**Education Loss Recovery Focus Group Summary**

**2/22/21**

**Met with focus groups representing students, staff, parents, teachers, and the community over the past two weeks**

**Great discussions with thoughtful responses and innovative ideas from all groups**

**Garrard Academy?**

**Time:**

1. **Before School** - If students are already in the building because of bus arrival times or early parent drop-off, before school would be a good time for SEL activities. GMS already has a 30-minute C3 time that could be dedicated to this each day. GCHS possible zero period that could include dual credit offerings.
2. **After School** (\* most popular option)
	1. Activities (with a snack first-connect to evening meal program) would be good at the middle and high school until 5, at the elementary schools until 4:30.
	2. This support could be offered 2-5 days per week based on needs expressed by students.
	3. Could include a workout time before or after academic time.
	4. Transportation home needs to be planned.
	5. Students could choose when to attend based on their schedules and needs.
	6. Remedial classes would be helpful at the high school.
	7. After school ESS at GCHS & GMS - one teacher would stay in math, ELA, science, SS and kids could choose a room to go to for support to get caught up. It would be great to offer Arts and Humanities activities also.
3. **Summer Camps**
	1. Start summer activities about 2 weeks after school gets out.
	2. Elementary/middle school sessions could be project or theme based and encompass all subject areas.
	3. They could be held at a central location and kids from all schools could attend together.
	4. Could offer ACT focus classes during summer in addition to other summer sessions.
	5. Could also offer 6-8 week credit recovery classes for the high school.
	6. Short summer camps that are very different from sitting down in school listening to lectures would be the best.
	7. We could offer various topics of interest and students could choose which camps to attend.
	8. Include guest speakers, field trips, hands on activities/projects, SEL, PE, etc. GT summer camps would be good too!
	9. Promote as a summer camp not summer school.
	10. Getting kids off campus to take short trips into town - the bank, the courthouse, the library, the businesses
	11. Partner with the library, the art center, family resource to see if they would do some off site activities with us at the school.
	12. Include 4H for interactive activities - field trip to nature preserve
	13. Could also partner up with the City and county - visit the water plant, electric plant, road department
	14. Hands on experiences would be great and kids would respond well.

Multiple summer sessions could be offered a few weeks each:

4-5 days per week

8:00-11:00 Academic

Lunch

12:00-3:00 SEL, Arts & Humanities, PE, Community Outings

Could have a content area focused camp - like ELA camp or Math camp or could have camps that cover all areas (maybe theme based camps, but pull in each area related to that theme or project)

1. **Saturday activities** - would be fun if they were completely different from traditional school. Field trips, science or drama camps, special guests

**Academic & SEL Focus Areas:**

* Math - parents can’t help as much with this and kids need help getting caught up.
* It would be helpful if teachers would post videos of lessons or concepts for the week for students or parents to review.
* Many teachers are doing this now and kids think these videos are helpful.
* Parents would like to have the videos to help them help their kid also.
* Project based real life learning in math for this summer (maybe connect elementary, middle, and high).
* 4th - 8th grade weekly webinars with math teachers sharing ideas and strategies to help parents help their kids.

SEL - integrated in all activities and offered during zero hour. Use Lunch Bunch and Breakfast Groups to build SEL relationships once we are past COVID

Dual Credit - need to talk to students about what they need

Career Exploration - Career Day visitors with a job fair, make connections to careers in each class/experience being offered

**Motivation or Incentives**

Food

Field trips

Fun activities

**Next Steps**

1. **Create a menu of Garrard Academy options addressing all 3 (maybe 4) time frames and remediation, enrichment, and SEL needs.**
2. **Share ideas for Garrard Academy camps, classes, sessions with teachers. Accept applications and proposals.**
3. **Publish options for participation with students and families. Accept applications.**
4. **Plan collaboratively with teachers, food service, community partners, transportation to meet student needs.**