Future Assessment Discussion

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Steps Toward Systems Design
Triple Track Approach

October:
Track 1: Accountability
Introduction

November:
Track 1: Accountability
Working Session
Track 2: Assessment
Introduction

December:
Track 1: Accountability
Regulation
Track 2: Assessment
Design Discussion

February 2021 and beyond:
Track 1: Accountability
Regulation
Track 2 and 3: Assessment
Design Discussion Continues

Track 3: Long term Systems Design
Rationale

The Kentucky Board of Education recently reaffirmed their commitment to equity, acknowledging current areas where progress is needed:

- Equal opportunities to learn
- Academic achievement gaps
- Gaps in employability skill attainment

Envisioning the future of education is a first step.

Assessment is one strand of a larger conversation.
Three Phase Approach

- **Phase 1: Engagement** - involve educators, families and the community, build a network and create a state-wide vision

- **Phase 2: Partnership** - establish *Laboratories of Learning*, develop prototypes

- **Phase 3: Transformation** - redesign the state assessment system, launch prototypes based on findings from Phase 2
Partners in the Work

- The Center for Innovation in Education (University of Kentucky, Gene Wilhoit, Executive Director)
- The Center for Assessment (Brian Gong, Scott Marion)
- Division of Innovation (KDE Office of Continuous Improvement) and the KY Innovative Learning Network