

School	ATSI School	Significant Gap for 2 Years	Gap Goals
Alex R Kennedy Elementary			By May of 2024, African American students will increase in student achievement in Reading to 50% proficient/distinguished.
Atherton High			By the end of the 2022-2023 school year, the proficiency rate of all Atherton students in non-duplicated gap groups will increase to 59.2% in math and 83.9% in reading.
Atkinson Academy			By the end of the 2022 and 2023 school year, our school will reach a proficiency rate for students in the non-duplicated gap group (specifically TSI identified subgroups of White, African American, Economically Disadvantaged) to 35.3% in Math and 38.2% in Reading.
Auburndale Elementary			By the end of 2023-2024 school year, Auburndale Elementary will reach our goal for ECE students scoring proficient/distinguished in reading and mathematics: +We will increase our ECE students scoring proficiency/distinguished from 17.5% proficient/distinguished to 36.5% proficient distinguished in reading. +We will increase our ECE student scoring proficiency/distinguished from 15.0% proficient/distinguished to 34.5% proficient/distinguished in mathematics.
Audubon Traditional Elementary			Increase the “non-duplicated” GAP students scoring proficient in reading to 68% and math to 59% by 2023.
Ballard High	*	Students with Disability	By 2023, the percentage of African American students and students with disabilities meeting college readiness benchmarks on the ACT will increase by 15%.
Barret Traditional Middle			By the end of the 2023 school year, our school will increase our %P/D to 75.4% in Reading and 65.0 % in Math for African-American students.
Bates Elementary			By the end of 2023, our school will increase the percentage of AA students scoring P/D in reading from 40% and 51.2% and in math from 40% to 51.2%.
Blake Elementary			By May of 2023, total tested students identifying as Black or African American will increase in student achievement in math to 26.2% proficient/distinguished.

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Bloom Elementary			By May of 2023, 40.5% of African American students will score proficient in reading and 24.1% of African American students will score proficient or distinguished in mathematics.
Blue Lick Elementary			By May of 2022, total tested students will increase in student achievement in reading to 43.3% proficient/distinguished of African American students. By May of 2022, total tested African American students will increase in student achievement in math to 45.8% proficient/distinguished. By May of 2022, total tested students will increase in student achievement in reading 34 % proficient/distinguished of students with disabilities. By May of 2022, total tested students will increase in student achievement in math to 31.4% proficient/distinguished of students with disabilities.
Bowen Elementary			By the end of the 2023-24 school year, Bowen Elementary will increase the % of students scoring Proficient/Distinguished in Reading and Math in the following GAP groups (Hispanic, ESL and F/R Lunch). In addition, we will decrease the % of students scoring Novice in those GAP groups as shown in the table on page 10 of Bowen's CSIP.
Brandeis Elementary			Increase the percentage of students in each of the following gap groups: African-American from 50% to 63.8% in Reading and from 41.5% to 57.7% in Math; free/Reduced Lunch from 42.7% to 58.3% in Reading and from 36.5% to 53.9% in Math. scoring Proficient/Distinguished as indicated on the Kentucky state assessment by 2025.
Breckinridge-Franklin Elementary			By 2022 increase the percentage of African American students scoring Proficient/Distinguished in Reading by 15% and in Math by 15%. 2019 KPREP results show that 15.4% of African American students scored Proficient/Distinguished in Reading, and 5.4% of ECE students scored Proficient/Distinguished in Math. Measurable goal for African American students: 15.4% P/D in Reading to 30.4% P/D, 5.4% P/D in Math to 20.4% P/D

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Butler Traditional High			By the end of the 2021-2022 school year, our school will increase the proficient/distinguished performance of African American students to 30.9% proficient and distinguished in reading and 28.2% in math. We will increase the proficient and distinguished performance of ECE students to 42.4% in reading and 25.9% in math.
Byck Elementary			Byck Elementary will increase the percentage of English Learners scoring at the proficient / distinguished level on the reading state assessment to 23.5% by 2023.
Camp Taylor Elementary			By 2024 Camp Taylor Elementary will increase the percentage of African American students scoring proficient/distinguished on KPREP in reading to 36.5%.
Cane Run Elementary			Cane Run Elementary will increase the percentage of proficient/distinguished students with Disabilities Gap in Reading from 0% to 18% by 2023 as measured by KPREP. Cane Run Elementary will increase the percentage of proficient/distinguished students with Disabilities Gap in Math from 4.3% to 21.9% by 2023 as measured by KPREP.
Carrithers Middle			By the end of the 2022-2023 school year, Carrithers Middle School will reach the KDE School Report Card delivery target in the average Reading KPREP proficiency rate for students in the identified gap groups to 40% (African-American, Economically Disadvantaged, Disability)
Carter Traditional Elementary			By 2023, 55% of African American students at Carter Traditional Elementary school will be proficient or distinguished in reading.
Central High Magnet Career Academy			By May of 2023, African American students will increase in student achievement in mathematics to 29.6% proficient/ distinguished and 33.5% proficient/distinguished in Reading.

