

Learning Community Day
Franklin Elementary
January 15, 2021

Time:	Activity:	Facilitator:	Next Steps:
8:00-3:00	<p>Content Planning for all homeroom teachers. Teachers meet as a faculty to plan the next few weeks of virtual lessons.</p> <p>Teachers work to create folders in Schoology with work that could be sent out in case of a snow day.</p> <p>Teachers work to create the video lessons that coincide with virtual lessons.</p>	Lori Bean	
12:00-12:30	Benchmark Planning/Training/Preparation with Paras	Lori Bean	

Learning Community Day
Simpson Elementary
January 15, 2021

Time:	Activity:	Facilitator:	Next Steps:
8:15-8:45	Resource Share	Team Leaders, PLC Admin	Ensure teachers are able to fluently use the resources according to the standards.
8:45-9:15	Assessment Alignment	Team Leaders, PLC Admin	Set consistent procedures and expectations across grade levels for upcoming midyear assessments: STAR, CASE, Orton-Gillingham, MCOMP/MCAP Partner with support staff to discuss special ed student expectations and test guidelines
9:30-Lunch	Content planning	Team Leaders, PLC Admin	Collaborate with team content partners for vertical/hybrid instruction
Lunch-1:30	Academic Progress Communication to Parents	Team Leaders, PLC Admin	Prepare Next Grade Ready graphics, analyze STAR data (if available), analyze mid year data (as available)
1:30-3:00	Virtual/Hybrid Instruction Planning	Team Leaders, PLC Admin	Teachers have time to record/prepare for next lessons in virtual/hybrid instruction

Learning Community Day Agenda

Lincoln Elementary School

January 15, 2021

4th Grade Math

Curriculum Documents:

- ☐ Look over pacing guide in shared Google drive and revise as needed.
- ☐ Ensure that the district curriculum map is the map being used - look over and discuss as needed.

Report Cards:

- ☐ Write [narrative for quarter 2 report cards](#). The link to the document is also on the hub.
- ☐ Decide on areas that will be reported out on for quarter 2.

Other:

- ☐ Look at all standards in fraction unit. Make a list of what to do and what not to do as teaching the conceptual understanding of fractions.
- ☐ Analyze the progressions of the standards on the [standards document](#) (from 3rd grade and looking to 5th grade).
- ☐ Look for virtual fraction manipulatives and discuss the best way to share with students.
- ☐ Look over resources to determine which fit best in person and which will work virtually.
- ☐ Look for new resources for teaching fractions.

Next Steps for Team:

At the end of the day, determine next steps for the planning team and type them here.

5th Grade Math

Curriculum Documents:

- ☐ Look over pacing guide in shared Google drive and revise as needed.
- ☐ Ensure that the district curriculum map is the map being used - look over and discuss as needed.

Report Cards:

- ☐ Write [narrative for quarter 2 report cards](#). The link to the document is also on the hub.
- ☐ Decide on areas that will be reported out on for quarter 2.

Other:

- ☐ Look for virtual fraction manipulatives and discuss the best way to share with students.
- ☐ Look over resources to determine which fit best in person and which will work virtually.
- ☐ Look for new resources for teaching fractions.

Next Steps for Team:

At the end of the day, determine next steps for the planning team and type them here.

4th Grade Reading

Curriculum Documents:

- ☐ Look over pacing guide in shared Google drive and revise as needed.
- ☐ Ensure that the district curriculum map is the map being used - look over and discuss as needed.

Report Cards:

- ☐ Write [narrative for quarter 2 report cards](#). The link to the document is also on the hub.
- ☐ Decide on areas that will be reported out on for quarter 2.

Other:

- ☐ Look over summative assessments and adjust as needed for questions on new standards.

Next Steps for Team:

At the end of the day, determine next steps for the planning team and type them here.

5th Grade Reading

Curriculum Documents:

- ☐ Look over pacing guide in shared Google drive and revise as needed.
- ☐ Ensure that the district curriculum map is the map being used - look over and discuss as needed.

Report Cards:

- ☐ Write [narrative for quarter 2 report cards](#). The link to the document is also on the hub.
- ☐ Decide on areas that will be reported out on for quarter 2.

Other:

- ☐ Find/Create bellringers to focus on comprehension, vocabulary, or fluency.
- ☐ Find anchor texts to teach RL5.5 (linear, nonlinear, circular stories, poems, and dramas).

Next Steps for Team:

At the end of the day, determine next steps for the planning team and type them here.

4th Grade Writing

Curriculum Documents:

- ☐ Look over pacing guide in shared Google drive and revise as needed.
- ☐ Ensure that the district curriculum map is the map being used - look over and discuss as needed.

Report Cards:

- ☐ Write [narrative for quarter 2 report cards](#). The link to the document is also on the hub.
- ☐ Decide on areas that will be reported out on for quarter 2.

Other:

- ☐ Determine expectations for "finished" informative pieces.
- ☐ Analyze [Elementary Writing Exit Criteria](#). Discuss what students should have mastered by this point.

Next Steps for Team:

At the end of the day, determine next steps for the planning team and type them here.

5th Grade Writing

Curriculum Documents:

- ☐ Look over pacing guide in shared Google drive and revise as needed.
- ☐ Ensure that the district curriculum map is the map being used - look over and discuss as needed.

Report Cards:

- ☐ Write [narrative for quarter 2 report cards](#). The link to the document is also on the hub.
- ☐ Decide on areas that will be reported out on for quarter 2.

Other:

- ☐ Analyze [Elementary Writing Exit Criteria](#). Discuss what students should have mastered by this point.

