

Comprehensive District Improvement Plan (CDIP)

Rationale

District improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, district funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive District Improvement Plan (CDIP) cultivates an environment that promotes student growth and achievement.

Operational Definitions

Goal: Long-term three to five year targets based on the six (6) required district goals: proficiency, separate academic indicator, achievement gap closure, graduation rate, growth, and transition readiness. Long-term targets should be informed by The Needs Assessment for Districts.

Objective: Short-term target to be attained by the end of the current academic year. There can be multiple objectives for each goal.

Strategy: An approach to systematically address the process, practice, or condition that the district will focus its efforts upon in order to reach its goals or objectives. There can be multiple strategies for each objective. The strategy can be based upon Kentucky’s six (6) Key Core Work Processes listed below or another established improvement approach (i.e. *Six Sigma, Shipley, Baldrige, etc.*).

Activity: Actionable steps used to deploy the chosen strategy. There can be multiple activities for each strategy.

Key Core Work Processes: A series of processes identified by the Kentucky Department of Education that involve the majority of an organization’s workforce and relate to its core competencies. These are the factors that determine an organization’s success and help it prioritize areas for growth.

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Measure of Success: Criteria that shows the impact of the work. The **measures** may be quantitative or qualitative, but are observable in some way.

Progress Monitoring: Process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Should include timelines and responsible individuals.

Funding: Local, state, or federal funds/grants used to support (or needed to support) the improvement initiative.

Requirements for Building an Improvement Plan

- There are six (6) required district goals: proficiency, separate academic indicator, achievement gap, graduation rate, growth, and transition readiness.
- The required school goals include the following:
 - For elementary/middle school, these include: proficiency, separate academic indicator, achievement gap, and, growth.
 - For high school, these include: proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness.

Explanations/Directions

Goal: Include long-term three to five year targets based on the six (6) required district level goals. Long-term targets should be informed by The Needs Assessment for Districts.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Include short-term targets to be attained by the end of the current academic year. There can be multiple objectives for each goal.	An approach to systematically address the process, practice, or condition that the district will focus its efforts upon in order to reach its goals or objectives. There can be multiple strategies for each objective. The strategy can be based upon Kentucky’s six (6) Key Core Work Processes listed above or another established improvement approach (i.e. <i>Six Sigma, Shipley, Baldrige, etc.</i>).	Include actionable steps used to deploy the chosen strategy. There can be multiple activities for each strategy.	List the criteria that shows the impact of the work. The measures may be quantitative or qualitative, but are observable in some way.	Discuss the process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Should include timelines and responsible individuals. Progress monitoring ensures that plans are being revisited and an opportunity to determine whether the plan is working.	List the funding source(s) used to support (or needed to support) the improvement initiative.

1: Proficiency Goal

Proficiency Goal 1: By May 2024 and evidenced through state summative assessment results, Todd County Central High School will increase the percentage of students scoring Proficient/Distinguished in Reading from 42.2% to 71.1% and in Mathematics from 32.2% to 66.1%.					
Proficiency Goal 2: Increase percentage of students at Todd County Middle School scoring P/D in reading from 52.3% to 63.4% by 2025. Increase percentage of students scoring P/D in math from 26.2% to 51.7% by 2025.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: By May 2020 and evidenced through state summative assessment results, Todd County Central High School will increase the percentage of students scoring Proficient/Distinguished in Reading from 42.2% to 48% and in Mathematics from 32.2% to 39%.	Develop and implement a system to continually assess, review, revise and receive support in curricular alignment in Reading and Mathematics.	Building-level administration, in conjunction with all instructional staff, will refine and sustain regularly-scheduled curriculum meetings to review the alignment between standards, learning targets and assessment measures.	Implementation of curriculum/instruction meetings will be documented and monitored through 30-60-90 day planning tools. Progress toward the annual objective will be monitored by intentional analysis of student data through effective use of data questions.	30-60-90 day plan will be monitored and updated monthly.	\$250- Other supplies and material
Objective 2: Increase percentage of students scoring P/D in reading from 52.3% to 59.3% and in math from 26.2% to 33.2% on 2019-20 KPREP test.	KCWP 2: Design and Deliver Instruction	Ensure that students understand the success criteria within each learning target. (“Our learning target for today is _____, and we will know we are successful when we _____.”) *Exemplars posted, rubrics or scoring guides made available for students to further ensure understanding.	Lesson plan documentation; walkthrough data	Explicit Instruction Walkthrough diagnostic will provide data for monitoring – develop by January 15 th for use. Will evaluate levels on a monthly basis through walkthroughs by administration and each grading period with district administration via ELEOT walkthroughs.	\$0

