

## 20/21 Comprehensive Improvement Plan for Bellevue Independent School District

# GES

### 1: Proficiency Goal

Goal 1: By 2023, the percentage of students scoring Proficient and Distinguished will be: Reading 57.3 Math 48.3		
Which <b>Strategy</b> will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i> <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By 2020-2021, the percentage of students scoring Proficient and Distinguished will be: Reading 50.2 Math 39.7	KCWP 1: Design and Deploy Standards	Essential standards have been identified in reading and math. The work has begun to identify essential standards in the revised KAS and develop success criteria for each standard. We will continue to review and revise learning targets to ensure congruence to the KAS.	Teachers will implement learning targets and assessments that are aligned to the standards. Lesson plans, walkthroughs and pacing guides will provide evidence of rigorous, congruent instruction and assessment. Teachers will collaborate during PLC time to review student work and ensure instruction and assessment alignment to KAS.	<u>January and May 2021</u> Student MAP data will demonstrate growth and increase the percentage of students projected proficient in math and reading.	None needed
		Each Tuesday, our teachers and school leaders collaborate during PLC time.	The workshop model for instruction provides the	Student MAP data will demonstrate growth and increase the percentage of	None needed

		These PLCs are used to discuss student formative and summative assessment results and embedded professional development. Our teachers plan instruction according to student performance results and mastery of the learning targets. The teacher includes appropriate standards-based learning targets in each lesson.	structure for teachers to implement individualized instruction.	students projected proficient in math and reading. Student growth will also be evident in the data collected through Lexia and IXL software.	
		Our students are released early each Wednesday. At this time, our teachers meet for 1 hour for professional development focused on the Workshop Model within the Bellevue Classroom as well as formative assessment strategies and differentiated instruction that is congruent to the standards.	Teachers will implement formative assessment strategies seamlessly in instruction. The formative assessment data will be utilized to plan lessons and differentiate instruction for personalized learning.	Data analysis and student work samples will provide evidence of implementation of formative assessment during the teacher plan time.	None needed
		Student report cards are aligned to the standards. Teachers will provide comments in regards to student learning under each strand.	The report cards will demonstrate student learning in each skill area. The student guardian will be able to review the report card and understand specific skills gained through the trimester.	<u>February 2021, November 2021</u> The instructional coaches and administrators will review and provide teachers guidance as they implement standards-based grading.	None needed
	KCWP 3: Design and Deliver assessment literacy	Administrators and teachers collaborate to review assessment results each month. The results are used to guide instruction. Student work samples in reading, math and writing are analyzed to address student misconceptions and deepen teacher understanding of the processes and the KAS.	Instruction and curriculum decisions will be made by teachers as a team according to student assessment results. Students will demonstrate academic success. This will be documented in the grade-level student data tracker forms.	The student data tracker forms will be reviewed monthly to identify students not demonstrating proficiency. The administration will support data analysis, curriculum development and implementation of KAS.	None needed

