



Kenton County School District | *It's about ALL kids.*

**THE KENTON COUNTY BOARD OF
EDUCATION**

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Dr. Henry Webb, Superintendent of Schools

KCSD ISSUE PAPER

DATE:

April 27, 2018

AGENDA ITEM (ACTION ITEM):

Consider/Approve Job Description for Kenton Therapeutic Program Social Worker

APPLICABLE BOARD POLICY:

Click or tap here to enter text.

HISTORY/BACKGROUND:

District and School stakeholders have been working together to develop and change the Kenton Therapeutic Program (KTP) for the 2018-2019 school year. One of those changes involves changing the job description and expectations for the social workers/case managers working with the program. The new job description includes requiring specific licensure for possible Medicaid billing, work and train staff on trauma informed care and other mental health areas, assist with the transition of students between elementary to middle and middle to high school, and be the conduit between the school based therapists and the school.

FISCAL/BUDGETARY IMPACT:

\$0

RECOMMENDATION:

Request approval for the job description for the Kenton Therapeutic Program Social Worker.


CONTACT PERSON:

Shawna Harney, Gerald Turner

Principal



District Administrator



Superintendent

Use this form to submit your request to the Superintendent for items to be added to the Board Meeting Agenda.

Principal –complete, print, sign and send to your Director. Director –if approved, sign and put in the Superintendent's mailbox.

Kenton County Board of Education

Board Members: Carl Wicklund, Chairperson Karen L. Collins, Vice Chairperson Joshua Crabtree, Esq. Carla Egan Jessica Jehn
"The Kenton County Board of Education provides *Equal Education & Employment Opportunities.*"

TITLE:	Kenton Therapeutic Program (KTP) Social Worker
QUALIFICATIONS:	<ol style="list-style-type: none"> 1. An individual currently licensed by the Kentucky Board of Examiners of Psychology in accordance with KRS Chapter 319 as a: <ul style="list-style-type: none"> Licensed Psychologist; or Licensed Psychological practitioner; or Certified Psychologist with Autonomous Functioning; or Certified Psychologist; or Licensed Psychological Associate; or 2. An individual currently licensed by the Kentucky Board of Social Work in accordance with KAR 201 Chapter 23 as a: <ul style="list-style-type: none"> Social Worker; or Certified Social Worker; or Licensed Clinical Social Worker; or 3. An individual currently licensed by the KY Board of Licensed Professional Counselors as a: <ul style="list-style-type: none"> Licensed Professional Clinical Counselor; or Licensed Professional Clinical Counselor Associate; or or 4. An Advanced Registered Nurse Practitioner who has a specialty area in accordance with the American Nurses' Association Statement on Psychiatric Mental Health Clinical Nursing or Practice and Standards of Psychiatric Mental Health Clinical Nursing Practice in accordance with 201 KAR 20:057; or 5. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.
REPORTS TO:	Principal and assigned supervising teacher
JOB GOAL:	Collaboratively assesses the needs of the student and the student's family, when appropriate, and arranges, coordinates, monitors, evaluates, and advocates for a package of multiple services to meet the specific student's mental health needs. Individual will need to actively work with school systems and other service providers

PERFORMANCE RESPONSIBILITIES:

1. Provide mental health case management/case coordination and skills building supports to children in a school based setting.
2. Collaborate and/or develop individualized care (treatment) plans.
3. Provides crisis intervention and conducts risk assessments.
4. Collaboration of individualized services across all settings

5. Maintains accurate and timely documentation including and not limited to session progress notes, contact logs, releases of information, and ongoing data.
6. Work with and train staff to develop trauma informed care systems.
7. Communicates regularly with school staff and parents on student needs, goals, and interventions, including academic progress or barriers.
8. Collaboration with providers working in the home, school, and community environment.
9. Conducts counseling and educational sessions with students on an individual, small group, or whole class basis.
10. Assists with transition of students between elementary and middle schools and middle to high schools.
11. Maintains a current file of appropriate service agencies and professional consultants. Suggests appropriate person or agency to the principal for individual students.
12. Assists school staff with universal student screening and individual student screening.
13. Assumes responsibility for his/her own professional growth and development.
14. Perform related duties as assigned.

TERMS OF EMPLOYMENT: 187 Days Pay Grade 20

EVALUATION: Performance of this job will be evaluated by the principal in collaboration with the supervising teacher.

DATE APPROVED: 05/07/2018
