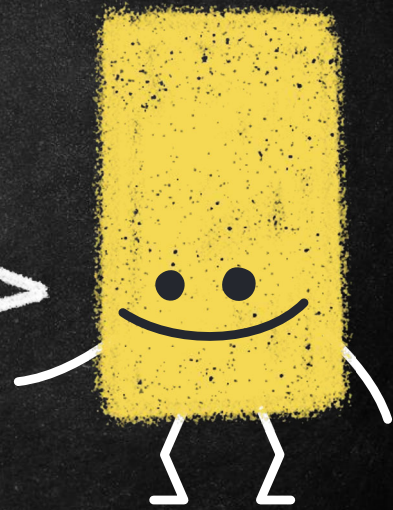
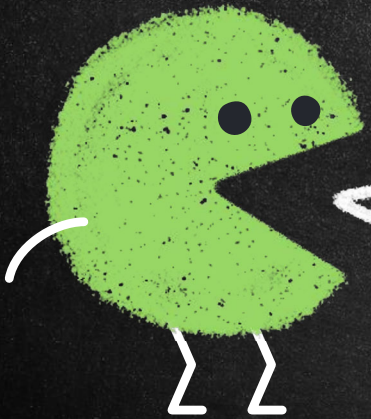
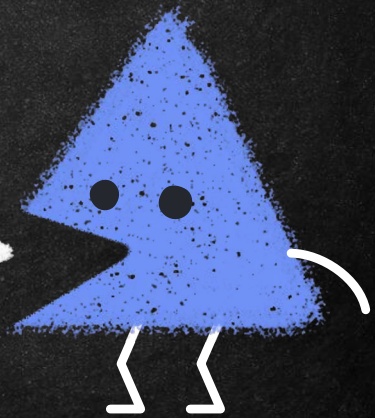


BULLITT VIRTUAL LEARNING PROGRAM



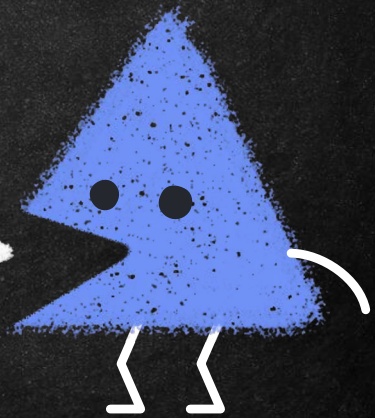
BACKGROUND

- Prior to the pandemic, dropout/homeschool trend data, along with student voice, showed that many students (especially at the high school level) were not satisfied with and/or successful with the traditional learning model



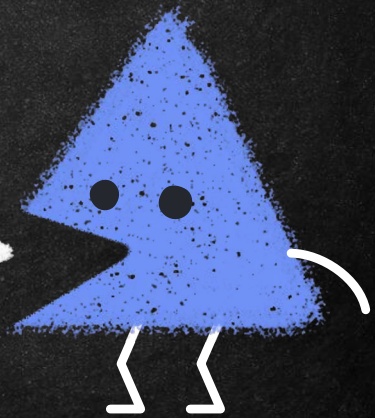
BACKGROUND

- Dropout and Homeschool Trend Data shows an increase of students dropping out or withdrawing to homeschool
- Student Voice: Common themes among conversations with counselors and the Enrollment Review/Alternative Placement Committee



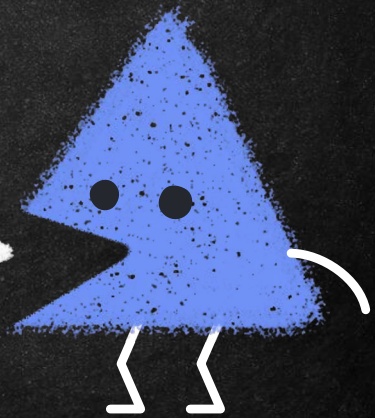
BACKGROUND

- Common Student Voice Themes
 - Dissatisfaction with traditional high school setting
 - Feeling of Helplessness: so far behind they don't feel they have other choices
 - Anxiety
 - Need for Full-time Employment