Proficiency Goal 1: By May 2024 and evidenced through state summative assessment results, Todd County Central High School will increase the percentage of students scoring Proficient/Distinguished in Reading from 42.2% to 71.1% and in Mathematics from 32.2% to 66.1%.

Proficiency Goal 2: Increase percentage of students at Todd County Middle School scoring P/D in reading from 52.3% to 63.4% by 2025. Increase percentage of students scoring P/D in math from 26.2% to 51.7% by 2025.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	KCWP 2: Design and Deliver Instruction	Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. *Professional development plan is teacher-driven to accommodate their needs.	Impact survey	Efficiency Committee will discuss funding and budgeting to include Professional Development opportunities for the end of the 2019-20 school year and for the 2020-21 school year SBDM budget to recommend to SBDM.	\$1500 Professional Development from SBDM Council funds.
	KCWP 5: Design, Align, and Deliver Support	Continue to use PLC data teams protocol to create and monitor a “watch list” for students performing below proficiency.	PLC minutes; Intervention boards in room 2.	Student data/grades/STAR scores will be monitored to track student progress.	N/A

2: Separate Academic Indicator

Separate Academic Indicator Goal 1: By May 2024 and evidenced through state summative assessment results, Todd County Central High School will increase the percentage of students scoring Proficient/Distinguished in Writing from 17.4% to 45%.					
Separate Academic Indicator Goal 2: Todd County Middle School will increase percentage of students scoring P/D in Social Studies from 32% to 57.3% by 2025. Increase percentage of students scoring P/D in Writing from 17.3% to 42.3% by 2025. Increase percentage of students scoring P/D in Science from 16.5% to 46.5% by 2025.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Goal 1, Objective 1: By May 2020 and evidenced through state summative assessment results, Todd County Central High School will increase the percentage of students scoring Proficient/Distinguished in Writing from 17.4% to 22.5%.	Develop a systematic approach for the design and deployment of standards in order to ensure that all students are being taught the Kentucky Academic Writing Standards at appropriate levels of rigor.	Building-level administration will ensure monitoring measures are in place to support high fidelity in teaching to the standards, by way of peer observations, formal and informal observations, classroom data/running records and standards mastery checks.	Formative and summative assessment data will be analyzed within PLCs and instructional team meetings. Building-level administration will monitor fidelity of implementation, using the Classroom Core Instruction Diagnostic Tool, and provide feedback and further instructional support as needed.	30-60-90 day plan will be monitored and updated monthly.	\$250- General Funds or other supplies
Goal 2, Objective 1: Science teachers will continue to deliver a Through Course Task (TCT) each semester.	KCWP 2: Design and Deliver Instruction	Ensure that students understand the success criteria within each learning target. (“Our learning target for today is _____, and we will know we are successful when we _____.”) *Exemplars posted, rubrics or scoring guides made available for students to further ensure understanding.	Lesson plan documentation; walkthrough data	Explicit Instruction Walkthrough diagnostic will provide data for monitoring – develop by January 15 th for use. Will evaluate levels on a monthly basis through walkthroughs by administration and each grading period with district administration via ELEOT walkthroughs.	N/A
		Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular	Impact survey	Efficiency Committee will discuss funding and budgeting to include Professional Development opportunities for the end of the 2019-	\$500 Professional Development from SBDM Council funds.

Separate Academic Indicator Goal 1: By May 2024 and evidenced through state summative assessment results, Todd County Central High School will increase the percentage of students scoring Proficient/Distinguished in Writing from 17.4% to 45%.

