

INTERVENTION TEACHER (Part Time)

Position Description

POSITION TITLE:

Intervention Teacher (Part Time)

BASIC FUNCTION:

To provide direct instruction in foundational literacy skills through systematic, explicit reading intervention.

QUALIFICATIONS:

Must be certified in elementary education or special education.

REPORTS TO: Principal and/or other Supervisor

KNOWLEDGE/ EXPERIENCE:

- Experience teaching reading to K-3 students.
- Demonstrates knowledge of early literacy skills (Phonological Awareness, Phonemic Awareness, Phonics).
- Familiar with response to intervention (RTI) and various structured intervention programs.
- Understanding of multi-sensory reading strategies (i.e. Orton-Gillingham).

DUTIES:

- Provides intensive, direct instruction for individuals and small groups of students identified as "at risk".
- Schedule and conduct virtual intervention sessions for students who are participating in the virtual model, including those who are temporarily quarantined.
- Maintain accurate records of teaching sessions and student progress.
- Assist in administering and scoring benchmark and diagnostic assessments.
- Perform routine clerical duties such as preparation of instructional and classroom materials; operate copy machines; maintain classroom records; document parent/ guardian contacts.
- Drop off materials to students' homes.
- Confer, as needed, with teachers concerning programs and materials to meet student needs.
- Assure the health and safety of students by following health and safety practices and regulations.
- Participate in meetings and in-service training programs as assigned.
- Abide by state statutes, school board policies and regulations.
- Attend meetings and perform duties as assigned by administrators or supervisors
- Take all necessary and reasonable precautions to protect students, equipment, materials and facilities.
- Remain current on instructional practices in education