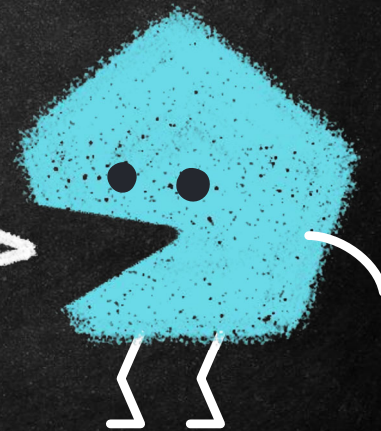
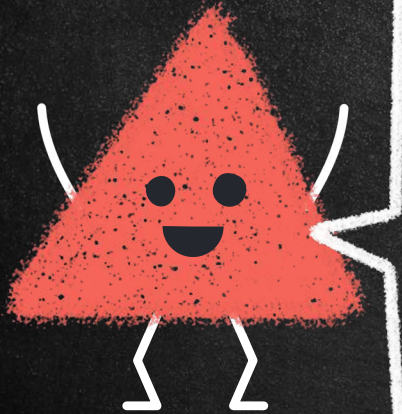
BACKGROUND

- Common Student Voice Themes
 - Environmentally Created Behavior Issues
 - Need for Flexible Scheduling



OBJECTIVE

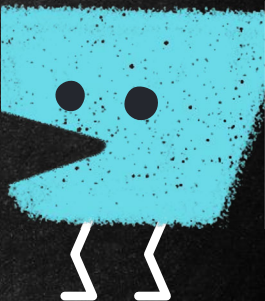
To consider a full time virtual option next school year for 9th & 10th grade students. This program will allow students to complete their entire high school career in a virtual, outside of school, setting with minimal entry into a normal school building during normal school hours. While participating in the virtual program the student will have a dual enrollment with their home school and the Riverview Opportunity Center. Students would still be able to participate in extracurricular activities: marching band; sports; prom; and graduation (with their home school while taking online classes.)



STUDENTS

Early Grads-The student who plans to work hard and work ahead is the second area of need. There are hard-working students who may not have an interest in a co-op opportunity or a program which adds college credit. These students may still want to work at a quicker pace in order to finish school earlier without having to do specific extras or be tied to a promise of a certain kind of work experience when their coursework is complete. Traditional education creates barriers for the student who is focused on leaving school with a diploma at a nontraditional pace. With all of the flexibility of the new system of delivery, students will have the ability to work at a faster pace. BVL will provide these opportunities and remove barriers outside and within the control of the school/district.

Anxiety Issues- There are many students within our rosters who have barriers preventing the typical navigation of a traditional educational format. Students with high levels of anxiety have become commonplace. There are many academically brilliant students currently struggling within regular school systems, but the pandemic has provided said students an opportunity to work from home and thrive. These barriers also exist for students who have recently had life-altering experiences and may need a social reprieve with the ability to remain on task and on pace.



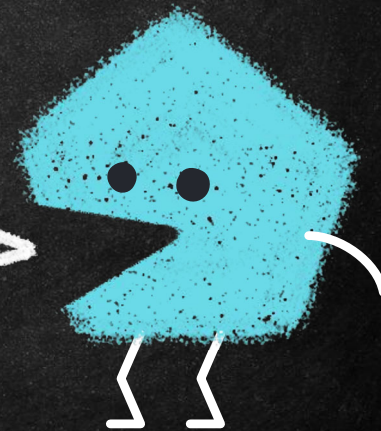
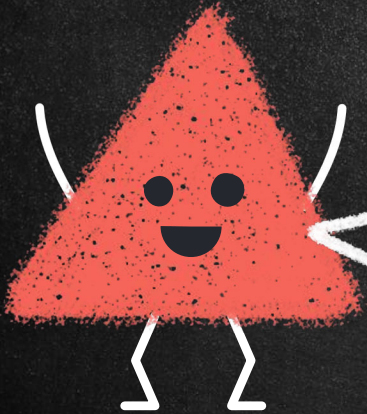
INSTRUCTION/CTE

A composition of online tools, which have been used in different ways, will be used as the online infrastructure/ system of delivery for the new program. Infinite Campus, Google Suites, Edgenuity, and Zoom will be used to create a hybrid classroom. Units and lessons will be created to provide levels of synchronous instruction, asynchronous work time, flipped classroom methods, and the opportunity to work ahead of pace. Aside from a Chromebook with access to the internet, a student would not need to purchase anything to participate, and the school/ district cost will be limited to hardware and instructors.

