

# THE KENTON COUNTY BOARD OF **EDUCATION**

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Dr. Henry Webb, Superintendent of Schools

### KCSD ISSUE PAPER

## DATE:

March 23, 2018

# **AGENDA ITEM (ACTION ITEM):**

Consider/Approve two Educational Diagnostician positions effective July 1, 2018. These positions will be responsible for the completion of the academic evaluations components required by state and federal mandates and KCSD's Special Education Policies and Procedures.

# APPLICABLE BOARD POLICY:

This request is not applicable to a specific board policy. Rather, it is applicable to the District's Mission of providing a world-class education ensuring ALL students are college and/or career ready and prepared for the 21st century economy

# **HISTORY/BACKGROUND:**

Currently, the academic evaluations are being completed by all of our special education teachers resulting in pulling teachers from classroom instruction. In order to ensure we continue to close the gap for students with disabilities, it is crucial to eliminate responsibilities which pull special educators from the classroom which ultimately pulls their focus from instruction.

## **FISCAL/BUDGETARY IMPACT:**

The average salary for these two positions would be \$110,000 to be paid out of District Funds: Special Education General Fund.

## **RECOMMENDATION:**

Request approval to hire two district wide Educational Diagnosticians to evaluate students' academic needs as determined by their Admissions and Release Committee in order to allow our teachers to provide specially designed instruction to their students and focus on closing the achievement gap for students with disabilities.

**CONTACT PERSON:** 

**Becky Nixon** 

Use this form to submit your request to the Superintendent for items to be added to the Board Meeting Agenda. Principal -complete, print, sign and send to your Director. Director -if approved, sign and put in the Superintendent's mailbox.

# Kenton County Schools Job Description: E11.280h

Job Description: E11:200c

TITLE: Educational Diagnostician

## QUALIFICATIONS:

1. Master's degree required in education, psychology or related field

2. Certification/licensure as appropriate

3. Experience with Special Education and/or Early Childhood preferred

4. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

#### REPORTS TO:

Assistant Superintendent, Executive Director or Designee

### JOB GOAL:

To enable students to derive the fullest possible educational experience from school by providing support and education to teachers, parents, and administrators for students in the school programs and to those with potential educational disabilities.

#### PERFORMANCE RESPONSIBILITIES:

1. Serve as a member of the multidisciplinary and RTI teams.

2. Provide data and evidence based information to teachers, counselors and administrators for educational planning purposes.

3. Consult with parents, faculty, staff, administrators, and others to enhance their work with students.

4. Suggest and help implement strategies and interventions for students with developmental delays and/or educational needs.

5. Interpret relevant information concerning the developmental needs of students.

6. Participate in the development of a comprehensive evaluation plan.

7. Explain and discuss purposes of assessment, procedural safeguards, due process rules and regulations, and other information for parents, staff and administrators.

8. Follow all district special education policies and procedures, including timelines for e d u c a t i o n a l evaluations.

9. Complete relevant components of evaluation as specified in an evaluation plan, using appropriate assessment tools and provide integrated reports of findings.

10. Work with teachers and other support personnel to provide educational support for students in school programs.

11. Research and advise regarding strategies and interventions for students with developmental delays.

12. Conduct required First Steps evaluations during the summer months as assigned.

13. Work with teachers and administrators relevant to behavior management to promote and support appropriate intervention strategies, including PBIS and RTI

14. Attends staff and other meetings as scheduled and required.

15. Performs other such tasks as may be assigned

## TERMS OF EMPLOYMENT:

Salary and work year to be established by the Certified Salary Schedule as approved by the Board of Education.

• 187 days

Salary: 187 Day Certified Salary Schedule

### **EVALUATION:**

Performance of this job will be evaluated in accordance with the provisions of the Board's policy on Evaluation of Certified Personnel.

Kenton County Schools

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DATE APPROVE:

Job Description: E11:200c

08/20/01

DATE REVISED:

12/17/15, 02/01/2016