

Request to Place an Item on the AgendaName: Katrena Smith

Address: _____

Telephone number: _____

Name of school children attend, if applicable: _____

Group represented: TCSCheck if request was submitted to: ☒ Superintendent ☐ Board ChairpersonConferred with following administrators (names): Mark Thomas

Description of Issue: _____

Specific Action Requested: Apply for National Geographic \$8,000
COVID-19 Remote Learning Emergency Fund GrantCheck if you are: ☐ Board Member ☒ District Employee ☐ Community Member

All requests for items to be placed on the agenda must be submitted to the Superintendent prior to the Board meeting as specified in Board Policy 01.45. Items submitted shall require prior approval of the Superintendent.

Review/Revised: 3/13/06

Jan 31, 21

COVID-19 Remote Learning Emergency Fund for Educators Application Guidance

This document provides step-by-step guidance on how to complete the online application for the COVID-19 Remote Learning Emergency Fund for Educators. For questions, please refer to our FAQs at the end of this document.

PROJECT DETAILS

1. Project Summary: Be sure to include the following:

- o How your project will pioneer new ways of teaching during COVID-19 through the design of instructional resources.
- o Whether those instructional resources will be used in in-person, remote, or hybrid learning environments.
- o How the resources developed could be used or adapted by educators elsewhere.

2. Methods/Coverage Plan: Please describe how you will accomplish your project (a coverage plan is not applicable for educator applicants):

- o Detail the methods you will use to complete your project and why they offer the best chance for success.
- o Indicate the number of students who will be directly impacted, and their grade level(s). If applicable, include the percentage of students you or your team will serve who are living in poverty or who are from low-income backgrounds. (Please include your data source.)
- o Indicate the number of other teachers and/or National Geographic Explorers who will be directly participating in your project, if applicable.
- o Provide a timeline with details on when activities will occur, noting who is responsible for specific work.

3. Outputs Summary: Identify and describe the instructional deliverables you will produce for dissemination that could be useful to other educators. Please note that the resources developed must be scalable across locations and be accessible to all educators through the National Geographic Society website.

4. Qualifications: Please provide information on your experience and expertise as an educator.

5. Team Members and/or Local Partners: If applicable, briefly describe the role of team members and/or local partners who you believe are necessary to the success of the project.

6. CV and Work Samples: A CV or resume is required. (Work samples are not applicable for educator applicants.)

BUDGET DETAILS

Your budget request must be between U.S. \$1,000 and \$8,000 for a grant period of up to one year. Budgets of successful proposals include reasonable, well-justified costs that directly support the project and reflect the proposed number of participants. A few examples of budget line items that might be pertinent to your project include the following:

- Reimbursement for your reported time and the time of any co-creators (Note: this may represent 100% of the budget request)
- Substitute teacher costs for teacher collaboration, planning, and convening
- Dependent care related to work on the project

Please note that matching funds are not required.

FAQs

Who may be the lead applicant?

Eligible lead applicants are preK-12 (or equivalent) teaching professionals worldwide . These include the following:

- Classroom/formal educators
- Informal educators
- Education instructional leaders (i.e. instructional coaches, content specialists)

Applicants must be at least 18 years old at the time they submit an application. All application materials must be in English.

How much teaching experience is required for eligibility for this funding opportunity?

This opportunity is open to educators with any level of teaching experience. The application review will focus on the quality of the idea being proposed.

Can I apply for this opportunity if I have an open grant with National Geographic?

Yes, but priority will be given to educators who have not previously received National Geographic funding.

How long can my project be?

Projects must be no longer than one year in length. The proposed project may commence upon full execution of the grant agreement. (Normally, we require a project start date six months after application submission, but for this fund, immediate start dates are acceptable.)

Please note that this call for proposals will be reviewed on a rolling basis. Applications may be submitted until further notice. We will strive to send out decisions every two weeks, but the volume of submissions might slow that process at times.

What subject areas are eligible?

This funding opportunity is limited to science, social studies, and geography - or those subjects as they are integrated across the curriculum (i.e., in English/language arts classes).

Could you share some examples of what a funded project might look like?

Example 1: As the COVID-19 pandemic began to impact in-person participation in a planned summer camp, the project team segued to a hybrid learning model. Each student receives two days in-person instruction and three days of virtual instruction. All campers receive activity supplies delivered to their homes in individualized boxes once a week. For campers who cannot attend in person, summer camp staff members are on site, live streaming for them on social media and other platforms. Campers who have participated with the program in the past have also hosted a “virtual field trip”, broadcast from the camp facility as a video webinar for the benefit of children from another area summer camp. This activity ties in well with an existing peer-to-peer teaching and learning model. The virtual field trip model may be the best vehicle for reaching out to students as the 2020-2021 school year begins.

Example 2: When schools closed due to the pandemic, an outdoors-based project had to adapt accordingly in order to help students continue to be “stay-at-home explorers.” The team used a citizen science app, iNaturalist, to connect them. Students studied posts about species from countries that will be part of an upcoming study unit. Then, once the students had become familiar with iNaturalist, they conducted a BioBlitz around Earth Day. The BioBlitz was tweaked for students living in homes with yards and students living in homes without them (who may only be able to look out their windows to conduct their observations).

May I share this funding opportunity with others?

Yes.

May I request grant funding to cover travel costs required for my project?

National Geographic does not provide funding for travel at this time out of caution for the safety of our grantees, Explorers, employees, and students during this pandemic.

If I am awarded a grant, what other opportunities will be available to me?

All National Geographic grantees are invited to join a community of global changemakers and leaders in conservation, research, education, technology, and storytelling. Occasionally, there

are opportunities for grantees to work more closely with National Geographic in achieving our programmatic objectives.

Are there tax implications for receiving a National Geographic grant?

Taxes may apply if the funds are granted specifically to the individual applicant. You should consult a tax professional for advice. You may also choose for the payment to be made directly to, and administered by, your affiliated organization.

What if I have other questions?

If you have questions that are not addressed in this document, please email grantsinfo@ngs.org.