

Newport Primary School

March 10, 2021



NPS Mission

Nurture Students
Prepare Students
Support Students

MAP Testing



Decision not to Winter MAP test at the Primary

- Input from stakeholders.
- Virtual assessment data not as reliable for kindergarten through 2nd grade students.
- Students who tested virtually in the Fall did not perform as high when assessed in-person.

Why did we not test students in person?

- Safety was number one concern. Covid-19 numbers at the time of the Winter Map were very high.



F&P Benchmark Assessment

Fountas and Pinnell Benchmark Assessment

- Determines a student's independent and instructional reading level (need support of the teacher).

How do teachers use the F&P data?

- Provides a placement level for small group reading instruction
- Form initial groups for reading instruction
- Plan for efficient and effective instruction
- Benchmark assessment
 - Fall, Winter, and Spring
 - Comparing student growth over time



F&P Trend Data



Winter 2019

Grade Level	Below	1 Level	At/Above	End of Year Expectation
K	32%	19%	49%	D
1	50%	6%	44%	J
2	43%	11%	46%	M

Winter 2020

Grade Level	Below	1 Level	At/Above	End of Year Expectation
K	31%	22%	47%	D
1	27%	17%	56%	J
2	35%	4%	61%	M

F&P Trend Data



Winter 2021

Grade Level	Below	1 Level	At/Above	End of Year Expectation
K	72%	13%	15%	D
1	73%	7%	20%	J
2	47%	10%	43%	M

Effects of the Pandemic

- Current Kindergarten – Limited in-person instruction.
- Current 1st Grade – Completed NTI work during the last quarter of their Kindergarten year. Typically, this is when K students excel at reading.
- Teachers were trained on and implemented virtual guided reading. Difficult to implement as effective as in-person due to being virtual.

Celebrations



2nd grade had the lowest percentage of students scoring below grade level (47%).

64.5% of students are now attending school in-person four days a week.

Summer School

- Will provide students 150 minutes of reading instruction.
- 19 teachers committed to teach summer school and will service approximately 100 students.

F&P Areas of Concern



Percentage of students scoring below grade level increased, when comparing Winter of 2020 to Winter of 2021.

- Kindergarten: increased by 41%
- First Grade: increased by 46%
- Second Grade: increased by 12%

Supporting Students Below Grade Level



Daily small group guided reading.

Identify students' specific areas of need and providing Tier II interventions.

Maximizing all resources (positions) to provide additional student interventions.

- Special area teachers and instructional assistants

Students in Tier III intervention

- 4-5 times a week receive additional small group reading support
- Receive a total of 8-10 small group lessons a week

Supporting Students Above Grade Level



Small group guided reading 2-3 times a week at their instructional level.

- These students are fluent readers, but need additional vocabulary development and deeper comprehension strategies.

Utilize all staff to provide interventions.



School-Wide Next Steps



Parent-teacher conferences -
March 22nd – 26th

Focus on Summer School

- 6 weeks: June 7–July 1 and July 12–22
- Instructional Focus: Reading and math
 - 90 minutes of math, 90 minutes of reading, and 60 minutes of Reading Mastery (reading phonics/fluency)
- Classes based on Spring F&P scores
- All students encouraged to attend

2021-22 Class Rosters

- Students will be grouped strategically to ensure effective small group guided reading.



Thank you.