



## **January Live RED Report**

### **District News**

#### **Live RED Staff Award**

Congratulations to Ms. Kenley Ringstaff for being selected as the Live RED recipient for the month of January.

The faculty and staff of Livingston Co. Middle School would like to nominate Ms. Kenley Ringstaff for the January Live Red Award. Ms. Ringstaff is in her first year as school counselor at LCMS where she has stepped in and performed like a veteran. She has done a great job in all aspects of her work but taking initiative to give our kids the coping skills they need to get through this pandemic and going above and beyond to take care of our kids has been her mission. Below are some quotes by her co-workers that represent Ms. Ringstaff's Live Red mentality.

"Kenley has been a true asset to our school. She shows a true concern for both the faculty and students. Her enthusiasm is contagious. She has really proven to continuously promote our Live Red values."

"Ms. Ringstaff has been a phenomenal addition to the LCMS staff. She started the year not only ready to meet our students and help and encourage them anyway possible, as well as making home visits and assisting with packet and computer drops offs but encouraging our staff as well. An amazing addition to our week that she implemented was an anonymous survey to check in on teachers. She checks on how we're doing, what went well, what didn't, and how administration can help us! This survey and having a place to share my voice has seriously encouraged me this school year as a pandemic teaching survivor. Ms. Ringstaff is always smiling, greeting the kids at the door every single morning, and helping them with all the things, as well as doing pop-ins and assisting with virtual Google Meet lessons so students can continue to get to know her. My very favorite thing Ringstaff does is send emails to staff to let us know when a student is struggling and how we can help them cope with that day or week. We can't help our students be their best if we don't know when they are dealing with tough things, and Ms. Ringstaff ensures we know to the best of her abilities."

"Kenley has been a fantastic addition to the LCMS staff. She regularly demonstrates care for our staff and students as well as the community overall. I'm excited to witness the positive impact she will have as part of the family here."

#### **Family First & Cardinal Connection**

Family First and Cardinal Connection were able to ring in the New Year with the satisfaction of a completed and successful Christmas For Kids project. This year 189 children were served. Even during a worldwide pandemic, our community came through strong for our children. Some of the obstacles faced, led to creative problem solving and new ideas that will make us better in the future. It was quickly realized that with limited face-to-face exposure with our families, it was necessary to improve our digital communication. FRYSC is currently working to build their Facebook following and to pack their new website with helpful information, and great resources for our families. Please share and like the FRYSC Facebook page at **Livingston County FRYSC** and visit their webpage by using your camera app to scan the URL code.



### **North Livingston**

Congratulations to the Conservation Art Contest winners.

1st-Peyton Scott \*\*Also the county-wide winner

2nd-Charlie Hardin

3rd-Carter Goheen

Congratulations to our November and December Students of the Month!

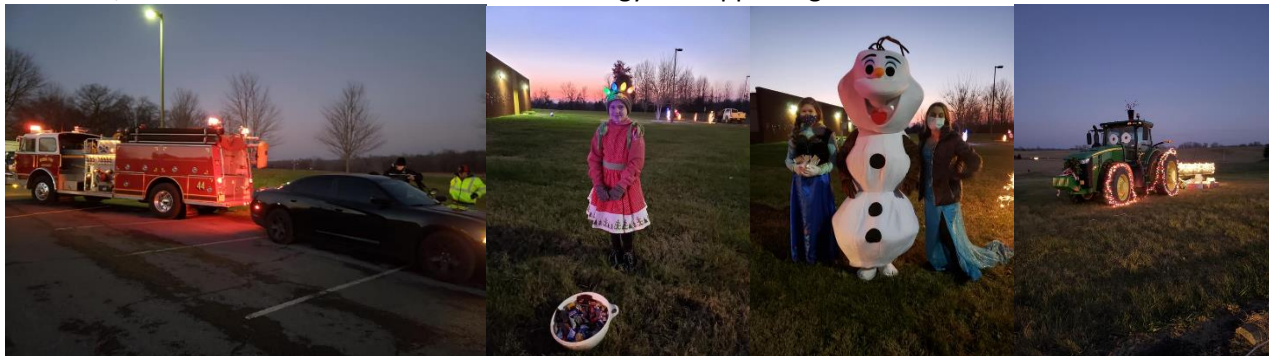
November

Kaden Quertermous  
Easton Davis  
Eric Cannon  
Colton Murray  
Carter Goheen  
Hunter O'Brien

