

District Response to the COVID-19 Pandemic

Onward, Together

Jefferson County Board of Education
January 5, 2021

Guiding Principles

HEALTH AND SAFETY

We commit to doing everything possible to ensure the health, safety, and well-being of our students, staff, and community. Every decision we make will be in accordance with the Kentucky Department of Education (KDE), Kentucky Department for Public Health, Louisville Metro Department of Public Health and Wellness (LMDPHW), and Centers for Disease Control and Prevention (CDC) guidelines for reopening schools.



HIGH-QUALITY INSTRUCTION

We commit to providing our students with high-quality instruction across all platforms in order to ensure that every student has the opportunity to learn and grow.



FLEXIBILITY

We commit to remaining flexible in these highly uncertain times. We will be ready to adapt to new public health circumstances in accordance with expert guidance in order to safeguard our students, staff, and community.



Guiding Principles



EQUITY

We commit to fostering an environment that supports the emotional health of our students, with a focus on removing barriers and building a system that equips all students with the tools to be successful.



ACCURATE AND TIMELY COMMUNICATION

We commit to ensuring that students, employees, and families have the information they need to remain safe, and we will keep all stakeholders up to date with important information throughout the school year.



COMMUNITY TRUST

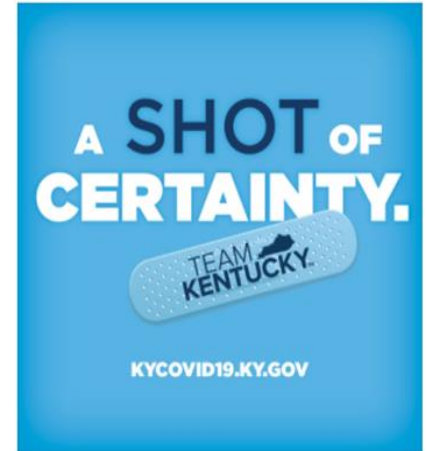
We commit to building community trust through our actions. Every decision will be made with all stakeholders in mind and will be guided by students, employees, families, and experts.

Vaccines: Info from KY Dept. for Public Health

(<https://govstatus.egov.com/ky-covid-vaccine>)

COVID-19 Vaccine

The COVID-19 Hotline (800) 722-5725 can answer general COVID-19 vaccine questions.



Vaccines: Info from KY Dept. for Public Health

(<https://govstatus.egov.com/ky-covid-vaccine>)

Number of COVID-19 Vaccine Doses Received in KY

122,100

Number of COVID-19 Vaccine Doses Administered Statewide

49,773

Vaccine Rollout

(From Governor's press
release 12.28.2020)

Population Groups

Phase 1a

Long term care facility residents/workers

Assisted living facility residents/staff

Healthcare personnel in clinical settings
(inpatient, outpatient, dental, home-based)

Phase 1b


Persons 70 or older

First Responders

K-12 School Personnel

Vaccine Rollout

**(From Governor's press
release 12.28.2020)**



**“Depending on the vaccine
distribution schedule, Phase 1b
could begin as early as Feb. 1,
2021, plus or minus a week.”**

Employees

- Responding to survey: 14,784
- Requesting the vaccination: 12,884 (about 87%)
- Declining: 1,900
- Employees who did not complete the survey will be counted as declining the vaccine.

Information Collected as of 12/30/20

**Vaccines:
JCPS
Employee
Responses**

- **More vaccines are requested by staff in K, 6th, and 9th because these grades include base staff (i.e., bus drivers, nutrition service team, principals, school secretaries, etc.)**
- **JCPS contractors serving students were also surveyed**

Vaccines: JCPS Employee Responses

Vaccine Requests by Grade

Grade	Employees
K	4427
1	479
2	346
3	352
4	294
5	328
6	1936
7	289

8	191
9	2243
10	233
11	114
12	129
PreK	515
Central Office	925
Adult Ed	83
TOTAL	12,884

Vaccine Rollout

- **Planning with Health Department for drive-through vaccinations**
- **Receive first shipment of vaccine**
- **Hold drive-through event for first set of employees**
- **21 or 28 days later hold event for the booster**
- **Repeat cycle as many time times as needed**
- **Vaccines will begin with staff who work with primary students**
- **Doses are proposed to be allotted in grade-level order**

- **Consistent notification to families about completing the selection form**
- **Form linked on JCPS Website**
- **87% of families have responded**
- **Public dashboard**
 - **59% selected in-person learning**
 - **41% selected virtual learning**
- **Communication will be sent to families that responses can be changed**