Separate Academic Indicator Goal 2: Todd County Middle School will increase percentage of students scoring P/D in Social Studies from 32% to 57.3% by 2025. Increase percentage of students scoring P/D in Writing from 17.3% to 42.3% by 2025. Increase percentage of students scoring P/D in Science from 16.5% to 46.5% by 2025.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		adjustments when students fail to meet mastery. *Professional development plan is teacher-driven to accommodate their needs.		20 school year and for the 2020-21 school year SBDM budget to recommend to SBDM.	
	KCWP 5: Design, Align, and Deliver Support	Continue to use PLC data teams protocol to create and monitor a “watch list” for students performing below proficiency.	PLC minutes; Intervention boards in room 2.	Student data/grades/STAR scores will be monitored to track student progress.	N/A
Goal 2, Objective 2: All teachers will review the TCMS writing plan and implement the plan throughout the school year.	KCWP: 1 Design and Deploy Standards	Review TCMS writing plan and policy.	SBDM Council Meeting minutes.	Policy/plan evaluated through SBDM council annually. Revisions by January 2020.	N/A
		Indicate plan needs interdepartmentally	ERF faculty meeting agenda; PLC minutes.	February 2020.	N/A
	KCWP 2: Design and Deliver Instruction	Ensure that students understand the success criteria within each learning target. (“Our learning target for today is _____, and we will know we are successful when we _____.”) *Exemplars posted, rubrics or scoring guides made available for students to further ensure understanding.	Lesson plan documentation; walkthrough data	Explicit Instruction Walkthrough diagnostic will provide data for monitoring – develop by January 15 th for use. Will evaluate levels on a monthly basis through walkthroughs by administration and each grading period with district administration via ELEOT walkthroughs.	N/A

Separate Academic Indicator Goal 1: By May 2024 and evidenced through state summative assessment results, Todd County Central High School will increase the percentage of students scoring Proficient/Distinguished in Writing from 17.4% to 45%.

Separate Academic Indicator Goal 2: Todd County Middle School will increase percentage of students scoring P/D in Social Studies from 32% to 57.3% by 2025. Increase percentage of students scoring P/D in Writing from 17.3% to 42.3% by 2025. Increase percentage of students scoring P/D in Science from 16.5% to 46.5% by 2025.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. *Professional development plan is teacher-driven to accommodate their needs.	Impact survey	Efficiency Committee will discuss funding and budgeting to include Professional Development opportunities for the end of the 2019-20 school year and for the 2020-21 school year SBDM budget to recommend to SBDM.	\$500 Professional Development from SBDM Council funds.
Goal 2, Objective 3: Social Studies teachers will continue to work toward involving inquiry practices within instructional units.	KCWP 2: Design and Deliver Instruction	Ensure that students understand the success criteria within each learning target. (“Our learning target for today is _____, and we will know we are successful when we _____.”) *Exemplars posted, rubrics or scoring guides made available for students to further ensure understanding.	Lesson plan documentation; walkthrough data	Explicit Instruction Walkthrough diagnostic will provide data for monitoring – develop by January 15 th for use. Will evaluate levels on a monthly basis through walkthroughs by administration and each grading period with district administration via ELEOT walkthroughs.	N/A
		Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. *Professional development plan is teacher-driven to accommodate their needs.	Impact survey	Efficiency Committee will discuss funding and budgeting to include Professional Development opportunities for the end of the 2019-20 school year and for the 2020-21 school year SBDM budget to recommend to SBDM.	\$500 Professional Development from SBDM Council funds.

3: Growth

Goal 1: At least 90% of TCMS students will grow by a minimum score of 50 growth points by 2025, with the growth score increasing to 100 for the school.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 Increase number of students with growth scores of 50 or higher by at least 25 students for the 2019-20 KPREP assessment.	KCWP 4: Review, Analyze and Apply Data	Students in each grade level will set goals in regard to their performance on STAR assessments and will track and monitor their goals throughout the school year.	STAR data	Assessment with be given in January, and again shortly afterward (likely April, though that date hasn't been set yet).	N/A
		Monitor TCTs, in-class assignment grades, and intervention success using the PLC/data team structures to ensure targeted students are showing growth.	PLC minutes	Grading periods, TCT data, and PLC data will be reviewed monthly (with the exception of TCT, which is once per semester) to monitor progress toward goal.	N/A
	KCWP 5: Design, Align and Deliver Support	Data teams will continue to prioritize standards using assessment data, creating common formative assessments and rubrics, as well collaborating with colleagues to discuss strategies and instructional practices that will meet the needs of individual students.	PLC minutes	PLCs meet bi-weekly to assess.	N/A