December

Liam Hawk  
Samuel Montgomery  
John Greer  
Bailee Walls  
Savannah Padon  
Sawyer Champion

On December 17th, NLES hosted our first ever Christmas Drive Through. Students were able to see some wonderful Christmas decorations and take home some goodies! Thanks to Burna Fire Department, Sheriff Bobby Davidson, Farmers Bank and Jackson Purchase Energy for supporting our event!



The fifth graders have returned from Christmas break ready to work this week. In Math, they are adding and subtracting fractions with unlike denominators. In Language Arts, they are working on increasing their vocabulary skills by focusing on context clues in a text. They are also identifying inferences and story elements in a fiction story. Finally, in Social Studies this week, the students are learning about The Declaration of Independence and The Revolutionary War. As you can see, we have been very busy and are proud to be learning together again.

NLES will start after school tutoring on Tuesday, Wednesday, and Thursday beginning on January 19th.

**South Livingston**

SLES has been selected to participate in the Cohort 2 KY Family Math Night Initiative, sponsored by the Kentucky Center for Mathematics (KCM), Kentucky Department of Education, and the Regional Educational Laboratory Appalachia (REL). SLES will receive funding for the Mathematics Intervention Teacher to attend virtual professional learning experiences, virtual office hours, school access to resources aligned to the *Kentucky Academic Standards for Mathematics* and stipends for six teachers who implement the KY Family Math Night. Details on SLES's Family Math Night event will be coming in the future. Our teachers look forward to creating amazing mathematics experiences for our students and their families.

Thousands of students have participated in the Jim Claypool Art and Conservation Writing contests since their introduction in 1974 and 1944, respectively. The contests educate students on soil, water, forestry, and wildlife conservation. Students take the knowledge they have gained and transform it into creative artwork and essays. Students can earn monetary prizes on the county, regional, and state levels. They are also recognized each year by conservation districts around the state.

We would like to congratulate our SLES winners!!

1st place- Lillyanna C.  
2nd place-Olivia M.  
3rd place- Madison S.



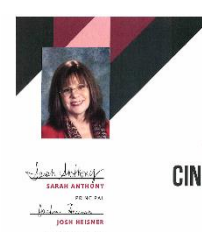
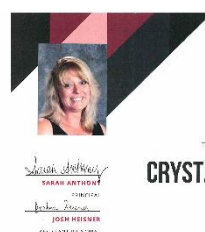
"All Aboard!" On the last school day before Christmas break, students and families arrived to find a "Polar Express" themed world at the back of SLES. Students were encouraged to wear their pajamas as they came to pick up meals and home study packets. They received gift bags, got to meet a few of their favorite Disney characters, and even snapped quick pictures with Santa Claus himself. This day served as a perfect wrap-up to the semester, as it brought so many smiles to the faces of students and staff members.



Congratulations to the students that were selected for December Students of the Month! The SLES Student of the Month (SOTM) is based on qualities such as character, leadership, and citizenship. The SOTM demonstrates excellent behavior in and out of the classroom, is well mannered, and respectful to both peers and staff. Yard signs are now being delivered for the SOTM to keep! [#SLESwherelearningisfun2020](#) [#LiveRED](#)

K: Gavin Draper  
 1st Grade: Raelynn Whetstone  
 2nd Grade: Nicole Donahue  
 3rd Grade: Andrew Beckham  
 4th Grade: Lillian Polk  
 5th Grade: Chloe Doyle

SLES is recognizing two staff members monthly and one member of the administrative team quarterly. These staff members have gone above and beyond, working very hard daily for the betterment of stakeholders. They are very deserving of this recognition!



December Staff of the Month:

### **Livingston County Middle School**

Congratulations to the Livingston Co. Middle School Student Leaders of the Month for January!

