

# Newport Intermediate School 2020-2021

MAP Comparison Fall 2019-Fall 2020  
MAP Comparison Winter 2020-Winter 2021



# Comparison Information

## ○ **Fall 2019-Fall 2020**

- In-person instruction (August 2019-March 2020)
- Virtual instruction (March 2020-September 2020)

## ○ **Winter 2020-Winter 2021**

- In-person instruction (January 2020-March 2020)
- Virtual Instruction (March 2020-January 2021)
- 8 Days of In-Person Instruction (2020/2021 School Year)

# 3<sup>rd</sup> Grade ELA and Math

Year/Grade	Reading Met Projected RIT	Reading Met Projected Growth %	Reading Conditional Growth %tile	Number of Students	Math Met Projected RIT	Math Met Projected Growth %	Math Conditional Growth %tile	Number of Students
<i>Fall 2019-Fall 2020 3rd Grade</i>								
All Students	35	127.6%	46	71	35	112.3%	46	70
White	15	133.8%	48	30	14	123.2%	37	30
Black	8	130.1%	49	14	5	62.4%	23	15
Hispanic	6	118.3%	46	14	6	105.5%	43	12
2 or More	6	120.7%	38	13	10	151.6%	93	13

Year/Grade	Reading Met Projected RIT	Reading Met Projected Growth %	Reading Conditional Growth %tile	Number of Students	Math Met Projected RIT	Math Met Projected Growth %	Math Conditional Growth %tile	Number of Students
<i>Winter 2020-Winter 2021 3rd Grade</i>								
All Students	19	78.4%	21	61	30	96.9%	26	77
White	9	115.1%	38	24	11	76.8%	14	36
Black	4	51.3%	13	11	7	103.7%	52	14
Hispanic	5	54.1%	19	14	6	96.0%	27	14
2 or More	1	62.2%	18	12	6	146.3%	46	13

## ELA

- Increase: 39%
- Decrease: 25%

## Math

- Increase: 38%
- Decrease: 31%

# 4<sup>th</sup> Grade ELA and Math

Year/Grade	Reading Met Projected RIT	Reading Met Projected Growth %	Reading Conditional Growth %tile	Number of Students	Math Met Projected RIT	Math Met Projected Growth %	Math Conditional Growth %tile	Number of Students
<i>Fall 2019-Fall 2020 4th Grade</i>								
All Students	42	122.4%	46	87	25	83.3%	25	87
White	24	122.0%	47	47	14	80.3%	23	48
Black	6	96.3%	39	14	1	68.5%	22	13
Hispanic	4	44.2%	20	12	3	65.7%	27	12
2 or More	7	204.1%	65	13	7	128.9%	51	13

Year/Grade	Reading Met Projected RIT	Reading Met Projected Growth %	Reading Conditional Growth %tile	Number of Students	Math Met Projected RIT	Math Met Projected Growth %	Math Conditional Growth %tile	Number of Students
<i>Winter 2020-Winter 2021 4th Grade</i>								
All Students	30	27.9%	8	88	16	39.5%	12	80
White	17	39.8%	16	49	11	53.7%	10	43
Black	2	-41.5%	1	14	1	-9.2%	7	13
Hispanic	4	30.9%	13	12	3	38.3%	13	12
2 or More	7	72.5%	56	12	1	42.1%	16	12

ELA

- Increase: 42%
- Decrease: 54%

Math

- Increase: 56%
- Decrease: 36%

# 5<sup>th</sup> Grade ELA and Math

Year/Grade	Reading Met Projected RIT	Reading Met Projected Growth %	Reading Conditional Growth %tile	Number of Students	Math Met Projected RIT	Math Met Projected Growth %	Math Conditional Growth %tile	Number of Students
<i>Fall 2019-Fall 2020 5th Grade</i>								
All Students	39	81.9%	29	99	33	73.3%	24	101
White	17	80.9%	20	43	18	95.0%	30	44
Black	7	71.3%	28	19	4	52.9%	24	19
Hispanic	7	60.2%	29	21	6	51.9%	21	21
2 or More	8	125.7%	61	16	5	66.3%	16	17

Year/Grade	Reading Met Projected RIT	Reading Met Projected Growth %	Reading Conditional Growth %tile	Number of Students	Math Met Projected RIT	Math Met Projected Growth %	Math Conditional Growth %tile	Number of Students
<i>Winter 2020-Winter 2021 5th Grade</i>								
All Students	37	69.7%	29	98	30	81.0%	19	105
White	22	127.0%	59	41	22	135.8%	38	47
Black	3	-18.2%	6	19	0	-1.7%	6	19
Hispanic	7	26.5%	23	22	6	69.6%	29	23
2 or More	5	95.8%	41	16	2	35.2%	14	16