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Chancey Elementary			By the end of 2023-2024 school year, Chancey Elementary School will decrease novice and increase proficient and distinguished scores by reaching a combined 48% Proficient and Distinguished in math for all non-duplicated GAP students. By the end of 2023-2024 school year, Chancey Elementary School will decrease novice and increase proficient and distinguished scores by reaching a combined 53.2% Proficient and Distinguished in reading for all non-duplicated GAP students.
Chenoweth Elementary			By the end of the 2023 school year, Chenoweth will increase the percent of students identified as African American scoring proficient/distinguished in reading to 53.9%
Cochran Elementary			By May of 2023, the percentage of African American students scoring at the Proficient/Distinguished level will increase to 46% in reading.
Cochrane Elementary			By the end of the 2022-2023 school year, our school will reach an average combined 42.7% Proficient/Distinguished in combined Reading/Math on KPREP for Free/Reduced-Price Meals students.
Coleridge-Taylor Montessori Elementary			By the end of the 2022-2023 school year, Coleridge-Taylor Montessori will increase the percentage of African American students scoring Proficient/Distinguished in Reading by 30.8% and in Math by 23.6%. By the end of the 2022-2023 school year, Coleridge-Taylor Montessori will increase the percentage of economically disadvantaged students scoring Proficient/Distinguished in Reading by 32.4% and in Math by 25%.
Conway Middle			While there was no statistically significant gap in 2018-19, the Gap Difference was 21.7, 8.9, and 27.1 between White and Black students, Paid Lunch and F/R Lunch, and Students without disabilities and those with disabilities, respectively. By 2022, the gap will be 18.7, 7.7, and 23.4 in those same comparison groups.
Coral Ridge Elementary			To reduce the number of African-American students scoring novice on the Reading KPREP assessment by 50% by the 2025 school year.

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Crosby Middle			By the end of the 2022-2023 school year, our school will reach a mathematics KPREP proficiency rate for African-American (AA), Students with Disabilities (SwD), and Free/Reduced Lunch (F/R) (Targeted School Improvement) will be 33% (AA), 25% (SwD), & 40.3% (F/R). Student will reach a reading KPREP proficiency rate of 40.4% (AA), 34.2% (SwD), & 48.1% (F/R).
Crums Lane Elementary			In May of 2021, 24.7% of the African American Crums Lane Elementary tested students scored in the proficient / distinguished range in Reading. By May of 2023, 38.3% of the African American Crums Lane Elementary students tested in Reading will score in the proficient / distinguished range in Reading, an increase of 13.6%. (Racial Equity Goal)
Dixie Elementary			African American Students in grades 3-5 will meet the Reading content goal of 38% Proficient/Distinguished on the KPREP by 2025.
Doss High			<p>By the close of the 2023-24 academic year, Doss High School will move toward closing the Achievement Gap for the school's four (4) identified gap groups (White, Disability, Hispanic, and Asian students) in Reading and Math by increasing proficiency to the following percentages, as measured by the KPREP:</p> <ul style="list-style-type: none"> ● Reading: <ul style="list-style-type: none"> ○ White students - increase from current 19.5% to 36.5% ○ Disability students - increase from current 9.1% to 28.1% ○ Hispanic students - increase from current 21.1% to 37.6% ○ Asian students - increase from current 14.3% to 32.3% ● Math: <ul style="list-style-type: none"> ○ White students - increase from current 4.1% to 24.1% ○ Disability students - increase from current 4% to 24% ○ Hispanic students - increase from current 13.2% to 31.2% ○ Asian students - increase from current 7.1% to 26.6%
Dunn Elementary			By the end of 2022-23, our school will increase % Proficient/Distinguished to 55.9 in Reading and 39 in Math for African American students.

