

## **Timeline**

#### February

- Started planning for ESSER II level committees
- Meetings with schools began to identify students with disabilities for potential compensatory ed services based on regression data
- Meetings with FRYSCs at all levels have occurred to begin planning/blending programming for summer opportunities
- ThoughtExchange sent to all staff regarding input on summer programming

#### March

- ThoughtExchange will be sent to parents for input regarding summer programming
- ESSER II committees at each level *(ES, MS, HS)* will be confirmed/finalized and work will begin on planning
- At end of month, committees will have summer programming framework completed for review, revisions, and beginning implementation

## **Timeline**

#### April

- Schools will begin to prioritize student needs for participation in summer programming
- Summer teacher and instructional assistant positions will be posted
- Families will be contacted for student participation in summer programming
- Level committees will continue to work on logistics related to parent sign-up, sharing of information to families through schools and district communication avenues, etc.
- Confirmation of outside agencies/community partners assisting with summer programming

#### May

- ESSER II Spending Plan due in GMAP for approval
- All staff will be hired for summer programming
- Final preparations of summer programming will occur

#### June

- Summer Programming will begin the week of June 14 and end week of July 26 (due to June 7-8 being Professional Development Days teachers cannot be paid for working)
- Teachers will be provided 3-hour paid, planning days on June 9th and 10th

# Summer Programming: Priorities & Framework

## Summer Unlimited Learning Core Ideas

Summer learning for all students

We must think about continuing the work into the 2021-2022 school year Re-engagement in the excitement of school and learning

Provide opportunities for students to explore interests, passions, careers, etc. Social and emotional learning must be a priority

Provide students and families with school-based and mental health services

## Summer Priorities (not exhaustive)

#### **Mitigating Learning Loss**

- -Core Subjects: Reading and Math
- -Priority Students
- -MasteryConnect used for standards mastery
- -Process to identify students who need summer support
- -COVID Compensatory Services

#### **Social Emotional**

- -Counseling groups
- -Social Emotional lessons, activities, etc
- -Parent Support w/community agencies
- -SEL camps

#### **Credit Recovery**

- -Grade 9 ????
- -Grades 11-12
- -Blend of in-person and computer-based
- -Mentoring system embedded

# School Re-engagement/Early Start/Advancement

- -GT Learners
- -Enrichment
- -Early Start for Transition Years
- -Art, STEAM/STEM, creativity, music, humanities, CTE camps, theater, etc.
- -Life Ready activities
- -Transition Camps at K, Grade 5-6, Grade 8-9

## **Planning Mindset**

- The following slides are a "starting" point for ideas, brainstorming, etc. for summer programming
- Each level (ES, MS, HS) needs to create a more specialized framework, while also thinking about all logistics
- Depending on the level, schools may need to think about combining due to number of staff, number of students, etc.
- Levels need to identify a "system of identification" for priority students as well as providing ways to re-engage priority and **all** students with the excitement of school (summer learning needs to be engaging, not punishment)
- Committees need to take this slide deck and build out for each level, school, etc.
- Individuals on committee work together to get input from the stakeholder groups they represent
- Committees need to think about continuity of academic offerings and variety of other offerings with staff
- What resources/agencies have we not tapped into yet?

## **Summer Unlimited Learning Framework 2021**

- AM Sessions
  - Academic Focus
  - Reading, Math, Writing
  - Utilize any ESS funds left from 2020-2021 school year
  - Peer Tutoring through ESS funds at HS
  - ES and MS: 15 students per teacher
  - COVID Compensatory Services
- PM Sessions
  - Social Emotional/ Mental Health
  - English Learners language development
  - Physical/Health Activity
  - STEM/STEAM, art, music, leadership, creativity, engineering, social studies, science, humanities, theater/drama, CTE camps, etc.
  - COVID Compensatory Services (behavioral, therapy, etc.)

## **Summer Unlimited Learning 2021**

- Teacher Work Day (AM Session)
  - o 8:00 AM-12:00 PM
  - \$30.00 an hour
  - Paid for 30-Minute Prep and additional planning time
- Student Instructional Day (AM Session)
  - o 8:30-11:00 AM
  - Transportation will drop off and pick-up; transportation to PM session if at another site
  - Breakfast provided in AM
- Instructional Assistants
  - o 8:00-11:30 PM
  - Assist with instruction (small groups, one-on-one, etc.); monitoring
    of lunch pick-up transportation, etc.

## **Summer Unlimited Learning 2021**

- Teacher Work Day (PM Sessions)
  - o 11:00-3:00 PM
  - \$30.00 an hour
  - Paid for 30-Minute Prep and additional planning time
- Student Instructional Day (PM Sessions)
  - o 11:30-2:00 PM
  - Transportation will drop off and pick-up; transportation also provided from AM to PM session if AM session at another location
  - Lunch provided in PM
- Instructional Assistants
  - o 11:00-2:00 PM
  - Assist with instruction (small groups, one-on-one, etc.); monitoring of lunch pick-up transportation, etc.

## Summer Unlimited Learning "Glance at a Week"

(committees will build out for a visual with times, activity offerings, number of teachers/instructional assistants, etc.)

## **Budgeting Planning/Logistics Information**

- Please provide information related to number of certified teachers needed, instructional assistants, resources, supplemental programming, etc.
- Please provide logistical information such as transportation times, food service times, etc.