November 16, 2020 SBDM Meeting

Opening Business

Meeting called to order at 4:00 PM by Chairperson Scott Meyers Meyers.

In attendance (via Microsoft Teams): Angela Buschle, Angela Gonzalez, Erin Goetz, Brad Campbell, Jennifer Sparks, Cynthia Meyer, Scott Meyers, Chris Wright.

Approval of the Agenda
Motion made by Ms. Buschle, second by Ms. Gonzalez. Mr. Campbell suggested discussing ways to curb failure rates. No objections, agenda adapted to reflect.

Approval of the September Minutes
Motion made by Mr. Campbell, second by Ms. Sparks. No objections.

Good News Report
Mr. Meyers reported that the school is likely to see an increase in Title I funds over what was expected. These funds can be used toward instruction, technology, and academic achievement. Mr. Meyers noted that we are still open with in-person instruction.

Ms. Buschle reported that the Sanitation District #1 project that her students took part in has concluded. Over 60 storm drains in the city of Dayton were marked to help prevent dumping.

Public Comment
No members of the public commented.

Student Achievement Report/Data
Mr. Meyers reported that we are still in the process of completing CASE testing and should have some data from the assessments to share.

Assessing Student Achievement
Mr. Meyers presented the data regarding students who were on the honor roll and super honor roll for the first quarter. He noted that he was pleased with the data overall, particular from the sophomore and freshmen classes. Ms. Goetz agreed that she was pleased with the data for the freshmen.

School Improvement Planning

Monthly Review/Comprehensive School Improvement Planning
This is an ongoing process that is spearheaded by Mr. Wolf.

Budget Report

Mr. Campbell noted that it appears the majority of the staff spent their allotted $100 from SBDM. Mr. Meyers thanked the council for allotting that amount of money to the staff. Mr. Meyers noted that he wants the staff to feel supported with the tools that they need and that this allotment helps make strides towards that.

Mr. Meyers brought up that it is extremely unlikely that funds allotted for field trips will likely not be spent. Discussion turned to what could be done with the funds. As these are section 7 funds which carry stipulations, Mr. Meyers is going to check with Ms. Brown and Mr. Wolf about what can and cannot be done with the funds.

Committee Reports

Science

The science department presented data regarding the percentage of students who are currently failing their classes (as well as those who are being successful). Ms. Klette made a request for a "virtual lab program" but it is unclear at this time what that is. Ms. Buschle brought up the subscription that the school had at one time to Science Scope. She walked through the pros of the program and noted that after the school paid a larger startup fee that the annual fee is much smaller. Ms. Goetz did not feel that the program had been utilized frequently. Ms. Buschle did note how useful the online component could be for the science department if the school goes to a fully virtual model at some point or even if we stick with the current hybrid model that we are utilizing.

Mr. Meyers noted that the current hybrid model is making for smaller class sizes and less distractions which are leading to higher levels of student achievement. He feels that it is a good learning atmosphere when popping into classes. Ms. Goetz pointed out that Mr. Whittington had already raised some first quarter grades of students who had a very low first quarter grade and had brought them up to a 50% to ensure that students have an opportunity to pass for the year.

Social Studies

Mr. Campbell presented data on behalf of the social studies department. He pointed out that Ms. Fields data was created for the second quarter as opposed to the first quarter. Mr. Draud and Mr. Campbell presented data for the first quarter. Mr. Draud and Ms. Fields wanted to point out that students who were previously in "DaytonA" are currently struggling in a "mainstream" classroom. Ms. Buschle asked if Mr. Ratterman's class was meant to be a transition between the former DaytonA and the mainstream classroom. Mr. Meyers explained that Mr. Ratterman's class is meant to be for the high school only and is only meant for credit recovery purposes. Mr. Meyers discussed issues with the previous DaytonA, particularly issues with middle school students who were previously in that classroom setting. Ms. Buschle asked Mr. Campbell about the number of students who have IEPs in the 7th period group that is struggling in Ms. Fields' class. Ms. Buschle reported that she is currently working with Special Education Director Ms. Ponting regarding ways that the department may be able to provide a more effective continuum of services for students who are struggling and receive services/accommodations. Mr. Meyers noted that the more that we can get struggling

students into the building, both during the scheduled in-person hybrid sessions and during the more flexible Wednesday sessions.
Mr. Campbell reported that the majority of his failures were either fully virtual students, students who moved back and forth between virtual and in-person, or eighth grade students. He noted that with the latter there is a pocket of students who are struggling while in-person from the eighth grade. From a policy perspective, he noted that he is more willing to make concessions for students who have been struggling from a virtual setting as opposed to those who have been in-person and struggled due to a lack of effort. Ms. Gonzalez felt like it would be better to offer supports to all students. Mr. Wright noted that Ms. Stallkamp has created an after-school program to attempt to get all students in to get caught up, with a particular focus on virtual students. Mr. Meyers discussed potential reasons that virtual learners may be struggling. Ms. Goetz inquired as to whether Lincoln Elementary is having issues with students struggling/failing. Mr. Meyers reported that he would potentially reach out to Ms. Dragan or Mr. Chenot to discuss this with them.
Mr. Campbell reported several good news items: sophomores are currently viewing the musical Hamilton, to give them the opportunity to experience something that is both historically relevant and to experience the artform. He also noted that the department has been using PLC time to write Dayton specific social studies standards. He reported that the current state standards are intentionally broad and that schools are supposed to write their own and connect them back to KY State Standards.
The department asked for someone to help during middle school flex and that Mr. Draud has a class where many of the students need constant one on one attention.

Bylaw or Policy Review

a. *Student Assignment-Policy 3.01 (2nd Reading)*
   Mr. Meyers noted that the policy had been updated with language specific for Dayton High School. Ms. Buschle asked a clarifying question about whether we are preparing students for college level classes after high school or during high school (keeping in mind that students are currently taking dual credit classes). Mr. Meyers related that he believes we should work toward preparing students for college level work once they leave here for those who choose that path. Mr. Campbell asked a clarifying question regarding the target date of the master schedule being shared. Ms. Goetz made a motion to approve, second by Mr. Campbell. No objections.
b. *School Day and Week Schedule-Policy 4.01 (1st Reading)*
   Mr. Meyers noted that he had sent out the policy over the weekend to the council. Ms. Goetz pointed out that number 6 under "Criteria for developing the Master Schedule" is a bit confusing/unfeasible. Mr. Meyers noted that times when we need to adjust the schedule for assessments would be an example of this. Mr. Campbell asked if in the past if input from committees has been used in creating the schedule. Mr. Meyers noted that an example would be sitting down with individual departments to discuss what potential changes need to be made regarding what is offered and what isn't. Ms. Buschle made a motion to accept the first reading as is, Ms. Goetz seconded. No objections.

Old Business

There was no additional old business to discuss this month.

New Business

a. The comprehensive school improvement plan is currently in phase 3. Phase 3 will last until January 1st.
b. Mr. Meyers included the report that is shared with the board of education. Ms. Buschle noted that she is so impressed by the job Ms. Chambers did on the virtual book fair! Mr. Meyers pointed out that the numbers of which students are virtual and which students are in-person are in constant flux and more or less always need to be updated. Ms. Goetz pointed out that a previous version of the CASE testing schedule and the SOS assessments were included in the report.

Adjournment

Motion to adjourn made by Ms. Buschle, seconded by Mr. Campbell. No objections. Meeting adjourned at 5:11 PM.