



Kenton County School District | *It's about ALL kids.*

**THE KENTON COUNTY BOARD OF
EDUCATION**

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Dr. Henry Webb, Superintendent of Schools

KCSD ISSUE PAPER

DATE:

April 2, 2018

AGENDA ITEM (ACTION ITEM):

Consider/Approve Proposed changes to KCSD social and emotional support for students through the KTAP (Kenton Therapeutic Assistance Program) beginning with the 2018-19 school year.

APPLICABLE BOARD POLICY:

Click or tap here to enter text.

HISTORY/BACKGROUND:

District and School Stakeholders are reviewing and refining the tiers of academic and behavior expectations, structures, and supports for our students. When addressing the social and emotional needs of our students, the attached proposed changes as it relates specifically to KTAP, along with a refined tiered academic and behavior system will promote an equitable and comprehensive system aligned to our district mission, core beliefs, and goals. Currently our high schools each have KTAP, we have two district units in our middle schools for middle school students, and do not have KTAP for elementary students. The attached proposal describes the changes in staffing to include all levels as well as the specific programmatic changes.

FISCAL/BUDGETARY IMPACT:

Current total funding for KTAP- \$635,000 with staff and transportation. Increase cost of one teacher- \$51,000. Increase cost of 4 Social Workers- &200,000. Reduction in cost of 6 Instructional Assistants- \$126,000. Reduction in cost of transportation due to current district unit model in the middle schools- \$50,000. Proposed total funding for revised KTAP structure- \$666,000 which is an increase of \$75,000.

RECOMMENDATION:

Request approval for the proposed changes to the KCSD social and emotional support for students through the KTAP (Kenton Therapeutic Assistance Program) beginning with the 2018-19 school year.

CONTACT PERSON:

Shawna Harney, Gerald Turner

N/A
Principal


District Administrator


Superintendent

Use this form to submit your request to the Superintendent for items to be added to the Board Meeting Agenda.

Principal –complete, print, sign and send to your Director. Director –if approved, sign and put in the Superintendent's mailbox.

Kenton County Board of Education

Board Members: Carl Wicklund, Chairperson Karen L. Collins, Vice Chairperson Joshua Crabtree, Esq. Carla Egan Jesica Jehn
"The Kenton County Board of Education provides Equal Education & Employment Opportunities."

Social & Emotional Support

Revised/Proposed KTAP (Kenton Therapeutic Assistance Program) Structure

Vision/Purpose:

In conjunction with the vision of the district to provide a *world-class education ensuring ALL students are college and/or career ready and prepared for the 21st Century Economy* and some of the following core beliefs:

- **It's About ALL Kids.**
- It is our responsibility to ensure every child reaches his or her maximum learning potential.
- All students deserve a safe, positive and supportive environment.
- Every student should have an adult advocate in the school setting.
- Students learn best when actively engaged in the learning process.
- Maintaining high expectations leads to higher levels of student achievement.
- All students are inspired to learn when provided rigorous, relevant, innovative and creative learning opportunities in a positive environment.
- Recognition and appreciation of cultural, social, physical and economic differences creates a healthy learning community.
- Sharing and using results to inform our decisions about instruction, resources and curriculum leads to higher levels of student achievement.
- Students, educators, staff, families, businesses and the community share in the responsibility for creating an environment in which all students can learn and succeed at high levels.
- High quality public education is essential to our democracy and economic growth.

District and School Stakeholders are reviewing and refining the tiers of academic and behavior expectations, structures, and supports for our students. When addressing the social and emotional needs of our students, the below proposed changes as it relates specifically to the KTAP, along with a refined tiered academic and behavior system will promote an equitable and comprehensive system aligned to our district mission, core beliefs, and goals.

Timeline:

- Proposed changes shared/Feedback with principals at March Summit meetings
- Proposed changes shared/Feedback with Behavior Support Dept. in March
- Proposed changes shared/Feedback with Special Ed. Department in March

- Special Board Meeting April 23 to present proposed plan
- Additional sharing and feedback with stakeholders
- Present to building and district administrators at the May principal and assistant principal meetings
- Continued presentation/discussion at June & August Instructional Leadership
- Professional Development support (stand alone and job embedded) for school staff

Staffing:

Current Staffing HS:

HS: 4 teachers (currently fully funded and implanted as a special education teacher), 4 IA's, 2 case manager/social workers

Current Staffing MS under District Unit Model (SVA and TW district units):

MS: 2 teachers (currently fully funded and implanted as a special education teacher), 2 IA's, 1 case manager/social worker

Proposed Staffing for 2018-19:

HS: 3 teachers (1/2 funded and implemented through special education, ½ funded and implemented through regular education)

MS: 4 teachers (1/2 funded and implemented through special education, ½ funded and implemented through regular education)

*4 case manager/social workers shared among 7 schools- revised job description to be board approved

ES: 3 case manager/social workers shared among 10 schools- revised job description to be board approved

Funding:

- Current total funding for KTAP- \$635,000 (staff and transportation)
- Increase cost of one teacher-\$51,000
- Increase cost of 4 case manager/social workers- \$200,000
- Reduction in cost of 6 IA's – \$126,000
- Reduction in cost of transportation due to current district unit model- \$50,000
- Proposed total funding for KTAP: \$660,000 which is an increase of \$75,000