Pikeville Independent (492) Public District - FY 2021 - ESSER II Assurances - Rev 0

These must be completed and approved by the actual superintendent and not a designee.

Local Education Agency Application for Elementary and Secondary School Emergency Relief Fund (ESSER II Fund)

Local Education Agency Application for Elementary and Secondary School Emergency Relief Fund (ESSER Fund)	
As part of the ongoing monitoring of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA), and the Elementary and Secondary School Emergency Relief Fund (ESSER II Fund), the Kentucky Department of Education is required to comply with Section 442 of the General Education Provisions Act (20 U.S.C. 1232e).	
The applicant assures that it will operate consistent with the requirements of Section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e). The applicant assures that:	
* ☐	(1) The local educational agency will administer the program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications;
* ☐	(2) The control of funds provided to the local educational agency under this program and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
* ☐	(3) The local educational agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under this program;

* ☐	(4) The local educational agency will make reports to the State agency or board as may reasonably be necessary to enable the State agency or board to perform their duties and that the local educational agency will maintain such records, including the records required under Section 443 of GEPA (20 U.S.C. 1232f), and provide access to those records, as the State agency or board deem necessary to perform their duties;
* ☐	(5) The local educational agency will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of this program;
* ☐	(6) Any application, evaluation, periodic program plan or report relating to this program will be made readily available to parents and other members of the general public;
* ☐	(7) In the case of any project involving construction: (a) the project is not inconsistent with overall State plans for the construction of school facilities, and (b) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under Section 794 of Title 29 (29 U.S.C. Sec. 794) in order to ensure that facilities constructed with the use of federal funds are accessible and usable by individuals with disabilities;
* ☐	(8) The local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in this program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
* ☐	(9) The local educational agency assures that none of the funds expended under this program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.
To the extent applicable, depending on the applicant's planned use of the funds, the applicant assures compliance with Section 427 of GEPA (20 U.S.C. 1228a):	
	1) The purpose of this Section 427 of GEPA is to assist the U.S. Department of Education in implementing the Department's mission to ensure equal access to education and to promote educational excellence throughout the nation, by -

* ☐	•	ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and
* ☐	•	promoting the ability of such students, teachers, and beneficiaries to meet high standards.
* ☐	2) The applicant will take steps to ensure equitable access to, and equitable participation in, the project or activity to be conducted with ESSER grant funds, by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equitable participation, including barriers based on gender, race, color, national origin, disability, and age.	
Further, the applicant assures that:		
* ☐	1) The local educational agency will use ESSER II funds for activities allowable under Title III, Section 313 (d) of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA).	
* ☐	2) The local educational agency must be registered with the System for Awards Management and maintain an active registration.	
ESSER II State Set Aside Fund		
The state education agency is making available additional funds to local educational agencies through the ESSER II State Set Aside Fund based upon three eligibility criteria:		
	1. The local educational agency understands and agrees that it will comply with the same assurances set forth herein for any additional emergency relief funding it may receive from the ESSER II State Set Aside Fund.	
	2. The local educational agency agrees to expend 85% or more of its ESSER II district allocation on direct services to students. Permissible direct services to count towards the 85% are identified on the State Set Aside Funding matrix. (Federal Grants - Kentucky Department of Education)	
	3. The local educational agency agrees to offer a minimum of 12 hours of in-person instruction per week to students who request it on or before April 1, 2021 and continuing through the remainder of the 2020-2021 school year.	
	(It is solely a local educational agency decision to elect to participate in the ESSER II State Set Aside Fund)	

	The local educational agency assures that it will meet the above eligibility requirements to participate in the ESSER II State Set Aside Fund.
*	○ Yes ○ No ○ N/A District declines participation in the ESSER II State Set Aside Fund.
	The local educational agency received approval at a regular board meeting to provide assurances to participate in the ESSER II State Set Aside Fund. This approval is contained in the board minutes that are available for review at the district's central office.
	* Date of Board Meeting where Approval was granted (Enter NA if not participating in ESSER II State Set Aside Fund).
Reporting Requirements	
* ☐	The local educational agency will submit quarterly CDIP reports using MUNIS Project number 554G for district allocation expenses and 554GD if the district chooses to access the ESSER II State Set Aside Funds. Deadlines for each quarter are October 25, January 25, April 25 and July 25.
* ☐	In an effort to provide adequate monitoring, while attempting to minimize reporting requirements for local educational agencies, the Kentucky Department of Education will require all reporting in GMAP. Local educational agencies shall complete a Spending Plan Template in GMAP by May 15, 2021. The Spending Plan Template shall outline the intended uses of the ESSER II Funding. Also, local educational agencies shall complete an Annual Report Template in GMAP. The deadline has not yet been established for the ESSER II Annual Report. Local educational agencies will be notified as soon as KDE receives information regarding the ESSER II Annual Report deadline. The ESSER II Annual Report shall summarize how the ESSER funds were used since the award was made.
* ☐	Additional reporting may be required as more guidance is received from the U.S. Department of Education.