2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal): In 2023, the percentage of students scoring Proficient and Distinguished will be: On Demand Writing will be 41.6% Social Studies will be 35.7% Science will be 40.5%		
Which <b>Strategy</b> will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.) <ul style="list-style-type: none"><li><a href="#">KCWP 1: Design and Deploy Standards</a></li><li><a href="#">KCWP 2: Design and Deliver Instruction</a></li><li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li><li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li><li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li><li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li></ul>	Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.) <ul style="list-style-type: none"><li><a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li><li><a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li><li><a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li><li><a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li><li><a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li><li><a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li></ul>	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 In 2020-2021, the percentage of students scoring Proficient and Distinguished will be: On Demand Writing 31.8% Social Studies 25.0% Science 30.6%	<a href="#">KCWP 1: Design and Deploy Standards</a>	Intentional schedule revisions in order to provide dedicated time to Science and Social Studies instruction at every grade level.	Students will be engaged in Science and Social studies instruction at every grade level.	<u>February, April, September 2021</u> Walkthroughs, lesson plans, informal and formal observations will demonstrate implementation of standards and learning targets in social studies and science.	None needed
	<a href="#">KCWP 2: Design and Deliver Instruction</a>	Instructional resources congruent to the standards in Social Studies and Science will be used by teachers.	Students will demonstrate knowledge through formative and summative assessment results.	<u>February, April, September 2021</u> Walkthroughs, lesson plans, informal and formal observations will demonstrate implementation of standards and learning targets in social studies and science.	Title II funds
	<a href="#">KCWP 4: Review, Analyze and Apply Data</a>	Our teachers will participate in school wide Writers' Workshop professional development. Data and feedback will be used to determine next steps in instruction.	Student work samples will demonstrate increased student proficiency in writing.	<u>December, February, September 2021</u> Student writing prompts, work samples and rubrics will be reviewed and analyzed for effectiveness of instruction and implementation.	None needed

<p>Goal 3: Gap</p> <p>By 2023, the percentage of students with IEPs scoring Proficient and Distinguished will be:</p> <p>Reading 26.3%</p> <p>Math 17.7%</p>					
<p>Which <b>Strategy</b> will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>		<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>		<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and the necessary funding to execute the activity or activities.</p>	
Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1</p> <p>By 2020-2021 students with IEPs scoring proficient and distinguished will be</p> <p>Reading 20.3%</p> <p>Math 11.7%</p>	KCWP 1: Design and Deploy Standards	Ensure regularly-scheduled PLC meetings to review the alignment between standards and learning targets, thinking strategies and assessment measures.	Teachers will implement learning targets and assessments that are aligned to the standards. Lesson plans, walkthroughs, and curriculum maps will provide evidence of rigorous, congruent instruction and assessment. Students will be receiving differentiated instruction each day in reading and math. Students will be able to discuss learning goals and reflect on individual	<p><u>January/May 2021</u></p> <p>Adhere to the walkthrough schedule, providing consistent feedback to teachers. Review student work to ensure alignment to the standards, along with the student data tracker including several measures of formative assessment.</p>	None needed

			strengths and weaknesses.		
	KCWP 2: Design and Deliver Instruction	Our school will continue to implement the Bellevue Classroom in which our teachers and instructional coaches will implement the workshop model for instruction. We will continue to grow our teacher capacity to share the workshop model and fully implement the model in all classrooms. Our instructional coaches will train new teachers and provide professional development in this area.	Teachers will participate in professional development and fully implement the workshop model with specially designed instruction.	<u>October &amp; February 2021</u> Classroom labs will be facilitated with all teachers.	None needed

4: Graduation rate

Goal 4 ( <i>State your Graduation Rate goal</i> ) NA		
Which <b>Strategy</b> will the district use to address this goal? ( <i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i> ) <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? ( <i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i> ) <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1- NA					

5: Growth

Goal 5: By 2023, all students will meet projected growth in reading and math as determined by MAP scores.		
Which <b>Strategy</b> will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none"><li><a href="#">KCWP 1: Design and Deploy Standards</a></li><li><a href="#">KCWP 2: Design and Deliver Instruction</a></li><li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li><li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li><li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li><li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li></ul>	Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i> <ul style="list-style-type: none"><li><a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li><li><a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li><li><a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li><li><a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li><li><a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li><li><a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li></ul>	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 By 2019-2020, all students will meet projected growth in reading and math as determined by MAP scores.	<a href="#">KCWP 1: Design and Deploy Standards</a>	Ensure regularly-scheduled PLC meetings to review the alignment between standards and learning targets, thinking strategies and assessment measures.	Each grade level will meet projected growth goals in reading and math as measured in MAP data.	<u>April 2021</u> All grade levels will meet projected growth in math and reading as demonstrated through student MAP scores.	None needed
	<a href="#">KCWP 1: Design and Deploy Standards</a>	Our students are released early each Wednesday. At this time, our teachers meet for 1 hour with a focus on a personalized approach to learning. We are providing professional development in order to support our teachers as they begin to implement personalized learning including formative assessment strategies and differentiated instruction that is congruent to the standards.	Each grade level will meet projected growth goals in reading and math as measured in MAP data.	<u>April 2021</u> All grade levels will meet projected growth in math and reading as demonstrated through student MAP scores.	None needed