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Dupont Manual High			By May of 2023, African American students will increase in student achievement in mathematics to 58.3% proficient/distinguished. This is our largest GAP, currently demonstrated as African American student scoring 51.7% proficient/distinguished, while the white population scored 87.6% proficient/distinguished. That is a GAP of 35.9%.
Eastern High			Eastern High School will increase the percentage of GAP group students and students with an IEP students scoring Proficient/Distinguished in Math and Reading to 20.6% and 10.7% (respectively) by 2023.
Eisenhower Elementary			African American students will meet the goal of 44.5% P/D in Reading and 39.0 P/D in Math by 2023.
Engelhard Elementary			By the end of the 2023 school year, our school will increase the percentage of gap-group students meeting proficiency/distinguished on KPREP (R: 46.5%, M: 41.5%,)
Fairdale Elementary			Increase Combined R/M scores on KPREP for our Hispanic/ESL students by May 2021.
Fairdale High			Fairdale High School will increase the number of gap-group students scoring at or above proficiency as measured by ACT by May 2021.
Farmer Elementary			English Language Learners in grades 3-5 will meet the goal of % Proficient and Distinguished on the KPREP by 2024. (Reading = 53.2 & Math = 57.6)
Farnsley Middle			By 2024, 39.2% from 25.6% of Black students; 50.2% from 39.0% of Free and Reduced Lunch students; and 20.1% from 2.1% of students with disabilities will be P/D in Math.

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Fern Creek Elementary			<p>a. By the end of the 2025-26 school year, Fern Creek Elementary School will reach an average combined 53% proficient/distinguished proficiency rate for students in the demographic group African American in combined reading and math.</p> <p>b. By the end of the 2025-26 school year, Fern Creek Elementary School will reach an average combined 46% proficient/distinguished proficiency rate for students in the demographic group English Learners in combined reading and math.</p> <p>c. By the end of the 2025-26 school year, Fern Creek Elementary School will decrease the number of novice students to 36% for the demographic group Disability-with IEP in combined reading and math.</p>
Fern Creek High			Increase the percentage of Gap students scoring proficient to 26.5% in Math and to 31.5% in Reading by 2023.
Field Elementary			Increase reading proficiency to 34.4% by 2023 for African American GAP group.
Foster Traditional Academy			By 2023, Foster Academy will increase the percentage of all GAP students reaching proficient/distinguished combined Reading and Mathematics to 35.1% as measured by the State Assessment.
Frayser Elementary			<p>By May 2023, Frayser Elementary School will increase the percentage of the identified gap group students (students identifying as African American) scoring Proficient and Distinguished in Reading and Math by 25% and decrease Novice by 15%.</p> <p>By May 2023, Frayser Elementary School will increase the percentage of the identified gap group students (students identifying as ELLs) scoring Proficient and Distinguished in Math and decrease Novice by 15%.</p>
Frederick Law Olmsted Academy North			<p>18.5 percent of African American students will score at the P/D levels on the KPREP reading assessment by 2023.</p> <p>Increase the time in class for African American students by decreasing the number of suspensions of African American students by 32 percent by 2023.</p>
Frederick Law Olmsted Academy South			By the end of the 2021-2022 school year, OAS will reach an average combined reading and math KPREP proficiency rate for African American females from 32.3% to 38.3%.

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Goldsmith Elementary			No current significant racial gaps. The Achievement Gap will be reduced by 2022 to the point where all Gap Groups will score higher than their District Gap Group Peers.
Greathouse/Shryock Traditional			By May of 2023, at least 65% of total tested students with a disability will score at the proficient/distinguished level in Reading.
Greenwood Elementary			The identified demographic groups of African American students and students with disabilities in grades 3-5 will meet the goal of % Proficient and Distinguished on the KPREP by 2023. African-American students will meet the goal of 40.1% P/D in Reading and 31.8% P/D in Math by 2023. Student with a disability will increase to 33.7% P/D in Reading and 35.9% P/D in Math by 2023.
Gutermuth Elementary			Gutermuth will increase the number of African American students scoring Proficient in Reading and Math by 10% in 2023.
Hartstern Elementary			By the end of the 2030-2031 school year, Hartstern Elementary School will reach math KPREP proficiency rate for students in Hispanic group to 69.8%.
Hawthorne Elementary			Increase the percentage of Economically Disadvantaged students scoring Proficient/Distinguished in Reading 40.7 from 2019 to 54.2 by 2024 and Math 23.3 from 2019 to 40.7 by 2024 as measured by state required academic assessment.
Hazelwood Elementary			Increase the percentage of African American scoring at the Proficient/Distinguished level in Reading from 42.2% to 55.3% by December of 2025. Increase the percentage of African Americans students scoring at the Proficient/Distinguished level in Math from 28.9% to 45.1% by December of 2025.

