



A NEW WAY FORWARD

District Plan for the Return to In-Person Schooling

Jefferson County Board of Education
February 25, 2021

Guiding Principles

HEALTH AND SAFETY



We commit to doing everything possible to ensure the health, safety, and well-being of our students, staff, and community. Every decision we make will be in accordance with the Kentucky Department of Education (KDE), Kentucky Department for Public Health, Louisville Metro Department of Public Health and Wellness (LMDPHW), and Centers for Disease Control and Prevention (CDC) guidelines for reopening schools.



HIGH-QUALITY INSTRUCTION

We commit to providing our students with high-quality instruction across all platforms in order to ensure that every student has the opportunity to learn and grow.



FLEXIBILITY

We commit to remaining flexible in these highly uncertain times. We will be ready to adapt to new public health circumstances in accordance with expert guidance in order to safeguard our students, staff, and community.

Guiding Principles



EQUITY

We commit to fostering an environment that supports the emotional health of our students, with a focus on removing barriers and building a system that equips all students with the tools to be successful.



ACCURATE AND TIMELY COMMUNICATION

We commit to ensuring that students, employees, and families have the information they need to remain safe, and we will keep all stakeholders up to date with important information throughout the school year.



COMMUNITY TRUST

We commit to building community trust through our actions. Every decision will be made with all stakeholders in mind and will be guided by students, employees, families, and experts.

House Bill 208 and Executive Order

House Bill 208 (as of 2.24.21)

The amendment to HB 208 provides strict requirements related to in-person instruction when applied to our district. House Floor Amendment 5 was adopted, thus attaching to HB 208. This amendment does the following:

1. Requires that districts must offer at least an in-person hybrid option (offer in-person classes at least 80% of the time, with students being in-person at least 40% of the time) beginning on March 29 in order to continue with an approved school calendar for this school year;
2. If #1 is not satisfied, no approval can be given by KDE for the remainder of student attendance days; and
3. Districts must offer remote instruction if requested by the parent/guardian and permit parent/guardian to switch between virtual and in-person.

Executive Order

The order recommends districts provide some form of in-person instruction on or after March 1 OR within 7 days of educators receiving the second dose of the vaccination. It also discontinues the color-coded guidance for districts based on COVID-19 rates, but the chart will remain available to show the public information about the spread of the virus.

Governor Beshear presented a slate of considerations for boards of education. Considerations for in-person instruction include:

- Face masks would still be required
- Density of students in classrooms, hallways, school buses, and other areas
- Evaluation of school building ventilation systems
- Ability to provide meaningful, virtual options for all students



Mitigation Efforts

Personal Protective Equipment



Vinyl Powder
Free, 100 per box
- small, medium,
large and ex-large

12,222 boxes in the
warehouse



Foam headband NTI-Fog
plastic

48,581 in the warehouse



Digital
Forehead
Thermometers

1,658
in the warehouse



Personal Protective Equipment

Masks, Disposable, Primary	690,000 in the warehouse
Masks, Disposable, Intermediate	797,500 in the warehouse
Masks, Cloth Washable Primary	195,000 in the warehouse
Masks, Cloth Washable Intermediate	486,649 in the warehouse
Masks, Clear Student (speech therapy)	9,988 in the warehouse
TOTAL	2,179,137 (this does not include our donated masks!)

Tri Fold Sneeze Guard for students with Mask Waiver	100,000 ordered
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Masks, Dust Particle, Respirator N95	176,480 in the warehouse
Masks, Disposable Adult Sized	1,718,691 in the warehouse
Masks, Cloth Adult	756,183 in the warehouse
Masks, Clear Adult (speech therapy)	2,200 in the warehouse
TOTAL	2,653,554



Gown, Disposable	19,502 in the warehouse
Gown, Cloth	9,075 in the warehouse



Shoe covers	3,520 in the warehouse
Disposable head covers	495 in the warehouse

Personal Protective Equipment

Supplies Warehouse: PPE—Reserve Inventory



JCPS Delivery Trucks



- Use disinfectants approved by the Environmental Protection Agency (EPA).
- Implement a robust cleaning and disinfecting program to prevent transmitting viruses from surfaces to people.
- Use battery-powered sprayers that deliver the disinfectant as a mist to provide coverage in harder-to-reach areas.
- Increase the frequency of cleaning and disinfecting high-contact surfaces.
- Provide classroom teachers access to disinfecting wipes.