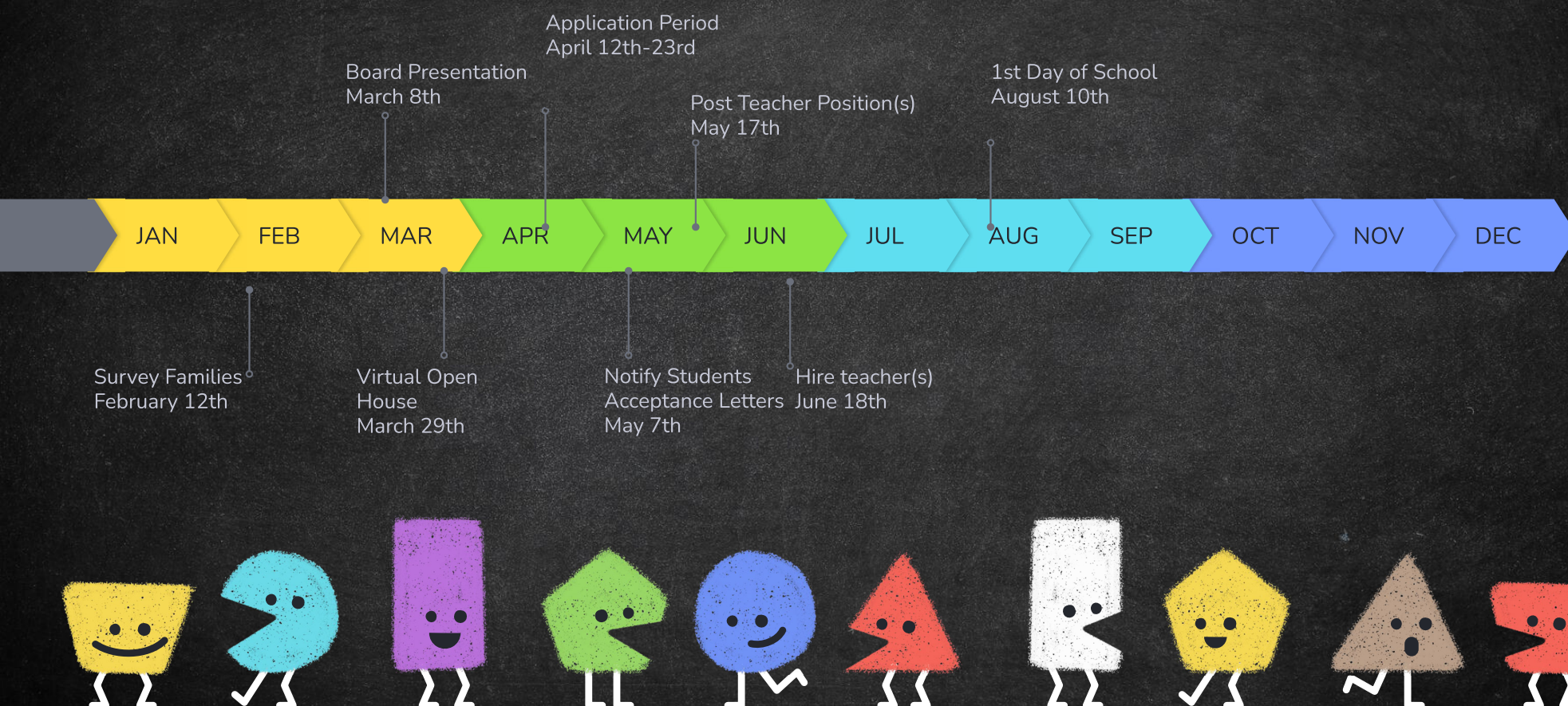
CTE: Business Pathway/Jefferson Community and Technical College Management and Entrepreneurship - This pathway generally prepares individuals to plan, organize, direct, and control the functions and processes of a firm or organization. Includes instruction in management theory, human resources management and behavior, accounting and other quantitative methods, purchasing and logistics, organization and production, marketing, and business decision making.