Next Steps for Team:

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4th Grade Science

Curriculum Documents:

- ☐ Look over pacing guide in shared Google drive and revise as needed.
- ☐ Ensure that the district curriculum map is the map being used - look over and discuss as needed.
- ☐ Add engineering standards to curriculum map.

Report Cards:

- ☐ Write [narrative for quarter 2 report cards](#). The link to the document is also on the hub.
- ☐ Decide on areas that will be reported out on for quarter 2.

Other:

- ☐ Determine how and when engineering standards will be taught.
- ☐ Revise upcoming summative assessment to include all standards in unit.

Next Steps for Team:

At the end of the day, determine next steps for the planning team and type them here.

5th Grade Science

Curriculum Documents:

- ☐ Look over pacing guide in shared Google drive and revise as needed.
- ☐ Ensure that the district curriculum map is the map being used - look over and discuss as needed.
- ☐ Finish breaking down learning targets and adding to curriculum map.

Report Cards:

- ☐ Write [narrative for quarter 2 report cards](#). The link to the document is also on the hub.
- ☐ Decide on areas that will be reported out on for quarter 2.

Other:

- ☐ Create summative assessment for current unit.

Next Steps for Team:

At the end of the day, determine next steps for the planning team and type them here.

4th Grade Social Studies

Curriculum Documents:

- ☐ Look over pacing guide in shared Google drive and revise as needed

- ☐ Ensure that the district curriculum map is the map being used - look over and discuss as needed.

Report Cards:

- ☐ Write [narrative for quarter 2 report cards](#). The link to the document is also on the hub.
- ☐ Decide on areas that will be reported out on for quarter 2.

Other:

- ☐ Look over standards for upcoming unit and break down into learning targets.
- ☐ [Plan for the next month](#). In detail, explain the purpose of the activity for the day, vocabulary, materials needed, etc.
- ☐ Assign each task/day to a member of the group and set a completion deadline.

Next Steps for Team:

At the end of the day, determine next steps for the planning team and type them here.

5th Grade Social Studies

Curriculum Documents:

- ☐ Look over pacing guide in shared Google drive and revise as needed.
- ☐ Ensure that the district curriculum map is the map being used - look over and discuss as needed.
- ☐ Complete curriculum map for the current year.
- ☐ Add learning targets for the upcoming unit to the curriculum map.

Report Cards:

- ☐ Write [narrative for quarter 2 report cards](#). The link to the document is also on the hub.
- ☐ Decide on areas that will be reported out on for quarter 2.

Next Steps for Team:

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Related Arts Teachers

- ☐ Look over district curriculum map in the Google drive. Make any changes/revisions as needed.
- ☐ Make changes to pacing guide as needed.

SpEd Teachers

- ☐ Progress Monitoring reports

**Learning Community Day:
Franklin Simpson Middle School
January 15, 2021**

Time:	Activity:	Facilitator:	Discussion Points
8:00am-8:30am	Breakfast and Fellowship	Admin	N/A
8:30am-9:00am	School Update	Grover	
9:00am-9:10am	Review LCD Schedule	Perdue	Go Over The Days Schedule and What Should Be Accomplished
9:10am-10:00am	CASE Assessment Meeting	Perdue	Discuss CASE Assessment Administration (Schedule, Directions, Materials)
10:05am-10:40am	CASE Accommodators Meeting	Perdue	Discuss Administering The CASE Assessment To Those Who Receive Accommodations
10:40am-11:45am	Content Planning	Perdue	Meet With Your Content Partner and Begin To Plan Your Next Unit
11:45am-1:00pm	Lunch	N/A	
1:00pm-3:00pm	Next 45 Days of Instruction/Planning (Science, Social Studies, Related Arts, and Special Education Teachers)	Admin	Work in Your Rooms On Preparing For The Next 45 Days Of Instruction. Specifically plan your next unit, work on common assessments, and meet with content partner/department when necessary

Learning Community Day
Franklin Simpson High School
January 15, 2021

Time:	Activity:	Location:	Facilitator:	Next Steps:
8:15 - 8:45	Welcome and announcements *SPED Progress Monitoring the rest of the day*	Virtual	Dr. Darnall Admin Team	N/A
9:00 - 11:00	Game Changers Meeting <ul style="list-style-type: none"> Email sent to participants 	Google Link emailed to participants	Dr. Scott McLeod	TBA
9:00 - 11:30	<p><u>Student Contacts</u></p> <ul style="list-style-type: none"> Make contact w/ your AT students Review their progress Enter information into the NTI contact log <p><u>PLC work</u></p> <ul style="list-style-type: none"> Develop next common assessment (quiz, formative assessment, etc.) - whatever you will use to guide your instruction Update Pacing Guides Update Standards Checklist Celebration U <ul style="list-style-type: none"> Add one piece of evidence to the slides if you haven't done so already 	Classrooms	PLC's	<p>Please Place your common assessment (even if it is a snapshot/screen shot) in the Google Drive Folder HERE</p> <ul style="list-style-type: none"> Please name it with teacher last name(s) and the class <p>Update and/or replace pacing guides in the Curriculum Folder in the Staff Drive located HERE</p> <p>Complete Standards Checklist - Core Classes Only - located HERE</p>
11:30 - 12:45	Lunch On Your Own			
12:45 - 1:00	Afternoon Expectations	TBD	Dr. Darnall Mrs. Wood	N/A
1:00 - 3:00	Department Meetings/PLC's	Classrooms	Departments/PLC's	Completed Lessons/Videos/Assign. for virtual and hybrid

				students - No requirement for posting or uploading anything but please have your online platforms updated and ready to go; along with grades for Trimester 2 up to this point
Please fill out the Plus/Delta before leaving for the day. Thanks!				