Cleaning and the Environment

- State guidelines say that children and staff should not come to school if they have a temperature of 100.4°F or above, new cough, vomiting, diarrhea, or a new rash.
- Students should also stay home from school if they have been in contact with someone who is diagnosed as currently having COVID-19.
- Temperature checks will be done as students and staff come into school.
- Parents/Guardians of bus riders attest that they will not send a child on the bus who has a temperature of 100.4°F or higher.
- Testing will be available at schools for students and staff with symptoms.
- Schools will refer asymptomatic students and staff to regional health departments for testing.

Screening and Exclusion

Contact Tracing

- Working with contract company to hire additional medical staff to make sure each school has coverage
- A school will report a positive case of COVID to the JCPS Health Services team who will work with the local Health Department to contact those who may need to self-quarantine.
- For those identified as a close contact to a case, the length of time for self-quarantine is usually 14 days after the last exposure.
 - People diagnosed with COVID-19 are usually out of school for 10 days beyond the start of symptoms or a positive test. That can vary depending on how sick someone is and other circumstances.
 - Your child can return to school when the local health department or the student's provider provides clearance documentation for the school record. A negative COVID-19 test is NOT required for a student to return to school.



Other Efforts

Currently:

- Average of 12 students per bus for Middle and High School
- Average of 20 per bus for Elementary School

Right now there are no buses with more than 44 students. According to KDE guidelines, this is two per seat. (*KDE COVID Guidance 2.0* pp.108-109)

- There are 68 buses on A Day that have between 22-44 students
 - There are 65 buses on B day that have between 22-44 students
- There are 200 buses at elementary with 22-44 students

We are working to refine these numbers even

This is based on the current survey responses for in-person students that will be riding a bus. With parents allowed to change from virtual to in-person this could change, although it is still very unlikely.

Transportation

Employee Requests for Accommodations

- Americans with Disabilities Act or KY Pregnant Worker Act
- Special Consideration Requests
- Withdrawn Requests
- 200 vaccine doses for high-risk family members

**Human
Resources**

- Thermometers being ordered for families* in need; families can reach out to FRYSCs/YSCs to access
- Met with Principals with Closed HVAC systems
- Ordering Upper Air UV light system which are enclosed in separate housing unit (for smaller spaces)
- Ordering internal fan coil ionization emitters (for classrooms)

**New
Items**

- Water filling stations; contractor secured and installation plan being implemented* (starting with ES)

Supporting elementary schools with extra staffing (substitutes, central office, etc.). This will support tasks like temperature checks, creating smaller classes, etc.

**New
Items**

- School collaborative committees are meeting and working through school plans
- District CRC working together to support schools
- Collaborative work is helping think through details

**School and
District CRC**

Summary

District Plan based on State Guidance:



School plans found on JCPS website:

The banner features the JCPS logo (a stylized leaf) on the left, the text "Return To School Portal" in a large, white, serif font in the center, and "2020-2021" in a smaller font below it. On the right, there are decorative orange and yellow circles. Below the banner is a table for Atherton High School.

ATHERTON HIGH SCHOOL			
FAMILY OPTION #1 : In-Person Option			
KDE COVID-19 Reopening Resources			
District Guidelines:	Personal Protective Equipment	Social Distancing	Screening, Exclusion & Contact Tracing
	Cleaning and the Environment	Riding the School Bus	School Visitors
Special Guidelines:	ECE (Special Education)		Early Childhood
School Specific Guidelines:	Arrival and Dismissal	Breakfast and Lunch	Classrooms
	Common Areas (Front Office, Restrooms, Playground,		Health Room/ Isolation Room

**FAMILY OPTION #2:
Virtual Learning Option**
District FAQ Sheet

JCPS teachers
Digital Curriculum
Platform: Google Classroom
Virtual Instruction: Google Meets or Microsoft Teams
School-based extracurricular activities
Gifted and Talented, ECE, Advanced Placement and ESL
Breakfast and Lunch will be available

Summary:

Hybrid Proposal for Middle and High School

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
A - IN PERSON	A – IN PERSON	REMOTE LEARNING DAY FOR ALL	B – IN PERSON	B – IN PERSON
B - REMOTE	B - REMOTE	REMOTE LEARNING DAY FOR ALL	A - REMOTE	A - REMOTE

Elementary: 5 days a week

Summary of Proposal

Start dates		
Elementary	K-2	March 17
Elementary	3-5	March 18
Early Childhood		March 22
Middle/High School		April 5

Staff work days	
Elementary/Early Childhood	March 15 and 16
Middle/High	March 25 and 26

Summary of Proposal

- Teacher/Staff work day will be asynchronous learning days for students which mean school calendar will not change
- COVID-19 Behavior Guidance is an addendum to the SSBIH

Feedback and Questions