	KCWP 4: Review, Analyze and Apply Data	The teachers will continue to collaborate each day during plan time and at weekly PLCs to review assessment data including formative, summative, MAP, IXL, Lexia, and Pathblazer. Teachers will utilize this data to determine next steps in instruction.	Each grade level will meet projected growth goals in reading and math as measured in MAP data.	<u>April 2021</u> All grade levels will meet projected growth in math and reading as demonstrated through student MAP scores.	Title I funding
		The teachers will review individual student growth to determine next steps in instruction.	Each grade level will meet projected growth goals in reading and math as measured in MAP data.	<u>April 2021</u> All grade levels will meet projected growth in math and reading as demonstrated through student MAP scores.	None needed

6: Transition Readiness

Goal 6 (State your Transition Readiness goal): <b>Please see Proficiency and Separate Academic Indicator Goals</b>  N/A		
Which <b>Strategy</b> will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none"><li><a href="#">KCWP 1: Design and Deploy Standards</a></li><li><a href="#">KCWP 2: Design and Deliver Instruction</a></li><li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li><li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li><li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li><li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li></ul>	Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i> <ul style="list-style-type: none"><li><a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li><li><a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li><li><a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li><li><a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li><li><a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li><li><a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li></ul>	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.



# BM/HS

## 1: Proficiency

State your **Proficiency** Goal

Goal 1: By 2022 the percentage of students scoring proficient and distinguished will be: Middle: Reading – 51.5 Math – 43 Social Studies – 71.2 Writing – 34.2 Science 30.5  High: Reading – 47.8 Math – 33.4 Science – 41.8 Writing – 69.9					
Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none"><li><a href="#">KCWP 1: Design and Deploy Standards</a></li><li><a href="#">KCWP 2: Design and Deliver Instruction</a></li><li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li><li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li><li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li><li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li></ul>		Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i> <ul style="list-style-type: none"><li><a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li><li><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li><li><a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li><li><a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li><li><a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li><li><a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li></ul>		Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Middle: Reading – 46.4 Math – 37 Social Studies – 68.2 Writing – 27.3 Science – 23.2 High: Reading – 42.3 Math – 26.4 Science – 35.7	KCWP 1 : Design and Deploy Standards KCWP 2 : Design and Deliver Instruction	The staff has identified Essential Standards in each class and are working on formative assessments that align with the standards. Teachers are also redoing summative assessments during embedded PD time. The assessments are aligned and appropriate for the grade level. Teams collaborate to ensure clarity and alignment to standards for assessments during ERDs.	All courses will have a guaranteed and viable curriculum.	May 2021	None
		The Bellevue Classroom provides structure for teachers to focus on the use of thinking strategies and the workshop model to deliver instruction at all grade levels and in all content areas. Administrative teams conduct	Implementation of Thinking Strategies and the Workshop model throughout the building. Learning walks documentation will be kept	On going	None



Writing – 66.8		regularly scheduled learning walks to calibrate expectations for the use of the workshop model as well as embedded use of the language of thinking strategies.	and immediate feedback will be shared with teachers.		
		RTI model used to have students receive on grade level supports as well as remedial work. Tier III students receive additional instructional time in a Tier I setting. These courses provide intensive interventions for both Reading and Math.	Fewer students requiring Tier II and III services in the middle school and high school	Every 6 weeks	None
		The school has a writing policy for 6-12. Students will be writing in each course every 9 weeks. Students will go through the entire writing process for narrative, informative, and argumentative writing.	Increased achievement in writing.	Every 9 weeks	None