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Highland Middle		Students with Disability	<p>By May of 2023, total tested African American students will increase in student achievement in mathematics to 21.6% proficient/distinguished.</p> <p>By May of 2023, total tested African American students will increase in student achievement in reading to 40.9% proficient/distinguished.</p> <p>By May of 2023, total tested students with disabilities will increase in student achievement in mathematics to 17.4% proficient/distinguished.</p> <p>By May of 2023, total tested students with disabilities will increase in student achievement in reading to 24.6% proficient/distinguished.</p>
Hite Elementary			Overall gap group (consolidated group w/o F/R) students grades 3-5 will meet the goal of % Proficient and Distinguished on the KPREP by 2023. (R=59.2, M=48.0)
Indian Trail Elementary			The results of the 2018-2019 school year showed Indian Trail had an achievement gap (proficient/distinguished) of 28.6%. Our goal is to increase our achievement gap (proficient/distinguished) to a 44.6% at the end of the 2023-2024 school year.
Iroquois High			By the end of the 2023 school year, our school will increase our %P/D to 25.3% in Reading and 23.8 % in Math for African-American students.
J. Graham Brown School			By the end of the 2021-22 school year, J. Graham Brown School will narrow 85% of our achievement gaps between Black and White students by 5%.
Jacob Elementary			Be the end of the 2022-23 school year, Jacob Elementary will increase P/D to 32.7% for African-American students, 39.8% for Free/Reduced Lunch students, and 18.2% for Disabilities with an IEP students, as measured by the state accountability assessment in reading.
Jefferson County Traditional Middle			By May 2023, increase African American student achievement in mathematics to 61% P/D and in reading to 75% P/D.
Jeffersontown Elementary			Students who are African American or English Learners will meet the goal of % P/D on KPREP by 2021.

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Jeffersontown High			By May, 2024, increase the number of proficient/distinguished (P/D) students in math and reading for the following GAP subsets: African Americans (AA); Free/Reduced; and Students w/ Disabilities (IEPs). Math - AA from 10.1% (2019) to 36.9% (2024); F/R – 18.4% (2019) to 36.9% (2024); Disabilities (IEP) – 8.3% (2019/ to 29.3% (2024). Reading – AA from 22.8% (2019) to 40.3% (2024); F/R – 22.6% (2019) to 40.1% (2024); Disabilities (IEP) – 12.5% (2019) to 32.5% (2024).
Johnson Traditional Middle			By May of 2023, total ECE students will increase in student achievement in math to 37% proficient/distinguished and in reading to 55% proficient/distinguished. By May of 2023 total African American students will increase in student achievement in math to 42% proficient/distinguished, in reading to 65% proficient/distinguished, and in writing to 32% proficient/distinguished
Johnsontown Road Elementary			Johnsontown Road will meet 2023 delivery targets for GAP students in reading and math combined. 39.6% of our GAP students will be proficient by 2023.
Kammerer Middle			By the end of the 2023 school year, our school will increase our %P/D to 42.9% in Reading and 27.7 % P/D in Math for African-American students.
Kennedy Montessori Elementary			Kennedy Montessori Elementary will increase the percentage of proficient/distinguished students with Disabilities Gap in Reading and Math from 24.7% by 2023 as measured by KPREP.
Kenwood Elementary			50.6% of African American Students will demonstrate proficiency in Reading by 2023.
Kerrick Elementary			Gap Students grades 3-5 will meet the following content area goal of % P/D on the KPREP by 2024. Reading = 38.9%, Math = 37.7%, Science =21%, Social Studies = 43%, Writing = 40%.
King Elementary			King Elementary will increase proficiency in reading and math for students with disabilities; increasing to 15% in reading and 15% in math as measured by the 2023 KPREP assessment.