4: Achievement Gap

Achievement Goal 1: Todd County Central High School will increase the percentage of students in the Consolidated Student Group scoring P/D in reading from 22.6% to 50% and in math from 15.2% to 40% by the conclusion of the 2023-2024 school year, as measured by state assessment data.					
Achievement Goal 2: Todd County Middle School will reduce the gap in scores in African American and Disability w/IEP compared with "All Students" to within a margin of 15% by 2025.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Goal 1, Objective 1: Todd County Central High School will increase the percentage of students in the Consolidated Student Group scoring P/D in reading from 22.6% to 28.1% and in math from 15.2% to 20.2% by the conclusion of the 2019-2020 school year, as measured by state assessment data.	Develop a system to ensure a uniform approach for examining and interpreting various data sources and use information from data to determine priorities for individual student success.	Building-level administration, in conjunction with instructional staff, will develop a protocol and monitoring/documentation tool for tiered intervention movement considerations.	Developed protocol for MTSS will be used to track and support instructional gaps in student learning.	30-60-90 day plan will be monitored and updated monthly.	\$250- General Funds or other supplies
Goal 2, Objective 1: Increase percentage of students scoring Proficient/Distinguished in gap groups by 7% on the 2019-20 KPREP assessment.	KCWP 2: Design & Deliver Instruction	Develop a working bank of tier 1, 2, and 3 strategies (both academic and behavioral) that teachers understand and can explain for use in instruction.	PLC/Data Teams notes	Data Teams lists added to bi-weekly; master list created by administration and shared monthly with all staff.	\$1500 for Professional Development from SBDM Council funds.
		Implementation of Explicit Instructional strategies used in all content areas.	Lesson plans, walkthroughs	Explicit Instruction Walkthrough diagnostic will provide data for monitoring – develop by January 15 th for use. Will evaluate levels on a monthly basis through walkthroughs by administration and each grading period with district administration via ELEOT walkthroughs.	N/A

Achievement Goal 1: Todd County Central High School will increase the percentage of students in the Consolidated Student Group scoring P/D in reading from 22.6% to 50% and in math from 15.2% to 40% by the conclusion of the 2023-2024 school year, as measured by state assessment data.

Achievement Goal 2: Todd County Middle School will reduce the gap in scores in African American and Disability w/IEP compared with "All Students" to within a margin of 15% by 2025.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	KCWP 4: Review, Analyze and Apply Data	STAR assessments will be given as interim assessments tracking students’ overall performance. After each implementation, teachers will analyze data to identify students who are either close to proficiency or just above the proficiency line.	STAR data	Assessment with be given in January, and again shortly afterward (likely April, though that date hasn’t been set yet).	N/A
	KCWP 5: Design, Align and Deliver Support	Implement coaching sessions in which teachers are identifying individual areas of struggle in regard to standards, creating common formative assessments and rubrics, as well collaboration. Discuss strategies and instructional practices that will meet the needs of gap students.	MTSS committee minutes	MTSS committee to meet monthly and analyze student progress, assign students to tier levels of support. Report will be submitted to SBDM council for review.	N/A

