



Kenton County School District | *It's about ALL kids.*

**THE KENTON COUNTY BOARD OF
EDUCATION**

1055 EATON DRIVE, FORT WRIGHT, KENTUCKY
41017

TELEPHONE: (859) 344-8888 / FAX: (859) 344-1531

WEBSITE: www.kenton.kyschools.us

Dr. Henry Webb, Superintendent of Schools

KCSD ISSUE PAPER

DATE:

3/22/18

AGENDA ITEM (ACTION ITEM):

Consider/Approve 8.5 full-time School Psychologist positions effective July 1, 2018 to provide psychological services to students within the Kenton County School District. School Psychologists works a contract of 200 days per fiscal year.

APPLICABLE BOARD POLICY:

This request is not applicable to a specific board policy. Rather, it is applicable to the District's Mission of providing a world-class education ensuring ALL students are college and/or career ready and prepared for the 21st century economy.

HISTORY/BACKGROUND:

In the past, the special education department has had approval for 10.4 School Psychologist positions. Currently, we only employ 5 full-time and 2 part-time School Psychologists due to a shortage in the past. As a result of the shortage, the district has had to contract with psychological agencies in order to provide these services. The current average salary of a full-time school psychologist in our district is @\$58,800. We are currently spending @\$100,000 per year on contracted psychological services which is equivalent to @ two full time psychologists. In addition, our two part-time psychologist are currently costing an average of @\$81,000 due to one being a retired psychologist who qualifies for critical shortage pay.

FISCAL/BUDGETARY IMPACT:

The cost for the 8.5 positions will vary depending on the years of experience of the newly hired psychologist. However, based on the average salary of our current psychologists, it is estimated that the cost will be @\$510,000 to be taken from District Funds: Special Education General Fund.

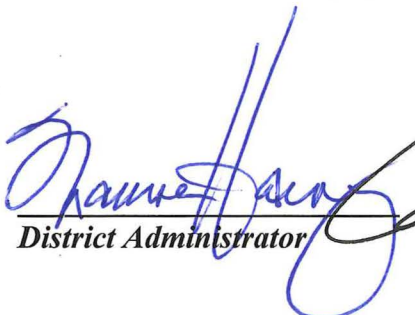
RECOMMENDATION:

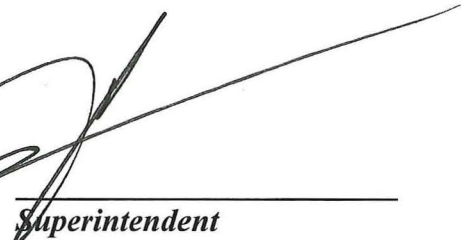
It is recommended that the Board Approve 8.5 School Psychologist Positions to provide psychological testing to students in the KCSD effective July 1, 2018.

CONTACT PERSON:

Becky Nixon


Principal


District Administrator


Superintendent

Kenton County Board of Education

Board Members: Carl Wicklund, Chairperson Karen L. Collins, Vice Chairperson Joshua Crabtree, Esq. Carla Egan Jessica Jehn
"The Kenton County Board of Education provides Equal Education & Employment Opportunities."

*Use this form to submit your request to the Superintendent for items to be added to the Board Meeting Agenda.
Principal –complete, print, sign and send to your Director. Director –if approved, sign and put in the Superintendent’s mailbox.*

Kenton County Board of Education

Board Members: Carl Wicklund, Chairperson Karen L. Collins, Vice Chairperson Joshua Crabtree, Esq. Carla Egan Jesica Jehn
“The Kenton County Board of Education provides *Equal Education & Employment Opportunities*.”

TITLE:	School Psychologist
QUALIFICATIONS:	<ol style="list-style-type: none">1. Certified by State Department of Education or licensed by the state of KY.2. Experience as a school psychologist preferred.3. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.
REPORTS TO:	Assistant Superintendent, Executive Director, or designee
JOB GOAL:	To enable students to derive the fullest possible educational experience from school by promoting their sense of self and by treating any psychological or mental health problems.

PERFORMANCE RESPONSIBILITIES:

1. Serve as a member of the assigned school's multidisciplinary and RTI/504 teams.
2. Provide data and evidence based information to teachers, counselors and administrators for educational planning purposes.
3. Consult with parents, faculty, staff, administrators, and others to enhance their work with students.
4. Research and advise regarding strategies and interventions for students exhibiting learning/behavioral difficulties.
5. Interpret relevant information concerning the developmental/mental health needs of students.
6. Participate in the development of a comprehensive evaluation plan.
7. Explain and discuss purposes of assessment, procedural safeguards, due process rules and regulations, and other information for parents, staff and administrators.
8. Follow all district special education policies and procedures, including timelines for psychological evaluations.
9. Complete relevant components of evaluation as specified in an evaluation plan, using appropriate assessment tools and diagnostic practices, including integrated assessment reports of findings.
10. Work with teachers and other support personnel to provide mental health support for students in a crisis situation.
11. Intervene in problem/conflict situations and conduct follow-up counseling sessions as needed.
12. Provide a safe, confidential setting in which students present their needs and concerns.
13. Utilize a broad range of techniques and accepted theories appropriate to school counseling.
14. Work with teachers and administrators relevant to behavior management to promote and support appropriate intervention strategies, including PBIS and RTI.
15. Attend staff and other meetings as scheduled and required.

16. Complete 504 and ARC Chairperson Trainings and chair meetings as assigned when not involved in the evaluation of students.
17. Conduct student risk/threat assessments as needed and requested.
18. Conduct required First Steps evaluations during the summer months as assigned.
19. Obtain Effective Instructional Leadership hours as required by law.
20. Function as additional lead special education teacher in assigned buildings.
21. Performs other such tasks as may be assigned.

TERMS OF EMPLOYMENT: Salary and work year to be established by the Administrative Salary Index as approved by the Board of Education.

EVALUATION: Performance of this job will be evaluated by an Assistant Superintendent, Executive Director, or designee

DATE APPROVED: 11/25/80
DATE REVISED: 08/20/01
DATE REVISED: 5/6/13
REVISED: 06/01/2015