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Klondike Lane Elementary			<p>Klondike Lane will achieve 41.4% P/D in Reading by 2022 for our African American students.</p> <p>Klondike Lane will achieve 38.4% P/D in Reading by 2022 for our English Learners (EL) students.</p> <p>Klondike Lane will achieve 23.5% P/D in Math by 2022 for our English Learners (EL) students.</p> <p>Klondike Lane will achieve 26.5% P/D in Reading by 2022 for our students with disabilities (IEP).</p> <p>Klondike Lane will achieve 26.5% P/D in Math by 2022 for our students with disabilities (IEP).</p>
Knight Middle			Increase the percentage of students in each of the following gap groups (African-American, Hispanic, Disability with IEPs, and Free/Reduced Lunch) scoring Proficient/Distinguished by 25% and decrease the percentage of students scoring Novice by 15% in reading and math on the Kentucky state assessment by 2023.
Lassiter Middle			Lassiter's gap goal is to reduce the achievement gap, opportunity gap, and learning gap for Lassiter's represented gap groups by 2021.
Laukhuf Elementary			60% gap students will score P/D in Reading and Math by 2023.
Layne Elementary			By May of 2023, total tested African American students will increase in student achievement in Writing to 36.5% Proficient & Distinguished.
Lincoln Elementary Performing Arts		African American	Our goal is to decrease Novice in Reading by 50% for all students of color on assessments by 2023.
Louisville Male High			<p>By May 2023 Male High School will increase the number of African American GAP students meeting ACT benchmarks in math from 39.9% to 48.5% and Reading from 51.1% to 63.1%.</p> <p>The overall gap between African American students and the overall student population will be less than 10 percentage points.</p>
Lowe Elementary			African-American students in grades 3-5 will meet the goals of 53.3% P/D in reading and 57% P/D in math by KPREP 2022.
Luhr Elementary			By the Spring of 2024, Luhr will have 35.7 percent of students with disabilities scoring at the proficient/distinguished level in reading.

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Marion C. Moore School			Goal 3a: By the end of the 2023 school year, our school will increase our proficient / distinguished to 35.3% in Reading and 24.8% in Math for students with disabilities in the Middle School. Goal 3b: By the end of the 2023 school year, our school will increase our proficient / distinguished to 21% in Reading and Math for students with disabilities in the High School.
Maupin Elementary			By 2024, 26.5% of Maupin students who qualify for free and reduced lunch will reach proficiency in reading as measured by the state assessment. By 2024, 26.5% of African American students will reach proficiency in math as measured by the state assessment.
McFerran Preparatory Academy			2020 Reading P/D Goal for African American- 28.2, EL- 17.7, and Disabilities w IEP-19.2. 2020 Math P/D Goal for African American- 17.8, EL- 11.9, Disabilities w IEP- 12.7. 2020 Science P/D Goal African American-11.9, EL-10.6, Disabilities w IEP- 17.5. 2020 Social Studies P/D Goal for African American-24.9, EL- 8.6, Disabilities w IEP-9.9. 2020 Writing P/D Goal for African American-33.5 EL- 28.4, Disabilities w IEP-20.5.
Medora Elementary			By May of 2023, African American students will increase in student achievement in math to 38% proficient/distinguished.
Meyzeek Middle		Students with Disability; African American	By May of 2024, total tested African American students will increase in student achievement in reading to 46% proficient/distinguished. By May of 2023, total tested African American students will increase in student achievement in math to 35% proficient/distinguished.
Middletown Elementary			By 2022, African American students tested will increase achievement in Reading from 36.4% in 18-19 to 45.1% proficient/distinguished.

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Mill Creek Elementary			By May of 2023, Mill Creek's total tested students will increase in student achievement by maintaining no significant gaps in any student group and therefore will have 32.7% proficient/distinguished (P/D) in Reading and 27.2% P/D in Math.
Minors Lane Elementary			By the end of the 2020 academic school year 35.9% of students will demonstrate proficiency in reading and 45% of students will demonstrate proficiency in math in the non-duplicated gap group.
Newburg Middle		Students with Disability	By the year 2023, <ul style="list-style-type: none"> · African American - 49% proficient in reading, 37% proficient in math, · Asian - 49.6% proficient in reading, 49.7% proficient in math, · English Learners plus Monitored - 31.8% proficient in reading, 27.6% proficient in math, · Economically Disadvantaged - 49.7% proficient in reading, 38.3% proficient in math, · Students with Disabilities - 23.2% proficient in reading, 19.3% proficient in math
Noe Middle		English Learners	By the end of the 2022-2023 school year, our school will reach an average Reading proficiency rate for English Learners including Monitored Students of 31.3% from 16.1 in 2019.
Norton Commons Elementary School			Achieve the goal of 58% proficient and distinguished in reading for students in the African-American demographic group by 2022.
Norton Elementary			Norton students who are economically disadvantaged in grades 3-5 will meet the goal of 64% in the separate academic indicator on the state assessment by 2023.
Okolona Elementary			By the end of the 2022 school year, 36.6% of Black students will demonstrate proficiency in Reading. By the end of the 2022 school year, 28.9 % of Black students will demonstrate proficiency in Math.
Pleasure Ridge Park High			By 2024, students in each GAP group will meet their delivery and proficiency targets in Reading. (Data from Bitly - JCPS/CSIP GAP to Proficiency Goals – Using individual GAP Goals for each group – AA/FRL/H/ECE – 20% is average goal)

