 - Observing their child's classroom activities.
 - Tutoring.
 - Assisting with classroom activities that require more than one adult.
 - Preparing materials, mailings, refreshments, and other items needed for family and community involvement.
 - Serving on one of our decision-making committees.
 - Joining our parent teacher organization and participating in its efforts to strengthen our school.
 - Volunteering along with other concerned members of our community in other areas as needed.
10. Ensure that all adult volunteers working in our school and with our students are subject to board policy and state law regarding criminal record checks, as applicable.

The Family Resource/Youth Service Center will share responsibility for student achievement by:

- Surveying families at least once a year to learn what services and activities would most help them support their children as learners.
- Offering a well-planned, well-publicized menu of activities and programs to meet those needs.

PARENT RESPONSIBILITIES

Parents are asked to:

1. Monitor attendance.
2. Become familiar with and support the school and individual classrooms' homework policies and show interest with questions about and comments on the schoolwork their children bring home.
3. Make sure homework is completed.
4. Assist their child with time management.
5. Participate, as appropriate, in decisions relating to their child's education.

6. Stay in close communication with teachers and the school about their child's education by promptly reading all notices and surveys from the school or the school district and responding if necessary.
7. To the extent possible, volunteer, serve on the school council or a committee, attend School-Based Decision Making Council meetings, and comment on draft policies and plans as they are made available.

STUDENT RESPONSIBILITIES

With support from parents, students are asked to:

Primary

1. Attend school as regularly as possible.
2. Follow the school and classroom behavior standards.

POLICY EVALUATION

We will evaluate the effectiveness of this policy through our school improvement planning process.

Date Adopted: June 12, 2019

Chairperson Signature:

Date(s) Reviewed or Revised:

Megan Morris

Gallatin County Lower Elementary Addendum

Consequences for Inappropriate Behavior:

Rewarding Positive Behavior

Students at Gallatin County Lower Elementary School are regularly very well behaved! This is one of the numerous reasons why GCLE shines bright. Therefore, we strive to reinforce this great behavior at all levels.

Behavior Expectations for Students

At GCLE, students are expected to conduct themselves in a manner which will promote a proper learning atmosphere within the classroom. While most students consistently observe these standards and behave safely and appropriately, there are times when misbehavior warrants intervention and consequences. Students are reminded that proper behavior extends to all school property including school buses and while on field trips. The following policies are implemented to ensure a safe and caring school culture.

Levels of Misconduct

In correspondence with the Gallatin County Schools Code of Acceptable Behavior and Discipline, Gallatin County Lower Elementary School uses a leveled system to guide discipline procedures for all students.

A. Teacher/In-Class Consequences

Each teacher at GCLE can set individual rules for their classrooms and students must follow these rules. When a student breaks one of these rules the teacher may use their own in-class consequences such as: Assigned Seating or Change in Seating Arrangement, Phone Call or Email Contact to the Parent/Guardian of Student, Conference with the Student, Teacher After-School Detention between 15-45 Minutes, Alternate Assignment, or Lunch Detention.

B. Time-Out/Loss of Privilege

When a student is causing problems in a class and immediate removal from class is necessary to ensure that a positive learning environment is supported; the student will be placed in isolation with the principal or assistant principal. A time-out area will be set up in an administrator's office. Time-out is only a temporary solution to the immediate problem and further consequences will usually be administered.

C. Lunch Detention

One way to hold students accountable for their actions is to assign a lunch detention. Students who are assigned lunch detention sit at a table in the office apart from their friends and classmates. The students must be silent throughout the lunch and cannot lay their head down on the desk. Lunch detentions are served during the student's lunch period. Students may bring their own lunch or get a school lunch.

D. After School Detention

When other consequences fail to improve a student's behavior, the administration may assign a student to After School Detention. After School Detentions may be held on any day deemed necessary by the administration. Students will be notified of the date of their detention. Students who do not show up for an After School Detention will be assigned to double After School Detention, or Out-of-School Suspension.