- (1) Digital Literacy
- (2) Business and Marketing Essentials
- (3) Principles of Entrepreneurship
- (4) Personal Finance or Marketing Principles or Accounting and Finance Foundations

Jefferson Community and Technical College - Students will have the opportunity to earn up to 24 college credit hours in the field of business or information technology tuition free.



TIMELINE: 2021



PHASE IN SCHEDULE

2021-2022

9th Grade

10th Grade

2022-2023

9th Grade

10th Grade

11th Grade

2023-2024

9th Grade

10th Grade

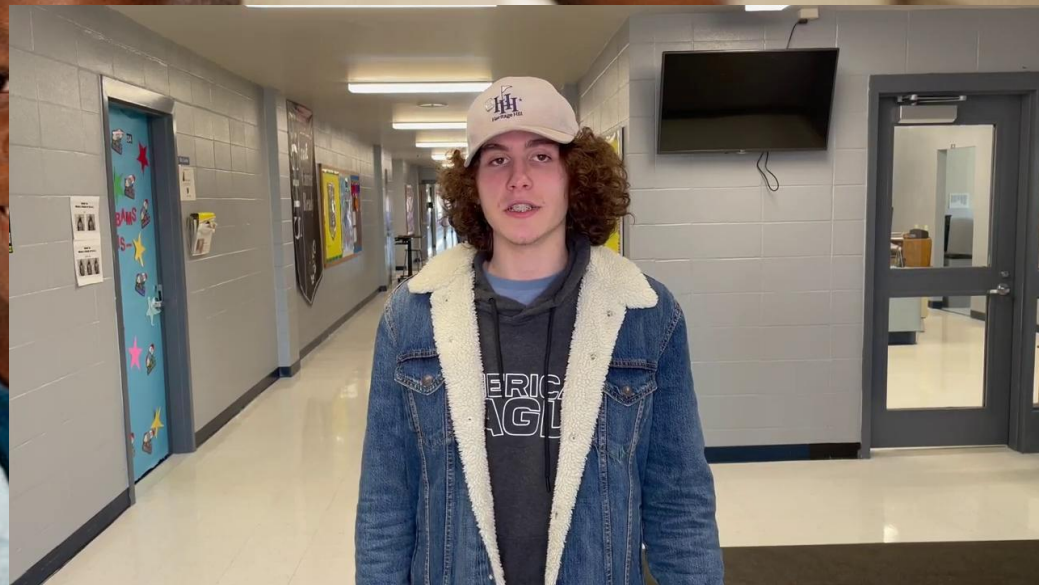
11th Grade

12th Grade



MANY STUDENTS LIKE EDGENUITY VIDEOS

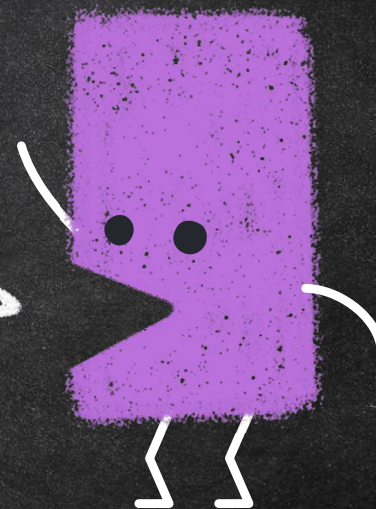
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I am so proud to be connected to Bullitt County Public Schools. They are always looking outside the box to provide opportunities for students. They realize, students have different learning styles, and they are willing to be innovative and flexible to accommodate student needs. They are prepared when opportunities come their way and they are innovative and accepting if it benefits their students. They map out career paths, so students and parents have a clear view of their students' educational journey. This roadmap extends through students high school but also once a student moves on to the next level in their educational journey.

Kim Boggs
Site Director, Bullitt County Campus
Jefferson Community & Technical College



QUESTIONS