6th Grade-Kaylee Williams and Luke Kitchens

7th Grade-Izzy Cavitt and Grayson Dickerson

8th Grade-Emersyn Ramage and Isaac Hamp

The Livingston County Conservation District recently named the winners of the Conservation Essay Contest. The winners from Livingston Co. Middle School were:

1st Place-Izzy Cavitt

2nd Place-Jaden Green

3rd Place-Ethan Garner

Congratulations to these students. They will receive their monetary award, t-shirt, certificates and plaque at a banquet in March.

Ozone will begin Afterschool Programming on January, 12<sup>th</sup> from 3-5 PM and will be provided on Tuesday, Wednesday and Thursday of each week with bus transportation provided to designated stops in the county. Students wishing to stay for Ozone will follow the A-B Schedule. Online Tutoring/Homework Assistance will still be available. If your child will be staying, please contact Ms. Tina Lawless or let the front office know in advance. Masks, social distancing, and all COVID safety measures will be followed. If you have any questions, you may contact Tina Lawless.

### **Livingston Central High School**

From Mr. Josh Edwards, English IV:

"Throughout last semester, I had many trying to juggle their lives outside of school and their schoolwork. One student in particular, Hannah Avery, has really taken responsibility for her learning over the 2nd quarter of the year. She has worked hard to raise and maintain her grades so that she can become an Honor Graduate here at LCHS. She is also coming in on non-school days to receive tutoring from Mrs. Toon and myself in order to raise her ACT score. In times such as these, extra efforts such as Hannah's are the necessary steps to academic success."

From Ms. Kathy Toon, AP Calculus:

"I am so very proud of Olivia Grace Ramage. Even with the COVID situation, she has opted to complete the AP Calculus course, which is very difficult. Since she is the only student at LCHS doing this, she is not in a physical classroom, but is working her way through the material on her own with my guidance. At this point, she is more than halfway through the course and is doing such a wonderful job. If she runs into difficulties, she doesn't hesitate to contact me so that we can work through them together. I know that her determination, self-discipline, and incredible intellect will take her far. I can't wait to see what she does in the future!"

From Ms. DiAnna Corrigan, SPED Teacher:

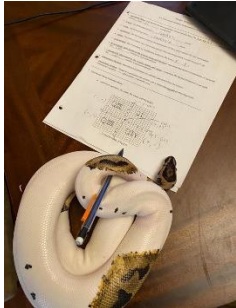
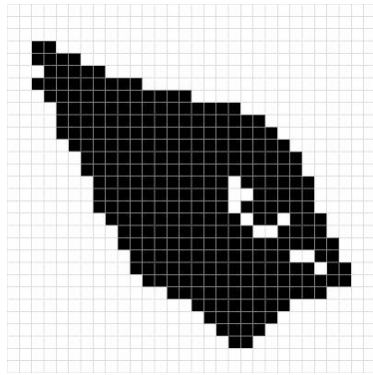
"The first semester of the 2020-2021 school year was a challenging one at best; however, students here at LCHS have shown amazing growth in many ways. One student that I work with had been on Home Study for the entire semester and was not getting her work completed as needed. We had been in constant communication throughout the semester, and she was continuously telling me that she didn't need any help because her work was getting done. In a phone conversation in early January, she told me that she really needed to come back to school, as she realized that she was not working to her full potential. She had talked with her parents, and they agreed with her that she needed to go back to the classroom setting.

On her first day back during second semester, she worked very hard throughout the day and got caught up on her work. She told me at the end of the day that her parents were right making the decision allowing her to return. She was thrilled to be back in school!!! She said that she did not want to get behind ever again."



From Ms. Kristi Jones, Geometry and Engineering

"In my Engineering class, the weeks between Thanksgiving and Christmas were filled with students learning about the basics of computer science and computer engineering. One of the assignments was to use Binary Code to replicate a simple picture. While many students stayed with a simple picture, one student decided to get even more creative and detailed. He drew the cardinals shown below using only 1's and 0's."



"I asked all my students to send in pictures of their pets doing their homework. To my surprise, the following, amazing, picture was sent in by one of her Freshman students. Meet Apollo."