E. Suspension

When students violate certain school rules, they will be assigned out-of-school suspension. When a student is suspended they are not allowed to attend school for an assigned number of days. Suspended students receive zeros on all class work that was assigned or collected while the student was on suspension. Furthermore, any student who is suspended is ineligible to attend or participate in any extra-curricular activities – this includes practices, meetings, games, or competitions of any form. Students who are suspended from school are not allowed on school property (day or night) during the suspension. Students who are caught, observed, or reported by school officials to be on school property during a suspension will receive double suspension time. Students who are suspended from school are not allowed to participate in or attend any school functions or contests and are not allowed on school property for the entire duration of their suspension (this includes weekends).

Offenses	Occurrence and Consequence				
Level 1 Offenses	1st	2nd	3rd	4th	5th
Violating Dress Code	A-B				
Sleeping in Class/Refusal to Work/Failure to follow in class directions	A	B	C	D	
Lack of Academic Progress/Failure to complete Assignments	A	B	C	D	
Level 2 Offenses					
Class/School Disruption	A	B	C	D	E
Profanity, Vulgarity, Obscene gestures	A	B	C	D	E
Cheating/Plagiarism	A	B	C	D	E
Level 3 Offense					
Graffiti, Vandalism, Defacing Property	B	C	D	E	
Defiance of Authority, Disrespectful behavior	A	B	C	D	E
Leaving class/leaving campus without permission	A	B	C	D	E
Possession of or use of tobacco or tobacco like products (<i>e-cigs, vapes, vapor cigarettes, etc.</i>)	C	D	E		
Misuse/Inappropriate use of technology	A	B	C	D	E
Level 4 Offense					
Pushing, shoving, challenging to a fight, fighting (terroristic threats)	B	C	D	E	
Harassment/Intimidation/Verbal Abuse/Threatening of another student	B	C	D	E	
Forgery/Falsifying notes	B	C	D	E	
Level 5 Offense					
Bullying/Cyber Bullying	C-E				
Possession of/Use of/ Sale of a Controlled Substance/Paraphernalia/Alcohol/Illegal Substances/OTC drugs	E				

Raising a False Alarm	C	D	E		
Possession of/ Use of a Weapon	C-E				
Sexual Misconduct/Activity/Abuse/Indecent Exposure/Sexting	D-E				
Threatening School Staff (Fighting, striking, etc.)	D-E				
Burglary/Theft/Robbery (act of or possession of)	C-E				
Assault (1st, 2nd, 3rd and 4th Degree)	E				
Libel/Slander toward/about School Staff/ Verbal Abuse of School Staff	C-E				
Terrorist Threatening (bomb threats, gun/weapon/mass injury threat, etc.)	E				

- It is at the discretion of administration if a Threat Assessment needs to be completed before a student can return to school.
- A Threat Assessment is required for the offenses of (1) Threatening School Staff, (2) Possession/Use of a Weapon and (3) Terroristic Threats.

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The Principal or Superintendent have the right to alter any consequences where they seem fit.

Student Dress Code:

1. Students should be clean and well groomed.
2. Students may wear appropriate length shorts. Short length must cover appropriate body parts, sitting and standing.
3. Proper undergarments must be worn with sheer garments, no bare midriffs, no spaghetti strap tops, no halter tops.
4. Clothing and accessories (jewelry, belt buckles, necklaces, etc.) with obscene, crude or rude pictures, text, pertaining to drugs, alcohol, tobacco, sex, violence, are not permitted.
5. Caps, hats, visor and bandanas may not be worn while in the school building, except for school approved events.
6. All students must wear shoes.
7. No wheelies, high heels, flip flops or beach slides may be worn. Sandals are acceptable with a back strap.
8. Excessively over-sized clothing is prohibited. Pants must not touch the ground and must be worn at the waist. No undergarments should be exposed. This is a safety issue.
9. Students must dress appropriately for school. The final decision regarding appropriate dress will be determined by the principal.

Information on Grading:

Grading Scale:

3 - Meeting Standard

2 - Approaching Standard

1 - Not Meeting Standard

NT - Not tested