

Newport Intermediate School

A Day: 115
B Day: 125
Virtual: 174



Special Populations: 4
Total Students: 418

Teachers

All grade level teachers are teaching two in-person classes and 1 virtual/remote class. All students receive daily direct instruction from a Math Teacher, ELA Teacher, and a Science/Social Studies Teacher. Students are also attending special area classes virtually and in the classroom.

Academics

Students are performing as well as one could expect through virtual instruction during a pandemic. A major piece of the success criteria in this situation is the level of support from home and the environment for the student during virtual instruction. Content area teachers are focusing on the essential standards. Formative and summative assessment data shows that students are performing under level but given these circumstances, they are still higher than expected. Our Fall MAP scores did show a slight increase across the school. We will be completing Winter MAP testing beginning January 21st, 2021. This will provide us with updated data to focus our instruction and intervention.

Intervention:

Covid-19 has not interfered with intervention. Teachers are all providing Tier II intervention through IXL, ST Math, Lexia, and Edgenuity. Students are also participating in Tier II intervention within the classroom during small group time. Tier III is being provided to students by our interventionist. We have 4 Reading Interventionist and 5 Math Interventionist. Our interventionist provide support to small group and individual students who are attending school virtually or on the hybrid model.

Extended School Service

We currently are offering Extended School Services (ESS) four days a week. We currently have 7 Teachers providing ESS to all grade levels. We are having more participation in 3rd-5th grade, but are encouraging 6th graders to participate. We offer ESS services to all new students. We are hopeful that we will increase our ESS participation now that we have returned to hybrid learning.

Monitoring

PLC's are occurring weekly. Student instruction, strategies, and assessments are discussed. Assessments receive PLC feedback. Performance results are analyzed following the assessment to determine mastery and next steps. Lesson plans are reviewed weekly by the instructional coach and feedback is provided. Throughout virtual learning administrators and coach were completing virtual walkthroughs or observations to monitor instruction.