2: Gap  
State your **Gap** Goal

Goal 2: By 2022 the percentage of Free and Reduced Lunch students scoring Proficient and Distinguished will be: Middle: Reading – 47 Math – 40.9 Social Studies – 66 Writing – 29.4 High: Reading – 43.2 Math – 29.1 Science – 37 Writing – 67.4						
Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none"><li><a href="#">KCWP 1: Design and Deploy Standards</a></li><li><a href="#">KCWP 2: Design and Deliver Instruction</a></li><li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li><li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li><li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li><li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li></ul>		Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i> <ul style="list-style-type: none"><li><a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li><li><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li><li><a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li><li><a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li><li><a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li><li><a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li></ul>		Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.		
Objective	Strategy	Activities to deploy strategy		Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Middle: Reading – 63.5 Math – 52.6 Social Studies – 67.3	<ul style="list-style-type: none"><li><a href="#">KCWP 1: Design and Deploy Standards</a></li><li><a href="#">KCWP 2: Design and Deliver Instruction</a></li></ul>	MAP testing will be completed 3 times a year. Students will be placed in Tier III RTI based on teacher recommendation, classroom performance, fluency data, Reading Inventory (Read 180 program) and MAP data.		Decreased number of students in Tier III	August, January, and May	None

<p>Writing – 50.7</p> <p>High: Reading – 65.5</p> <p>Math – 52.7</p> <p>Writing – 72</p> <p>Science – 35</p>	<ul style="list-style-type: none"> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> </ul>	Each teacher in the building will complete a coaching cycle based on the Bellevue Classroom. There will also be 3 teachers that will attend the 4-day Thinking Strategies Institute to receive intensive PD which will accelerate growth.	Implementation of Thinking Strategies and the Workshop model throughout the building.	On going	None
		RTI model used to have students receive on grade level supports as well as remedial work in Tier II	Decreased number of students in Tier II.	Every 6 weeks	None
		The school has a writing policy for 6-12. Students will be writing in each course every 9 weeks. Students will go through the entire writing process for narrative, informative, and argumentative writing. They will also write to learn, write to demonstrate learning, and write to publish. This instruction will be built into the structure of the class.	Increased level of achievement for students in writing across grades 6-12	Every 9 weeks	None

3: Graduation rate

State your **Graduation rate** Goal

Goal 3: By 2022 the percentage of students that graduate with their four and five year cohort will be 100%.					
Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i>	Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>		Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.		
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Objective	Strategy	Activities to deploy strategy		Measure of Success	Progress Monitoring Date & Notes
Objective 1: To have a graduation rate that is at 99% following the four and five year cohorts at the end of the 2018-2020 school year.	<a href="#">KCWP 5: Design, Align and Deliver Support</a>	The school has a CCR Coach available to meet with students. Each senior participates in two interviews with the Superintendent, Director of Academic Services, High School Counselor, and Principal to discuss postsecondary goals.		Students completing their required courses and identifying a next step after graduation	On going
					None

		The school also has a systematic approach to mentoring seniors on college and career choices.	Students participate and complete interest inventories. The post-graduation report would reflect the mentoring success rate.	Throughout the school year	None
		The school recently had a larger push in terms of engaging kids in service learning through our extracurricular activities. Students will be working through clubs and courses to engage in service learning. This will involve students in the great school community.	More students will be involved in volunteer hours in Bellevue HS and also the city of Bellevue	Review of service club hours at the end of the year.	None
	<a href="#">KCWP 6: Establishing Learning Culture and Environment</a>	Create an atmosphere of high expectations for all students.	Fewer discipline referrals and higher attendance and achievement.	Admin meetings take place bi-weekly and the administrators discuss the data.	None

