

### THE KENTON COUNTY BOARD OF EDUCATION

1055 EATON DRIVE, FORT WRIGHT, KENTUCKY 41017 TELEPHONE: (859) 344-8888 / FAX: (859) 344-1531 WEBSITE: www.kenton.kyschools.us Dr. Henry Webb, Superintendent of Schools

#### KCSD ISSUE PAPER

**DATE:** 10/31/17

## **AGENDA ITEM (ACTION ITEM):**

Consider/Approve attached Mission, Core Beliefs and Goals for the Kenton County School District

### APPLICABLE BOARD POLICY:

General Powers and Duties of the Board: 01.11

### HISTORY/BACKGROUND:

The review of the district Mission, Core Beliefs and Goals has taken place over the last few months. The leadership cabinet developed the document and the work was then shared with the Principals, Assistant Principals, Staff at Piner Elementary (Principal Request), Staff at Summit View Academy (Principal Request) and a survey was sent to all KCSD staff and was available for over one week. The overwhelming majority of all feedback was very supportive and welcoming and some recommendations did lead to changes. We believe the mission and core beliefs are clear, concise and impactful. Additionally, these goals will ensure that we continue to raise expectations for all areas of our system for all kids. We added some additional information with regards to "World Class". The information is from a study done by the Association for Supervision and Curriculum Development. Additionally, we are looking at an assessment that will measure our district on an international level. (More to come on this work). While there is more to learn in this area we believe that the three areas outlined in the diagram is a great start. If approved we believe our mission, core beliefs and goals will drive our work to move from very good to "World Class" for our kids.

#### FISCAL/BUDGETARY IMPACT:

N/A

### **RECOMMENDATION:**

Recommend approval

### **CONTACT PERSON(s):**

Henry Webb, Superintendent

Superintendent

**Kenton County Board of Education** 

### Mission

The mission of the Kenton County School District is to provide a world-class education ensuring ALL students are college and/or career ready and prepared for the 21st Century Economy.

#### **Core Beliefs**

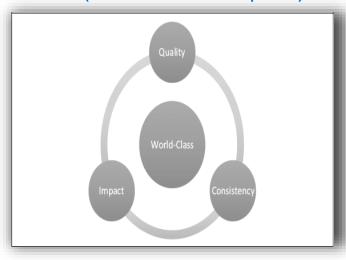
- It's About ALL Kids.
- It is our responsibility to ensure every child reaches his or her maximum learning potential.
- All students deserve a safe positive and supportive environment.
- Every student should have an adult advocate in the school setting.
- Students learn best when actively engaged in the learning process.
- Maintaining high expectations leads to higher levels of student achievement.
- All students are inspired to learn when provided rigorous, relevant, innovative and creative learning opportunities in a positive environment.
- Recognition and appreciation of cultural, social, physical, and economic differences creates a healthy learning community.
- Sharing and using results to inform our decisions about instruction, resources, and curriculum leads to higher levels of student achievement.
- Students, educators, staff, families, business, and the community share in the responsibility for creating an environment in which all students can learn and succeed at high levels.
- High quality public education is essential to our democracy and economic growth.

#### **District-Wide Goals**

- 5 Star School District (Demonstrating Student Success)
- Every School 5 Star
- Transition Readiness Rate (CCR) 95%
- ACT 22
- Graduation Rate 95%
- Attendance 96.25%
- Students Reading on Grade Level Exiting 3rd-95%
- Beginning in early elementary (Primary), ALL students will participate in at least one activity providing a meaningful connection to school beyond the regular classroom
- Remain fiscally solvent/efficient

# **Defining World Class—**

#### (Include International Comparison)



**Quality:** the superiority or fitness of instruction. Does the school deliver the results it is supposed to deliver? Does it teach students to the maximum of their potential? Are students world-class in their abilities, dispositions, and readiness for what comes next?

Consistency: the ability to repeat strong performances over and over again. Recall the mantra of the Four Seasons Hotels: Can we deliver quality for every person every time? Anyone can get test scores up with a bit of effort, but that isn't the key to unlocking world-classness. World-class schools yield consistently good results from most students, year in and year out.

**Impact:** Are students prepared to the maximum extent possible for the next grade or the next school, for college and career, or for lifelong success? Does the school prepare students to be the best they can be and to be able to compete and succeed in the world? In short, does the school have a lasting and positive effect on students?