From Ms. Lea Vick, Open Campus:

"This year I have been working with many of the Home Study students that are using the Apex program. Most are upperclassmen that I have seen over the years, but I am also working with some freshmen that I have never met. I am so pleased to see the progress they are making and am very impressed to see how respectful they are in their communications with me. I cannot wait to see them in person."

From Mr. Josh Johnson, Band and Choir:

"A performance for the holidays is usually considered a choir on risers singing Christmas carols, or a band in an arch playing holiday tunes to a live audience. In 2020, this was not the case. At Livingston Central High School, not just in the music department, but throughout the building, we were creative in making a video performance that included a clarinet quintet of Ali Berry, myself, alumnus Spencer Sullivan, and Middle School teacher Deanna Holman; Lily Lamb singing; our principal Stephanie Wood singing with her family; and the whole staff maintaining social distancing while creating a flash mob with Alex Park and Sidney Hubbard creating a great video sketch. In these days where your creativity is definitely tested and performances left and right are being cancelled, Livingston Central's talent and determination shined through to show the joy of the season. For that I am grateful. Especially to get to play with these students and colleagues, which I do not always get the privilege to do."

From Ms. Jennifer Ashley, Health Teacher:

"The virtual schedule has been a challenge for some students while others have excelled. One health student was struggling with getting work turned in, not because of the content but because of technology. I contacted the BOE and someone was able to take the student a hot spot that day. All of her assignments were turned in on time after that point!"

From Ms. Mary Gamble, R.N. Body Structures & Functions:

"The body structures & functions class began covering the digestive system this week. While learning the structure and functions of the digestive system, they also had a demonstration and a bit of hands-on lab time to learn about feeding tubs and thickeners used when patients have trouble swallowing to decrease the risk of aspiration. This un-flavored thickener can be added to any liquid such as juice or milk to thicken it to a safer consistency for the patient. We used a sprite in our lab and several of the students in class tried the thickened sprite. We also invited Mr. Ross & Ms. Wood to come test it out and they were great sports! The tasted the thickened sprite while we were live during the Thursday school-wide meeting."

From Ms. Mary Gamble, R.N. Principles of Health Science:

"We have started studying ethics in Principles of Health Science. These lessons in this class are important foundations for any future health care provider. The students have worked hard to participate in discussions during the class over the many ethical issues that we have discussed. I am so proud of them for stepping out of their comfort zone and their commitment to learning this foundational information."

From Ms. Mary Gamble, R.N. Emergency Procedures:

"The emergency procedures class is currently working on a social experiment involving handwashing... stay tuned for more information on our findings. Students are looking forward to the hands-on work that we will be doing in this class including first aid and CPR certification."

From Ms. Jennifer Bowles, Visual Arts & The Nest:

"What a wild start we have had. In the wrapping up of 2020, I asked my students to reflect. We thought all the way back to August and all we have come through this first semester. We looked at our assignments, our situations, our on and off school physical vs. virtual attendance, and wow, so much has taken place. I wanted them to tell me what they have learned that stands out to them, art wise or otherwise, as we have learned so much more than just our subject matter. I asked them to look back at all their art projects and choose a favorite, or any favorite thing they did. I also wanted to know their challenges and how they have dealt with them. I am so very proud of all of our kids, their honesty, their willingness to learn, grow and share their thoughts. So many touch my heart, it is impossible to choose a favorite. However, there are a few that stand out. One has found a reason to start caring about math and his other subjects because I need him to help build and design shelving and other things for The Nest. Another has found joy and laughter, using her talent and skills to help me, I hope she is realizing how much she is needed. Another one has found a real world way to help her deal with stress and anxiety, and that being part of this is helping her cope through serving others, even if it is just grinding a bag of coffee. There is nothing more I could want than that. The Nest is such a powerful tool, even I underestimated how good it would be for them. Their ownership and pride, seeing the 3 years in the making come together, and how it is empowering and exciting them. I love them, and all of our people here, our body is truly one of support and all about whatever it takes to reach our kids."