Family Choice: Virtual or In- Person




Select in-person or virtual learning options



GREEN	YELLOW	ORANGE	RED
<p>Minimal Community Transmission "On Track" < 1 CASES/100,000 PEOPLE DAILY <i>In Person or Remote Learning</i></p>	<p>Increased Community Transmission "Community Spread" >1-10 CASES/100,000 PEOPLE DAILY <i>In Person or Remote Learning</i></p>	<p>Heightened Community Transmission "Accelerated" >10-25 CASES/100,000 PEOPLE DAILY <i>Hybrid or Remote Learning</i></p>	<p>Substantial Community Transmission "Critical" >25 CASES/100,000 PEOPLE DAILY <i>More Aggressive Hybrid; Consider Remote Learning</i></p>
<ul style="list-style-type: none"> ➢ Maintain best health practices for social distancing, mask use, handwashing, and sanitation per Healthy At Schools Guidance on Safety Expectations and Best Practices for Kentucky Schools (K-12) ➢ Encourage small group cohorts in classrooms for in person instruction to reduce transmission ➢ Cancel field trips/assemblies or other large group activities ➢ Adhere to Governor's current guidance regarding group gatherings ➢ Encourage the school community to actively continue COVID-19 safety guidelines ➢ Limit any nonessential visitors, volunteers and activities who are not from the local geographic area, e.g., community, town, city, county ➢ At any level, if an outbreak is determined by the LHD, guidance may be provided to close a classroom or individual school 	<ul style="list-style-type: none"> ➢ Maintain best health practices for social distancing, mask use, handwashing, and sanitation per Healthy At Schools Guidance on Safety Expectations and Best Practices for Kentucky Schools (K-12) ➢ Encourage small student cohorts in classrooms for in person instruction to reduce transmission ➢ Cancel field trips/assemblies or other large group activities ➢ Adhere to Governor's current guidance regarding group gatherings ➢ Local officials, school administrators and public health leaders will coordinate additional mitigation needed ➢ Address with school community need to actively engage in heightened safety precautions to prevent ongoing cases or school closure ➢ At any level if an outbreak is determined by the LHD, guidance may be provided to close a classroom or individual school 	<ul style="list-style-type: none"> ➢ Assure highest level of best health practices for social distancing, mask use, handwashing, and sanitation per Healthy At Schools Guidance on Safety Expectations and Best Practices for Kentucky Schools (K-12) ➢ Consider implementing a hybrid learning model that reduces the volume of students and educators in school facilities. ➢ Cancel field trips/assemblies or other large group activities ➢ Adhere to Governor's current guidance regarding group gatherings ➢ Local officials, school administrators and public health leaders should collaborate to implement aggressive mitigation measures both in schools and in communities ➢ Encourage school community to aggressively engage in safety precautions to prevent increase in cases resulting in school closure ➢ If the decision is made to move to remote learning, schools may bring small groups of students into the building to receive targeted services that supplements learning 	<ul style="list-style-type: none"> ➢ All students and staff entering facility must practice best health practices for social distancing, mask use, handwashing, and sanitation per Healthy At Schools Guidance on Safety Expectations and Best Practices for Kentucky Schools (K-12) ➢ Implement more aggressive hybrid model to further reduce volume of students and educators in school facilities ➢ Consider suspension of in person instruction activities until a lower level is achieved at a future weekly decision point ➢ If classes are suspended, activate remote learning for all learners ➢ If classes are suspended, provide support of student support services, counseling needs, student engagement, and special education services ➢ Community-wide meetings are encouraged to fully engage all leaders and citizens to halt disease spread and return the community to Orange, Yellow, or Green Level at a future weekly checkpoint to maintain in person learning
<ul style="list-style-type: none"> ➢ Athletic activities allowed per KHSAA guidance 	<ul style="list-style-type: none"> ➢ Athletic activities allowed per KHSAA guidance 	<ul style="list-style-type: none"> ➢ Athletic activities allowed per KHSAA guidance 	<ul style="list-style-type: none"> ➢ Consistent with above, consider suspending school related athletic and extracurricular activities

Continued Evaluation of Mode of Instruction Metrics and Possible Return to School

- **\$54 billion Stimulus Package K-12 Public Schools**
- **\$4.1 billion Governor's Emergency Education Relief Fund (\$2.75 billion for non-public schools)**
- **Nutrition Services - 55% coverage of lost revenue**
- **\$10 billion: Childcare; \$250 million: Head Start**
- **Internet Service providers receive FCC funding to reimburse home internet discounts for low-income households**
- **Unemployment Benefits extended for 11 weeks**



Emergency Coronavirus Relief Bill for Elementary and Secondary Education

(national information)

Basketball: High contact

Option 1:

- At January 19 Board meeting reassess community data on COVID 19 and make a decision
- Could allow Segment 3 during the interim

Option 2:

- Allow regular practices to begin January 11
- Games begin February 1
- Six week regular season

Option 3:

- Allow Segment 3 from January 6-16
- Allow regular practice January 19-30
- Begin games on February 1
- Six week regular season



Athletics

Wrestling: High contact

Option 1:

- At January 19 Board meeting reassess community data on COVID 19 and make a decision
- Could allow Segment 3 during the interim

Option 2:

- Allow regular practices to begin January 11
- Matches begin February 1
- Six week regular season

Option 3:

- Allow Segment 3 from January 6-16
- Allow regular practice January 19-30
- Begin matches on February 1
- Six week regular season



Athletics

Cheer/Dance: High contact

Option 1:

- At January 19 Board meeting reassess community data on COVID 19 and make a decision
- Could allow Segment 3 during the interim

Option 2:

- Allow regular practices to begin January 11
- Competitions begin February 1
- Regular season still to be determined by KHSAA

Option 3:

- Allow Segment 3 from January 6-16
- Allow regular practice January 19-30
- Begin competitions on February 1
- Regular season still to be determined by KHSAA



Athletics

Swimming/Diving: Low contact

Option 1:

- At January 19 Board meeting reassess community data on COVID 19 and make a decision
- Could allow Segment 3 during the interim

Option 2:

- Allow regular practices to begin January 11
- Meets begin February 1
- Nine week regular season

Option 3:

- Allow Segment 3 from January 6-16
- Allow regular practice from January 19-30
- Begin meets on February 1
- Nine week regular season



Athletics

Bowling: Low contact

Option 1:

- At January 19 Board meeting reassess community data on COVID 19 and make a decision
- Could allow Segment 3 during the interim

Option 2:

- Allow regular practices to begin January 11
- Games begin February 1
- Five week regular season

Option 3:

- Allow Segment 3 from January 6-16
- Allow regular practice from January 19-30
- Begin games on February 1
- Five week regular season



Athletics

Feedback and Questions

