



1-13-2021

You are receiving this letter as your child has been identified as an **At-Risk for Retention** student based on his/her academic performance during the first semester of school year 2020-2021.

Your child has failed two or more classes for the 1st semester. The Newport High School Administrative Team as well as the district have worked to create a schedule conducive to providing academic interventions and supports to provide your child the foundation of essential skills for academic success and the supports to avoid grade retention.

At this time, your child is required to attend virtual interventions for the classes they are failing during the afternoons. These academic interventions are designed to reinforce standards that were not mastered and earn credits. Newport High School issues half credits per semester for students in grades 9-12. Students in grades 7-8 must master content and pass coursework to be promoted.

In addition to the interventions embedded in the daily schedule, we are offering Extended School Services to students at varied times during the week to accommodate student schedules. The schedule is included with this letter and is posted on the Newport High School Website:
www.newportwildcats.org

The current worldwide COVID-19 pandemic has created a situation which has been trying for families and school districts. We are refining processes and adapting to the current crisis. The situation we are faced with presents a wealth of issues for all, but the NHS Administrative Team and district leadership is committed to providing the skills and supports for your child to be successful and prepared for a transition to adult life. If there are barriers at home which are limiting your child's access to virtual learning, please contact Newport High School at 859-292-3023.

A handwritten signature in black ink that reads "Michael T. Hunter". The signature is written in a cursive style with a large, stylized 'H'.

Michael T. Hunter
Interim Principal
Newport High School

Michael T. Hunter

Staci Paff

Charity Wood

January 27, 2021

Dear Parent/Guardian of an NHS Student(s):

We would like to provide every opportunity for your child to be successful in this ever changing environment. We recognize that working virtually is a struggle for many students and has created challenges in acquiring credits, which are mandatory for graduation.

In order to meet the needs of our students, we are going to be allowing small groups to come to the high school during the following times:

Monday, Tuesday, Thursday & Friday 12:00pm-3:00pm	Wednesday - 8:00am-3:00pm
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Students will arrive through the cafeteria entrance, following Covid protocols (temperature check, social distancing, and mask required). They will have the option to eat lunch in the cafeteria from 12:00pm-1:00pm. If students attend a Wednesday session they will check in the cafeteria entrance and receive breakfast until 9:00am. If students arrive later than 8:30am on Wednesdays, they will check in at the front office. Students will then be escorted to a designated space in the library, which will be monitored by zones and supervised by staff. If a student does not have technology, a computer lab is available.

Students will be expected to work on Edgenuity while at school in order to make up work and earn credits that are required for graduation. Staff will be available to assist students when needed. Students will be able to leave at their own discretion and parents will not be contacted when students leave the building. Transportation will not be provided at this time.

Please call 859-292-3023 and ask to speak with Ms. Wood or Ms. Gearding if you have any questions or concerns regarding your child's credits and/or grades.

NHS Graduation Requirements:

ENGLISH - 4 credits (English class every year of high school)	<ul style="list-style-type: none">• English 1 or English 1 Honors• English 2 or English 2 Honors• English 3 or English 3 Honors• English 4 or English 101/102
MATHEMATICS - 4 credits (Math class every year of high school)	<ul style="list-style-type: none">• Algebra 1• Geometry• Algebra 2• 4th Mathematics class
SCIENCE - 3 credits	<ul style="list-style-type: none">• Integrated Science or Conceptual Prog. Science 1• Biology or Conceptual Prog. Science 2• Chemistry, ICP, or Conceptual Prog. Science 3
SOCIAL STUDIES - 3 credits	<ul style="list-style-type: none">• Integrated Social Studies• World Civilizations• US History
HEALTH	.5 credit
PHYSICAL EDUCATION	.5 credit
VISUAL/PERFORMING ARTS	1 credit
DIGITAL LITERACY	1 credit
ELECTIVES	7 credits

Sincerely,

Michael Hunter
Interim Principal

Academics – 1st Semester Comparison

% of students with one or more failing grades (#students)

Grade	SY19-20	SY 20-21
7	22%	55% (53)
8	29%	39% (38)
9	20%	42% (43)
10	19%	44% (39)
11	16%	36% (27)
12	18%	31% (24)

Students failing one course SY 20-21

Grade	Failing only one course (percent of total failures)
7	16 (30%)
8	15 (39%)
9	12 (28%)
10	16 (41%)
11	7 (26%)
12	9 (37%)

Failures by Content Area 20/21

12th Grade

Math – 12
ELA – 11
Social Studies – 5
Business – 5
Science – 4
Theatre Design – 4
Family Consumer Science – 4
Music – 4
Gateway Dual Credit – 3
Health – 1
Carpentry 1
Graphic Design 1

11th Grade

Science - 20
Math – 17
ELA -15
Social Studies - 8
Family Consumer Science – 7
Theatre Design – 2
Music – 2
Ind. Study – 2

10th Grade

Math - 25
Science -21
ELA - 15
Music - 11
Social Studies - 5
Business - 5
Theatre - 5
Graphic Design - 4
Art - 3
Fam/Consumer - 2
Carpentry - 2
Health - 1

9th Grade

Math – 30
ELA – 24
Health – 22
Science – 19
Family Consumer – 9
Social Studies – 8
Business – 4
Graphic Design – 1
Theatre – 1
Art - 1

8th Grade

Science – 24
Math – 24
ELA – 19
Social Studies – 18

7th Grade

Math - 77
ELA - 51
Science - 26
Social Studies - 21

NHS Failures by Content Area Combined – HS SY 20-21

Math	84
ELA	65
Science	64
Social Studies	26
Health	24
Family Consumer Science	22
Music	17
Business	14
Theatre	12
Graphic Design	5
Art	4
Gateway Dual Credit	3
Carpentry	3

NHS Failures by Content Area Combined – MS SY 20-21

Math	101
ELA	70
Science	50
Social Studies	39

- MS students have 2 blocks of ELA and Math each day.