



2020-21 Phase Four: Continuation of Learning Plan for  
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2020-21 Phase Four: Continuation of Learning Plan for Districts

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## 2020-21 Phase Four: Continuation of Learning Plan for Districts

The purpose of this diagnostic is to support the district in designing and implementing a plan for a continuation of learning during times when nontraditional instruction may need to be implemented in order to prevent a loss of learning. The basis of the continuation of learning plan comes from [KRS 158.070\(9\)](#) and [701 KAR 5:150](#), which state the following:

KRS 158.070(9):

*Notwithstanding any other statute, each school term shall include no less than the equivalent of the student instructional year in subsection (1)(f) of this section, or a variable student instructional year in subsection (1)(h) of this section, except that the commissioner of education may grant up to the equivalent of ten (10) student attendance days for school districts that have a nontraditional instruction plan approved by the commissioner of education on days when the school district is closed for health or safety reasons. The district's plan shall indicate how the nontraditional instruction process shall be a continuation of learning that is occurring on regular student attendance days. Instructional delivery methods, including the use of technology, shall be clearly delineated in the plan. Average daily attendance for purposes of Support Education Excellence in Kentucky program funding during the student attendance days granted shall be calculated in compliance with administrative regulations promulgated by the Kentucky Board of Education.*

701 KAR 5:150, Section 1(5):

*"Nontraditional instruction plan" means the strategy approved by the commissioner and implemented by a local school district to ensure instruction on nontraditional instruction days is a continuation of learning that is occurring on regular student attendance days as required by KRS 158.070(9).*

Based on the most critical areas for improvement identified in the completed needs assessment per [703 KAR 5:225](#), Section 3(2)(b), what are the district's plans for implementing nontraditional instruction to provide a continuation of learning during times (both short-term and long-term) when in-person instruction may not be feasible and to support continuous improvement?

To seek the Commissioner's approval, pursuant to KRS 158.070 and 701 KAR 5:150, for the district's nontraditional instruction plan providing for a continuation of learning, please complete the following:

1. Please provide an overview of the districts vision for ensuring a continuation of learning when implementing nontraditional instruction.

Henderson County Schools is committed to providing our students extraordinary educational opportunities and be a national innovative leader in education. We see non-traditional instruction as an extension of the classroom and an opportunity to provide an educational experience like no other during this time. We are committed to providing a rigorous and robust education to all students regardless of the mode of instruction in our pursuit of excellence in all we do.

2.a. How will instruction be delivered when in-person instruction is not feasible?

Please see #1 on attached district NTI plan.

2.a.i. Does your district utilize a learning management system to make instructional design more adaptable?

Google classroom

2.a.ii. What are your delivery options for students with limited internet access (i.e. digital off-line) or who are off-line (i.e. paper)?

Please see #2 on attached district NTI plan.

2.b. What will the district do to ensure a continuation of learning will occur when in-person instruction is not feasible and nontraditional instruction is implemented?

Please see #3 on attached district NTI plan.

2.c. How, if at all, will the district ensure a continuation of learning occurs for those students utilizing, for any reason, nontraditional instruction during time periods when the district may be offering and providing in-person instruction to other students?

Students who are 100% virtual will utilize several different learning management systems depending on their grade level, and at the high school level, based on their courses. K-2 will utilize Imagine Learning and Freckle; 3-5 will use Odysseyware with Freckle as a supplement. Grades 6-12 will use Odysseyware, and if a high school student has an AP, dual credit, or CTE course, they will use Google classroom with teacher-led instruction. Each student is assigned a virtual learning teacher to help manage their learning and for any questions they may have.

2.d. How will the district ensure a continuation of learning for students with Individual Education Plans (IEPs) when in-person instruction is not feasible? Please also address how the Admissions and Release Committee (ARC) will be involved for students with IEPs.

See #4 on NTI plan. HCS created contingency plans for special education students in collaboration with parents, teachers, and related services to ensure appropriate supplementary aids and services are being met. During these conversations delivery methods of services have also been determined. During NTI days, moderate/severe populations in small groups and some 1:1 situations were provided services for two hours daily; district transportation was provided. NTI

documentation logs to ensure that services are being provided allow us to have that documentation for ARC conversations and changes in Contingency Plans or possible Compensatory Education discussions in future if needed.

2.e. Please describe additional efforts necessary to ensure a continuation of learning for other special populations of students, including, for example, English Language Learners with a Program Services Plan (PSP), students with a Gifted Student Services Plan (GSSP), and students placed in alternative education programs served by the district.

See #5 on NTI plan.

2.f. How has the district coordinated with other educational entities (e.g. area technology centers, community colleges, other dual credit providers, regional schools, etc.) to ensure a continuation of learning?

See #12 on NTI plan.

2.g. Please describe how teachers will instruct, support, and communicate with students when in-person instruction is not feasible in order to ensure academic progress as well as promote social and emotional wellbeing.

Teachers have a structured schedule for live Google meets each day as well as office hours for students to get help or ask questions. These live meets also allow teachers to build relationships and connections and to evaluate student social-emotional well-being. We do have a referral process in place if a teacher believes a student needs additional support. Each school has a mental health counselor to provide additional supports as needed for students.

2.h. Please describe what professional learning activities the district will provide certified staff to ensure they have the skills necessary to provide a continuation of learning when in-person instruction is not feasible and nontraditional instruction is implemented.

See #9 on NTI plan.

2.i. Please describe the deployment of all staff when in-person instruction is not feasible and nontraditional instruction is implemented. This response should include all certified staff, especially teachers, and all classified staff. What duties will staff perform to ensure contractual obligations are met?

See #10 and #11 on NTI plan.

2.j. Describe established partnerships with other community agencies that will increase opportunities for a continuation of learning when in-person instruction is not feasible and nontraditional instruction is implemented.

See #12, #13, and #14 on NTI plan. Henderson Foundation for Education has funding 250 additional hot spots throughout our county for student access.

2.k. What is the district's communication plan for parents, students, and community members when in-person instruction is not feasible and nontraditional instruction is implemented?

See #15 on NTI plan.

3. How does the above nontraditional instruction plan providing for a continuation of learning relate to district goals?

The goals of the district will remain the same if the mode of instruction changes. Our charge is to provide a high quality education for all students regardless of the mode of instruction. We expect excellence in all that we do each day and our goals for our students' academic success will not change.

# Attachment Summary

Attachment Name	Description	Associated Item(s)
 Henderson Co Schools 2020-21 NTI Application	This document has our school district's NTI plan which has been submitted to the state. Most recent update is of December 1.	•