## ELA

- Increase: 72%
- Decrease: 41%

## Math

- Increase: 64%
- Decrease: 30%

# 6<sup>th</sup> Grade ELA and Math

Year/Grade	Reading Met Projected RIT	Reading Met Projected Growth %	Reading Conditional Growth %tile	Number of Students	Math Met Projected RIT	Math Met Projected Growth %	Math Conditional Growth %tile	Number of Students
<i>Fall 2019-Fall 2020 6th Grade</i>								
All Students	29	39.1%	28	83	32	40.9%	26	91
White	13	68.4%	37	38	12	45.7%	26	42
Black	6	-27.4%	10	18	9	36.4%	29	20
Hispanic	5	35.5%	24	14	6	29.1%	20	15
2 or More	5	52.4%	13	13	5	46.2%	28	14

Year/Grade	Reading Met Projected RIT	Reading Met Projected Growth %	Reading Conditional Growth %tile	Number of Students	Math Met Projected RIT	Math Met Projected Growth %	Math Conditional Growth %tile	Number of Students
<i>Winter 2020-Winter 2021 6th Grade</i>								
All Students	24	11.2%	18	81	18	-10.3%	21	88
White	13	33.9%	15	37	8	29.8%	24	41
Black	6	-10.7%	22	17	2	-102.2%	10	18
Hispanic	3	5.9%	23	14	4	-8.5%	23	15
2 or More	2	-23.8%	9	13	4	-12.9%	27	14

## ELA

- Increase: 51%
- Decrease: 49%

## Math

- Increase: 66%
- Decrease: 44%

# Overall School-Wide Data

Year/Grade	Reading Met Projected RIT	Reading Met Projected Growth %	Reading Conditional Growth %tile	Number of Students		Math Met Projected RIT	Math Met Projected Growth %	Math Conditional Growth %tile	Number of Students
<i>Fall 2019-Fall 2020 School Wide</i>									
All Students	145	100.5%	40	340		125	82.5%	26	349
White	69	107.5%	42	158		58	90.2%	27	167
Black	27	77.1%	29	65		19	57.1%	24	67
Hispanic	22	73.8%	30	61		21	66.6%	26	60
2 or More	26	133.3%	45	55		27	107.0%	36	57

Year/Grade	Reading Met Projected RIT	Reading Met Projected Growth %	Reading Conditional Growth %tile	Number of Students		Math Met Projected RIT	Math Met Projected Growth %	Math Conditional Growth %tile	Number of Students
<i>Winter 2020-Winter 2021 School Wide</i>									
All Students	110	49.7%	19	328		94	62.8%	19	350
White	61	76.8%	25	151		52	80.2%	19	167
Black	15	-4.3%	4	61		10	15.0%	13	64
Hispanic	19	33.0%	18	62		19	61.4%	23	64
2 or More	15	60.4%	28	53		13	66.6%	22	55



# KPREP Calculator

Spring 2019

Accountability	Proficiency
Scores	16.224
Weights	36.46
Indicators	44.5

Fall 2020

Accountability	Proficiency
Scores	46.900
Weights	100.00
Indicators	46.9

Winter 2021

Accountability	Proficiency
Scores	38.500
Weights	100.00
Indicators	38.5





# What is there to celebrate?

	ELA	MATH
<b>3RD</b>	Multi-ethnic students are performing the highest	AA subgroup had the highest percentage for meeting projected growth
<b>4TH</b>	Hispanic subgroup continual growth and out performing other subgroups	AA subgroup had the highest number of students who met their RIT
<b>5TH</b>	Hispanic Population went from 60% met projected growth to 94%	The Hispanic subgroup grew from 51.9% to 117.2% in the projected growth
<b>6TH</b>	AA subgroup performed the highest out of all the subgroups	The Hispanic subgroup is out performing the other subgroups

# What are the areas of concern?

	ELA	MATH
<b>3RD</b>	Not all students were tested due to lack of virtual participation	White subgroup projected growth has decreased and the number of student that have met their projected RIT has decreased
<b>4TH</b>	AA decreased compared to last year	Multi-ethnic subgroup had zero students meeting projected RIT
<b>5TH</b>	Multi-ethnic and AA subgroups decreased	AA subgroup projected growth decreased
<b>6TH</b>	White subgroup projected growth decreased	Low number of AA meeting RIT

# What is the plan to help the students performing below expectations?

- Response to Intervention (RTI)
  - Tier II Classroom Interventions
  - Tier III Interventions
  - Master Schedule that allows interventionist to spend time in each ELA and Math Class.
- Camp Wildcat
- Wildcat University (ESS)
- Formative Assessments that reinforce concepts and skills
- Summative Assessments formatted to match KPREP Testing
- Positive Feedback and Encouragement
- Focused Data Analysis (Edgenuity, F&P, Map, Assessments, KPREP, etc.)

# What is the plan to help the students performing above expectations?

- Gifted and Talented Services
- Enrichment opportunities
- Differentiation
- Student Leaders in the classroom
- Choice Board Challenge Activities

# Who are the students performing below level?

- All teachers have named and claimed all students who are performing below, at, and above grade level. They have also identified interventions needed as well as next steps.