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Portland Elementary			By the end of the 2022-2023 school year, 55.8% of students with an IEP will reach proficiency in reading, and 43.2% of students with an IEP will reach proficiency in math as measured by KPREP.
Price Elementary			By the end of the 2023 school year, our school will reach 29.8% proficient/distinguished in Reading among our students with disabilities.
Ramsey Middle			By the end of the 2022-2023 school year, Ramsey's gap students will reach the following Proficient/Distinguished percentages in Math: 26.5% P/D for African American, 18.5% P/D for ESL, 30.7% P/D for F/R Lunch, and 18.9% P/D for Disability. By the end of the 2022-2023 school year, Ramsey's gap students will reach the following Proficient/Distinguished percentages in Reading: 40.3% P/D for African American, 30.5% P/D for ESL, 45.8% P/D for F/R Lunch, and 26.2% P/D for Disability.
Rangeland Elementary			We need to reduce the GAP between White and AA (-13.1) on proficiency indicator; and Hispanic and AA (-17.4) on proficiency indicator. These numbers need to be cut by 75% by 2025.
Robert Frost Sixth-Grade Academy			Increase the average combined reading and math proficiency rates for all students in the Gap Group (non-duplicated) to 25.9% by 2023.
Roosevelt-Perry Elementary			Gap Students (AA Students) in grades 3-5 will meet the goal of % Proficient and Distinguished on the KPREP assessment. by 2020. (R=14.9, M=9.5)
Rutherford Elementary			By May of 2023, increase African American student achievement in mathematics to 38.3% P/D and in reading to 40.2% P.D.
Sanders Elementary			By May 2023, Sanders Elementary will increase the percentage of African American students scoring at the Proficient/Distinguished level to 38.3% in Reading.
Schaffner Traditional Elementary			African American Proficiency in Reading: By May of 2021-22, African American students will increase to 58.2% P/D in reading.
Semple Elementary			By May of 2023, total tested African American students will increase in student achievement in reading to 34.2% proficient/distinguished.
Seneca High	*	Students with Disability	By May of 2023, students with disabilities (IEP) will increase in student achievement in reading to 8.6% proficient/distinguished.

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Shacklette Elementary			By the end of the 2023 school year will increase our % P/D to 42.5% in Reading and 39.2% in Math for African American students.
Shelby Traditional Academy			The current proficiency percentages for students with disabilities at STA based on the most recent K-PREP assessment in reading is 5.2% and math is 3.4%. By the end of the 2022-2023 school year, Shelby Traditional Academy students with disabilities will reach their proficiency targets in reading (21.2) and math (19.4).
Slaughter Elementary			By the end of the 2024-2025 school year 44.6% of our Black students will score in the Proficient or Distinguished range on the KPREP Reading and 48% of our Black students will score in the Proficient or Distinguished range on the KPREP Math.
Smyrna Elementary			By May of 2024, the demographic of two or more races will increase student achievement in reading and math to 25% proficient/distinguish .
Southern High			By the 2023 school year, the percentage of Gap students who identify as proficient/distinguished will increase to: <ul style="list-style-type: none"> • ELL: 23.3% in Reading and 23.3% in Math • FRL: 32.6% in Reading and 25.2% in Math • Disabled with IEP: 29.0% in Reading and 23.1% in Math
St Matthews Elementary		African American	Gap Students grades 3-5 will meet the goal of % Proficient and Distinguished on the KPREP by 2023. (R=53.1, M=47.5)
Stonestreet Elementary			By May 2023, our state academic index will be 35 for African American, and Hispanic students scoring proficient or distinguished in reading as measured by the state accountability test. By May 2023, our state academic index will be 35 for African American students scoring proficient or distinguished in math as measured by the state accountability test.
Stopher Elementary			By the end of the 2022-2023 school year, Stopher will improve math KPREP proficiency rate by 10 percentage points for students in gap groups.