4: Growth  
State your **Growth** Goal

Goal 4: By 2022 all grade levels will reach their projected growth in Reading and Math as measured by MAP.		
Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none"><li><a href="#">KCWP 1: Design and Deploy Standards</a></li><li><a href="#">KCWP 2: Design and Deliver Instruction</a></li><li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li><li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li></ul>	Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i> <ul style="list-style-type: none"><li><a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li><li><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li><li><a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li></ul>	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

<ul style="list-style-type: none"> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>		<ul style="list-style-type: none"> <li><a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>			
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By spring of 2020 all grade levels will reach their projected growth in Reading and Math as measured by MAP	<ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> </ul>	Intentional approach to reviewing formative assessments and making appropriate decisions on placements in intervention courses based on formative assessments.	All courses will have a guaranteed and viable curriculum.	May 2021	None
		The Middle School master schedule has RTI 4 days a week. Students are eligible to be pulled by teachers each of those 4 days. We have an identified plan to meet the needs of Tier III students without being removed from core instruction.	Higher percentage of students making growth. Decreased number of students needing RTI.	Ongoing and daily	None

5: Transition readiness

State your **Transition readiness** Goal

<p>Goal 5: By 2022 the percentage of tested students scoring Proficient and Distinguished in all tested areas (reading, writing, math, and social studies) will be: Middle: 69.4%</p> <p>By 2023 the percentage of students that are Transition Ready will be: High School – 100%</p>		
<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

<ul style="list-style-type: none"> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>		<ul style="list-style-type: none"> <li><a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>			
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: High School: For 80% of students to be transition ready at the end of the 2020-2021 school year. Our average composite score for the ACT will be 20.</p> <p>Middle: See Proficiency and Separate Academic Indicator sheet.</p>	<p>KCWP 6: Establishing Learning Culture and Environment</p> <p><a href="#">KCWP 5: Design, Align and Deliver Support</a></p>	Students participate in a College and Career Counseling course as juniors and seniors. During this time, students have access to materials that talk about the process for college and working towards being career ready.	More students leaving Bellevue transition ready.	Ongoing course from October-March yearly	None
		Bellevue High School employs a College and Career Readiness Coach that works with students throughout the school day to counsel students in these areas.	Increased numbers of students that are transition ready.	yearly	None
		Aligning formative assessments to essential standards in order to make intervention decisions.	All courses will have a guaranteed and viable curriculum.	May 2021	None
		Provide tutoring through ESS funds	Higher percentage of students on grade level while at Bellevue	May 2021	Title I

## 6: Separate Academic Indicator

State your *Separate Academic Indicator* **Goal**

<p>Goal 1: By 2022 the percentage of students scoring proficient and distinguished will be:</p> <p>Middle: Social Studies – 71.2</p> <p>Science - 30.5</p> <p>Writing – 34.2</p> <p>High: Writing – 69.9</p> <p>Science - 41.8</p>		
<p>Which <b>Strategy</b> will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

		<ul style="list-style-type: none"><li><a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li></ul>			
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Middle: Science – 23.2 Social Studies – 68.2 Writing – 27.3 High: Writing – 66.8 Science - 35.7	KCWP 1 : Design and Deploy Standards KCWP 2 : Design and Deliver Instruction	The staff has identified Essential Standards in each class and are working on formative assessments that align with the standards.	All courses will have a guaranteed and viable curriculum.	May 2021	None
		Each teacher in the building will complete a coaching cycle based on the Bellevue Classroom.	Implementation of Thinking Strategies and the Workshop model throughout the building.	On going	None
		RTI model used to have students receive on grade level supports as well as remedial work.	Fewer students requiring Tier II and III services in the middle school and high school	Every 6 weeks	None
		The school has a writing policy for 6-12. Students will be writing in each course every 9 weeks. Students will go through the entire writing process for narrative, informative, and argumentative writing.	Increased achievement in writing.	Every 9 weeks	None