5: Transition Readiness

Transition Goal 1: By May 2024 and evidenced through state summative assessment results, CTE End-of-Program assessment data and industry certification performance results, Todd County Central High School will increase the percentage of 12th grade students who are transition ready from 60.5% to 80.3%.					
Transition Goal 2: By 2025, the composite score for transition readiness (reading/writing, math, science, social studies) for Todd County Middle School will be at benchmark level, which will be determined by Ky. Department of Education.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Goal 1, Objective 1 By May 2020 and evidenced through state summative assessment results, CTE End-of-Program assessment data and industry certification performance results, Todd County Central High School will increase the percentage of 12th grade students who are transition ready from 60.5% to 64.5%.	Develop a systematic approach for the design and deployment of standards in order to ensure that all students are being taught the Kentucky Academic Standards at appropriate levels of rigor that promote college and career pathway completion, and support students in maintaining motivation and taking control of their own learning.	Instructional staff, supported by building-level administration, will ensure monitoring measures are in place to support high fidelity in teaching to the standards, by way of peer observations, formal and informal observations, classroom data/running records, and standards mastery checks.	Student goal setting and progress monitoring will be documented within the CCR platform, and documentation will be collected through a developed protocol to support ongoing preparedness for life beyond high school.	30-60-90 day plan will be monitored and updated monthly.	\$0
Goal 2, Objective 1 Proficiency Indicator score of 65 and Separate Academic score of 55, with a Growth Indicator of 55 on the 2019-20 KPREP assessment.	KCWP 4: Review, Analyze, and Apply Data	Implement data teaming methodologies, including collection and charting of data, analysis of strengths and obstacles to student learning (using SWOT analysis), creation SMART goals for improvement, and development of a method of quality assurance monitoring.	PLC minutes	Data teams are implemented bi-weekly, 100% participation ensured through administration accountability, and goals/instructional strategies are reflected upon at the next meeting.	N/A
		Utilize “early warning tool” report & ABRI reports to assist in identifying students at risk for remediation, failure, and/or untimely graduation. Utilize tier II and III behavior interventions for at-risk students.	MTSS meeting notes	MTSS team meetings occur monthly to identify at-risk students and develop behavior and academic plans for their success. Early warning tool is pulled yearly, as well.	N/A

Transition Goal 1: By May 2024 and evidenced through state summative assessment results, CTE End-of-Program assessment data and industry certification performance results, Todd County Central High School will increase the percentage of 12th grade students who are transition ready from 60.5% to 80.3%.

Transition Goal 2: By 2025, the composite score for transition readiness (reading/writing, math, science, social studies) for Todd County Middle School will be at benchmark level, which will be determined by Ky. Department of Education.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	KCWP 2: Design and Deliver Instruction	Ensure congruency is present between standards, learning targets, and assessment measures.	PLC minutes, ELEOT walkthrough data	ERF agendas ensure that standards, learning intentions, success criteria, and assessment measures are congruent and rigorous to reflect the demands of grade-level standards and beyond (for G/T).	N/A
		Utilize knowledge of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.	PLC minutes, ELEOT walkthrough data	Teacher professional development reflects teacher needs, and develops capacity in instructional best practices. PLCs cont. to identify students who are not mastering standards and intervening when necessary. RTI reading, math, and writing teachers are highly qualified.	N/A
		Plan for and implement active student engagement strategies.	Lesson plans, PLC minutes	Incorporate Kagan and Thoughtful Ed. structures, as well as other successful engagement strategies, as observed in classroom walkthroughs (ELEOT and TPGES).	N/A

6: Graduation Rate

Graduation Goal: By May 2024 and evidenced through state summative assessment results, Todd County Central High School will increase the percentage of graduating students within the 4-year cohort from 96.3% to 98.2%.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 By May 2020 and evidenced through state summative assessment results, Todd County Central High School will increase the percentage of graduating students within the 4-year cohort from 96.3% to 96.7%.	Develop a system to ensure a uniform approach for examining and interpreting various data sources to support <i>persistence to graduation</i> and use data to determine priorities for individual student success.	Instructional staff, supported by building-level administration, will increase collaboration in data analysis and student progress towards standards mastery, including identification of students in need of intervention supports.	Student goal setting and progress monitoring will be documented within the CCR platform, and documentation will be collected through a developed protocol to support ongoing preparedness for life beyond high school.	30-60-90 day plan will be monitored and updated monthly.	\$0

7: Other (Optional)

Goal 7 (State your separate goal.):					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1					
Objective 2					

Special Considerations for Districts with Targeted Support and Improvement (TSI) Schools

Districts with a school identified for Targeted Support and Improvement (TSI) must monitor and provide support to the school to ensure the successful implementation of the school improvement plan (703 KAR 5:280(11)). The local board of education must review and approve the revised school improvement plan for TSI schools (KRS 160.346(4)(a)) .

Monitoring and Support
<p>Consider: Describe the district’s plan for monitoring and supporting the school improvement plan of any school identified for TSI. Include in your response information regarding the process for local board review and approval.</p> <p>Response:</p>