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Stuart Academy			By the end of the 2022-2023 school year, Stuart Academy will reach an average combined reading and math KPREP proficiency rate for AA and F/R lunch students to 29.8%.
The Academy @ Shawnee			By the end of the 2022-2023 school year, our school will increase our % P/D to 30.5% in Reading and 24.2% in Math for Black Students.
Thomas Jefferson Middle			Increase the percentage of students in the Non-Duplicated Gap group scoring Proficient/Distinguished in Reading from 26.9 to 40.98 and in Math from 21.8 to 36.84 by the year 2022, as measured by state assessment data.
Trunnell Elementary			By the end of the 2024 school year, the percentage of students in the Free/Reduced Lunch category scoring Proficient/Distinguished will be 43% in Reading and 36% in Mathematics as measured by K-PREP. The percentage of students in the Free/Reduced Lunch category scoring Novice in Reading and Math will decrease by 15% as measured by K-PREP.
Tully Elementary			Students in grades 3-5 who receive special education services will meet the goal of Proficient and Distinguished on the KPREP by 2023. (Special Education Services: Reading 35.3, Math 45.0) Students in grades 3-5 who are African American will meet the goal of Proficient and Distinguished on the KPREP by 2023. (African American Reading, 60.1, Math 55.8)
Valley High			By the end of the 2022-23 school year, Valley High School will reach an average combined 16% proficient and distinguished in combined Reading and Math on the K-Prep Assessment in the non-duplicated Gap Group (African American and ECE students)
Waggener High			By the end of the 2022-2023 school year the number of English Language Learners scoring proficient and distinguished on the ACT will increase to 26% on Math and 21% on Reading.
Watson Lane Elementary			By the end of the 2022 school year, we will increase the percentage of non-duplicated Gap group scoring Proficient/Distinguished by 15% and decrease the percentage of students scoring Novice by 10% in reading and math on the Kentucky State Assessment.
Watterson Elementary			Students labeled ECE will score at least at 20%P/D in math and 25%P/D in reading on the state test by 2023. African American students will score 29% P/D in math on the state test by 2023.

School	ATSI School	Significant Gap for 2 Years	Gap Goals
Wellington Elementary			By May 2023, Wellington Elementary School will increase the percentage of GAP students scoring at or above proficiency in Combined Reading and Math on the KPREP assessment by 5% each year as compared to the 2017-2018 KPREP assessment data. --African American 39.4% to 54.4% (Racial Equity Plan) --Free and Reduced 45.2% to 60.2% --Disabilities 10% to 25%
Western High			By June 2026, at least 30% of ECE and EL students will perform at proficient levels in all core content areas. By June 2026, at least 50% of students in all minority groups will perform at proficient levels in all core content areas.
Western Middle School for the Arts		English Learners	By May of 2023, our English Language Learners will reach a P/D level of 28.8% in reading and 24.2% in math.
Westport Middle			By the end of the 2023-2024 school year, 45% of African-American Westport students will perform at a proficient/distinguished level, as measured by KPREP reading.
Wheatley Elementary			Gap Group Students grades 3-5 will meet the goal of % Proficient and Distinguished on the KPREP by 2023. (R=30.4%, M=23.6%)
Wheeler Elementary			By 2023, increase the percentage of African American students scoring proficient/distinguished in reading from 56.2 (2019) to 64.2% in and from 50.7% (2019) to 59.5% in math.
Wilder Elementary			By May 2023, Wilder African American students tested will increase student achievement to 32.2% in math and 44.5% in reading on the state assessment by 2023.
Wilkerson Traditional Elementary			By 2023, 18% of all African American students will reach proficiency or above in Writing as measured by KPREP.
Wilt Elementary			By 2023, Economically disadvantaged students will demonstrate Proficiency in Math (58.2%), ELA (61.5%), Writing (55.8%), Social Studies (55.8%), Science 37.9%)
Young Elementary			African American students at Whitney Young Elementary in grades 3-5 will achieve proficiency in math (20.4%) and reading (21%) by 2023 on KPREP.

School	ATSI School	Significant Gap for 2 Years	Gap Goals
Zachary Taylor Elementary			Increase math proficiency of all Gap students from 23.4% to 60% by the end of the 2022-2023 school year